



2022-2023

Accomplishments List

Dr. Ziggy Robeson



Ripon Unified School District

2022-23 Accomplishments

Our achievements document is a testament to the countless hours of dedicated work, driven by unwavering determination by all staff, students, and families. Our staff at RUSD work tirelessly to deliver high-quality instruction, maintain clean classrooms, and provide nourishment to students. We extend a heartfelt thanks to all who support us in providing a safe, positive, and stimulating environment where students are our first priority.

To the parents and family members, we are immensely grateful for your partnership. It is through our collaborative efforts that we find our greatest strength. Building upon the knowledge acquired from the valuable lessons we have learned, we remain dedicated to fostering a growth mindset and continuous improvement.

We take immense pride in the numerous accomplishments we have achieved during the 2022-23 school year. Below are a few noteworthy highlights, with further details provided in the following pages:

- ❖ **A comprehensive Professional Learning day was organized on January 9th, involving all teachers. County experts collaborated with teachers in various grade spans to develop effective math strategies. Itinerant and high school teachers participated in Universal Design for Learning (UDL) training, which proved to be highly beneficial.**
- ❖ **On January 11, 2023, we organized a highly successful English Learner family night. Astronaut Jose Hernandez graced the event and shared his inspiring life story, motivating everyone in attendance. It was an exceptional evening that left a lasting impact.**
- ❖ **Ripon Unified's commitment to Fine Arts continues to expand. Our Elementary music program has witnessed significant growth, encompassing beginning and intermediate band and strings, concert band, orchestra, mariachi, drumline, choir, and general music for 1st through 3rd grades. Next year, we plan to extend general music to TK through 4th grade. Additionally, we have added an extra art teacher, further enhancing our artistic offerings.**
- ❖ **Ripon Unified proudly awarded 23 Pathways to Biliteracy awards and 47 Seals of Biliteracy, recognizing the outstanding language proficiency of our students.**



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- ❖ We have placed increased emphasis on multicultural experiences and Culturally Responsive Teaching Practices, fostering an inclusive and diverse learning environment.
- ❖ Park View and Ripon Elementary Schools were honored as California Distinguished Schools, highlighting their exceptional performance and dedication to academic excellence.
- ❖ The establishment of a Dual Enrollment High School Program with Modesto Junior College opens new avenues for our students' academic advancement.
- ❖ We are delighted to report an excellent annual audit with no findings, reflecting our meticulous financial management.
- ❖ Our union contracts were settled and three years of school calendars approved.
- ❖ Significant facility improvements were undertaken, including the ongoing construction of a two-story Ripon High Career Technical Building, the addition of three classrooms at Ripon Elementary, and the inclusion of three portable classrooms and a permanent parking area at Ripon High. The Aquatics Center bathrooms were also remodeled, enhancing the overall infrastructure.
- ❖ We successfully conducted the first-ever district-wide Leadership Development Workshop, empowering our staff with valuable skills and knowledge.
- ❖ The Multi-Agency Multi-Year Training and Exercise Safety Plan (MYTEP) was developed, ensuring the safety and preparedness of our district.

We extend our sincerest appreciation and heartfelt gratitude to all individuals who have contributed to these achievements. Your unwavering support and dedication have been invaluable, and we are truly thankful for your involvement.

Superintendent Ziggy Robeson



Ripon Unified School District
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District Goals 2022-2023

District Goal 1 – Learning Environment

- **Maintain effective, safe, and engaging learning environments where all children can learn, achieve, and become college and/or career ready.**
- **Utilize a Multi-Tiered System of Supports (MTSS) to provide learning experiences that have evidence of rigor, relevance, and relationships.**
- **Optimize student learning by utilizing high-quality teaching practices and innovative strategies to prepare students to be future contributing citizens.**
- **Improve student learning for all students, including those who have special needs, who come from low income groups, or whose primary language is other than English.**
- **Recognize the value of diversity and promote inclusive and equitable strategies through development of culturally responsive teaching practices.**
- **Focus and expand utilization of language acquisition and writing strategies.**
- **Enhance technology-driven, interactive instructional practices to improve student learning utilizing online learning platforms.**

District Goal 2 – Fiscal Accountability

- **Maintain a sound budget utilizing fiscal planning for the long-term infrastructure development so that the needs of students are central to fiscal decisions.**
- **Continue to communicate and maintain transparency in the budget process. Implement a strategy to address any structural deficits within the budget while anticipating and proactively addressing the impact of subsequent cost increases with limited resources.**



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- **Maximize the use of dollars to address future potential budget shortfall in order to protect the interests of the district.**

District Goal 3 – Teamwork

- **Continue to focus on nurturing partnerships with all stakeholders.**
- **Provide opportunities through reciprocal communication with our stakeholders to actively engage with our schools.**
- **Emphasize the role parents and community members play as valued partners with the District, schools, and teachers in the education of children and the future growth of the District.**
- **Staff will work to achieve a high level of customer service throughout the District.**
- **Remain flexible and creative with problem resolution efforts in addressing external factors coming from all levels, such as local, state, and federal.**

District Goal 4 – Continuous Improvement

- **Provide professional development to promote continuous improvement for all staff. Create and offer relevant and research-based professional learning opportunities to develop leadership and talent at all levels.**
- **Recruit, attract, develop, and retain highly qualified staff in order to carry out our District's mission, goals, and objectives.**
- **Support and provide training for updated safety protocols.**
- **All Ripon USD employees are expected to work together to continuously provide a high-quality education to all students.**



Ripon Unified School District 2022-23 Accomplishments

District Goal 5 – Facilities

- Collaborate to identify and prioritize District facility maintenance projects, as well as capital renovation and improvement projects with limited resources, recognizing that there is a need to maintain and provide quality facilities that support the educational program and related services of our District.
- Examine, implement and address short-term (0-5 years) and long-term (5-10 years) recommendations from the Facilities Master Plan.
- Ensure the District continues to secure statewide matching and other funding is protected in order to maximize District's resources and meet short and long-term needs.

District Goal 6 – Governance

- Examine, implement, and communicate organizational strategies that help set, support, and address District needs and priorities.
- Broaden opportunities to expand RUSD's local input on county and state educational partners' policy.
- Support specific efforts and recommendations of the Superintendent to achieve the goals of the District.



Ripon Unified School District
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Business Services

- Prepared the 2021-22 Unaudited Actuals (DG 2)
- Prepared the 2022-23 First Interim (DG 2)
- Completed the 2021-22 Year End Audit with zero findings (DG 2,3)
- Completed various county, state, and federal financial reporting (DG 1,2,3)
- Conducted budget meetings with principals and program directors (DG1,2,3)
- Implemented Monthly Site Budget Summaries for all school sites (DG 1,2,3)
- Prepared 153 journal entries (as of 4/14) (DG 2)
- Updated our transportation billing process (DG 2,3,4,5)
- Processed 1,439 Requisitions (as of 4/14) (DG 2)
- Processed monthly invoicing for the After School Education and Safety (ASES) program (DG 1,2,3)
- Prepared MediCal reporting (DG 1,2,3)
- Provided support to school site Escape users (DG 2,3,4)
- Updated all programs to align with CDE allocations (DG 1,2,3)
- Prepared Nutrition Services Plan (DG 1,2,3)
- Attended Workers' Compensation and Property and Liability JPA meetings (DG 2,3,4)
- Streamlined Accounts Receivable account codes (DG 2,3,4)
- Prepared the 2022-23 Second Interim (DG 2)
- Attended the Frontline Gather Conference (DG 4)
- Began Droplet Implementation for Online Forms (DG 3)
- Streamlined Account Codes (DG 2,3)



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2022-23 Accomplishments

- **Prepared for Annual Year-End Audit (DG 2)**
- **Attended multiple Governor's Budget Workshops (DG 2)**
- **Implemented New Billing Procedures (DG 2)**
- **Completed CARES and COVID Expenditure Reporting (DG 2)**
- **Developed several plans in conjunction with the Curriculum Department (DG 2, 3)**



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Curriculum and Categorical

- **A full day of Professional Learning was held for all teachers on January 9th. Teachers met by grade spans with county experts to develop math strategies. Other itinerant and high school teachers participated in Universal Design for Learning (UDL) training. (DG 1, 3, 4)**
- **January 11, 2023 was English Learner family night. Astronaut Jose Hernandez spoke to parents and students telling his life story and motivating everyone who attended. It was an outstanding event. (DG 1, 3, 4)**
- **Professional development this spring has included Write from the Beginning and Beyond, intensive math training, guided language acquisition strategies and curriculum for summer school, GLAD training and ongoing Ripona Language Academy workshops. (DG 1, 3, 4)**
- **Professional development planning is well underway for 2023-2024. Activities are on the calendar for GLAD, Write from the Beginning and Beyond, high school science and math, collaboration days and more. (DG 1, 3, 4)**
- **The meeting calendar is set for 2023-2024.**
- **Principals successfully completed their Single Plans for Student Achievement (SPSA)s and School Accountability Report Cards (SARC)s in Document Tracking Services. Our Local Control Accountability Plan (LCAP) goals are aligned with the SPSA goals. (DG 1, 2, 3, 4, 5, 6)**
- **Elementary summer school programs are set and ready to go for approximately 392 students in Out of this World (academics and enrichment), that includes 84 in the Spanish Language Arts classes, 20 in Extended School Year (ESY), and approximately 68 in band camp/drumline. (DG 1, 3, 4)**
- **High school summer school planning includes the following courses and activities.**
 - **One English 9/10 Combo class**



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- **One Health course**
- **An AM/PM offering of Gradpoint**
- **AM session 10 am to 12 pm**
- **PM session 12:20 pm to 2:20 pm**
- **Step Up to High School Math**
- **Individual meetings with a school counselor to review individual academic plans (DG 1, 3, 4)**

- **51 English Learners were reclassified this year. We continue to focus on reclassification. During our collaboration meetings more information was shared with teachers about reclassification criteria. (DG 1, 3, 4)**

- **The program coordinator met with teachers at the beginning of the school year to review the English Learner Proficiency Assessments for California (ELPAC) scores and expectations to make progress on the Summative ELPAC testing. The teachers then utilized the data to talk with students and drive their designated English language development (ELD) program. (DG 1, 3, 4)**

- **The program coordinator meets weekly with the bilingual paraprofessionals to discuss English Learner (EL) students, grades, supports and summative ELPAC testing. (DG 1, 3, 4)**

- **The high school ELD teacher worked with the program coordinator to complete ELD folders and do summative assessments prep to support the summative ELPAC spring testing. (DG 1, 3, 4)**

- **The 4th annual speech contest was held in February. (DG 1, 3, 4)**

- **Library clerks meet quarterly to facilitate uniform processes and articulation across the district. Library clerks continue to share best practices. Sites are working with Melinda Kopp to weed the libraries and also build with new choices. (DG 3, 4)**

- **Secretaries' meetings continue to be held monthly to facilitate uniform processes and articulation across the district. (DG 3, 4)**

- **Training occurred for the ELD monitoring folders. The program coordinator met with principals and teachers to roll out the folder work. Teachers began implementation analyzing**



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designated ELD. Designated ELD implementation of the ELD folders. In addition, a progress monitoring form was developed to use alongside the ELD folders. (DG 1, 3, 4)

- **The Local Control Accountability Plan is in process to be ready for the June public hearing and board approval meetings. The Parent Advisory Committee and District English Learner Advisory Committee (DELAC) have both acknowledged that the LCAP is ready to move forward. (DG 1, 2, 3, 4, 5)**
- **Ripon Unified awarded 23 Pathways to biliteracy awards and 47 Seals of Biliteracy. Ripon High School seniors 2nd semester grades will finalize the student's status to receive their seal. (DG 1, 3)**
- **162 students passed the Advanced Placement (AP) exams with a 3 or higher in 2021. (DG 1, 3, 4)**
- **Transitional kindergarten and kindergarten orientation is now posted online. Registration was in-person and held at Park View Elementary. Registration for 2023-2024 is still open. We have already accepted 81 transitional kindergarten students, 205 kindergarten students and 58 students who will be in grades 1-8. (DG 1, 2, 3)**
- **ELPAC Summative Assessments began in February 2022 and have been completed. Student tests have been sent in for scoring. Scores will be made available at the end of July. (DG 1, 3, 4)**
- **The CAASPP testing window is open and runs through the end of the school year. (DG 1, 3, 4)**
- **Our Elementary music program continues to grow. We have beginning and intermediate band and strings, concert band, orchestra, mariachi, drumline, choir and general music for 1st through third. Next year we plan to expand general music from TK through 4th grade. (DG 1, 3, 4)**
- **The Summer School Cohort has been trained in language acquisition strategies with a focus around our new writing curriculum. The strategies are great for all students, and will lead towards good growth for our summer school students. (DG 1, 3, 4)**



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- **The Ripona Language Academy (RLA) had its second successful year. The program will roll forward to 3rd grade in 2023-2024. Materials have been purchased. RLA teachers are visiting other dual language programs and continue with regular meeting and planning sessions. Some of the teachers are doing the Summer Spanish classes. Two RLA teachers attended the CAFE conference in Long Beach, in order to bring back best practices to Ripon Unified. (DG 1, 3, 4)**
- **Meetings continue with the San Joaquin County Office of Education (SJCOE) for Curriculum Directors, LCAP, Bilingual/English Learner Leadership (BELL) and with the state for State & Federal Directors, assessment, etc. (DG 1, 2, 3, 4, 6)**
- **Students who are classified as Long Term English Learner (LTEL) and At-Risk (of being long) Term English Learners (ARTEL)s are being identified so we can provide targeted instruction that will lead to them being reclassified. Ellevation is making identifying LTEL and ARTEL students easier and our grade level collaborations this year were partially spent discussing reclassification criteria and how to utilize the ELD folders to provide target instruction. (DG 1, 3, 4)**
- **Met with the induction team and mentors of our 27 teachers doing induction throughout the year. (DG 1, 3, 4)**
- **Ongoing participation in interviews and the hiring process for teachers, paraprofessionals, etc. (DG 1, 3, 4)**
- **Physical Fitness (PFT) testing is almost completed and being uploaded into Aeries. (DG 1, 3, 4)**
- **Ordering is in process to ensure sufficient curriculum for 2023-2024 school year. (DG 1, 2, 3, 4)**



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Facilities

- Replaced Ripon High School MUB flooring (DG5)
- Assisted with the annual football team “Give Back Day”(DG 1,3)
- Football Field painting before each game (DG5)
- Ripon High School Aquatic Center improvements (DG5)
- Started a late renovation of football field for soccer season (DG5)
- Portables at Ripon High are completed (DG5)
- Career Technical Education Building construction in progress (DG5)
- Coordinated the work at Ripon High School to complete main line water pipe repair (DG1,5)
- Assisted with Senior Night on football field (DG5)
- Completed converting the JV baseball field to Varsity softball field (DG1,5)
- Schools completed Active Shooter Training (DG 1,3,4)
- Training of campus safety support staff (DG 1,3,4)
- Installed two 12’ whiteboards and Promethean Boards at Ripon High School over Thanksgiving Break (DG1,5)
- Coordinated the installation of water bottle filling stations at all sites (DG5)
- Promethean Boards Installed at Harvest High over Christmas break (DG1,5)
- Coordinated and provided supplies to participants of the football team “Annual Give Back Day,” they helped spread decomposed granite in planters, trimmed plants, and pulled weeds at Harvest High (DG1,5)
- Coordinated the Ripon Elementary concrete in TK & Kindergarten play area(DG5)
- Completed a water pipe repair at Ripon EL (DG5)
- Assisted with installation of the new Ripon Elementary playground (DG1,5)
- Converted the RAP kitchen area into office space for psychologist at Ripona (DG1,5)



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- Coordinated Promethean Board installation at Weston over Thanksgiving break (DG1,5)
- Determined possible sizes for a new marquee for Colony Oak (DG5)
- Went through Colony Oak's entire irrigation system and made necessary repairs (DG5)
- Renovated, reseeded, and fertilized entire field area at Colony Oak (DG5)
- Upgraded the air conditioning unit in server room at Colony Oak (DG5)
- Painted Park View bathroom (DG5)
- Had security fencing installed at Park View (DG1,5)
- Replaced well pump on the Park View irrigation system (DG5)
- Tree trimming & sprinkler repair at Park View (DG5)
- Purchased a "New to Us" Backhoe (DG5)
- Had all district vehicles serviced, safety checked, and all even Vin's taken for smog over summer break 2022 (DG1)
- Assisted preparing area for new storage container for recycling space at Weston (DG1,5)
- Repaired bleachers at Park View (DG5)
- Turned room F1 at Weston into classroom (DG5)
- Mounted projector and new sound system in MUB at Colony Oak (DG1,5)
- Replaced a leaking water line at Weston (DG1,5)
- Replaced pump and motor for well at Colony Oak (DG1,5)
- Replaced parking lot lights at Park View (DG5)
- Installed a new water heater at Colony Oak for lunch prep (DG1,5)
- Repaired a split system to the IDF's at Colony Oak (DG5)
- Replaced the marquee at Weston (DG1,5)
- Started construction on 3 new classrooms at Ripon Elementary (DG5)
- Removed old structures and new equipment on Ripona's Kindergarten playground (DG1,5)
- Created a new band room at Weston (DG5)



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- Repaired rain gutters at Colony Oak (DG1,5)
- Completed the installation of New HVAC units on the North Gym at Ripon High (DG1,5)
- Installed vape sensors throughout the District (DG5)
- Made several roof repairs at Ripona Elementary (DG1,5)
- Trimmed multiple trees throughout the District (DG1,5)
- Installed a split system HVAC unit at Ripon Elementary (DG1,5)
- Rewired the Ag shop welders at Ripon High (DG1,5)
- Repaired the rock climbing wall at Weston (DG5)
- Created a new parking lot next to the North Gym at Ripon High (DG5)
- Completed three new office spaces at Ripon Elementary (DG5)
- Renovated Ripon Elementary's main office (DG5)
- Created a new server room at the District Offices (DG5)
- Purchased a "New to Us" 19' scissor lift (DG5)
- Replaced flushometers at Weston Restrooms (DG1,5)
- Installed new decomposed granite in planter area at Colony Oak (DG5)
- Poured concrete at Ripon High between the Band Room and H Buildings (DG5)
- Created a butterfly garden area at Ripona (DG1,5)
- Purchased a 60" seeder for grounds turf work (DG5)
- Installed a new mop sink at Ripon Elementary (DG5)
- Upgraded breakers at the school farm (DG1,5)
- Installing new flooring in district kitchen (DG5)
- Installed 6 flat screen TV monitors and 6 Promethean Boards at Ripon High (DG1,5)
- Repaired handicap lift at Weston (DG5)
- Replaced pneumatic door closers at Colony Oak (DG5)
- Replaced tires on 2 Tutara electric vehicles (DG5)



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- **Installed concrete pad for a storage building at Ripon Elementary (DG5)**
- **Planted several trees at Colony Oak (DG5)**
- **Installed 6 new outside tables at Ripona (DG1,5)**
- **Bought a top dresser for grounds turf work(DG5)**
- **Installed water feeders in cow barn at school farm (DG1,5)**
- **Purchased 7-40' high cube storage containers-one for each site (DG5)**
- **Purchased 3 new field painters for sites (DG1,5)**
- **Renovated baseball field to create a sports practice area at Ripon High (DG5)**
- **In progress all district vehicles serviced, safety checked, and all odd Vin's taken for smog over summer break 2023 (DG1)**
- **Closed over 510 Tickets (DG5)**



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Human Resources

- Hired 30 new certificated employees. (DG 4)
- Hired 3 CATS (CAT - certificated assigned teacher) to fill long term leaves of absences, in order to provide continuity for the students. (DG 1, 4)
- Hired 34 new classified employees. (DG 4)
- Filled an interim administrator position. (DG 4)
- Increased our substitute pool by 17 certificated substitutes and 7 classified substitutes. (DG 1, 4)
- Filled a variety of new instructional aide positions in order to provide additional support for elementary sites. (DG 1, 4)
- Created and mailed 390 health insurance open enrollment packets. (DG 3)
- Generated 390 annual employment contracts/summaries and included them in a packet with additional voluntary benefit information. (DG 3, 4)
- Held a Back to School Health Fair with multiple insurance vendors, voluntary benefits vendors, and local vendors. (DG 3)
- Processed open enrollment changes for the October 1st effective date. (DG 3)
- Coordinated with American Fidelity to hold enrollment meetings at each school site, and processed all changes. (DG 3)
- Renewed our Employee Assistance Program, All One Health, for the third year. (DG 3, 4)
- Followed up and worked with employees regarding credential expirations and renewals. (DG 1, 3, 4)
- Reviewed and updated our data in order to complete and submit an EEOC report. (DG 2, 4)



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- Sunshined contract reopens for negotiations with RUDTA and CSEA. (DG 3)
- Sent out early tell notifications in order to prepare for the 2022-2023 school year. (DG 3, 4)
- Reviewed assignments from the 2021-2022 school year to ensure accuracy of our placements with appropriate credentials and implemented a plan to work on areas that need improvement. (DG 3, 4)
- Submitted to our county office local assignment options and core setting schedules to ensure proper assignment placements for the 2022-2023 school year. (DG 3, 4)
- Met with our Worker's Compensation representative to review our procedures when employees are injured at work. (DG 3, 4)
- Created new flyers and forms for work related injuries. (DG 4)
- Processed and monitored Worker's Compensation injuries and employee modified duty. (DG 3)
- Met with employees regarding maternity leave, extended sick leave, and salary inquiries. (DG 3)
- Implemented a new process to update all employees on their sick and personal necessity leave balances. (DG 4)
- Created a new informational guide to employee leaves. (DG 4)
- Processed catastrophic leave donation forms and reconciled the catastrophic leave bank. (DG 3, 4)
- Continue to advise employees on COVID-19 protocols and leaves as needed. (DG 3)
- Worked with the Technology Department to implement two-factor authentication on all employee email accounts. (DG 3, 4)



Ripon Unified School District 2022-23 Accomplishments

- **Began hiring in preparation for our 2023-2024 school year, by in person job fairs, as well as posting and maintaining position openings on EdJoin and Indeed. (DG 3,4)**
- **Hosted our first annual job fair for certificated and classified employment opportunities, which allowed us to fill nearly all vacant positions mid-year. (DG 3,4)**
- **Met with other departments and sites to discuss HR processes and ensure we are best meeting their needs (Ripon High School for coach onboarding, Transportation and Operations for DOT compliance, and the After School Program). (DG 3,4)**
- **Redesigned all salary schedules. (DG 4)**
- **Began implementing a digital form system, Droplet, in order to streamline HR functions and the processing of employee forms and requests. (DG 3,4)**
- **Successfully negotiated with RUDTA and CSEA on 2022-2023 contract reopeners. (DG 2, 3, 4)**
- **Coordinated with payroll to process retroactive salary increases. (DG 2,3)**
- **Met with upcoming retirees to go over benefit information and answer any additional questions they may have as they prepare for retirement. (DG 3,4)**
- **Completed the annual J-90 and CSEA Compensation Surveys. (DG 2, 4)**
- **Created a substitute handbook to have a comprehensive document that supports substitutes as they are on boarded and through continuous employment. (DG 4)**
- **Sent out reasonable assurance and intent to return letters to classified and certificated staff. (DG 2, 4)**
- **Worked with Keenan to generate an employee training plan for the 2022-2023 school year. (DG 3, 4)**
- **Coordinated with Legacy to begin inviting vendors to our 2022-2023 Health Fair. (DG 3, 4)**



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- Updated the HR page on the Ripon Unified website with the most current salary schedules, contracts, and other pertinent resources. (DG 4)
- Worked with the Business Department to ensure the end-of-year position control is accurate and up- to- date for budget. (DG 2, 3)



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Nutritional Services

- Participated in virtual weekly meetings with Northern California Nutrition Directors to share ideas, processes, and best practices to navigate Universal Meals and continuing supply chain issues. (DG 1, 3 4, 6)
- Implemented Universal Meals to provide breakfast and lunch to all students. (DG 3)
- Completed verification for state free and reduced application process. (DG 2,3)
- Processed free and reduced meal applications. (DG 2,3)
- Interviewed and recruited new Lead Food Services cook and substitutes (DG 4)
- Created(ing) new standardized recipes for speed scratch cooking for our district next year to mitigate prepackaged foods, combat new proposed nutritional guidelines, utilize more commodity foods, and to expand food offerings to be more culturally responsive. (DG1,2,3 6)
- Purchased new equipment to maximize speed scratch cooking.(DG 5)
- Maintained daily communication with all sites for mutual support and participated in leadership meetings to learn about the needs of school sites. (DG 3, 4)
- Two rounds of health inspections were completed at all kitchens. (DG 1, 4)
- Supported various departments with product requests. (DG 1,2,3)
- Cleaned grease trap at RHS (DG 1, 4)
- Hood vents inspected at High School and Park View Elementary. (DG 5)
- Reassigned tasks for better efficiency. (DG 3,4)
- Provided Saturday school meals. (DG 1)
- Provided after school supplements for RAP (DG 1, 3)
- Purchased new warmer for Ripon High school (DG 4)
- Launched food waste separation at all sites during meal time. (DG 1, 3, 4)
- Provided catering as needed (DG 2 ,4)



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- Created a spending plan with CBO so that Net Cash Resources do not exceed three months and to improve the overall function of this department. (DG 2, 3)
- New floors to be installed in the Ripon High School MUB in June. (DG 2, 5)
- Provided continuing professional development to all employees. (DG 4)
- Provided meal accommodations for students with dietary restrictions. (DG 3 ,4)
- Completed After School Supplement Review to assure compliance (DG3, 6)
- Completed School Site Reviews to assure compliance during breakfast and lunch (DG3, 6)
- Conducted employee evaluations. (DG3,4)
- Completed Seamless Summer Feeding applications. (DG 2,6)
- Celebrated National School Breakfast Week to increase awareness and meal participation. (DG1,2)
- Conducted Wellness Committee Meeting to assure compliance and collaborate on student wellness (DG 3)
- Adding F/R meal applications to Droplet for next school year. (DG 3,4,6)
- Create nutrient analysis on new recipes. (Summer 2023) (DG6)
- Created new Bids for 23-24 (DG2,6)
- Attended webinar on proposal for new Community Eligibility Provision threshold.(DG 4)
- Attended webinar on Administrative Review processes. (DG 4, 6)
- Applied for kitchen infrastructure training funds 2.0 to mitigate costs of scratch-based cooking needs (DG 2)
- Awarded kitchen infrastructure funds in April (DG 2)
- Completed Commodity Expenditure Entitlement Request for SY 23-34 (DG 2)
- Extending service periods for summer community feeding at Ripon Elementary through July. (DG1,2,3)



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- **Providing breakfast and lunch to both Ripona and RHS rather than just lunch at Ripona and breakfast at RHS for summer school. (DG 1,2,3,4)**
- **Purchased new equipment to transition our district into speed scratch cooking. (DG 2,5)**
- **Created a new Head Cook position to assist in speed scratch meals. (DG 2,3,4)**
- **Edited Lead Food Services Cook job description to better support the needs of our K-8 schools (DG2,3,4)**
- **Opted in and awarded two rounds of Supply Chain Assistance Funds to use towards minimally processed foods and help mitigate rising food costs (DG2)**
- **Re-evaluated second meal pricing and adult meal pricing for next school year to meet market demands. (DG2)**
- **Revised catering menu. (DG2,4)**
- **Processed monthly reimbursement claims. (DG 2)**



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2022-23 Accomplishments

Special Education & Student Services

- **Provided special education services to 492 students through IEPs and individual service plans for preschool through young adult (DG 1, 2, 3, 4, 5, 6)**
- **Processed 161 initial special education referrals and conducted assessments for evaluation of eligibility. Referrals are received from a variety of sources such as Student Study Teams, parents, health practitioners, SDRTs(Student Data Review Teams), educators and Valley Mountain Regional Center (VMRC) for evaluation for special education eligibility for students aged 2½ through 22 (DG 1, 3)**
- **Processed 38 referrals to county regional programs for students with IEPs (individual Education Plans) along the continuum, for them to be appropriately placed in a county program as their least restrictive environment (DG 1, 3, 6)**
- **Placed and served 5 eligible students in nonpublic educational settings, lowering the enrollment of nonpublic placements (DG 1, 2, 3)**
- **Serviced 21 students parentally enrolled in private school settings through service plans, conducted many more assessments for students parentally-placed in private schools (DG 1, 2, 6)**
- **Processed 49 exits from the special education program. 32 exits were students reclassified to return to regular education as part of the IEP evaluation process while 4 graduated during the school year, 8 left the district and 5 were withdrawn from special education services (DG 1, 2, 3 4, 6)**
- **Attended 12 infant-family (IFSP) meetings for toddlers age 2 ½ to explain transition to IEP process (DG 3, 6)**
- **Maintained and contributed to over 500 active special education student master files and records in hard copy and digital format (DG 1, 5, 6)**
- **Distributed beginning of the year needs assessments, training screening and self-skills checklists to help guide professional development for certificated and classified staff. (DG 1, 3, 4)**



Ripon Unified School District 2022-23 Accomplishments

- Revised and disseminated the 2022-23 District Student-Family Handbook to all school sites and added to the District website (DG 1, 3, 6)
- Updated school sites' and district's emergency plan binders and created addendums of required information (DG 1, 3, 4, 5, 6)
- Updated Student Services Comprehensive Contact List and Organizational Chart, providing a single source of information on all Student Services focused staffing (DG 3, 4, 5)
- Participated on district interest-based bargaining team during CSEA negotiations (DG 2, 3, 6)
- Recruited, scheduled, interviewed, and contacted references for positions including education specialists, school psychologists, speech-language pathologists and assistants, health staff, paraeducators and subs; attended all job fairs (DG 1, 2, 3, 6)
- Facilitated 35 Student Attendance Review Board/Discipline Action Review Board (SARB/DARB) hearings, provided SARB/DARB contracts for students and parents and updated contract requirements (DG 1, 2, 3, 4)
- Participated virtually in CA State SARB meetings (DG 3, 6)
- Initiated elementary counselors to present at the San Joaquin County 2022-23 Attendance Summit and attended same (DG 1, 3, 4)
- Targeted attendance concerns, ensured mailing of truancy letters, scheduled and participated in Tier 2 Attendance Meetings (DG 1, 2, 3, 6)
- Scheduled students for Saturday School to mitigate truancy and recoup average daily attendance (DG 1, 2, 3)
- Administered district-wide universal Social, Academic, Emotional, Behavioral Risk Screener (SAEBRS) for finding students at-risk in those areas to provide targeted support (DG 1)
- Scheduled and participated in and contributed to Student Data Review Team (SDRT) meetings throughout all district schools, each two times a year (DG 1, 3)
- Provided staff training in the SST and 504 process and in using the overhauled BeyondSST/504 online database. (DG 1, 3, 4)



Ripon Unified School District

2022-23 Accomplishments

- Revised SDRT forms and provided training and support; scheduled and participated in SDRT meetings (DG 1, 3, 4)
- Ongoing data entry, trouble-shooting and reporting (daily, weekly, monthly, yearly, quarterly, ad-hoc) in support of ongoing departmental operations (DG 1, 3)
- Implemented district wide distribution and sharing of Section 504-At-A-Glance and IEP-At-A-Glance between general education and special education staff (DG 1, 2, 3, 4, 6)
- Facilitated monthly inter-departmental collaboration meetings with student services and special education groups by domain, each one scheduled and met monthly: OT and speech, psychs and mental health, health staff, elementary education specialists, high school education specialists, student services paraeducators (DG 1, 2, 3, 6)
- Paraprofessional collaborative meetings held monthly with topics pertinent to supporting classified staff in working with special needs students. Communicated with external resources such as Central Diagnostic Center to provide professional development for classified staff, such as Writing Genres, Best Bang for your Fun, Phonemes, and Future Reading Success, Emotions and the Rage Cycle, The Paraeducator's Role in Maximizing Student Engagement-Minimizing Disruptive Behaviors, How to Motivate Students to Keep Coming to School. (DG 1, 3, 4)
- Provided training on requirements for special educators in writing goals that include ELD standards for English Learners with IEPs (DG 1, 3, 4)
- Provided training and resources on bilingual sp ed assessments for Spanish speakers, and ELPAC selection alignment with CAASPP for case managers (DG 1, 3, 4)
- Provided input to creating a document of diploma requirements outlining criteria for foster/ homeless youth, former juvenile court school student, child of a military family, student who transfers into the district after completing the second year of high school, migrant or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, and drafted the opt-out form for FAFSA/CADAA (Free Application for Financial Aid/CA Dream Act) submission requirement (DG 1, 2, 3)
- Revised the short-term and long-term independent study forms to align with new State legislation and District policies (DG 1, 2)



Ripon Unified School District

2022-23 Accomplishments

- Resolved various student, staff and parent concerns (DG 1, 3, 6)
- Ensure local, state and federal timelines are met throughout the department and appropriate team members are prepared and engaged in IEP meetings (DG 3, 4, 5, 6)
- Continued monthly dissemination of the State of California Missing Children Posters to the District Office and all school sites for their posting (DG 3)
- Updated bullying and sexual harassment posters. Distributed in compliance with legislation for student safety, in addition to creating a confidential student reporting system (DG 1, 3, 6)
- Distributed CA Healthy Kids survey instructions to school sites; then collected, distributed and analyzed California Healthy Kids Survey results with school site administration (DG 3, 6)
- Ongoingly procured new/resupply of assessment tools and protocols for education specialists, speech pathologists, occupational therapist, mental health, and psychologist use including training in using new materials and making fiscally prudent purchases of materials (DG 1, 2, 3, 4)
- Maintained inventory count of curriculum for special education, intervention, and health and purchased the same when needed. (DG 1, 2, 3, 4)
- Engaged in participation, voting, and sharing of ideas as a member of SELPA Council of Directors (COD) meetings including budget analysis and revisions of processes, procedures and program recommendations (DG 1, 2, 3, 4, 5, 6)
- Engaged in voting and membership with SELPA Community Advisory Committee (CAC), maintaining district input and district parent participation (DG 3, 6)
- Drafted numerous prior written notices (PWNs) to inform parents/guardians of intent to change or decline specialized services or requests (DG 2, 6)
- Processed 18 professional services/agency contracts. Processed numerous nonpublic agency service agreements, nonpublic school agreements, and MOUs and worked with a variety of outside agencies in support of providing appropriate services for students with disabilities (DG 1, 2, 3, 5, 6)



Ripon Unified School District

2022-23 Accomplishments

- Utilized county mental health grant, SELPA Learning Recovery dollars and Alternative Dispute Resolution (ADR) funding for staff training, parent involvement and student support (DG 1, 2, 3, 4, 6)
- Provided job-specific professional learning opportunities that help staff earn credits to maintain special credentials and certifications, for example, the Language Speech Hearing Symposium; and processed numerous professional development requests such as Writing Effective Behavior Intervention Plans (DG 1, 2, 3, 4, 6)
- Provided Specialized Academic Instruction (SAI) and related services in the Least Restrictive Environment (LRE) for hundreds of placements and locations along the educational programmatic continuum within and outside school district boundaries and across counties (DG 1, 2, 3, 4, 5, 6)
- Provided SEIS boot camp and refresher training for special education staff (DG 1, 3, 4)
- Received, considered, responded to and processed Individual Educational Evaluations (IEE) and attended meetings on results (DG 1, 2, 6)
- Revised short-term and long-term independent study documents to align with CA's 2022 legislation (DG 1, 2, 3, 6)
- Oversaw district's home hospital program including district's regionally placed students (DG 1, 2, 3)
- Oversaw district's short-term independent study program including district's regionally placed students (DG 1, 2, 3)
- Oversaw alternative education referrals and enrollment for students to county placements including transfers for behavior, attendance, expulsion and special needs (DG 1, 2, 3, 5, 6)
- Monitored student performance in county programs and nonpublic schools via observation, student data analysis and team meetings. Reported nonpublic school staff de-escalation strategies, behavioral training and pupil discipline, and conducted facilities monitoring, reported data to state, fulfilling CDE's (California Department of Education) Special Education Division Nonpublic School Unit requirements for district of sp ed accountability (DG 1, 2, 3, 4, 5)



Ripon Unified School District

2022-23 Accomplishments

- **Purchased and distributed Red Ribbon Week materials (banners, pennants, posters, pencil/bookmark/ribbon set) to all district school sites (DG 1, 2, 3)**
- **Coordinated with Ripon Lions Club for their sponsorship of Red Ribbon Week wristbands. Purchased and distributed wristbands throughout district (school sites, District Office, RAP locations, food services, etc.) as well as to Ripon Christian (DG 1, 2, 3)**
- **Coordinated with the San Joaquin County Office of Education for Too Good for Drugs curriculum and obtained workbooks and materials for teachers and students (DG 1, 2, 3, 4, 5)**
- **Provided family life curriculum for required grade levels 4, 7 and 11. Modified the middle school family life curriculum as appropriate. (DG 1, 6)**
- **Provided tiered mental health services, individual and group psych services and numerous counseling sessions, and classroom presentations (DG 1, 3, 6)**
- **Participated in the Mental Health Student Services Act (MHSSA) through San Joaquin County Behavioral Health and Mental Health Oversight and Accountability Commission to access partnerships to expand mental health services for students (DG 1, 2, 3, 6)**
- **Purchased, distributed, assigned, trained, and maintained intervention curriculum such as Read 180 Universal, System 44, Math 180, Reading Counts, Reading Mastery Transformation, AimsWeb+ STAR, Do the Math, and TouchMath (DG 1, 3)**
- **Improved reading levels of students enrolled in English Language Arts intervention programs (DG 1, 3, 4)**
- **Conducted a multitude of paper screening, interviews, hiring, intake, onboarding, paperwork, training, monitoring and mentoring of new certificated and classified employees (DG 1, 2, 3, 4, 6)**
- **Interviewed classified subs, maintained a pool throughout the year; provided classified substitute paraeducators daily for all school sites (DG 1, 3, 4)**
- **Chaired and processed 6 expulsion cases, trained staff, and secured educational placements for students on stipulated, expelled and suspended expulsion status and monitored expulsion rehabilitation fulfillment (DG 1, 4, 6)**



Ripon Unified School District

2022-23 Accomplishments

- **Tracked foster and homeless students' grades, attendance and behavior. Provided support and counseling for improvement as needed. Generated foster-homeless staff training (DG 1, 3, 6)**
- **Obtained and provided assorted donated resources (hygiene kits, backpacks, personal necessities, holiday meals, holiday gifts) to in-need students and families (DG 1, 3, 6)**
- **Conducted home visits for many reasons including welfare check-ins, attendance, signatures on documents, nutrition, donations and supplies (DG 1, 2)**
- **Provided English-Spanish translations when needed (DG 3, 6)**
- **Brought access of LanguageLine utilization to translate and interpret from English to other languages (DG 2, 3, 6)**
- **Continued contract and use of DocuSign to add efficiency to the signing of school and district documents (DG 2, 3)**
- **Assisted in reviewing and recommending revisions for administrative regulations and board policies (DG 1, 2, 3, 4, 5, 6)**
- **Assisted and advised site administrators, teachers and support staff regularly in MTSS, response to intervention strategies and curriculum, general education, special education, intervention, behavior, discipline and attendance (DG 1, 3, 4, 6)**
- **Supported and offered as appropriate, Early Intensive Behavioral Treatment (EIBT) and Intensive Behavioral Treatment (IBT) program placement with non-public agencies funded by district of residence, Valley Mountain Regional Center (VMRC) and SJCOE (DG 1, 2, 3)**
- **Provided visits to classrooms, county programs and nonpublic schools to prospective students and families as appropriate to student needs and the offer of FAPE (DG 1, 2, 3, 5)**
- **Processed new enrollments of preschool-aged children in order to assess and provide potential services. Processed enrollment of new students with 504s and IEPs to determine school placement, services and case manager assignments (DG 1, 2, 3, 5)**



Ripon Unified School District

2022-23 Accomplishments

- **Facilitated and processed the return of 8 students with disabilities into Ripon USD schools from County programs (DG 1, 2, 3)**
- **Monitored and reviewed progress toward compliance with 35 CA Department of Education (CDE) special education target performance indicators (DG 1, 2, 4)**
- **Assisted in the collaborative process to create, utilize and maintain alternate reclassification processes of English Language Learner Students with Disabilities (DG 1, 3, 4)**
- **Met with private school administration in regards to child-find, distributed child-find notification to all parents of parentally placed private school students in compliance with state legislation and conducted assessments of private school students as well as provided services (DG 1, 2, 3, 6)**
- **Monitored and balanced caseloads, workloads and placements of staff and students (DG 1, 2, 5)**
- **Created interview questions and revised job descriptions as needed (DG 4)**
- **Placed each student with an IEP in either general education summer classes or extended school year upon review of student information. (DG 1, 3, 5)**
- **Case managers provided ESY teachers with individual binders of curriculum to work toward goal mastery for each student during ESY unique to their goals. 65 students were offered ESY and 46 students are enrolled (DG 1, 2, 3, 4, 5)**
- **Hired 3 ESY teachers, 1 health aide, 2 counselors, 1 speech-language pathologist, 1 occupational therapist, and 11 paraeducators for ESY/summer school 2023. (DG 1, 2, 3, 4, 5)**
- **Review selected inter-district transfer agreement requests (DG 1, 2)**
- **Created, updated, distributed and trained staff on annual student health plans (DG 1, 3, 4, 6)**
- **Trained certificated staff to complete progress reporting for all students' IEP goals based on present levels and continuous monitoring of student data. Wrote trimester and quarterly IEP objectives from baseline data and goals (DG 1, 4)**



Ripon Unified School District

2022-23 Accomplishments

- **Mitigated data loss issues for IEP students' state testing in response to SEIS/TOMS data drop (DG 1, 3)**
- **Worked with county SELPA to provide assistive technology and low incidence equipment to eligible students (DG 1, 2, 3)**
- **Developed and reviewed data and summaries of behavior logs, behavior emergency reports (BER), special incident reports (SIR) and maintained the same in student records, having provided professional development to educators (DG 1, 4)**
- **Continuous upkeep of service provider schedules and logs in support of accountability, billing, service tracking, employee lists and tape matching to return funds for services back to the District (DG 2, 3, 6)**
- **Filed mediation with CDE to promote IEP agreement pertaining to student's needs (DG 1, 6)**
- **Participated in CSLA Professional Learning (DG 1, 4)**
- **Opened Tier III class at Weston Elementary and revised Tier III grade levels commensurate with student enrollment and provided instructional materials (DG 1, 2, 3, 4, 5)**
- **Planned for opening of Tier III program at high school (DG 1, 2, 3, 4, 5)**
- **Conducted post-secondary follow-up surveys of students who transitioned out of high school to higher education, work force or other post-high school scenarios (DG 1, 3, 6)**
- **Processed Release/Exchange of Information documents and communicate with out of district stakeholders such as medical groups, hospitals and physicians and orders pertaining to responsibilities of students' needs (DG 1, 3)**
- **Processed numerous student record requests in compliance with CA Education Code for attorneys, advocates, parents/guardians, and receiving schools (DG 3, 6)**
- **Navigated custody issues pertaining to parental rights for educational-related decision-making. Determined caregiver educational rights of students including foster situations, based on receipt of legal paperwork (DG 6)**



Ripon Unified School District

2022-23 Accomplishments

- **Researched legal issues and participated in symposia and conferences with focus on current case studies, trends, services, and legal issues (DG 1, 3, 6)**
- **Ensured all special education CALPADS certification errors were resolved to allow for certification of Fall 1 and End of Year 4 data sets (DG 1, 2, 4, 6)**
- **Provided Education Specialists professional development on assessing students using the Woodcock Johnson IV, Read 180, System 44 and Math 180, AimsWeb+ STAR and on the new Reading Mastery intervention program (DG 1, 3, 4)**
- **Supported and mentored new staff in a variety of roles: interns, teachers, teachers on special permits, program specialist, nursing students, speech interns, mental health, MFT practicum students, school psychologist fieldwork students and counselor interns (DG 1, 3, 4)**
- **Supported new education specialists with writing compliant IEPs, different IEP types, adding and deleting students, facilitating IEP meetings, writing baselines and appropriate goals, progress reports, special education curriculum implementation, grading, testing, etcetera (DG 1, 2, 3, 4)**
- **Joined a collaborative committee with nearby districts to determine potential revisions to policies and procedures in order to best provide educational benefits for the children with special needs (DG 1, 2, 3, 6)**
- **Joined a multi-district work group facilitated by county programs to develop county referral priority process (DG 1, 2, 3, 6)**
- **Fulfilled ongoing procurement requests for various items/resources via requisitions utilizing multiple different vendors (Amazon, Staples, and others), as requested by Student Services staff supporting their students in the classroom and provider environment (DG 1, 2, 5)**
- **Participated in SJCOE's Prevention Coordinators group in the interest of student mental health and safety (DG 1, 3, 6)**
- **Trained school office staff and administrators in use of AEDs (DG 5, 6)**
- **Revised immunization requirements sheet. Implemented K-12 school immunization requirements and sent compliant reports to state (DG 3, 4, 6)**



Ripon Unified School District

2022-23 Accomplishments

- **Supported completion and revised the documentation of all first grade physical requirements (DG 3, 6)**
- **Implemented the oral health requirement for TK/Kinder students. Revised oral health information sheet. (DG 3, 6)**
- **Revised district-wide assessment plan distribution process with centralized repository for health staff and providers (DG 3, 4)**
- **Conducted and recorded vision screening for 745 students in grades TK, K, 2 and students with special needs (DG 1, 3, 6)**
- **Conducted and recorded hearing screening for grades TK, K, 1, 2, 5, 8, 10 & 11 (DG 1, 3, 6)**
- **Revised initial and triennial health assessment questionnaire for joint use between psychs and nurses (DG 3, 4)**
- **Increased health staff capacity to serve by hiring RN and new school LVN with training overlap (DG 1, 2, 4, 5, 6)**
- **Ensured student medications were distributed and collected in accordance with board policy and law (DG 3, 4)**
- **Provided First Aid/CPR/AED training and certification for athletic coaches and purchased requisite training supplies and credits for health staff to train participants (DG 2, 3, 4, 6)**
- **Provided TB screening for school district personnel through district RN (DG 3, 4, 6)**
- **Meet daily specialized and general medical and safety needs of all students and continue parent communication pertaining to health needs (DG 1, 3, 6)**
- **Staff conducted academic benchmark assessments 3 times a year for students in gr. TK-2, 4 times a year for students in gr. 3-8, and reading for grades K-3; student results help inform Rtl placement (DG 1, 3 4)**
- **Monitored fidelity of the RTI curriculum by observing teaching and learning in the classrooms, gleaned usage and students' progress through gains reports and graphs, collaborated with principals on data analysis and planning (DG 1, 2, 3, 4)**



Ripon Unified School District

2022-23 Accomplishments

- **Provided ongoing training with special education staff and principals on usage of the new Service Tracker system; worked with special education staff to ensure tracking of all delivered services. The Annual Implementation Data Collection of services provided by special education teachers and all related service providers began this school year and was completed for the first time (DG 1, 2, 3, 4, 6)**
- **Completed IEP Implementation Data Collection for CDE and reported IEP data collection statistics on 42 CDE-selected files (DG 1, 3, 4, 6)**
- **Attended CDE professional learning sessions on the four-step compliance and improvement monitoring (CIM) process which replaces the previous monitoring processes. (DG 1, 4, 6)**
- **Addressed CDE targeted review indicator for IEP preschool services (ages 3-5) in least restrictive environment (DG 1, 4, 6)**
- **Ongoing monitoring of percent in and percent out of special education (DG 1, 3)**
- **Held professional development sessions for district special education providers on topics such as Secondary Transition Planning, Facilitating Collaboration, The Art of Note-Taking, Least Restrictive Environment Continuum and Consideration of Potential Harmful Effects, and Alternative Dispute Resolution during professional development days and other activities throughout the year including ACSA symposium attendance to promote staff quality and effectiveness (DG 1, 3, 4)**
- **Speech Pathologists conducted speech screening informational presentations for teachers in beginning of the year faculty meetings (DG 1, 3)**
- **Completed the Desired Results Developmental Profile (DRDP) formative assessments from infancy to kindergarten for all preschool school students, conducted in the fall and spring, and data entered (DG 1, 3, 4)**
- **Completed Personnel Data Reporting, submitted the report to SELPA for their submission of information into the CDE secure portal (DG 1, 2, 6)**
- **Completed the Annual Service Plan comprising district's and affiliated providers' services and submitted the plan to SELPA for inclusion in the SELPA local plan (DG 1, 2, 5, 6)**



Ripon Unified School District

2022-23 Accomplishments

- **Attended the Foster Youth Executive Advisory Council & Families in Transition Liaison Meetings (DG 1, 3)**
- **Updated annual notifications and mandatory notices for distribution (DG 1, 3, 6)**
- **Participated in Legislative Action Day with San Joaquin County SELPA at CA State Capitol (DG 1, 2, 3, 4, 5, 6)**
- **Augmented budget through participation in LEA MediCal bill back for student services resulting in financial gain (DG 2, 3)**
- **Reviewed SEIS Dashboard of IEPs/ amendments/ due dates weekly to remind case managers to hold, affirm, and obtain approval for implementation through parent/guardian signatures, upload signed documents and provide signed documents to student services for master files. (DG 1, 3, 6)**
- **Addressed disproportionality in accordance with risk ratio and participated in the CA Dept. of Education's mandatory disproportionality review. Audited records, policies, procedures and practices that may impact disproportionality (DG 1, 4, 6)**
- **Provided written notification in accordance with ed code to parents of parentally-placed private school students of their right to enroll their student in the public school district to receive FAPE (Free and Appropriate Public Education) (DG 1, 2, 3, 5, 6)**
- **Conducted employee evaluations (DG 1, 4, 6)**
- **Developed, shared and processed information pertaining to end of year timelines, activities and check-out procedures (DG 1, 3, 6)**
- **Created robust Student Services and Special Education resource folders for staff access in Google Drive (DG 3, 4)**
- **To receive valuable feedback, provided voluntary end of year surveys to all student services and special education classified and certificated staff for reflection and input on future direction (DG 1, 2, 3, 4, 5, 6)**



Ripon Unified School District 2022-23 Accomplishments

Superintendent

- **Continued Implementation of the new Dual Immersion Program (RLA) (DG 1,3,4,6)**
- **Initiated small group of teachers presenting at the CABE Conference, December 6th (DG 1,3)**
- **Expansion of STEAM Science, Technology, Engineering, Arts and Music offerings (DG 1,3,4)**
- **Implemented additional musical development experiences at the elementary level (DG 1,3,4)**
- **Increased focus on foundational MTSS (Multi-Tiered Systems of Support Structure) with the addition of the counselors at each elementary school (DG 1,3,4,6)**
- **Counselors presented at annual SJCOE Truancy Workshop (DG 1,3,4)**
- **Continued usage of the SAEBRS: Student Social, Academic, Emotional, Behavioral Risk Screener is a universal assessment for all students to help target areas of supports that may be needed for healthy youth development under the MTSS model (DG 1,3,4,6)**
- **Additional Counseling Support and Mental Health Services (DG 1,3,4)**
- **Continued staff support through Employee Assistance Program (DG 3,4)**
- **Robust Professional Development focused on Math, Writing and English and Language Development (DG 1,3,4)**
- **Broadening Scope of PBIS (Positive Behavior Intervention Support (DG 1,3,4,6)**
- **Work in progress to build two story “ Ripon High Career Technical Building,” three classrooms (Ripon EI), and three portable classrooms at Ripon High /permanent parking area (DG 1,2,3,4,5,6)**
- **Ongoing infrastructure improvements at Ripona and Ripon EI Schools (DG 1,2,3,4,5,6)**



Ripon Unified School District 2022-23 Accomplishments

- Collaborative work with Richland Homes, City of Manteca to build a new TK-8 school (DG 1,2,3,5)
- Completed Stadium Project in partnership with RCAF including Donor Wall / Dedication (DG 1,2,3,4,5,6)
- Completion of Aquatics Center bathrooms renovation DG (1,3,4,5)
- School-Family connections to provide food and needed supplies, focus on student welfare and family engagement over the holidays (DG 1,3,4)
- Continue to build staff and student capacity in restorative practices, student-led problem solving, and proactive character-building to ensure welcoming environments for students. Restorative justice/ Circles, Second Step, Why Try, Character Counts/Strong, PurposeFull People, Too Good for Drugs (DG 1,3,4)
- Placed (6) Resident Teachers with district (DG 3,4)
- Partnered with state, county and local agencies to support students with special needs (DG 1,3,4)
- Attended the Lions Club new employee “Welcome to Ripon” Dinner (DG 3,4,6)
- Representation on County Community Advisory Committee, State SARB, community organizations (church), various councils and certifications to stay focused on providing support for special needs, foster and homeless youth population. (DG 1,3,4)
- Provided student support at private schools and nonpublic schools. (DG 1,2,3,4)
- Implementing funds received Raymus Grants for 6 Schools (DG 1,2,3,4,5)
- Completed work on Ripon Unified trustee area boundary redistricting as a result of the Census (DG 4,6)



Ripon Unified School District 2022-23 Accomplishments

- **Planning for Transitional Kindergarten expansion (DG 1,3,4,5)**
- **Working with sites to update calendars/events/activities (DG 1,3,4,6)**
- **Created 2022/23 Facilities/Project Priority List (DG 1,2,3,4,5,6)**
- **Improved communication at school sites via signage with parent support (DG 1, 3,4)**
- **Continued exploration of viable math supports and interventions (DG 1,3,4)**
- **Developed 2022-23 District Goals (DG 1,2,3,4,5,6)**
- **Held Ripon Unified School Board Annual Planning Workshop (DG 1,2,3,4,5,6)**
- **Participated in 21CSLA Professional Learning (DG 1,4)**
- **Created opportunities for staff team building (DG 3,4)**
- **Prepared for August 2022 Welcome Back Event (DG 1,3,4,5,6)**
- **Provided new trustee orientation (DG 3,4,6)**
- **Toured District Facilities with new Trustee Winter (DG 1,3,4)**
- **Implemented third Tier Three Class at Weston School (DG 1,3,4)**
- **Continue to explore educational options for high school special needs students (DG 1,3,4,5)**
- **Completed work on Ripon Unified trustee area boundary redistricting as a result of the Census (DG 4,6)**
- **Assisted with MultiFactor Process Implementation (DG 3,4)**
- **Representative on Sac San Joaquin Section CIF Executive Committee (DG 1,3,4)**



Ripon Unified School District 2022-23 Accomplishments

- Held campus safety walks at each school campus (DG 1,3,4,5,6)
- Launched New Ripon Unified website (DG 1,3,4,6)
- Completed the 2022 Ripon Unified School District Annual Report (DG 1,3,4,6)
- Updated, revised 2022-23 Emergency/Safety Operations Plans (DG 1,3,4,5,6)
- Attended the SJCOE Safety Summit (DG 1,3,4,6)
- 18-24 Month Emergency Training and Planning Timeline Completed (DG 1,3,4,5,6)
- Attended CSBA Annual Conference with Trustees (DG 3,4,6)
- Developed Collaborative Multiyear and Exercise Plan 2023-24 (DG 1,3,4,5,6)
- Administrators in process of completing ICS 100 Course (DG 1,3,4,6)
- Created New Dual Enrollment Course with Modesto Junior College (DG 1,3,4)
- Held annual District wide social event (DG 1,3,4,6)
- Attended Multi-Agency Active Shooter Training Scenario (DG 1,3,4,5,6)
- Celebrated Dale Lackey Recipient at CIF Award Breakfast (DG 1,3,4)
- Attended School Safety Symposium with Trustee Hobbs (DG 1,3,4)
- Continued Expansion of Multicultural Events Districtwide (DG 1,3,4,6)
- Honored two California Distinguished Schools Park View Elementary and Ripon Elementary (DG 1,3,4)
- Successfully held first ever Ripon Unified Job Fair (DG 1,3,4)
- Attended job fairs at Stanislaus State University and Teachers College of San Joaquin (DG 1,3,4)



Ripon Unified School District

2022-23 Accomplishments

- Honored two students with the Every Student Succeeding Award (DG 1,3,4)
- Successfully reached agreements with RUDTA, CSEA and all Employee Groups (DG 1,2,3,6)
- Held first District wide Leadership Development Workshop at Ripon High School (DG 1,3,4,6)
- Preparing Additional Transitional Kindergarten Classrooms (DG 1,3,4,5,6)
- Completed three years of school calendars (DG 1,3,6)
- Finalist for SJCOE Teacher of the Year Awardee Ann Pendleton (DG 3,4,6)
- Purchase of land adjacent to Harvest High School in progress (DG 1,5,6)



Ripon Unified School District 2022-23 Accomplishments

Technology

- **Deployed 700 Chromebooks across the District. 200 for high school and 100 to each of the other sites (DG 1,4)**
- **The technology team closed 1,937 tickets for the 2022-2023 school year (DG 5,6)**
- **Worked with county on getting the three new portables connected to the network through the wired and wireless network at the high school (DG 1,4)**
- **The new parking lot at the high school has a functioning camera (DG 4,5,6)**
- **Successfully cut over the network for the DO data center to clean up the network cabling and removing an unnecessary switch (DG 1,4)**
- **Upgraded to 10 GB for the high school to increase data bandwidth. That was in preparation to have the whole District use the 10 GB speed that will be active this July (DG 1,4,6,)**
- **Successfully enforced MFA (Multi Factor Authentication) for staff across the district to better secure our network. We had to work with staff members throughout the rest of the school year to enable their MFA (DG 1,3,4,5)**
- **The technology team assisted users that couldn't activate their MFA (Multi- Factor Authentication in time through the half of the school year (DG 1,3,4,5)**
- **Cleaned up the Google Admin accounts to make sure any account that does not need to be active was disabled for better security (DG 1,3,6)**



Ripon Unified School District 2022-23 Accomplishments

- Continued to work on our Google Admin workspace (DG 1,3,6)
- Chromebooks that have not been used for over a year and a half were removed. (DG1,3,6)
- An account scout code of active chromebooks at each site have been identified to manage devices more effectively. (DG 1,3,6)
- Disabled user accounts no longer needed to improve our network security (DG 1,4,5)
- Ran a security scan across the network and because of the scan, we were able to deprecate an old server that was a security risk (DG 1,4,5)
- After the security scan was done, we have eliminated three more critical security threats by upgrading the firmware for 3 cameras (DG 3,4)
- Successfully deployed a Macbook that provided Apple Pro Apps for the leadership students at Ripon High School (DG 1,3,4)
- Installed the Cohesity server which will provide more storage of data and security for the staff, teachers, and students (DG 1,3,4)
- We were able to acquire the SSL certificates for the Cohesity server to secure it which will allow us to be able to transfer and store the data safely (DG 1,3,4)
- Continued support of current and additional security cameras as needed (DG 1,3,4)
- Provided network connectivity for the snack bar at the high school football field (DG 1,4)
- Provided an effective solution for substitutes to role call for attendance through Chromebooks which helped cut down the workload for the attendance office (DG 1,3,4)



Ripon Unified School District

2022-23 Accomplishments

- **Deployed 50 iPads for the students at Colony Oak (DG 1,3,4)**
- **Upgraded 25 CTE desktops for the high school (DG 1,3,4)**
- **Upgraded AutoCAD for the AG students at the high school (DG 1,3,4)**
- **Hired an additional technology support specialist (DG 1,4)**
- **Worked with operations for their sprinkler system at the high school (DG 1,3,5)**
- **Worked with operations to install Promethean Boards at Weston (DG 1,3,4,5)**
- **Parkview and Harvest High had their Promethean boards installed. (DG 1,3,4,5)**
- **The technology team has connected to Weston, Parkview, and Harvest High for better WLAN accessibility (DG 1,3,4,5)**
- **Repaired a faulty power supply for the G7 labs (DG 4)**
- **Successfully setup E-sports for both Ripona and Park View so they can compete with each other (DG 1,3,4)**
- **Submitted a quote for 120 Chromebooks for testing (DG 1,3,4)**
- **Successfully received the 120 Chromebooks for the ELS testing and deployed 20 to each school site (DG 1,3,4)**
- **Submitted a quote for 35 Chromebooks for Harvest High (DG 1,3,4)**
- **Successfully received 35 Chromebooks for Harvest High students (DG 1,3,4)**
- **Upgraded 12 Macbooks from Weston to ensure all Macbooks can be supported with our latest anti-virus software (DG 1,3,4)**



Ripon Unified School District

2022-23 Accomplishments

- **Setup a new workstation for the added attendance position at the high school (DG 1,3,4)**
- **Configured and deployed 3 new laptops for the track team for Rod at the high school (DG 1,3,4)**
- **Successfully provided technology for the EL Dinner event (DG 1,3)**
- **Worked with the county to successfully move our DNS records to GoDaddy to be able to secure our riponUSD.net domain better. This will help block spoof emails that are sent to the district (DG 1,3,4)**
- **Recycled old equipment at our technology workspace, 2 pallets of old desktops and 4 bins of various old IT equipment (DG 2,3,4)**
- **Provided technology for the speech event in February (DG 1,3)**
- **Configured and deployed 4 Surfaces for Ripona (DG 1,3,4)**
- **Worked with county on updating our Chromebooks wireless certs for the academic wireless network to help secure the network (DG 1,3,4)**
- **Installed Acrobat for the secretaries for all the school sites (DG 1,3,4)**



Ripon Unified School District
2022-23 Accomplishments

Transportation

- Started school with 6 bus drivers (DG 3)
- Worked with TSA on driver and student safety training (DG 4,5)
- Passed driver and terminal inspections (DG 3,4)
- Provided bus and driver for Escalon Science Camp (DG 3)
- Helped transport Modesto Christian Football to playoff game (DG 3)
- Coordinated fall sports transportation (DG 1)
- Held 10 hours of professional development for all drivers (DG 4)
- Provided buses for honor roll and several field trips (DG 1,3)
- Work on several grants for electric buses (DG 3)
- Coordinated white fleet for staff and sporting events (DG 1,3)
- Detailed the white van fleet (DG1)
- Break room for transportation staff (DG 3)
- Transported 4th-8th grade to RHS for end of the year swim parties (DG 1)
- Deep cleaned the buses and organized the bus barn (DG 3)
- Transported 263 elementary and high school trips for the school year (DG1)
- 2 drivers renewed their school bus special certificate for another 5 years (DG3)



Ripon Unified School District 2022-23 Accomplishments

- **Trained 3 new hires to become school bus drivers. One currently has his permit and is working on CHP testing. The other 2 are working on testing with DMV to obtain their permit. (DG3)**
- **Transported 320 students to John's Incredible Pizza for third trimester honor roll (DG 1)**
- **Transported 368 students on the home to school routes (DG1)**
- **Transported Park View's 4-6th grade to the STEM program at Levi Stadium. (DG1,3)**
- **Transported 7th and 8th grade to the 1st annual field day at RHS. (DG 1,3)**