**District Science Lesson Plan Template**

Teacher: **Yolanda Randolph** Date: **January 06-10, 2025**  Subject: **Science**  Period: **Sixth**

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| **Alabama CCRS/COS: Standards** * **Identify the text structures within literary and informational texts. RI.3.24 (Pathways to Proficiency)**
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| **Outcome(s)/Objective(s)/I can statement*** **TSWBA to explain how text structures contribute to the meaning of the text using textual evidence.**
* **TSWBA to use text features to locate information.**
* **TWSBA to connect events, ideas, and pieces of information in a text.**
* **I can read and understand an informational passage.**
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**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  [ ]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [ ]  Lecture |  | [x]  Graphic Organizer/VLT |   | [ ]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [ ]  Think-Pair-Share |  | [x]  Reading |   | [ ]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [ ]  Model |   | [ ]  Diagram |   | [ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  [ ]  |  Word Map |   | [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [ ]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[ ]  - Collaborative Group Work [ ]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [ ]  - Scaffolding Text [x]  -Classroom Talk [ ]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smart board [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program: www.readworks.org\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**This Week’s Vocabulary:**

* **landforms**
* **hoodoo**
* **butte**
* **clinker**
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**PROCEDURAL CONTENT (application)**

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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** |  |  | Why is being able to read a variety of informational texts and explain how the text structures contribute to the meaning of texts? | Why is being able to read a variety of informational texts and explain how the text structures contribute to the meaning of texts? | Why is being able to read a variety of informational texts and explain how the text structures contribute to the meaning of texts? |
| ***Daily Objective(s)******I Can Statement***  |  |  | **I can identify text structures within an informational passage.** | **I can identify text structures within an informational passage.** | **I can identify text structures within an informational passage.** |
| *Preview* *(Before)**Warm-up- Hook* |  |  | Say Something | Turn and Talk | Quick Write |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- |  |  | The teacher and students will discuss story elements (text structures). o comparison and contrast. o sequence of events. o problem and solution. cause and effect.The teacher and students will discuss each of the story elements. | The teacher and students will review from previous lesson on story elements(text structures)-**read/discuss “Landforms”****-teacher and students will focus on story elements****-Complete “Landforms” activity** | The teacher and students will review vocabulary and discuss “Landforms” |
|  Small Groups | . |  | Engage in Collaborative discussions. | Engage in Collaborative discussions. | Engage in Collaborative discussions |
| *After/Homework* |  |  | Focus on story elements discussed | Read the weekly article “Landforms” | Read the weekly article “Landforms” |
| **Assessment (Formative):** [x] Class work Notebook [ ] Homework [ ] Quizzes [ ] Tests [ ] Computer Activities [x] Collaborative Work [ ]  Project/ Other: |

**Assessment (Summative):** [ ] Quizzes[x] Tests[ ] Group Activities **[ ]** Project Based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [ ]  Ticket out the Door [ ]  The Important Thing [ ]  Cue Cards [ ]  Teacher Questions [x]  Student Summary [ ]  Other: