

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
June 16, 2020**

A regular meeting of the Board of Education of the Santa Maria Joint Union High School District was held on June 16, 2020 with a closed session at 5:30 and an open session at 6:30 p.m. through a video teleconference.

Members present: Lopez, Garvin, Karamitsos, Perez, Palera

OPEN SESSION

Ms. Lopez called the meeting to order at 5:30 p.m. The meeting was immediately adjourned to closed session.

ANNOUNCE CLOSED SESSION ACTIONS

Ms. Lopez called the meeting to order at 6:35 p.m. and led the Flag Salute.

Mr. Garcia announced the closed session items:

- The Board unanimously approved the one student matter and all certificated and classified personnel actions as presented.
- Congratulated Monica Pallan as the new Assistant Principal at Santa Maria High School. She attended SMHS and was born and raised in Santa Maria. She is a first generation college student. She has been employed for seven years at Santa Maria High School as a counselor and as an Interim Assistant Principal. She is married and has three children.

REPORTS

Superintendent's Report

We just completed a school year that can be categorized as historic by many measures. Mr. Garcia congratulated all of our students for completing this unusual, challenging year, and thanked their parents and caretakers for their patience and support in the past 3 months.

A special congratulations to our seniors who just a few days ago, celebrated their graduations virtually and with drive-through parades. He acknowledged site administration and staff of all four high schools. It was a special experience.

The COVID-19 health crisis caught us unprepared. It pushed us to step up and do our best to attend to the needs of our students in a completely new environment that none of us had ever experienced.

And for this, he is extremely grateful to all of our staff (classified, certificated, and management) for their dedicated service to our students and their families.

The pandemic also revealed and magnified certain realities such as the degree of inequity that exists in the current reality amongst our students' lived experiences, including within our own education system.

We MUST address these gaps and anchor our work on the principles of equity and social justice. We need to build a culture and systems that ensure ALL students feel safe, receive the best quality education, and the support needed to address their success and their wellness. It is our moral imperative to do so.

Particularly now, with the tragic incidents fueled by racism in the recent days and weeks that have driven masses to demonstrate in solidarity and support of Black Lives and other marginalized people. A brighter spotlight is shining on the need to address inequities perpetuated within our own systems.

We have a short window of time now to prepare for the reopening of school that will look differently than ever before. Our plans, at the moment, are to open school back up on August 12. That's only 8 weeks from now.

Fall Re-entry Plans Include:

- Working w CEO & DPH, following State lead/guidance

He has asked for 2 primary Planning Teams to be formed:

- Instruction (scheduling, instructional models)
- Health & Safety

The Driving Values/Principles that will shape our reopening plans:

1. Safety of students and staff
2. Student learning and well-being
3. Equitable access to a high quality education for ALL students

We need to consider many things:

- Mitigate risk → safely re-open school
- Physical distancing
- Scheduling options
- Instructional model (equity)
- Funding
- State flexibility in days/hours → ADA
- Supply of PPE + sanitation supplies
- Transportation
- Sustainable and Adaptable to changing conditions
- Collaboration w/ + Support of Associations
- Anticipation of compromised staff and students
 - A likely possibility

But it will also take much longer, and much more, to thoroughly and appropriately address the needs of ALL students. It will take a collective and courageous effort on behalf of everyone to achieve the optimal safe learning environment and desired outcomes that

our students deserve. We have our work cut out for us, but it is not beyond reach, and in order to do this...we must, and we will, work TOGETHER as a community.

To symbolize the diligent and dedicated work of the staff in our district he recognized the Retirees and Employees of the Year. We will celebrate with them as soon as we can in the fall and have a presentation in the Board Room with a dignified and celebratory reception. He acknowledged the names of the retirees in appreciation for their long-time service and the employees of the year for their exemplary service. The Tech TOSA's were also recognized for Employees of the Year.

Second semester retirees:

Name	Department	Site	YEARS WITH DISTRICT
CERTIFICATED STAFF			
David Alderete	PE	SMHS	20
Kimberley Andrews	Sped	SMHS	29
Dean Castellino	Math	PVHS	19
Wanda Curry	English	PVHS	15
William "Dana" Dowell	Science/ND	SMHS	34
Mark Goodman	Special Ed	ERHS	29
Laurie Ladd	English	SMHS	31
Carolyn Sherry	English	SMHS	27
CLASSIFIED STAFF			
Ana Aguilera	Bus Driver Food Service Worker	DO RHS	28 (Total) 6 (in Both)
Cheryl Fairfield	Instructional Asst. – Special Ed II	SMHS	15
Georgianna Hernandez	Operations Specialist	DHS	32
Stephanie Melena	Food Service Worker I	PVHS	22
Ronald Travis	Instructional Asst. – Special Ed II	PVHS	5

Employees of the Year:

NAME	SCHOOL SITE	POSITION
Glynda Maddaleno	Delta	Fine Arts
Elesa Carlson	Righetti	VPA
Neil Eckardt	Pioneer Valley	Math
Ben Wieman	Santa Maria	Science

NAME	SCHOOL SITE	POSITION
Justin Fraser	Delta	Tech TOSA
Geri Coats	Righetti	Tech TOSA
Chris Kohler	Santa Maria	Tech TOSA
Annie Stieger	Pioneer Valley	Tech TOSA

Board Member Reports

Mr. Palera: He congratulated Monica Pallan for being selected as the new Assistant Principal at Santa Maria High School. He commended administration, staff and teachers involved in the graduations. He only attended Pioneer Valley but he's sure it was hard work at all of the sites. He is sure the future is bright because with everything going on for the seniors they all had smiles on their faces. They all had to pause because they were used to shaking hands and we can't do that now. With everything that is going on and the world falling apart, it was reassuring to attend the graduation. He thanked Mr. Garcia for his excellent report. There is a lot of unknown but he is confident in Mr. Garcia's leadership. Everyone has risen to the occasion. We will get through whatever is thrown at us.

Ms. Perez: She congratulated Monica Pallan. It is great to have home grown talent in a leadership role. She thanked everyone in the district. It's been difficult times for everyone. Superintendent Garcia has stepped up to help us with this transition. She looks forward to the future. She attended the Righetti graduation and felt it was more personalized and she saw the students and their families up close as they were driving by. She felt the students and parents appreciated what was done. She is looking forward to working with everyone.

Dr. Karamitsos: She congratulated Monica Pallan and has a lot of confidence in her abilities. All the graduations were wonderful. There was personal interaction that is unparalleled. It was beautiful. She spoke to a few graduates afterwards and they appreciated what was done but missed their friends.

Tonight we are focusing on the budget. She wishes we were in a position of growth rather than a position of contraction. In spite of this disheartening financial news, she hopes you share with her the enthusiasm for the rising momentum with the Black Lives Matter Movement in our country that we can as a nation truly change the institutionalized injustices that have been sustained by elected officials and policy makers at all levels of government. She proposes that the Board accept this call for justice to create opportunity and financial support to enact comprehensive review, analysis, and revision or replacement of all of our curriculum and practices to ensure that we identify and remove prejudicial content and bias that has negatively impacted students for far too long. We must focus on curriculum as this is the fabric of our work.

These changes will be an ongoing process rather than a singular event. We will need to continue our vigilance towards being an ever improving body who truly cares about the growth and autonomy of our young adult students.

She suspects there are few participants tonight who are under the age of 20, and most are probably over 40 years old. The decisions we make today will directly impact our youth's future. She would like to hear from our students about what their experiences were with the distance learning, what are their dreams and goals for eradicating racism, and what are their ideas for creating social events and opportunities with their peers while maintaining safe health practices. Could we have an all call solicitation to receive their feedback?

She also would like to hear from our staff about their experiences with distance learning, what are their dreams and goals for eradicating racism, and what are their ideas for creating social events and opportunities for staff and students while maintaining safe health practices.

She is thankful to receive the letters in support for ethnic and gender studies as a graduation requirement. She is supportive of every student's participation. She has heard in the past from teachers and administration about the concern that another graduation requirement could potentially create obstacles for some students' ability to graduate. To prevent that, she proposes that teachers from every department create coursework that supports equity by analyzing and aligning their coursework with ethnic and gender studies. She sees this with the same lens that we have used for realigning all of our classes to meet A-G requirements. This allows for all students to access equitable curriculum. She is willing to support the addition of ethnic and genders study as a graduation requirement, especially now that we realize that coursework can be remotely taught and learned by the whole student body. Teachers are so talented and can innovate to accomplish this. But she does not want the process to stop there.

Teachers have always known that their students learn at varying speeds and levels of support. This is probably made so much more obvious by the distanced learning. She would love to see our teachers formulating new frameworks for teaching and learning that suit the students in a more individualized manner. What an exciting time to be a teacher! Aggravating yes! But still exciting! You get to champion the start of a new era in education!

She is very excited to be a policy maker at this moment in history. We collectively have a chance to "hit the reset button". We can actually make justice real. We cannot as a board sit passively and simply pass a resolution of support or simply add Ethnic and Gender studies graduation requirement for students. She is not saying that those actions are not notable or worthy. She is saying that they are simply not enough. Real reform means that we have to break down the established norms and patterns of thought and behavior. Each and every one of us in this organization of the Santa Maria Joint Union High School District needs to discover what are our individual biases, our prejudices, our road blocks, our inadequacies along with knowing our strengths, our passions, our common human values. We need a lot of help to do that. In spite of the budgetary constraints, she

endorses allocation of financial budgeting to achieve this comprehensive endeavor. She is happy that we have Superintendent Antonio Garcia to help lead us in this cause as he has had experience in supporting staff in his former role as Assistant Superintendent in Professional Growth Systems, and he has undoubtedly had personal experiences with systemic racism. White people can get very uncomfortable talking about this subject. It makes them feel bad to acknowledge that they have benefitted from this system. They want others to know that they are not racist. A couple years ago we sponsored Robin DiAngelo to speak to this. She authored the book "White Fragility: Why it's so hard for white people to talk about racism". We need to be able to have uncomfortable conversations. Humans need to speak to one another in order to communicate and understand. This board needs to lead Santa Maria into the era of Anti-racism. We need to lead the charge for change. Why? Because we hold the young people in our community in our loving arms. They spend more awake time with us than they do with their own families. We challenge their minds. We support their dreams. We empower their goals. We are their last mandatory interface with education. Our graduation launches them into adulthood.

We on the board were elected to provide Education to our community youth. We can boldly respond to the voices of the people who are eager for change or we can go down in history meekly preserving the unjust status quo.

Dr. Garvin: He thanked Dr. Karamitsos for her report and would like it posted on the website. We need to integrate Ethnic and Gender Studies in all our curriculum. He attended Righetti's and Delta's graduations and thought they were the best graduations he has ever attended. He has probably attended over 70 graduations. You were seeing every family and student. Thought the graduations were fabulous. He thinks next year we should give the students a choice on the new way or the traditional way. He echoes Mr. Palera's comments about Mr. Garcia. Your leadership will bring refreshing attitude and changes in this district. You bring a positive leadership. Opening of schools are on our minds. He had the opportunity to speak with his wife (who is from Denmark). Denmark has opened their schools but they have a low death rate and incident rate of COVID-19.

Ms. Lopez: She struggles to go last on the reports because she feels she is being repetitive but the reports tonight were remarkable. Hearing Mr. Garcia's report speaks to his leadership and commitment to the district and she thanked him for that. He is still new to the job. We brought him on in January and he was thrust into extreme and unprecedented times and he has done a remarkable job. She thanked him for his leadership. He keeps them informed on discussions and plans in the district and for reopening schools, bringing back sports and getting kids engaged. School is a sense of normalcy for students.

Mr. Garcia brought in his Cabinet members for discussions and she appreciates that. Thanks to all District staff and faculty. This is a scary time. We are making hard decisions regarding the budget. She thanked everyone for their commitment to the school district and to the students. She congratulated Monica Pallan on her appointment to assistant

principal. She attended Santa Maria's graduation. It was a lot of fun and very different. It seemed more personal. Usually we sit in chairs and this year we got to see the family members and their decorated vehicles, and even dogs. It was a lot of fun and she enjoyed it.

We need to have the difficult conversations about the items that Dr. Karamitsos discussed. In looking at racial and ethnic disparities (whether that is in health, social disparities, economic disparities, educational disparities, disparities in our criminal justice system, etc.) these are conversations we can no longer avoid or keep quiet. They are at the forefront (where they should be) and we do need to address them. Systemic racism, implicit bias – it's one thing to take a half of day or full day of training because it is a requirement but it's another thing to put it on a board agenda, discuss it and take action on it. She looks forward to discussing these items. We received a lot of comments tonight regarding ethnic and gender studies. This is the time we need to take action. She looks forward to continued discussions and how we can implement ethnic and gender studies in all topics and all subjects for our students and really for our community. It will be exciting to see how we continue to work on the implementation of ethnic and gender studies and to address the racial disparities, systemic racism and implicit bias that we all know continue to exist today. Lastly, she is excited to get school back open in August. It will be different. So this is going to be difficult and exciting at the same time. She has full confidence in Superintendent Garcia in leading us in this plan. She also has full confidence in the resiliency of our students. They are tech savvy and eager to learn and she believes they will come through this in a better place in the end.

ITEMS SCHEDULED FOR ACTION

INSTRUCTION

Santa Barbara County Special Education Local Planning Area (SELPA) Local Plan – Appendix E

Mr. Davis introduced Ray Avila, Executive Director of SELPA and Ms. Frances Evan, Director of Special Education. Mr. Avila presented the SELPA Local Plan for Santa Barbara County. After the presentation Mr. Avila thanked Ms. Evans for her support. She is always very insightful and thoughtful.

All Special Education Local Plan Areas (SELPA) throughout California are required to submit a local plan to CDE for approval. The purpose of the local plan is to: 1) assure access to Special Education and related services for all individuals with exceptional needs residing within the geographic areas served by the local plan; and 2) to assure compliance with all federal and state codes and statutes.

The Santa Barbara County SELPA's Local Plan is required to be updated on a periodic basis to reflect possible changes in legal references and compliance with the California Education Code. In preparation for this current revision, a committee was developed which included general education teachers, special education teachers, special education administrators and

parents. The committee reviewed the current and proposed Local Plan recommending revisions which align with California Education Code.

For approval of the developed or amended Local Plan, the SBCSELPA must: Seek approval of the Local Plan from the SBCSELPA JPA Board, obtain signatures from the Administrative Unit (Goleta Union School District) and County Office Superintendents, obtain signature from the Community Advisory Committee chairperson, **submit the Local Plan to each participating Local Education Agency (LEA) for governing board approval**, and finally submit the Local Plan to the CDE for final approval by June 30, 2020.

In adopting the Local Plan, each participating LEA agrees to carry out the duties and responsibilities assigned to it within the Local Plan. Responsibilities of the Governing Board of each LEA shall include, but not be limited to:

1. Exercise authority over, assume responsibility for, and be fiscally accountable for Special Education programs operated by the agency;
2. By approving the Local Plan, enter into an agreement with other Local Education Agencies participating in the plan, for the purpose of deliver of service and programs;
3. Review and approve revisions of the SBCSELPA Local Plan for Special Education;
4. Participate in the governance of the SBCSELPA through their designated representative to the Governing Council. Governing boards provide the Governing Council with the authority to act as the board designee to approve and amend policies as necessary;
5. Appoint members to the Community Advisory Committee.

There are no substantive changes. The current Local Plan has been formatted according to the template to ensure it is a transparent document. Following the adoption, the new Local Plan will be posted on the websites of all member LEAs, the County Office of Education and the SBCSELPA.

A motion was made by Dr. Garvin and seconded by Dr. Karamitsos to approve the SBCSELPA Local Plan as presented. The motion passed with a roll call vote of 5-0.

A roll call vote was required:

Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

LCAP – COVID-19 Operations Written Report – Appendix F

The COVID - 19 Operations Written Report comes from the Executive Order (EO) N-56-20 established on April 22, 2020, to address the impact of continued school closures in response

to the COVID-19 pandemic and the local educational agencies' ability to conduct meaningful annual planning, and the ability to meaningfully engagement processes.

The Santa Maria Joint Union High School District presented to the Board the requirement of the Executive Order to adopt the COVID-19 Operations Written Report explaining to the community the changes to program offerings, which were made in response to school closures to address the COVID-19 emergency and the major impacts of such closures on students and families.

A motion was made by Dr. Garvin and seconded by Mr. Palera to approve the COVID-19 Operations Written Report as presented. The motion passed with a roll call vote of 5-0.

A roll call vote was required.

Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

Quarterly Report on Williams Uniform Complaints

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in April 2020 on the Williams Uniform Complaints for the months of January-March 2020. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

Mr. Davis stated that this item was bumped forward due to COVID-19. We had one complaint with Righetti materials but it was investigated and resolved. A public hearing was required. There were no public comments. The hearing was closed.

A motion was made by Dr. Garvin and seconded by Ms. Perez to approve the Quarterly Report as presented. The motion passed with a roll call vote of 5-0.

A roll call vote was required.

Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

Approval of Designated Representation to California Interscholastic Federation League (CIF)

Education Code 33353(a) gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues.

Athletic Directors for SMJUHSD:

Kevin Barbarick, Righetti High School
Jeff Monteiro, Pioneer Valley High School
Brian Wallace, Santa Maria High School

A motion was made by Dr. Garvin and seconded by Mr. Palera to approve the district's designated representatives to the CIF league as presented.

Dr. Karamitsos commented that athletics is going to be one of the most challenging topics for the students in terms of the close proximity that sports mandate in order to compete. She wants to make sure Athletic Directors have time to address it in the coming months. Mr. Davis said the guidelines just came out from CIF on Friday. We have a committee (which includes athletic directors and site administration) that are looking at developing a plan for reopening of athletics on our campus. Dr. Karamitsos also commented about gaming. These programs are about the students and maybe they can address that as well. The motion passed with a roll call vote of 5-0.

A roll call vote was required.

Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

GENERAL

Declaration of Need for Fully Qualified Educators – Resolution Number 26-2019-2020

The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The following Resolution/Declaration shall remain in force for the 2020/21 school year.

A motion was made by Dr. Garvin and seconded by Ms. Perez to approve Resolution Number 26-2019-2020 as presented. The motion passed with a roll call vote of 5-0.

A roll call vote was required.

Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 26-2019-2020**

WHEREAS, The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration shall remain in force for the 2020/21 school year.

WHEREAS, The District will continue to make all possible efforts to recruit and hire fully qualified applicants.

NOW, THEREFORE BE IT RESOLVED that the Governing Board of the Santa Maria Joint Union High School District does hereby adopt the "Declaration of Need for Fully Qualified Educators" for the 2020/21 school year.

This resolution was passed and adopted at a regular meeting of the Board of Education of the Santa Maria Joint Union High School District of Santa Barbara County, California, on June 16, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

Approval of Tentative Agreement for Classified Bargaining Unit Regarding Changes to an Existing Job Description – Appendix C

The District and the California School Employees Association (CSEA) have reached a tentative agreement regarding changes to an existing job description. The Tentative Agreement dated June 3, 2020 will take effect pending approval by both parties. (See Appendix C)

A motion was made by Dr. Garvin and seconded by Mr. Palera to approve the Tentative Agreement with the Classified Bargaining Unit as presented. The motion passed with a roll call vote of 5-0.

A roll call vote was required.

Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

Approval of Classified Bargaining Unit Tentative Agreement regarding impacts of the State of California’s economy on the District budget – Appendix G

The District and the California School Employees Association (CSEA) have reached a tentative agreement regarding the impacts of the State of California’s economy on the District budget. The Tentative Agreement dated June 12, 2020 will take effect upon approval by both parties. (See Appendix G)

A motion was made by Dr. Garvin and seconded by Ms. Perez to approve the tentative agreement dated June 12, 2020 and pending ratification by CSEA as presented in Appendix G. The motion passed with a roll call vote of 5-0.

A roll call vote was required.

Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

Reduction in Force for Classified Staff – Resolution Number 27-2019-2020

The district must reduce certain classified positions due to lack of funds. Resolution No. 27-2019-2020 authorizes the administration to proceed with the recommended reduction in force.

A motion was made by Mr. Palera and seconded by Ms. Perez to approve Resolution No. 27-20-2019-2020 which authorizes the administration to proceed with the recommended reduction in classified staff. The motion passed with a roll call vote of 5-0.

A roll call vote was required.

Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 27-2019-2020

RESOLUTION IN SUPPORT OF REDUCTION OF CLASSIFIED SERVICES

WHEREAS, the Superintendent recommends, and the Board finds it is in the best interest of the District that certain services now being provided by the District be reduced or discontinued due to lack of funds to the following extent:

Classified		
<u>Number of Positions</u>	<u>Classification</u>	<u>Disposition</u>
1	Accounting Assistant	Eliminate 1 assignment
1	Instructional Assistant	Eliminate 1 assignment
1	Operations Specialist - Alternative Education	Eliminate 1 assignment

NOW, THEREFORE, BE IT RESOLVED THAT the Superintendent is authorized and directed to issue a Notice of Layoff to the affected classified employee(s) of the District pursuant to California Education Code §45117 no later than 60 days prior to the effective date of the layoff for lack of work or lack of funds resulting from the reduction of services as set forth above.

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District, County of Santa Barbara, State of California, this sixteenth day of May 2020.

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Clerk/Secretary of the Board of Education
 Santa Maria Joint Union High School District

BUSINESS

Public Hearing to Receive and Expend Educational Protection Account (“EPA”) Funds – Resolution Number 28-2019-2020

Educational Protection Account “EPA” funds result from the passage of Proposition 30 “Temporary Taxes to Fund Education. Guaranteed Local Public Safety Funding” in November of 2012. As part of the requirements of the law, the money raised from the taxes was to be set aside in an “EPA” account. As per the District’s 2020-2021 proposed Adopted Budget, EPA funds are estimated to be \$12,416,441.

Prior to spending the funds, districts are required to hold a public meeting to discuss and approve the use of the EPA funds. Funds may be spent on virtually any allowable expense other than administrative expenses. For Santa Maria Joint Union High School District, it is proposed that the EPA funds be used for employee salaries, wages, and benefits in the functions deemed allowable under the law. In the months that funding is received, the EPA account will be charged for such allowable expenses. At the conclusion of the fiscal year, and as part of the District’s year end closing process, allowable amounts of employee salaries, wages, and benefits will be allocated to the EPA account. In addition, a report showing the expenditure of the EPA funds will be posted, as required, on the District’s website. It should be noted that these EPA funds are not “new” money; rather they represent a cut that was avoided with the passage of Proposition 30.

A public hearing was held. There were no public comments.

A motion was made by Dr. Garvin and seconded by Mr. Palera to approve Resolution Number 28-2019-2020 regarding the use of EPA funding. The motion passed with a roll call vote of 5-0.

A roll call vote was required.

Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 28-2019-2020

RECEIVE AND EXPEND EDUCATIONAL PROTECTION ACCOUNT (“EPA”) FUNDS

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.3

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Santa Maria Joint Union High School District.

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Santa Maria Joint Union High School District has determined to spend the monies received from the Education Protection Act for the 2019-2020 school year, on employee salaries, wages, and benefits in those non-administrative functions as allowed under the law, up to the amount of funding available.

PASSED AND ADOPTED this 16th day of June, 2020 by the following roll call vote:

AYES:

NOES:

ABSENT

ABSTAIN:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

APPROVE BID: SMHS 8 PORTABLE CLASSROOM INSTALLATION
(PROJECT #20-333)

The administration opened bids on June 11, 2020 for the SMHS 8 PORTABLE CLASSROOM INSTALLATION (PROJECT #20-333). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Vernon Edwards Constructors	\$ 278,850.00

We had Seven (7) companies attend the mandatory job walk on June 4, 2020; all the attendees were License B General Contractors. Three (3) of the attendees were prime contractors we have worked with before; the other four (4) were electrical contractors with GC licenses. We expected to receive multiple bids given the strong attendance at the job walk; however, it is likely that the electrical contractors who attended were interested in working as a subcontractor on the job. Vernon Edwards did receive a subcontractor bid from one of the attendees.

A motion was made by Dr. Garvin and seconded by Dr. Karamitsos to approve the SMHS 8 portable classroom installation (project #20-333) to the lowest bidder Vernon Edwards Constructors, for the bid amount of \$278,850 to be paid from Fund 25. The motion passed with a roll call vote of 5-0.

A roll call vote was required.

- | | |
|----------------|-----|
| Ms. Lopez | Yes |
| Dr. Garvin | Yes |
| Dr. Karamitsos | Yes |
| Ms. Perez | Yes |
| Mr. Palera | Yes |

Approval of Bid: ERHS Pavement Maintenance (Project #20-330)

District staff opened bids on May 22, 2020 for the ERHS PAVEMENT MAINTENANCE (PROJECT #20-330). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
R. Burke	\$363,451.00
Potter Enterprises	\$264,823.00
Granite Construction	\$317,644.80
JF Will	\$479,666.78
Vernon Edwards	\$363,479.60

After review of the five (5) bids received by administration, Potter Enterprises was determined to be the apparent low bidder. In a follow-up interview with Potter Enterprises, Owner Butch Potter was confident they could deliver the job at the bid amount. They specialize in this type of work and plan to self-perform a large amount of the project so it is difficult for competing companies to match their prices. They have extensive experience with other similar, public projects and are familiar with the requirements involved in projects such as this.

A motion was made by Dr. Karamitsos and seconded by Mr. Palera to approve ERHS pavement maintenance (project #20-330) to the lowest bidder, Potter Enterprises for the bid amount of \$264,823.00 to be paid from the Deferred Maintenance Fund (Fund 14). Dr. Garvin asked if we have experience with the low bidder. Ms. Ortiz said we have experience with them and it is positive. The motion passed with a roll call vote of 5-0.

A roll call vote was required.

Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

Adoption of Budget for Fiscal Year 2020-2021 – Appendix D

Education Code Section 42127 requires that on or before July 1 of each year the Governing Board of the school district shall hold a public hearing on the budget to be adopted for the subsequent year. Pursuant to Education Code Section 33127, the proposed adopted budget complies with the standards and criteria as established by the State Board of Education.

Assembly Bill 97 as signed by the Governor on July 1, 2013, created the Local Control Funding Formula (“LCFF”) and made numerous revisions and additions to California’s

Education Code. The District's Governing Board is required to conduct a public hearing to review its Local Control and Accountability Plan ("LCAP") at the same meeting as the hearing for the District's budget. This year; however, the deadline to adopt the Districts LCAP, Annual Update and Budget Overview for Parents has been extended to December 15, 2020 under the Governor's Executive Order (EO) N-56-20. The District's budget that is being proposed for adoption for the 2020-21 year contains the related revenue and expenditures in order to budget the LCAP supplemental and concentration grant funds needed to support the upcoming adoption of the LCAP plan in December.

The Governor in his May Budget the "May Revise" revenue forecast is projecting a \$54 billion deficit, a drastically different outlook from the January proposal with a \$5.6 billion surplus. The severe deterioration of the State's budget is a result of large drops in the projected revenues from the all three of the State's main revenue sources – personal income tax is down 25.5%, sales and use tax down 27.2% and corporate tax is down 22.7%. Additionally, the number of unemployed residents rose to 4 million since Mid-March. As a result, the State's cutting program funding by 10%. The impact of this reduction on Proposition 98 funding is a \$6.5 billion reduction to LCFF or a net decline of 7.92% referred to as the proration factor which is applied to the LCFF base grant (COLA 2.31% less 10% reduction). The proration factor could be triggered off if the Federal Government provides funding to backfill the cuts.

Another challenge for District's as proposed in the May Revision is the deferral of approximately \$5.3 billion of LCFF funding apportionments in 2020-21 to include a portion of April, and all of May & June to be paid in July-September of 2021-22. Cash flow will be critical in the coming budget year, some flexibility provisions have been included in the May Revise to assist Districts in meeting their cash needs to maintain operations such as exemption from deferrals for a documented hardship and or increasing internal interfund borrowing limits with a public hearing from 75% to 85%.

The May Revision does provide some fiscal relief with the proposed redirecting of the \$2.3 billion non-Proposition 98 funds that was initially intended to be paid towards the CALSTRS & CALPERS long-term unfunded liabilities to instead further reduce the employer's contribution rates to fund the plans in both 2020-21 and 2021-22. The impact on the CALSTRS employer rate for 2020-21 is reduced from 18.41% to 16.15%, and in 2021-22 the rate changed from 18.2% to 16.02%. CALPERS employer rates for 2020-21 is reduced from 22.67% to 20.70%, and in 2021-22 the rate changed from 25.00% to 22.84%.

The District's reserve cap at 10% is not triggered, as required by Prop 2 passed in November 2014. There are specific conditions that must be met to trigger the cap. These have not been met in 2019/20 and will not be met in 2020/21. So, it will now be three years before the cap can be triggered. In the meantime, efforts continue to repeal the legislation.

Finally, in consideration of the quickly changing economic conditions there is a strong possibility that the State's budget will be revised in August or September once the effects of the delayed personal income taxes filing from April to July are known. Even now it's uncertain if the May Revision budget will remain unchanged when the State adopts its June budget.

The national economy is characterized by change and uncertainty; the Governor continues to encourage and recommends LEAs practice fiscal prudence.

Based on guidance from the Santa Barbara County Education Office, which has oversight authority for approval of the District's Adopted Budget, this budget for the District utilizes the LCFF simulator tool as provided by the Fiscal Crisis and Management Assistance Team ("FCMAT") to compute the District's expected revenue from LCFF sources.

A summary of the proposed budget for 2020-2021 is presented as Appendix D for consideration by the Board of Education. The full report is available on the District's website.

A public hearing was required. There were no public comments. The hearing was closed.

A motion was made by Dr. Garvin and seconded by Ms. Perez to approve the budget for 2020-2021. Board members thanked Michelle Coffin for a very concise and easy to follow report. The motion passed with a roll call vote of 5-0.

A roll call vote was required.

Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

CONSENT ITEMS

A motion was made by Dr. Garvin and seconded by Dr. Karamitsos to approve consent items as presented.

Dr. Karamitsos had a question on approval of contracts. Why are amounts listed "as needed"? Ms. Ortiz explained that the contract is the agreement but we do bring purchase orders to the agenda with a dollar amount when invoiced.

Dr. Karamitsos asked about a purchase order to Regents of UCSB. What are we purchasing? Ms. Ortiz explained it is for 3 full-time people and Early Outreach. It does include salary and benefits. We get billed by the Regents.

Ms. Lopez asked about the EGS consultants. Is this a service we already used? Mr. Davis explained they were part of Cal Poly professional development over the last two years.

Dr. Garvin is pleased that we are contracting with Fighting Back Santa Maria Valley.

The motion passed with a roll call vote of 5-0.

A roll call vote was required.

Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

A. Approval of Minutes

Regular Board Meeting – May 12, 2020

B. Approval of Warrants for the Month of May, 2020

Payroll	\$7,789,378.95
Warrants	<u>2,084,284.05</u>
Total	<u>\$9,873,663.00</u>

C. Approval of Contracts

COMPANY/ VENDOR	DESCRIPTION OF SERVICES	AMOUNT/ FUNDING	RESOURCE PERSON
360 Degree Therapy	Certified Speech & Language Pathologist for Extended Year Distance Learning	\$7,000/ Special Ed	John Davis
Maureen O'Leary Burness	CDE Facilitator for 2019/2020 school year for Special Education	\$1,000/ Gen Fund	John Davis
Maureen O'Leary Burness	CDE Facilitator for 2020/2021 school year for Special Education	\$1,000/ Gen Fund	John Davis
Oscar Navarro	Ethnic Gender Studies Consultant	\$6,900/ LCAP 2.4	John Davis
Denise Isom	Ethnic Gender Studies Consultant	\$9,438/ LCAP 2.4	John Davis
Grace Yeh	Ethnic Gender Studies Consultant	\$3,900/ LCAP 2.4	John Davis
Briana Ronan	Ethnic Gender Studies Consultant	\$4,400/ LCAP 2.4	John Davis
Jenell R. Navarro	Ethnic Gender Studies Consultant	\$4,400/ LCAP 2.4	John Davis
Jane Lehr	Ethnic Gender Studies Consultant	\$2,000/ LCAP 2.4	John Davis
Jose Navarro	Ethnic Gender Studies Consultant	\$1,500/ LCAP 2.4	John Davis

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Mario Espinoza-Kulick	Ethnic Gender Studies Consultant	\$2,000/ LCAP 2.4	John Davis
Fighting Back Santa Maria Valley	Student/Family Behavioral/Social Emotional Support Services	\$265,000/ LCAP 8.1	John Davis
Fighting Back Santa Maria Valley	Homeless Services	\$60,000/ Title I	John Davis
SBCEO College And Career Readiness	CTE Transportation Sections	\$76,931/ LCAP 3.4	John Davis
The Regents of UCSB	EAOP Services for 2020-2021 School Year	\$255,000/ LCAP 4.9	John Davis
AVID Center	Membership Fees for 2020-2021 School Year	\$18,716/ LCAP 4.2	John Davis
Panorama Education	License and Project Management Fees	\$32,000/ LCAP 2.3	John Davis
No Red Ink	Grammar and Writing Curriculum for 2020-2021 School Year	\$34,368/ LCAP 1.1	John Davis
Lozano Smith	Legal Fees for Attorney Services	As Needed/ Gen Fund	Yolanda Ortiz
Dannis Woliver Kelley	Legal Services for Facilities & Construction	As Needed/ Gen Fund	Yolanda Ortiz
Hatch & Cesario	Legal Services for Special Education	As Needed/ Special Ed	John Davis
Maxim Healthcare Services, Inc.	Speech & Language Pathologist Assistant for 2020-2021 school year	\$34,000/ Special Ed	John Davis
STAR of California, ERA Ed	Behavioral Analyst and Behavioral Interventionist Modification of Services for 2019-2020 --due to school closure	No fiscal change	John Davis

- D. Facility Report – **Appendix B**
- E. SSC Parking Lot #15-176: Approval of Change Order No. 7 for Additional Construction Materials Inspection and Testing

Additional funds are requested not to exceed the amount of \$40,000 for Change Order #7 for additional construction monitoring, materials testing, and city permit reprocessing to be performed by Flowers & Associates.

F. The following project was substantially completed on April 28, 2020 and in order to file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) PVHS – ReRoof 12 Modular Classrooms #19-298 with Falcon Roofing - Contractor
- 2) 2020 Gutter Maintenance ERHS/SMHS/PVHS/SSC #20-344 with Falcon Roofing Company – Contractor
- 3) PVHS – Water Damage Repair Bldg. 300, #20-339 with Oliveira’s Fashion Floors – Contractor
- 4) PVHS – Portable Classroom 601 Roof Replacement #19-321 with Falcon Roofing – Contractor

G. Authorization to utilize Sourcewell for the Purchase of Caterpillar Tractor Equipment for the length of the Contract through May 13, 2023

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of Caterpillar Tractor Equipment and related services be made utilizing the provisions of the PCC through Caterpillar, Inc. Contract #032119-CAT, term dates May 13, 2019 through May 13, 2023.

H. Authorization to utilize Sourcewell for the Purchase of Deere and Company Lawn Mowers & Compact Utility Tractor Equipment for the length of the Contract through August 18, 2021

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of Deere and Company Lawn Mowers and Compact Utility Tractor Equipment and related services be made utilizing the provisions of the PCC through Cal Coast

Machinery, Inc. Contract #062117-DAC, term dates August 18, 2017 through August 18, 2021.

- I. Authorization to utilize Sourcewell for the Purchase of Deere and Company Agricultural Tractors & Equipment for the length of the Contract through December 30, 2023

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of Deere and Company Agricultural Tractors & Equipment and related services be made utilizing the provisions of the PCC through Cal Coast Machinery, Inc. Contract #110719-JDC, term dates December 30, 2019 through December 30, 2023.

- J. Approval to Contract with Rachlin Architects for the Site Location of 8 Pre-approved Portable Classroom Buildings at Santa Maria High School. Project #20-333

The proposal submitted by Rachlin Architects Contract is not to exceed \$78,500. The work consists of review of current portable classroom drawings, prepare final construction drawings, design fire alarm systems, and demonstrate compliance for ADA codes for parking, restrooms, and path of travel.

- K. New Course Adoption

The following new course is being presented to the Board of Education for approval:

- Math Support

- L. Textbook Discard

Pioneer Valley High School is requesting the following unusable instructional materials be approved for discard (Ed Code 60530).

Book Title	Copyright	Qty
Modern Livestock and Poultry	2004	44
Communicating for Success	2006	35
HTML & JavaScript Basics	2011	52
Marketing Essentials	2016	39

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Microsoft Office	2011	40
Practical Computer Literacy	2014	40
75 Readings From Across the Curriculum	2008	36
Even More Tree Stories	2000	70
Everyday English Plus		60
Great Expectations	1999	192
Holt Anthology of Science Fiction	2001	31
Language! Book C	2009	3
Meeting the California Challenge Lang Arts	2008	20
More True Stories	1997	70
System 44 Decodable Digest		40
Technical Writing	2006	40
True Stories in the News	1996	68
The Developing Person Study Guide	2003	71
Developing Through Childhood	2005	121
Developing Child	2006	69
Goals for Living	2006	60
Culinary Essentials	2006	35
Clothing	2008	70
Food for Today	2006	91
Small Gas Engines	2004	44
Introduction to Electronics	2007	35
Basic Technical Drawing	2000/2004	70
Sendas Literarias Level 1	2001	17
Realidades - Lectura para Hispanohablantes 2	2004	84
Realidades para Hispanohablantes 2 - Revised	2004	92
El Mundo 21 Hispano	2005	217
Corazon de Espana	1957	80
Dime Pasaporte Al Mundo 21	1995	245
Calculus Etc. (AP Ed)	2007	132
AP Test Prep Series, Calculus	2007	72
AP Statistics	2006	40
Passport to Algebra & Geometry	2004	35
Quick Review Math Handbook (bk 1)	2004	40
Quick Review Math Handbook (bk 2)	2004	40
Living in the Environment	2012	30
Dr. Art Guide to Planet Earth	2000	36
Fast Track to a 5 Living in the Environment Test	2015	36
American Issues	2002	40
Little History of the World	2008	21
Crime & Punishment in American History	1993	33
History of American Law	2005	35

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Comp Skills B1 - Teacher Material		12
Connecting Math Concepts Level E	2003	99
Connecting Math Concepts Level Bridge	2003	35
Prentice Hall Writing & Grammar Diamond Handbook	2004	250
Prentice Hall Writing & Grammar Diamond Level	2004	250
Practical Beginning Theory	2000	49
Fountainhead	1996	30
Atlas Shrugged		30
Anthem		60

M. Student Matters - Education Code § 35146 and § 48918

Administrative Recommendation to order expulsion: #356904

N. Purchase Orders

PO #	Vendor	Amount	Description/Funding
P20-01261	Rachlin Architects	\$ 78,500.00	Prepare construction documents 20-333 SMHS 8 Portable Installation / Fund 25 Developer Fees
PO21-00020	Turnitin, LLC	\$ 89,180.00	Turnitin & Revision Asst. 8/1/20 – 7/31/21 / General Fund LCAP 4.13
PO21-00021	Instructure, Inc.	\$ 64,425.00	Canvas renewal SY 20-21 / General Fund LCAP 5.6
PO21-00022	Santa Barbara County Ed Office	\$ 76,931.50	ROP/CTE Program Contract SY 20-21 / General Fund LCAP 3.4
PO21-00023	Renaissance Learning, Inc.	\$ 78,300.00	STAR ELA & STAR Math / General Fund LCAP 4.7
BPO21-00015	Pinnacle Petroleum, Inc.	\$ 280,000.00	Bulk Fuel SY 20-21 / General Fund Plant M&O
PO21-00024	Regents of University of California	\$ 255,000.00	UCSB Site Coordinator for SMHS, RHS & PVHS / General Fund LCAP 4.9
PO21-00025	Edmentum, Inc.	\$ 184,986.00	Edmentum High School Bundle / General Fund Title I

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PO21-00026	PMD Consulting, Inc.	\$ 62,025.00	Reading Plus license subscription SY 20-21 / General Fund LCAP 4.11
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O. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Snap Raise/Wepay	Track	\$2,911.56
Snap Raise/Wepay	Swim	\$6,320.79
Total Pioneer Valley High School		<u>\$9,232.35</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
SB Bowl Foundation Grant	Band	\$28,565.36
SB Bowl Foundation Grant	Band	\$2,500.00
Santa Maria Public Airport District	Interpreting Club	\$125.00
Santa Maria Public Airport District	Key Club	\$275.00
Santa Maria Public Airport District	Spanish Honor Society	\$675.00
Santa Maria Public Airport District	Las Comadres	\$825.00
Santa Maria Rotary Noontime Club	FFA Floral Design	\$200.00
Community Health Centers	Las Comadres	\$1,500.00
Total Santa Maria High School		<u>\$34,665.36</u>

REPORTS FROM EMPLOYEE ORGANIZATIONS

Tami Contreras/CSEA: She thanked the classified employees for stepping up when it was necessary so our district could move forward. She spoke about the budget. She knows we are in unchartered territory and is happy it wasn't as bad as we anticipated. The district did eliminate two classified positions. One will not affect an employee because the employee retired. However, the work does not go away just because the positions are eliminated. The work is fielded out to other employees. She stated that there are inequities that students face in this district. She sees them up close and personal working at Delta. She wants you to know there are inequities for classified staff as well. Many classified feel they are second class citizens in this district. As student population increases the classified staff are not added equally to deal with the additional workload they encumber. They are asked to do more with less, while receiving less. Classified employees need healthcare insurance that is affordable (especially during these times). The Governor of California, along with the State Superintendent of Public Instruction acknowledge that classified staff are essential and valuable and she looks forward to working with the district to work with these challenges that we face. It is important that we have a continued seat at the table that impact our people that are being expected to execute the plans. Plans can be made and purchases can be made but without the input of the people that are directly responsible for executing it a lot becomes a miss. Thank you and she looks forward to working with the district to ensure the students have a successful year.

There was a five minute break at 8:02 p.m.

The meeting resumed at 8:07 p.m.

OPEN SESSION PUBLIC COMMENTS

Several public comments were received. The comments were read by Tammy Rhine.

NAME	SUBJECT/TOPIC
Jennifer Lopez	Ethnic and Gender Studies
Rosie Ojeda	Ethnic and Gender Studies
Isabella Blanco	Ethnic and Gender Studies
Sindy Valle Davila	Ethnic and Gender Studies
Angelica Angula	Ethnic and Gender Studies
Cynthia J. Marquez Miranda	Ethnic and Gender Studies
Yulissa Mendez	Ethnic and Gender Studies
Ana Huynh	Ethnic and Gender Studies
Sandra Espino	Ethnic and Gender Studies
Briana Ronan	Ethnic and Gender Studies
Oscar Navarro	Ethnic and Gender Studies
Willie and Helen Galvan, Mary Jacka, Lawanda Lyons-Pruitt, Elsa Velasco, Patricia Solorio	Ethnic and Gender Studies, Hiring Process, Complaint Procedures, Instruction, Military Recruiting, District Elections, School Resource Officers
Jeremiah Hernandez	Ethnic and Gender Studies
Zulema Aleman	Ethnic and Gender Studies
Yuliana Vega	Ethnic and Gender Studies
Luis Jimenez	Ethnic and Gender Studies
Abraham Melendrez	Ethnic and Gender Studies
Liliana Cardenas	Ethnic and Gender Studies

FUTURE ITEMS FOR BOARD DISCUSSION

- Town Hall Meeting or Retreat to Discuss EGS
 - Check into State Resources
- Resolution for EGS
- Survey on Racial and Ethnic Disparities
- Survey Results from Distance Learning Survey
- How can we expand how students take classes vs. traditional schedule?

NEXT MEETING DATE

Unless otherwise announced, the next meeting of the Board of Education will be held on July 14, 2020 to begin at 5:30 p.m. The location of the meeting is to be determined. There may be another meeting between July 14 and August 4.

FUTURE REGULAR BOARD MEETINGS FOR 2020

August 4, 2020

September 8, 2020
October 13, 2020

November 10, 2020
December 15, 2020

ADJOURN

The meeting was adjourned at 9:02 p.m.