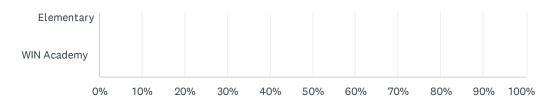
Q1 My child attends:

Answered: 55 Skipped: 0

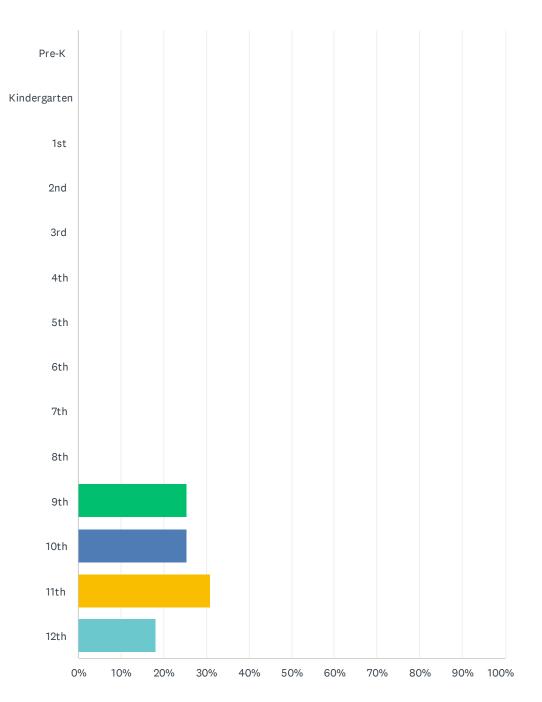
| CB Watson Primary | | | | | |
|------------------------------|--|--|--|--|--|
| Centerville Elementary | | | | | |
| Eagle Springs Elementary | | | | | |
| Huntington Middle | | | | | |
| Miller Elementary | | | | | |
| Morningside Elementary | | | | | |
| Northside Elementary | | | | | |
| Northside High | | | | | |
| Northside Middle | | | | | |
| Parkwood Elementary | | | | | |
| Pearl Stephens Elementary | | | | | |
| Perry Middle | | | | | |
| Russell Elementary | | | | | |
| Shirley Hills Elementary | | | | | |
| Thomson Middle | | | | | |
| Tucker Elementary | | | | | |
| Warner Robins High | | | | | |
| Warner Robins Middle | | | | | |
| Westside | | | | | |



| ANSWER CHOICES | RESPONSES | |
|---------------------------|-----------|----|
| CB Watson Primary | 0.00% | 0 |
| Centerville Elementary | 0.00% | 0 |
| Eagle Springs Elementary | 0.00% | 0 |
| Huntington Middle | 0.00% | 0 |
| Miller Elementary | 0.00% | 0 |
| Morningside Elementary | 0.00% | 0 |
| Northside Elementary | 0.00% | 0 |
| Northside High | 0.00% | 0 |
| Northside Middle | 0.00% | 0 |
| Parkwood Elementary | 0.00% | 0 |
| Pearl Stephens Elementary | 0.00% | 0 |
| Perry Middle | 0.00% | 0 |
| Russell Elementary | 0.00% | 0 |
| Shirley Hills Elementary | 0.00% | 0 |
| Thomson Middle | 0.00% | 0 |
| Tucker Elementary | 0.00% | 0 |
| Warner Robins High | 100.00% | 55 |
| Warner Robins Middle | 0.00% | 0 |
| Westside Elementary | 0.00% | 0 |
| WIN Academy | 0.00% | 0 |
| TOTAL | | 55 |

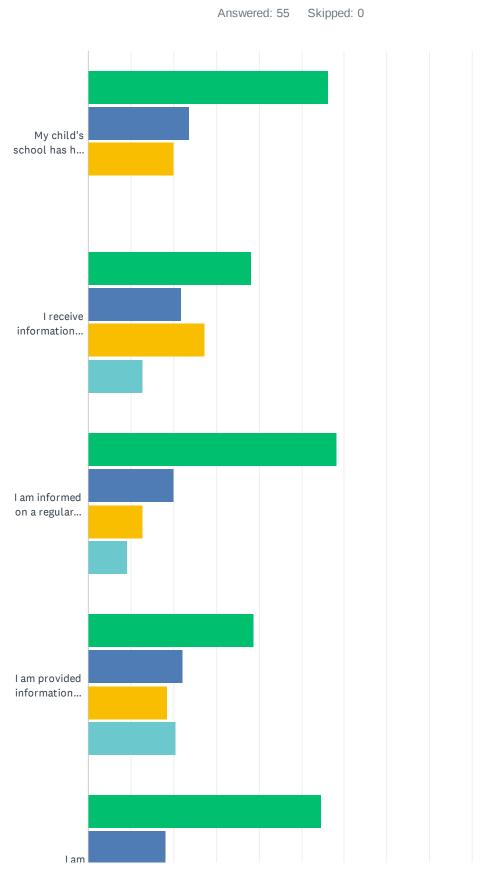


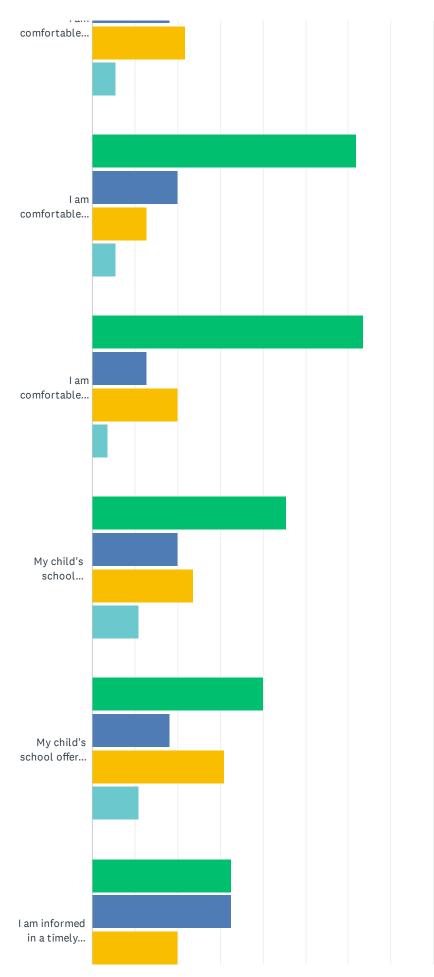
Answered: 55 Skipped: 0

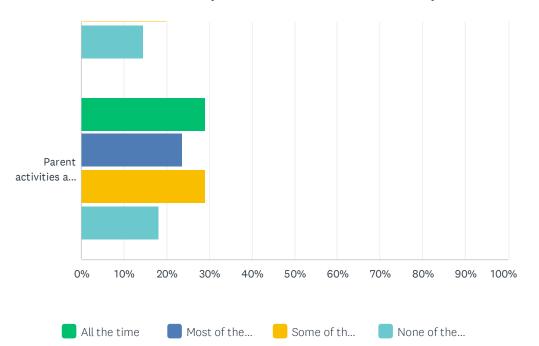


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Pre-K | 0.00% | 0 |
| Kindergarten | 0.00% | 0 |
| 1st | 0.00% | 0 |
| 2nd | 0.00% | 0 |
| 3rd | 0.00% | 0 |
| 4th | 0.00% | 0 |
| 5th | 0.00% | 0 |
| 6th | 0.00% | 0 |
| 7th | 0.00% | 0 |
| 8th | 0.00% | 0 |
| 9th | 25.45% | 14 |
| 10th | 25.45% | 14 |
| 11th | 30.91% | 17 |
| 12th | 18.18% | 10 |
| TOTAL | | 55 |

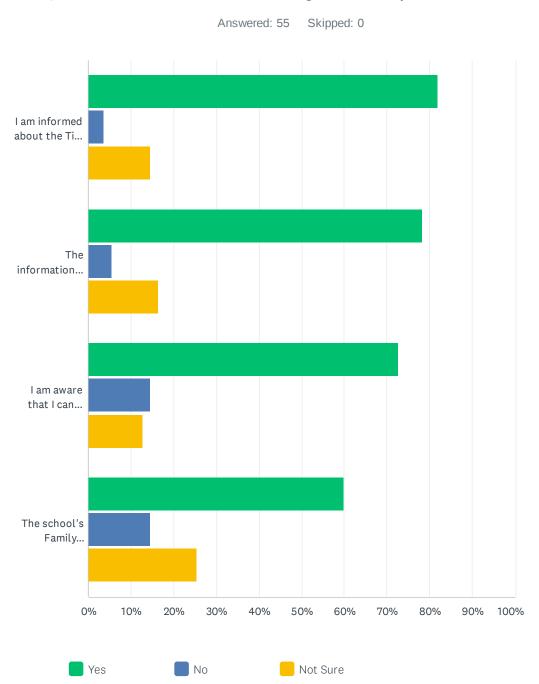
Q3 Please read each statement below and indicate how much you agree or disagree.







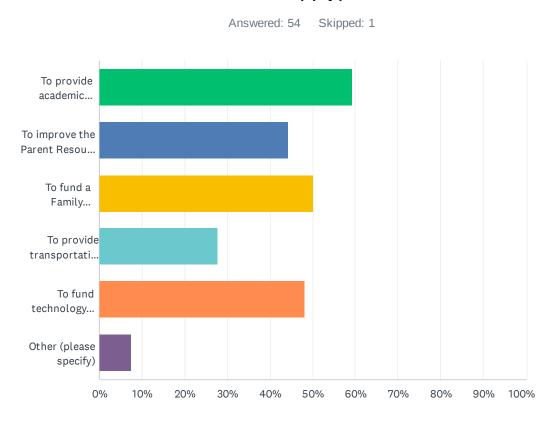
| | ALL THE TIME | MOST OF THE TIME | SOME OF THE TIME | NONE OF THE TIME | TOTAL | WEIGHTED AVERAGE |
|---|--------------------|---------------------------|---------------------------|---------------------------|-------|---------------------|
| My child's school has high expectations for student achievement. | 56.36% 31 | 23.64% 13 | 20.00% 11 | 0.00% 0 | 55 | 1.64 |
| I receive information about grade-level standards and the academic requirements for my child's grade level. | 38.18% 21 | 21.82% 12 | 27.27% 15 | 12.73% 7 | 55 | 2.15 |
| I am informed on a regular basis about my child's academic progress. | 58.18% 32 | 20.00% 11 | 12.73% 7 | 9.09% 5 | 55 | 1.73 |
| I am provided information about testing/assessments and student data. | 38.89% 21 | 22.22% 12 | 18.52% 10 | 20.37% 11 | 54 | 2.20 |
| I am comfortable communicating with administrators at my child's school. | 54.55% 30 | 18.18% 10 | 21.82% 12 | 5.45% 3 | 55 | 1.78 |
| I am comfortable communicating with my child's teacher(s). | 61.82% 34 | 20.00% 11 | 12.73% 7 | 5.45% 3 | 55 | 1.62 |
| I am comfortable communicating with front office staff at my child's school. | 63.64% 35 | 12.73% 7 | 20.00% 11 | 3.64% 2 | 55 | 1.64 |
| My child's school encourages parental engagement. | 45.45% 25 | 20.00% 11 | 23.64% 13 | 10.91% 6 | 55 | 2.00 |
| My child's school offers workshops or activities (in-person or virtually) that educate/inform parents about curriculum and how to help improve students' success in school. | 40.00% 22 | 18.18% 10 | 30.91% 17 | 10.91% 6 | 55 | 2.13 |
| I am informed in a timely manner about parent activities and events. | 32.73% 18 | 32.73% 18 | 20.00% 11 | 14.55% 8 | 55 | 2.16 |
| Parent activities and workshops are offered at various times. | 29.09% 16 | 23.64% 13 | 29.09% 16 | 18.18% 10 | 55 | 2.36 |



Q4 Please read the following and respond to each.

| | YES | NO | NOT SURE | TOTAL | WEIGHTED AVERAGE |
|--|--------------|-------------|--------------|-------|---------------------|
| I am informed about the Title I program at my child's school and have access to the Title I Handbook containing The Connection- Parent Engagement Plan and School-Parent Compact. | 81.82% 45 | 3.64% 2 | 14.55% 8 | 55 | 1.33 |
| The information provided in the Parent Engagement Plan and School-Parent Compact is detailed and easy to understand. | 78.18% 43 | 5.45% 3 | 16.36% 9 | 55 | 1.38 |
| I am aware that I can participate in shared decision making opportunities through Parent Input Meetings, Parent Action Team Meetings, Parent-Teacher Conferences, and school/district surveys. | 72.73% 40 | 14.55% 8 | 12.73% 7 | 55 | 1.40 |
| The school's Family Engagement Liaison assists families, supports parent activities and is available for questions or concerns from parents. | 60.00% 33 | 14.55% 8 | 25.45% 14 | 55 | 1.65 |

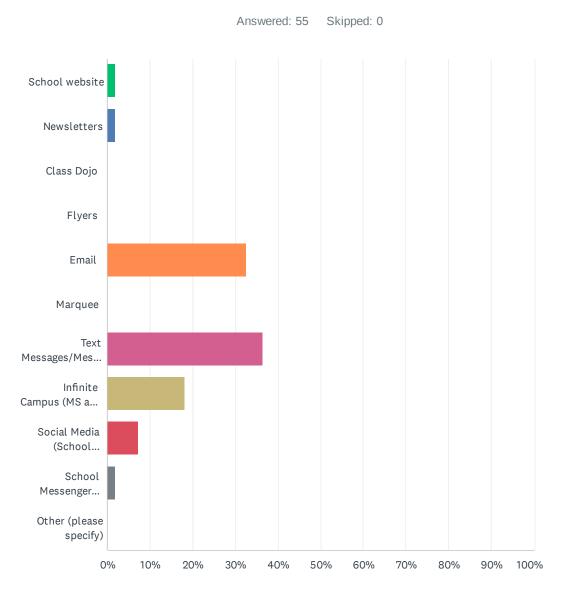
Q5 How would you like to see family engagement funds used? (check all that apply)



| ANSWER CHOICES | | | | | |
|---|--|------|-------------|----|--|
| To provide academic materials for parents to use with their student at home. | | | | | |
| To improve the Parent Resource Center at the school. | | | | | |
| To fund a Fa | mily Engagement Liaison to plan and execute family engagement activities and events. | | 50.00% | 27 | |
| To provide transportation assistance for parents to attend Title I events at school. | | | 27.78% | 15 | |
| To fund technology resources to support parental engagement. | | | 48.15% | 26 | |
| Other (please specify) | | | 7.41% | 4 | |
| Total Respondents: 54 | | | | | |
| | | | | | |
| # | OTHER (PLEASE SPECIFY) | DATE | | | |
| 1 To update the hallways for students. Maintenance to the building, remove lockers to create 2/15/. | | | 023 9:01 PM | | |

| _ | more space for students, fix air issues, put soap dispensers in the bathrooms etc | |
|---|---|--------------------|
| 2 | Keep parents informed about things. That's is not done at all. They count on the students to relay the information. | 2/5/2023 10:20 PM |
| 3 | Use the funds as well to hire better snd more educated teachers that actually care for the students. | 1/30/2023 2:25 PM |
| 4 | To actually care about and help out going seniors not just the teachers kids | 1/30/2023 11:13 AM |

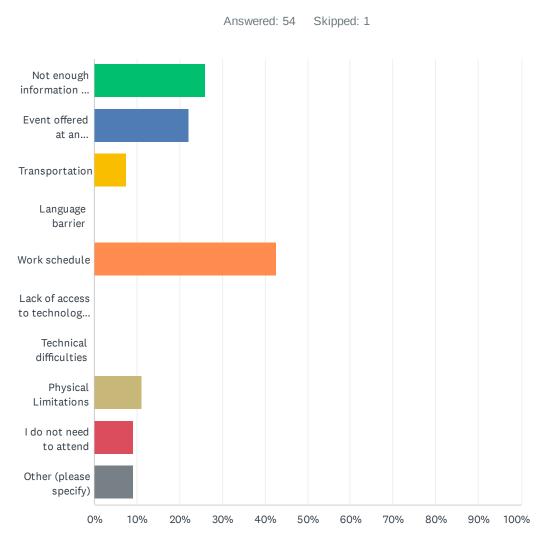
Q6 What is the MAIN way you prefer your child's school to communicate information to you? Choose only ONE answer.



| ANSWER CHOICES | RESPONSES | |
|--|-----------|----|
| School website | 1.82% | 1 |
| Newsletters | 1.82% | 1 |
| Class Dojo | 0.00% | 0 |
| Flyers | 0.00% | 0 |
| Email | 32.73% | 18 |
| Marquee | 0.00% | 0 |
| Text Messages/Messaging Apps | 36.36% | 20 |
| Infinite Campus (MS and HS only) | 18.18% | 10 |
| Social Media (School Facebook, Instagram or Twitter pages) | 7.27% | 4 |
| School Messenger (Call-out System) | 1.82% | 1 |
| Other (please specify) | 0.00% | 0 |
| TOTAL | | 55 |
| | | |
| # OTHER (PLEASE SPECIFY) | DATE | |

There are no responses.

Q7 If you have been unable to attend or participate in events hosted by your child's school, what limits your participation?

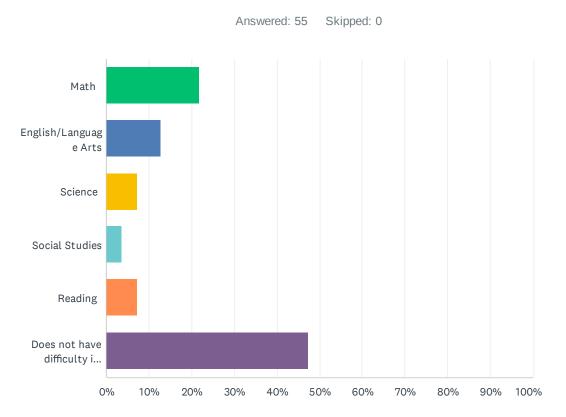


| ANSWER CHOICES | RESPONSES | |
|--|-----------|----|
| Not enough information or notice is provided | 25.93% | 14 |
| Event offered at an inconvenient time | 22.22% | 12 |
| Transportation | 7.41% | 4 |
| Language barrier | 0.00% | 0 |
| Work schedule | 42.59% | 23 |
| Lack of access to technology (computer, tablet or cell phone) or Internet access | 0.00% | 0 |
| Technical difficulties | 0.00% | 0 |
| Physical Limitations | 11.11% | 6 |
| I do not need to attend | 9.26% | 5 |
| Other (please specify) | 9.26% | 5 |

Total Respondents: 54

| # | OTHER (PLEASE SPECIFY) | DATE |
|---|--|--------------------|
| 1 | I always attend. | 2/15/2023 9:01 PM |
| 2 | Able to attend | 2/14/2023 12:14 PM |
| 3 | Unaware of the event because letters are given to me late by child | 2/4/2023 10:49 AM |
| 4 | Sports registration/try-outs/season/games not provided to parents | 2/2/2023 11:55 AM |
| 5 | Wasn't able to attend due to personal schedule | 2/2/2023 10:34 AM |

Q8 Choose the subject area you feel your student has the most difficulty mastering or has the greatest need for additional support.



| ANSWER CHOICES | RESPONSES | |
|--|-----------|----|
| Math | 21.82% | 12 |
| English/Language Arts | 12.73% | 7 |
| Science | 7.27% | 4 |
| Social Studies | 3.64% | 2 |
| Reading | 7.27% | 4 |
| Does not have difficulty in any subject area | 47.27% | 26 |
| TOTAL | | 55 |

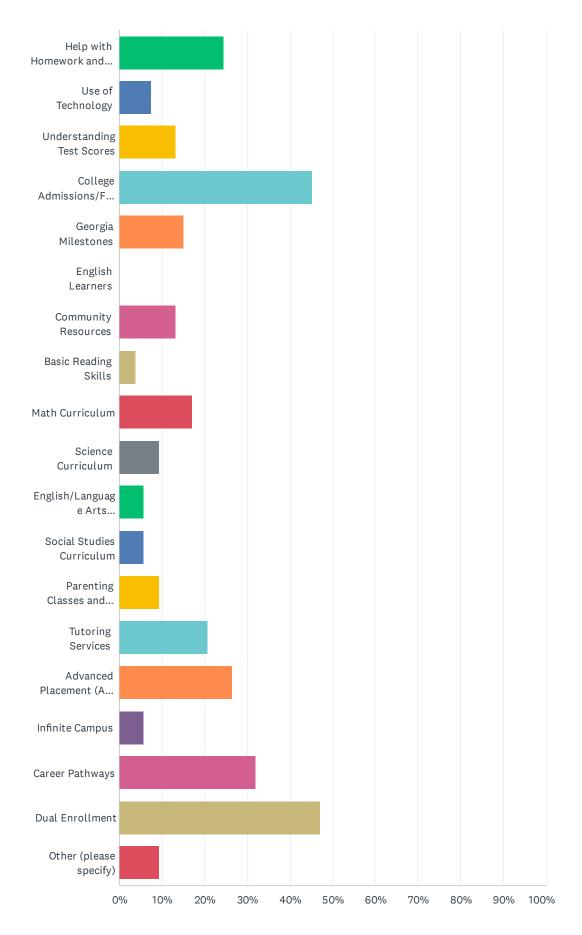
Q9 How do you think teachers can better help your student in his/her area of greatest need as identified in Question 8?

Answered: 20 Skipped: 35

| | DEODONOEO | DATE |
|----|--|--------------------|
| # | RESPONSES | DATE |
| 1 | N/a | 2/15/2023 9:01 PM |
| 2 | N/A | 2/14/2023 3:51 PM |
| 3 | N/A | 2/14/2023 12:14 PM |
| 4 | NA | 2/12/2023 6:03 PM |
| 5 | More parent engagement | 2/9/2023 5:21 AM |
| 6 | Communication | 2/5/2023 10:20 PM |
| 7 | It's him, he needs to put more effort and attend tutoring. | 2/5/2023 8:09 PM |
| 8 | Letting my child know of the help/resources out there. | 2/4/2023 8:37 AM |
| 9 | Availability before and after school for additional help | 2/2/2023 11:55 AM |
| 10 | NA | 2/2/2023 10:34 AM |
| 11 | Better tutoring hours. Not just one day a week because other teachers are also only that one day. | 2/2/2023 10:29 AM |
| 12 | He is good at math. English is not his strong point. | 2/2/2023 10:19 AM |
| 13 | N/A | 2/2/2023 10:01 AM |
| 14 | They do a excellent job! 🎉 | 2/2/2023 9:47 AM |
| 15 | Have worksheets or IXL assigned for more practice at home after school. | 2/1/2023 4:29 PM |
| 16 | I think the teachers do an excellent job with the students. | 1/30/2023 9:42 PM |
| 17 | A certain sociology teacher does not allow my child to take notes during class and expects them to do well on tests and quizzes. | 1/30/2023 4:24 PM |
| 18 | N/A | 1/30/2023 11:41 AM |
| 19 | Tutoring Options | 1/30/2023 11:20 AM |
| 20 | Actually care about their success and not just the ones they deem worthy. | 1/30/2023 11:13 AM |
| | | |

Q10 To help my student academically, I would benefit from receiving additional support in: (check all that apply).

Answered: 53 Skipped: 2



| ANSWER CHOICES | RESPONSE | RESPONSES | |
|---|----------|-----------|--|
| Help with Homework and Study Skills | 24.53% | 13 | |
| Use of Technology | 7.55% | 4 | |
| Understanding Test Scores | 13.21% | 7 | |
| College Admissions/Financial Aid | 45.28% | 24 | |
| Georgia Milestones | 15.09% | 8 | |
| English Learners | 0.00% | 0 | |
| Community Resources | 13.21% | 7 | |
| Basic Reading Skills | 3.77% | 2 | |
| Math Curriculum | 16.98% | 9 | |
| Science Curriculum | 9.43% | 5 | |
| English/Language Arts Curriculum | 5.66% | 3 | |
| Social Studies Curriculum | 5.66% | 3 | |
| Parenting Classes and Resources (discipline, attendance, health and wellness, etc.) | 9.43% | 5 | |
| Tutoring Services | 20.75% | 11 | |
| Advanced Placement (AP) Courses | 26.42% | 14 | |
| Infinite Campus | 5.66% | 3 | |
| Career Pathways | 32.08% | 17 | |
| Dual Enrollment | 47.17% | 25 | |
| Other (please specify) | 9.43% | 5 | |
| Total Respondents: 53 | | | |

| # | OTHER (PLEASE SPECIFY) | DATE |
|---|---|-------------------|
| 1 | He needs to attend. | 2/5/2023 8:09 PM |
| 2 | Continuing education | 2/4/2023 10:49 AM |
| 3 | None the school does a great job | 2/2/2023 9:47 AM |
| 4 | Allow the kids to switch classes if the teacher isn't a good fit. | 1/30/2023 4:24 PM |
| 5 | Spanish tutoring | 1/30/2023 2:25 PM |

Q11 What topics do you think teachers and administrators need to discuss or learn more about to better support your family and help your student be successful in school?

Answered: 14 Skipped: 41

| # | RESPONSES | DATE |
|----|--|--------------------|
| 1 | Community issues to include, racial division, gangs, mass shootings, bullying, gender issues and how these traumas affect the mental health of students which ultimately affects their school performance. How to offer inclusion to students that do not play mainstream sports (everyone is not a football star). | 2/15/2023 9:01 PM |
| 2 | NA | 2/12/2023 6:03 PM |
| 3 | Parent engagement | 2/9/2023 5:21 AM |
| 4 | Communication with parents and not relying on students to relay the information | 2/5/2023 10:20 PM |
| 5 | Engagement with parents and not to assume that children rely everything they hear on the intercom at school. Website is not readily accessible with updates on sports or other activities nor global messages sent out via Infinite Campus or other means. | 2/2/2023 11:55 AM |
| 6 | Provide relevant study materials, connect learning to the real world | 2/2/2023 10:34 AM |
| 7 | Better support students with 504s. Teachers are only offering tutoring one day a week and several of them are only on Tuesday afternoons. so then assignments he needs help with are late because he couldn't go to tutoring for two classes that week because they both were on the same day. | 2/2/2023 10:29 AM |
| 8 | I do not know | 2/2/2023 10:01 AM |
| 9 | None they do a great job with my kids. | 2/2/2023 9:47 AM |
| 10 | Math and Biology | 2/1/2023 4:29 PM |
| 11 | I think the students should be able to talk with the teachers about assignments that they may not fully understand. | 1/30/2023 9:42 PM |
| 12 | Listen to the students when they say they can't do well with a teacher who is illogical and doesn't listen to the kids. Parents shouldn't HAVE to get involved to correct this at a high school level. | 1/30/2023 4:24 PM |
| 13 | Mental illness in students | 1/30/2023 1:20 PM |
| 14 | N/A | 1/30/2023 11:20 AM |
| | | |

Q12 Share additional comments or information that you feel would help our school improve.

Answered: 10 Skipped: 45

| # | RESPONSES | DATE |
|----|--|--------------------|
| 1 | Fix the school with these funds. The school is small with tons of students. You cannot expect greatness from students when their environment screams lack. These students travel to other schools and they notice the difference. Use the funds to update the school. A State Championship school should have the appearance of one, the students notice the lack thereof. | 2/15/2023 9:01 PM |
| 2 | NA | 2/12/2023 6:03 PM |
| 3 | None | 2/9/2023 5:21 AM |
| 4 | Nurture the kids trying to make it and not just teachers kids | 2/5/2023 10:20 PM |
| 5 | Share information with parents all day and every day. Suggestion to have a week or so where parents can schedule before or after school meetings with teachers (kind of like an open house set up) and do review/progress checks with parents/children. | 2/2/2023 11:55 AM |
| 6 | Learning more about each student interests, skills and goals | 2/2/2023 10:34 AM |
| 7 | Thank you all for the wonderful job! 🎉 | 2/2/2023 9:47 AM |
| 8 | I am very pleased with the teachers and administrators at WRHS | 1/30/2023 9:42 PM |
| 9 | Support for parents with students with mental illness | 1/30/2023 1:20 PM |
| 10 | N/A | 1/30/2023 11:20 AM |
| | | |