



# Incoming Sophomore Scheduling Presentation

Let's start planning your sophomore year!

#WEAREFC



# Agenda

- Scheduling Timeline
- Scheduling request forms
- Diploma Types & Graduation Requirements
- Graduation Pathways
- New Course Options
- Overview of Available courses
- Additional Individualized Experiences

# Scheduling Timeline

- Monday, Jan 19th
  - Scheduling sheets & videos distributed during WISE
- Tues. Jan 20th, Wed. Jan 21st, & Thurs Jan. 22nd
  - The counseling dept will be available to help answer any scheduling questions. Stop in during this time!
- Monday, February 2nd
  - Scheduling forms are due! You will be called down to put in your requests.

# Schedule Request Forms

- Take time to look through all of your options!
- On the line, write in the number of credits you can earn in that course (1 or 2). The sheet should total to at least 12-14 credits.
- Look at your transcript to see previous courses.
- Talk to your teachers about what would be the best next course of study.
- Be sure to get a PARENT/GUARDIAN signature BEFORE the deadline

# Diploma Types

- New Indiana Diploma
  - Enrollment
    - Honors Seal
    - Honors + Seal
  - Employment
    - Honors Seal
    - Honors + Seal
  - Enlistment
    - Honors Seal
    - Honors + Seal



## HONORS SEAL



### ENROLLMENT

- Complete at least 4 World Language and 6 Social Studies credits
- Complete at least 8 Math credits
  - Algebra I plus Geometry, Algebra II, and Pre-Calculus or any advanced math credits aligned to their course of study
- Complete at least 6 Science credits
  - Biology I plus Chemistry and Physics or any advanced lab science credits aligned to their course of study
- Earn a C or higher in all courses and earn a cumulative B average
- Complete one of the following:
  - Earn 4 credits in AP, IB, or Cambridge courses and take corresponding exams
  - Earn 6 college credits
  - Score a 1250 on the SAT or a 26 on the ACT
  - Earn two of the following:
    - At least 3 college credits
    - 2 credits in AP courses and take corresponding exams
    - 2 credits in IB courses and take corresponding exams
    - 2 credits in Cambridge courses and take corresponding exams



### EMPLOYMENT

- Complete one of the following:
  - A market-driven credential of value aligned to a specific occupation
  - 3 courses in a Career and Technology Education (CTE) pathway
  - An approved career preparation experience aligned to Indiana's CSA program, or
  - An approved, locally-created pathway
- Complete 150 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
- Meet attendance goal:
  - At least 1 school year with no more than 3 days of unexcused absences; or
  - At least 150 hours of work-based learning experience with no more than 3 unexcused absences.



### ENLISTMENT & SERVICE

- Complete one of the following:
  - Introduction to Public Service course or approved locally-created equivalent
    - Emphasis on developing an awareness of the physical standards and character required for service
  - One year of JROTC or Civil Air Patrol in high school
- Achieve a score of 31 on the ASVAB and complete one of the following:
  - All three components of the Career Exploration Program
  - A career exploration tool approved by IDOE
- Meet attendance goal:
  - At least 1 school year with no more than 3 days of unexcused absences
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
  - Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals



## ENROLLMENT

Earn the Honors Enrollment Seal, plus:

- Earn a credential of value that may include, for example:
  - Associate degree;
  - Technical Certificate;
  - Indiana College Core;
  - AP Scholar with Distinction;
  - Cambridge AICE Diploma; or
  - IB Diploma
- Complete at least 75 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in the following areas: Communication, Collaboration, and Work Ethic



## EMPLOYMENT

Earn the Honors Employment Seal, plus:

- Earn a market-driven credential of value that may include, for example:
  - Associate degree;
  - Technical Certificate;
  - Indiana College Core; or
  - Advanced industry certificate
- Complete additional work-based learning (total of 650 hours in one or more experiences) that may include, for example:
  - Pre-Apprenticeship
  - Modern Youth Apprenticeship
- Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally



## ENLISTMENT & SERVICE

Earn the Honors Enlistment Seal, plus:

- Complete one of the following:
  - Achieve a score of 50 or higher on the ASVAB
  - Enrollment in ROTC at the collegiate level
  - Acceptance to a service academy
- Demonstrate excellence in leadership through one of the following:
  - Completion of at least 100 hours of public service;
  - Holding a leadership role in a co/extracurricular activity;
  - Completion of two seasons of a team-based physical sport or activity

# Graduation Pathway

Graduation Requirements	Graduation Pathway Options
1) <b>High School Diploma</b>	Meet the statutorily defined diploma credit and curricular requirements.
2) <b>Learn and Demonstrate Employability Skills<sup>1</sup></b> (Students must complete <u>at least one</u> of the following.)	Learn employability skills standards through locally developed programs. Employability skills are demonstrated by <u>one</u> the following: <ul style="list-style-type: none"><li>• <b>Project-Based Learning Experience</b>; OR</li><li>• <b>Service-Based Learning Experience</b>; OR</li><li>• <b>Work-Based Learning Experience</b>.<sup>2</sup></li></ul>
3) <b>Postsecondary-Ready Competencies<sup>3</sup></b> (Students must complete <u>at least one</u> of the following.)	<ul style="list-style-type: none"><li>• <b>Honors Diploma</b>: Fulfill all requirements of either the Academic or Technical Honors diploma; OR</li><li>• <b>ACT</b>: College-ready benchmarks; OR</li><li>• <b>SAT</b>: College-ready benchmarks; OR</li><li>• <b>ASVAB</b>: Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military; OR</li><li>• <b>State- and Industry-recognized Credential or Certification</b>; OR</li><li>• <b>Federally-recognized Apprenticeship</b>; OR</li><li>• <b>Career-Technical Education Concentrator<sup>4</sup></b>: Must earn a C <u>average</u> in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study; OR</li><li>• <b>AP/IB/Dual Credit/Cambridge International courses<sup>5</sup> or CLEP Exams</b>: Must earn a C <u>average</u> or higher in at least three courses; OR</li><li>• <b>Locally created pathway</b> that meets the framework from and earns the approval of the State Board of Education.</li></ul>

# Graduation Pathways

- Box #1
  - Earn ANY high school diploma
- Box #2:
  - Common Ways to complete this box:
    - Internship, Career Center, Employability Skills Day, Career Discovery Meetings
- Box #3
  - Common ways to complete this box:
    - Honors diploma, CTE pathways, maintain a C average in 3 AP/dual credit courses

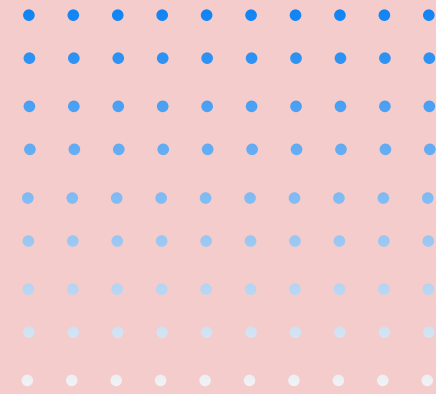
# New Diploma Attendance Policy

- You must have at least 1 school year with no more than 3 unexcused absences!

# New FCHS Course Options

Principles of Interior Design  
Principles of Teaching  
Peer Tutoring  
Applied Music  
Computing Foundations for the Digital Age  
Principles of Entrepreneurship  
Advanced Nutrition  
Student Success IVYT 106

# Entry Requirements



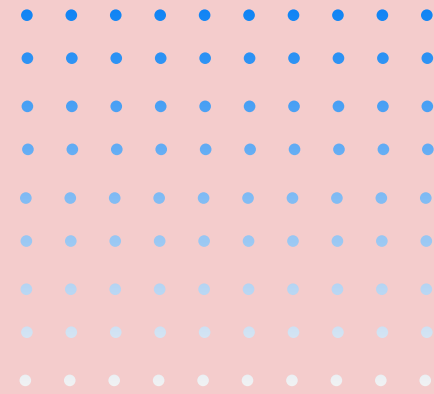
## Whitewater Career Center

- Sophomores who are not missing credits MAY qualify to attend WCC. Upperclassmen are prioritized for WCC spots.
- Meet course completion requirements of FCHS courses
- Submit a pre-enrollment application to WCC.
- **This does not guarantee a spot.**
- **Application Deadline is in Early March! APPLY NOW!**

## Dual Credit & Dual Enrollment Placements

- Credits are GUARANTEED to transfer to ANY PUBLIC College/University in the state of Indiana.
  - Credits are highly likely to transfer to OTHER Colleges/Universities, public and private & out of state.
- Primarily begin Junior and Senior year but you will begin taking some Ivy Tech classes this year!
- Completing Ivy Tech courses could save you approximately \$22,000 in college tuition savings!

# Course Options



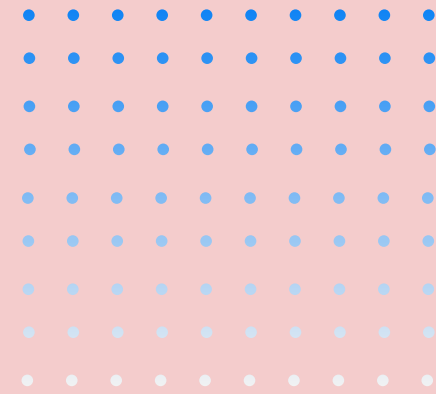
## English

- English 10 AB (will take 1 semester)
- Technical Communications (will take 1 semester)
- English 10 Honors
  - NWEA of 229, B- in Eng 9 Honors or prior teacher approval
- Digital Media (needs teacher approval)
- Any failed English Course

## Math

- Geometry
- Geometry Honors
  - B- or higher in Algebra I Honors
  - Teacher recommendation
- Algebra II Honors
  - Pass Geometry Honors with B- or higher
  - Teacher recommendation/approval
- PreCalculus/Trigonometry (DC) MAT 136/137
  - Must have taken Alg II Honors OR receive teacher recommendation/approval
- Any failed Course

# Course Options



## Science

- One of these is required for graduation
  - Chemistry I
  - Integrated Chemistry & Physics
- Additional Option
  - Biology II (DC) BIO 101
    - Must have passed Biology I

## World Perspectives

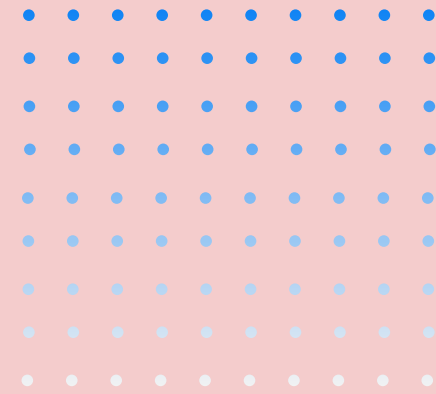
- **World History OR World Language**
  - If you've taken World History as a 9th grader, you've earned this credit.
- You can also take Spanish III to earn this credit.
  - Honors students should enroll in Spanish I or Spanish II to qualify.

# Course Options

## Fine Arts: Music

- Semester Courses
  - Piano
  - Guitar
  - Electronic Music I & II
  - Music Theory
    - Need the ability to read music & learn material quickly
  - Music History/Appreciation (DC) HUMA 118
  - Applied Music
    - Music Independent study
    - Great for students who want to learn how to play an instrument or lessons on an instrument you already play
    - Can take concurrently with band or choir
- Year Long Courses
  - Beginning, Intermediate, & Adv. Choir
  - Beginning, Intermediate Band

# Course Options



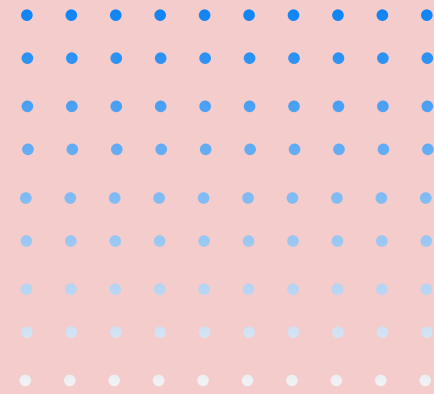
## Fine Arts: Visual Arts

- Semester Courses
  - Intro to 2D art
  - Intro to 3D art
  - Advanced 2D art
  - Advanced 3D art
  - Photography 1
  - Ceramics

## Agriculture

- Principles of Agriculture (DC) AGRI 101 & AGRI 102
- Animal Science (DC) AGRI 103
- Food Science (DC) AGRI 104

# Course Options



## Construction & Manufacturing

- Semester Course
  - Intro to Transportation
  - Intro to Communications
- Year Long Courses
  - Intro to Construction
  - Principles of Adv. Manufacturing

## Engineering & Technical Design

- Semester Course
  - Computing Foundations for a Digital Age
- Year Long Courses
  - Introduction to Engineering & Design (DC)  
DESN 101 & DESN 113
  - Principles of Engineering (DC) DESN 104
  - Civil Engineering and Architecture (DC)  
DESN 105
  - Principles of Computing (DC) SDEV 120
  - Website & Database Development (DC)  
SDEV 153
  - Software Development

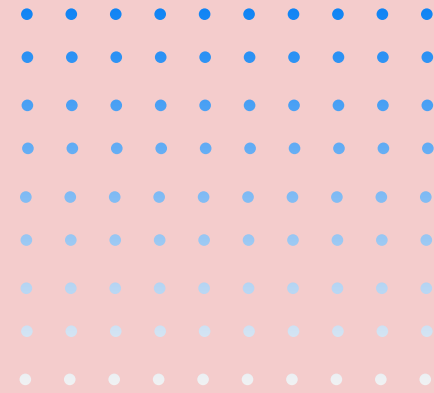
# Course Options

## Business Courses

- Semester Courses
  - Personal Finance & Responsibility
- Year Long Courses
  - Principles of Business Management (DC) BUSN 101
  - Marketing Fundamentals (DC) MRKT 101
  - Principles of Entrepreneurship
    - New course
    - Great for students who might want to explore business opportunities or start their own business

## FACS

- Semester Courses
  - Nutrition I
  - Adv. Nutrition II
    - New course
    - Allows you to build on the skills you learned in Nutrition I
- Year Long Courses
  - Principles of Interior Design
    - New Course
    - Great for interior design or Architecture students
  - ~~○ Interior Design Fundamentals~~
  - ~~○ Materials, Finishes, & Design~~



# Course Options

## Physical Education & Health

- Semester Courses
  - PE I
  - PE II
  - Lifetime Sports
  - Weights & Adv. Weights

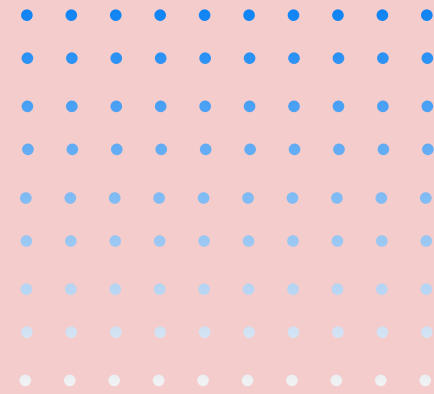
\*Maximum of 8 credits between Lifetime & weights combined over 4 years.

## Multidisciplinary Courses

- Semester Courses
  - Preparing for College & Careers
  - Student Success (IVYT 106)
  - Peer Tutoring
    - New Course
- Year Long Courses
  - Principles of Teaching
    - New Course
    - Great if you are thinking about going into any level of Education
    - Can be used for the Band/Choir/Art pathway
    - Can be used as one of the required principles classes for Internship
  - ~~Child & Adolescent Development~~
  - ~~Teaching and Learning~~



# Additional Items



## **PLATO Courses**

- NOT a replacement for a class
- First step is retaking a class in the classroom if you fail a class pending room in your schedule.
- This is for students who are credit deficient.
- Cannot be used to work ahead

## **Front Office & Guidance Office Helpers**

- Seniors are prioritized
- Cannot be grade deficient
- In person courses are prioritized.
- Grades, attendance, & discipline are taken into consideration before placement
- Students must pick up a helper form from the Student Service office and turn it in during scheduling.

# Pathways of Study

Choose a graduation pathway of study!

\*See the complete list of FCHS pathways of study in your packet!

- Agriculture Science: Animals
- Art
- Business Management
- Education Careers
- Engineering
- Indiana College Core/Associate Degree/Honors
- Interior Design
- Music (Band or Choir)
- Software Development
- Whitewater Career Center (12 possible pathways) ...

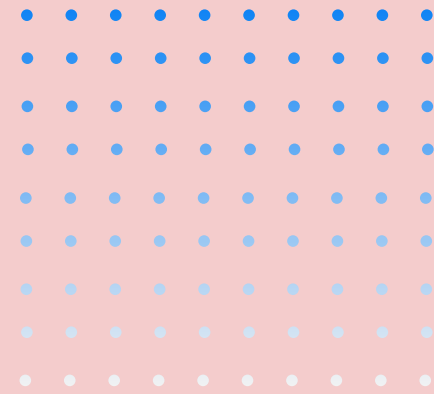
# Future Planning: Start thinking about your future!

## Indiana College Core/Associates Degree

- You have the option to earn the Indiana College Core (ICC) which will transfer to any PUBLIC, INDIANA college or university. You must complete all of the requirements to earn this certificate. This is equivalent to 30 credit hours & huge tuition savings!
- The Associate's Degree is an opportunity to earn a 2 year college degree while in high school. This General Studies or Liberal Arts degree is equivalent to 60 credit hours & even more tuition savings.
- Planning typically begins in the Sophomore and Junior year!

## Dual Credit at FCHS

- Dual credits are credits that count for both high school and college credit.
- By earning Dual Credits, you will begin saving money on college tuition costs if you choose to go to college.
- All freshmen will take IVYT 106 as your first dual credit course.
- By the end of your high school career, you could earn your Associate Degree and save approx. \$22,000 in tuition costs.
- You can also earn certificates in the trades to help with future employment!



# Future Planning: Start thinking about your future!



## Whitewater Career Center

- Travel to the Career Center in Connersville to gain experience in multiple areas of the trades and career focused opportunities.
- Most go starting their Junior year.
  - No discipline issues
  - No more than 2 credits behind in your core classes.
- Sophomore year option
  - Admitted on a case by case basis
  - No F's during any quarter/semester grading period
  - GPA of at least 3.0
  - Attendance rate of 95% or higher
  - No suspensions

## Certificates & Technical Certificates

- Business Administration Certificate
- Agribusiness Certificate
- Machine Tool Technology Certificate (WCC student)
  - Technical Certificate Option
- Structural Welding Certificate (WCC student)
  - Technical Certificate Option
- Software Application Developer (Dual Enrollment student)
  - Technical Certificate Options
- Mechanical Design (Dual Enrollment Student)
  - Technical Certificate Option

# Future Planning: Start thinking about your future!



## Internships/Work Based Learning

- A requirement for graduation is to acquire at least 75 Work Based Learning hours.
- FCHS offers a variety of ways to complete these hours, but you may want to consider applying for an internship your Senior year.
- Internships and WBL are ways to connect what you are doing in high school to your future career pathway.

## Dual Enrollment Opportunities

- These courses required prior approval and all prerequisite courses must be met. Students are required to provide their own transportation to attend the Ivy Tech campus in Batesville 2-4 times a week during the school day. These courses also include additional course fees that are paid to Ivy Tech by the student & their family and are not covered by FCHS.
- Possible Programs
  - Certified Nursing Assistant (CNA)
  - Certified Clinical Medical Assistant (CCMA)
  - Software Application Developer
  - Mechanical & Computer-Aided Design

# Franklin County: EARLY COLLEGE HIGH SCHOOL



- Franklin County High School is a statewide recognized Early College High School that provides opportunities for students to explore future careers after graduation.
- We understand that not every student will choose college, so we hope to provide access to certificates and training as well as dual credits to prepare students for whatever path they choose after graduation.
- **Two ways to qualify as an Early College Students**
  - Achieve at least 15+ college credits during high school
  - OR
  - Apply for the Early College Cohort
    - Submit an application with your scheduling requests.

# EARLY COLLEGE INFORMATION



- Program designed to reduce/eliminate barriers to higher education
  - Makes attending college more affordable and achievable
  - Tailored to 21st Century Scholars, first-generation college students, minorities, etc.
  - Must apply and be accepted into the program (application)
- Students take dual credit classes and can earn up to 2 years of college credit during their time at FCHS
  - Indiana College Core
- Students receive extra supports to ensure success in the program
  - Early College IMPACT/Advisor
    - Students complete additional college & career exploration activities during this time
  - Take certain classes together as a cohort
  - Fee assistance on required testing (SAT, AP, ACT, etc.)
  - Meetings with Early College counselors
  - Tutoring and online prep classes for standardized tests
  - College Visit Field Trips

# EARLY COLLEGE APPLICATION!

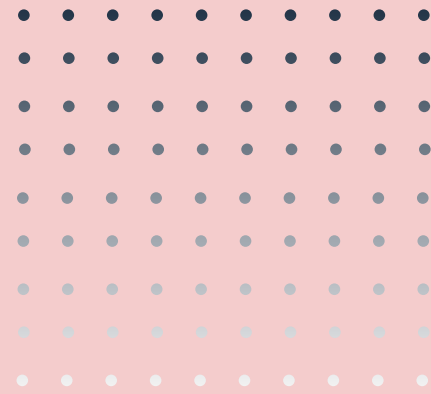


- Why Apply for the Early College Program:
  - Program designed to reduce/eliminate barriers to higher education
  - Makes attending college more affordable and achievable
  - Students receive extra supports to ensure success in high school courses
  - Dedicated teacher team to provide additional connections and collaboration with students.
  - Special programs and seminars
  - Fee assistance on required testing (SAT, AP, ACT, etc.)
  - Meetings with Early College advisors and teachers
  - Tutoring and online prep classes
  - College Visit Field Trips

**Applications are due FEBRUARY 2ND!**

# Schedule Change Policy

- **Schedule requests are NOT FINAL!**
- **You must make schedule changes before you leave for summer. Changes will not be made after the last day of school.**
- **Counselors may change your schedule if you failed a class or for balancing purposes.**



# Sample Schedule

These are only suggested based on course requirements. Students may require different courses depending on their path of study. Please consult with a member of the counseling department if you have more questions.

## General 10 Employment or Enlistment Seal

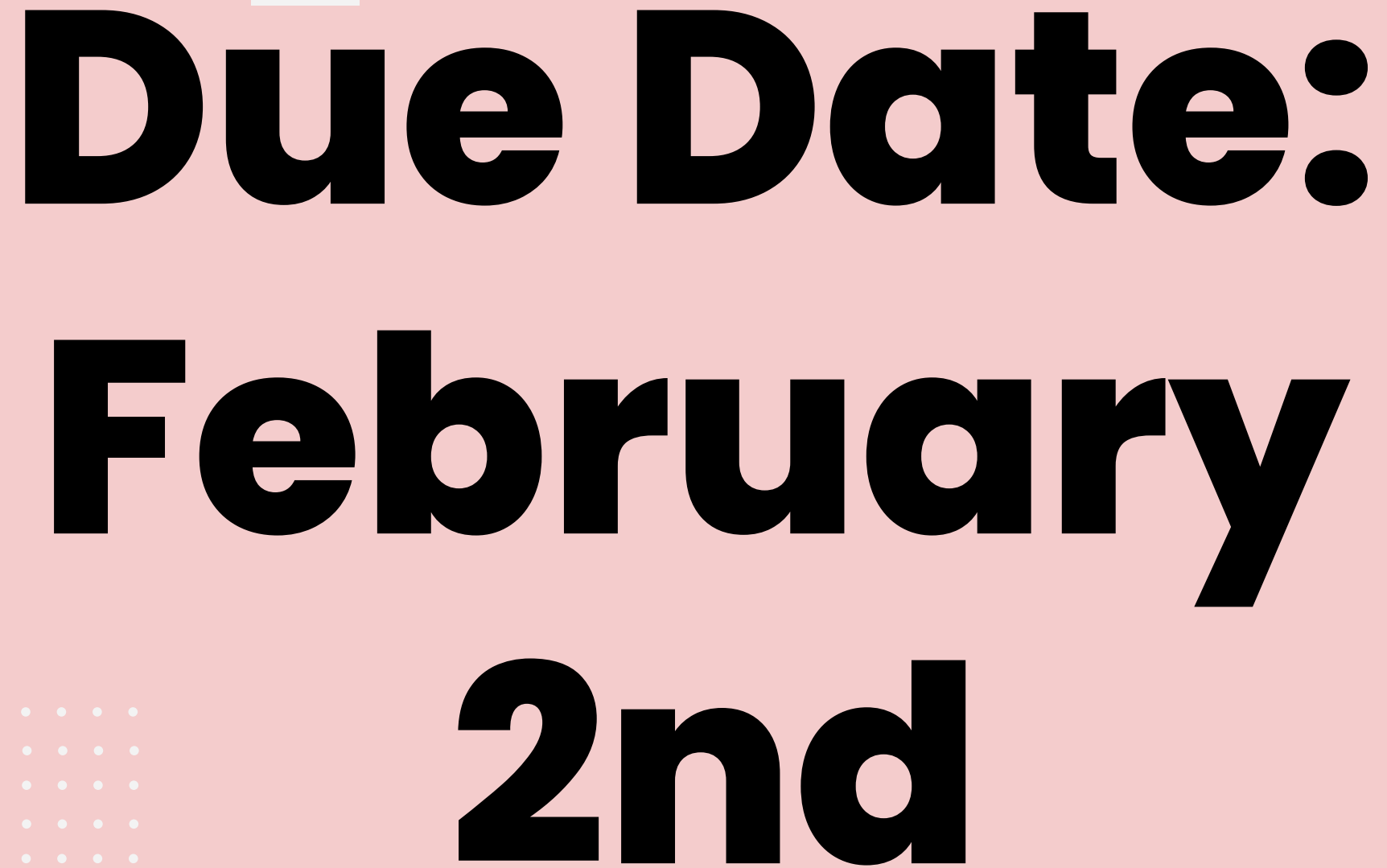
Eng 10	Technical Comm
Geometry	Geometry
Chem I or ICP	Chem I or ICP
Computing Foundations	IVYT 106
Prin of Bus Mngt or Principles of Teaching	Prin of Bus Mngt or Principles of Teaching
Principles Pathway Course/Elective	Principles Pathway Course/Elective
Elective	Elective

## 10 Honors Enrollment Seal

Eng 10 H	Eng 10 H
Geometry H or Alg II	Geometry H or Alg II
Chem I	Chem I
Computing Foundations	IVYT 106
Prin of Bus Mngt or Principles of Teaching	Prin of Bus Mngt or Principles of Teaching
Spanish II	Spanish II
Elective	Elective



# **Review your scheduling sheets**



**Due Date:**  
**February**  
**2nd**

# Office of Student Services Staff

## **School Counselor:**

**Mrs. Ashleigh Westheider**  
**[awestheider@fccsc.k12.in.us](mailto:awestheider@fccsc.k12.in.us)**



## **College & Career Coordinator:**

**Mr. Adam Hofer**  
**[ahofer@fccsc.k12.in.us](mailto:ahofer@fccsc.k12.in.us)**



## **Student Services Secretary:**

**Mrs. Shelby Hamilton**  
**[shamilton@fccsc.k12.in.us](mailto:shamilton@fccsc.k12.in.us)**

