Tipps 2022-2023  
Honor's Pre-Calculus Course Syllabus – 6th Period  
Materials: Pencil, Paper, Graph Paper, Notebook, Chromebook, Flash Drive, Calculator

Grading System: Homework / Classwork – counts 1 grade  
                            Quizzes – counts 1 grade  
                            Projects – counts 1 to 3 grades depending on length  
                            Test – counts 2 grades  
Final Grade: total points from assignments divided by the number of assignments

The highest grade you can get on late work is a 70.

Absent work due the day you return if you were present the day assigned. All other work is due within 3 days of return. If after 3 days, the highest grade will be a 70.

Please make note of Page 23 in student handbook on Make-up work.  
  
Please make note of Page 7 in student handbook on Attendance Policy.

**Classroom Rules:**

1.        Be in your seat with all necessary supplies at the bell

2.        Do not speak or interrupt when Mr. Tipps is speaking

3.        See Mr. Tipps privately to discuss grades or other concerns; class time will not be used to discuss personal concerns

**Consequences:**

1.        One verbal warning

2.        Student will meet privately with teacher to discuss action plan to correct the problem

3.        Parents/Guardians (and coaches if student is athlete) will be contacted

4.        Administration will be contacted unless offense is very serious; then student will go to office immediately.

Due this being an Honor's class, the following will be required throught the school year.

1. Framework of Standards for Honors Courses

Honors courses will substantially exceed the content standards, learning expectations, and performance indicators approved by the State Board of Education. Teachers of honors courses will model instructional approaches that facilitate maximum interchange of ideas among students: independent study, self-directed research and learning, and appropriate use of technology. All honors courses must include multiple assessments exemplifying coursework (such as short answer, constructed-response prompts, performance-based tasks, open-ended questions, essays, original or creative interpretations, authentic products, portfolios, and analytical writing). Additionally, an honors course shall include a minimum of five of the following components:

(i) Extended reading assignments that connect with the specified curriculum.

(ii) Research-based writing assignments that address and extend the course curriculum.

(iii) Projects that apply course curriculum to relevant or real-world situations. These may include oral presentations, power point, or other modes of sharing findings. Connection of the project to the community is encouraged.

(iv) Open-ended investigations in which the student selects the questions and designs the research.

(v) Writing assignments that demonstrate a variety of modes, purposes, and styles.

(I) Examples of mode include narrative, descriptive, persuasive, expository, and expressive.

(II) Examples of purpose include to inform, entertain, and persuade.

(III) Examples of style include formal, informal, literary, analytical, and technical.

(vi) Integration of appropriate technology into the course of study.

(vii) Deeper exploration of the culture, values, and history of the discipline.

(viii) Extensive opportunities for problem solving experiences through imagination, critical analysis, and application.

(ix) Job shadowing experiences with presentations which connect class study to the world of work.

All course types which meet the above framework will be classified as honors, eligible for additional percentage point weighting.

 In addition to Honor's work, students will be required to read a text and write a papers using form giving to them. This is to prepare students for TNReady information questions.

Week Schedule

Week 1 : -- A.1,A.2

Week 2 : -- A.3 , TEST A.1-3

Week 3 : -- Chapter 4 Section 1-2

Week 4 : -- Chapter 4 Section 3, TEST CH. 4 Sect. 1-3

Week 5 : -- Chapter 4 Section 8

Week 6 : -- TEST CH. 4 Sect. 8, Chapter 5 Section 1

Week 7 : - Chapter 5 Section 1-2

Week 8 : -- TEST CH. 5 Sect. 1-2, Chapter 5 Sect. 3

Week 9: -- Chapter 5 Sect. 4, TEST CH. 5 Sect. 3-4

Week 10: Chapter 5 Sect. 5

Week 11: Fall Break

Week 12: -- Chapter 5 Sect. 6

Week 13:-- TEST CH. 5 Sect. 5-6, P.1

Week 14: -- P.2, P.3

Week 15: -- TEST P.1-3, P.5

Week 16: -- P.6, P.7

Week 17: -- TEST P.5-7

Week 18: -- Chapter 1 Sect. 2-3

Week 19: -- Chapter 1 Sect. 4, TEST CH. 1 Sect. 2-4

Week 20: – Christmas Break

Week 22: -- Project

Week 23: -- Chapter 2 Sect. 1,3

Week 24: -- Chapter 2 Sect. 4, TEST CH. 2 Sect. 1,3-4

Week 25: -- Chapter 2 Sect. 5, Chapter 2 Sect. 7

Week 26: -- Chapter 2 Sect. 8, TEST CH. 2 Sect. 5,7-8

Week 27: -- Chapter 3 Sect. 3

Week 28: -- Chapter 3 Sect. 4-5

Week 29: -- TEST CH. 3 Sect. 3-5, Chapter 3 Sect. 2

Week 30:-- Chapter 3 Sect. 6, TEST CH. 3 Sect. 2,6

Week 31: -- Chapter 7 Sect. 1-2

Week 32:-- TEST CH. Sect. 1-2

Week 33: – Chapter 7 Sect. 3,Chapter 7 Sect.

Week 34: – Spring Break

Week 35: - Chapter 7 Sect. 5, TEST CH.7 Sect. 3,5

Week 36: -- Chapter 8 Sect. 1-2

Week 37: - Chapter 8 Sect. 3, TEST CH. 8 Sect. 1-3

Week 38: -- Chapter 8 Sect. 1-2

Week 39: -- Chapter 8 Sect. 3, TEST CH. 8 Sect. 1-3

Week 40: -- FINAL REVIEW

Week 41: -- FINAL REVIEW

Week 42: - FINAL REVIEW

Last few weeks will depend on Final exam date

Dates are subject to change due to missed class days