

**Course Description:** Designed as a preparatory class for the AP program, English 9H is an integrated course emphasizing reading, writing, and vocabulary. Through analysis of different genres and periods of world literature, students apply their skills to a variety of writing, research, and creative projects.

**Grading Procedures:** Students earn major grades for tests, essays, and projects. Daily grades are given for notebook checks, homework, and class work, including class participation. There will be quiz grades on vocabulary and various topics. Grading is as follows: tests, projects, and essays – 33 1/3 %; quiz grades – 33 1/3 %; and daily grades – 33 1/3 %. Since time management is an important skill, students are expected to turn in assignments within the allotted time. If the assignments are late, there will be grade consequences. Remember that all assignments are subject to change.

**Specific Classroom Policies:** All rules in the Southland Handbook will be followed. Students must have a laptop, tablet, or cell phone each day for GoogleClassroom. School laptops may be available for most assignments. **Each student must know his or her password for GoogleClassroom.**

**Conferences:** Parents will be contacted concerning the student’s special accomplishments as well as academic problems. With advance notice, I am available when a student needs extra help on an assignment. Parents and students are welcome to contact me by email or by phone with questions concerning assignments.

**\*\*Note that the student’s performance in this class, standardized test scores, work ethic, attitude, and behavior are considered for recommendation to English 10H. Parents, please initial here. \_\_\_\_\_**

I look forward to working closely with parents to help each student do his or her best. We will work together and have a great school year!

Please sign and return this entire sheet.

Thank you!

Mrs. Jeter

Parent \_\_\_\_\_ Date \_\_\_\_\_

Student \_\_\_\_\_ Date \_\_\_\_\_