

Lin-Wood Public Schools 2024-2025 School Year Data Overview Grades 3-8, 11 NHSAS (Spring 2024) SAT Scores

Presented to School Board on 2/12/25

Local Map Test (NWEA)

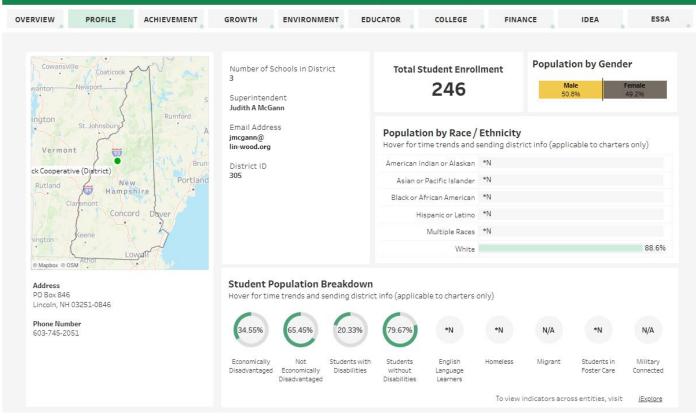
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Lincoln-Woodstock Cooperative (District)





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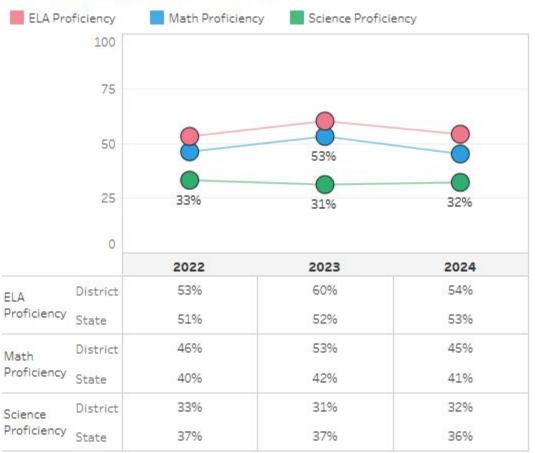
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School Year: 2024

Lincoln-Woodstock Cooperative (District)

VIEW PROFILE	ACHIEVEMENT	GROWTH	ENVIRONMENT	EDUCATOR	COLLE	GE FINANCE	IDEA	ESS
		by its quartile. It is	not a ranking of schoo	Is but rather a me	chanism to a	school/district compared to t dd context to the numbers.	he performance of all t	the oth
		Top 25%	Middle 50%	Lower 25%	Unki	nown		
Student Achiev	ement	کے	Educator Profiles	5		School Environm	ent	
Assessment Proficiency me proficient in each of the the			ics are presented as a % ones.	of the total # of edu	icators or	School Environment indicator their annual submissions.	rs as reported by the sch	nools in
ELA Proficiency	540	Aver	age Teacher Salary	\$6.	2,437	In School Suspension Rate	0.00%	6
e controllered			ators certified in the sub	:==+/0/\ 82	.61%	Out of School Suspension Ra	te 0.00 %	ó
Math Proficiency	459		ators certified in the Sub	ject(70)	.0170	Expulsion Rate	0.00%	6
		Educ	ators on an Intern Path(9	%) 1 .	82%	Incidents of Violence	1	
Science Proficiency	329	Expe	rienced Educators(%)	90	.91%	Average Class Size	10.3	
S== Einanco		A.	Compressor			8	20042000	
Finance Expenditures and Revenue	s as reported on each sch		Academic Growth		h that of	College & Career These indicators show studer		iah
district's Annual Financial is calculated for schools an	Report (DOE-25). Cost pe	er Pupil his o	r her academic peers, is o iring two consecutive yea	nly used for grades	4-8	school are prepared to enter- opportunities.	-	_
Cost Per Pupil	*C		Growth		53	Dropout Rate	0.00%	ó
F. 15	*C		Srower		33	Five-Year Graduation Rate	96.309	%
Total Expenditures	~C:	2000				Four-Year Graduation Rate	92.869	%
Total Revenues	*C	s Math	n Growth		54	Post Secondary Enrollment	*cs	

Assessment Proficiency Over Time



Assessment Proficiency by Grade over Time

ELA

	2020	2021	2022	2023	2024
Grade 3	*COVID	44%	45%		50%
Grade 4	*COVID	49%	48%	50%	50%
Grade 5	*COVID	54%	54%	54%	56%
Grade 6	*COVID	51%	53%	53%	52%
Grade 7	*COVID	51%	49%	54%	54%
Grade 8	*COVID	49%	46%	51%	49%
Grade 11	*COVID		61%	59%	63%

Math

	2020	2021	2022	2023	2024
Grade 3	*COVID	45%	51%		53%
Grade 4	*COVID	41%	48%	51%	
Grade 5	*COVID	33%	38%	39%	40%
Grade 6	*COVID	35%	39%	42%	41%
Grade 7	*COVID	34%	37%	39%	40%
Grade 8	*COVID	33%	33%	35%	37%
Grade 11	*COVID	42%	37%	35%	30%

	2020	2021	2022	2023	2024
Grade 4	*COVID	N/A	N/A		N/A
Grade 5	*COVID	35%	38%	36%	36%
Grade 8	*COVID	34%	33%	35%	34%
Grade 11	*COVID	43%	40%	41%	39%

ELA

	School		Score Distribution - Total Score						
24		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	
20	District	44%	43%	53%	71%	80%	52%	44%	
	State	50%	50%	56%	52%	54%	49%	63%	

Math

	School		Score Distribution - Total Score						
24		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	
20	District	39%	33%	33%	50%	75%	57%	30%	
	State	53%	49%	40%	41%	40%	37%	30%	

	School			Score Dis	tribution - To	otal Score		
24		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
20	District	N/A	N/A	31%	N/A	N/A	30%	33%
	State	N/A	N/A	36%	N/A	N/A	34%	39%

ELA

	School		Score Distribution - Total Score							
23		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11		
20	District	32%	35%	69%	60%	>90%	52%	82%		
	State	46%	50%	54%	53%	54%	51%	59%		

Math

	School			Score Dis	tribution - To	otal Score		
23		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
20	District	63%	35%	62%	55%	58%	43%	55%
	State	52%	51%	39%	42%	39%	35%	35%

	School			Score Dis	tribution - To	otal Score		
23		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
20	District	N/A	N/A	46%	N/A	N/A	19%	36%
	State	N/A	N/A	36%	N/A	N/A	35%	41%

ELA

	School			Score Dis	tribution - To	otal Score		
22		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
20	District	42%	64%	68%	82%	50%	21%	44%
	State	45%	48%	54%	53%	49%	46%	61%

Math

	School		Score Distribution - Total Score						
22		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	
20	District	58%	45%	74%	55%	31%	32%	31%	
	State	51%	48%	38%	39%	37%	33%	37%	

	Sc	hool			Score Dis	tribution - T	otal Score		
8	77		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
8	Distric	t	N/A	N/A	42%	N/A	N/A	11%	42%
	State		N/A	N/A	38%	N/A	N/A	33%	40%

	School			Score Dist	tribution - To	otal Score		
21		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
20	District	57%	57%	76%	56%	48%	32%	59%
	State	44%	49%	54%	51%	51%	49%	63%

Math

	School			Score Dis	tribution - To	otal Score		
21		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
20	District	57%	62%	48%	56%	29%	50%	35%
	State	45%	41%	33%	35%	34%	33%	42%

	School	Score Distribution - Total Score										
21		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11				
20	District	N/A	N/A	38%	N/A	N/A	27%	25%				
	State	N/A	N/A N/A		35% N/A		34%	43%				

New Hampshire State Assessment (NHSAS)



Highly Proficient

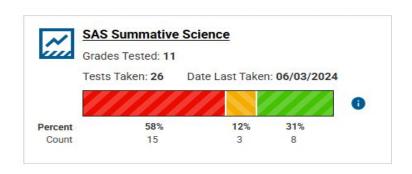
Proficient

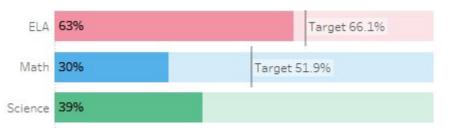
Approaching Proficient

Below Proficient

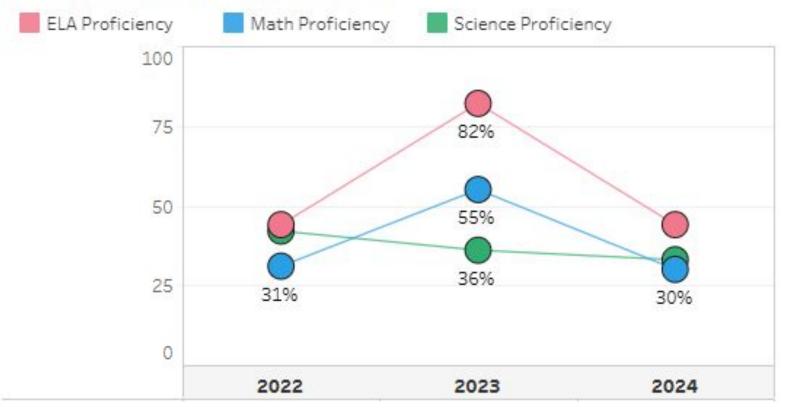
Lin-Wood High School Overview

Grade 11 NHSAS (Science Only) State Average ELA 63% Math 30% Science 39%





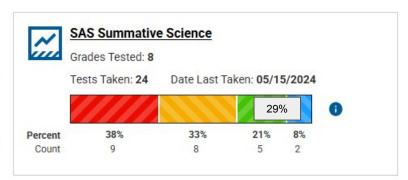
Assessment Proficiency Over Time

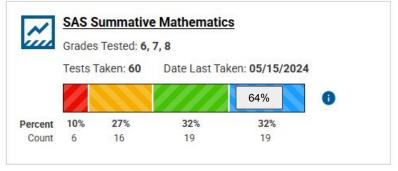


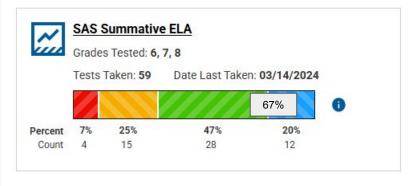
Lin-Wood Middle School Overview

(Students in Grades 6-8 NHSAS)



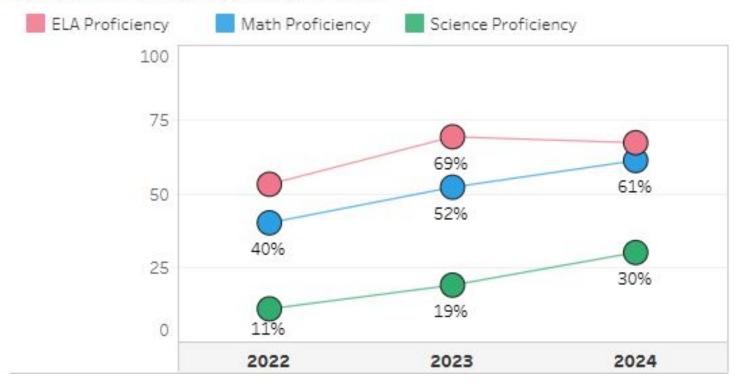




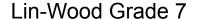


Highly Proficient

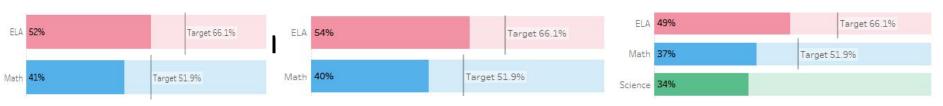
Assessment Proficiency Over Time







Lin-Wood Grade 8



State Average ELA 52%

State Average ELA 54% Math 41% Math 40%

State Average ELA 49%

Math 37%

Science 34%



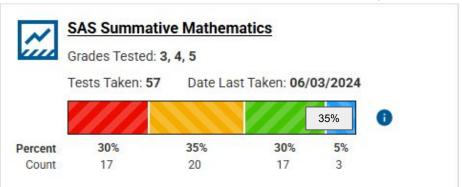
The MGP, which compares a student's growth with that of his or her academic peers, is only used for grades 4-8 requiring two consecutive years of assessment results.

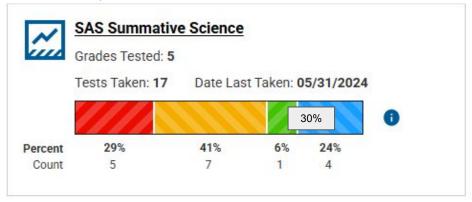
ELA Growth 50

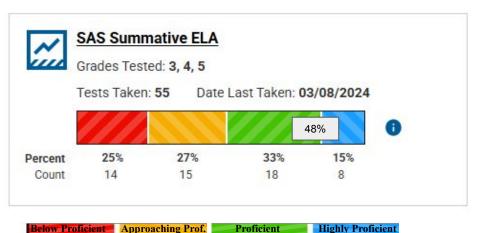
Math Growth 58

Lin-Wood Elementary Overview

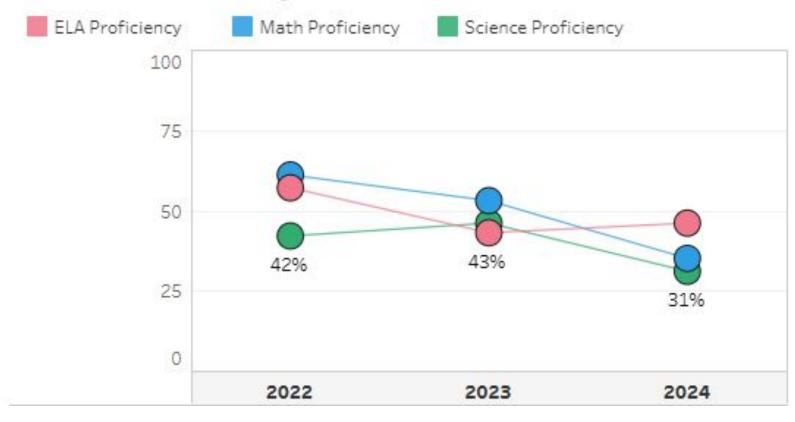
(Students in Grades 3-5 NHSAS)



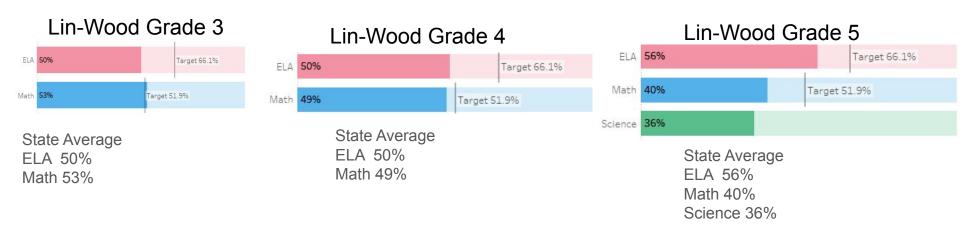




Assessment Proficiency Over Time



NHSAS Proficiency Data Compared to NH State Average





The MGP, which compares a student's growth with that of his or her academic peers, is only used for grades 4-8 requiring two consecutive years of assessment results.

ELA Growth	57
Math Growth	47

NWEA

Lincoln-Woodstock Overall Math Grade Level Report

	Grade Level					Score Dis	tribution				
		Lo %il	e < 21	LoAvg %	ile 21-40	Avg %il	e 41-60	HiAvg %	ile 61-80	Hi %ile > 80	
		Count	%	Count	%	Count	%	Count	%	Count	%
	Grade 1	0	0%	2	13%	2	13%	3	19%	9	56%
	Grade 2	1	5%	3	14%	6	29%	7	33%	4	19%
2024	Grade 3	2	11%	4	21%	4	21%	7	37%	2	11%
1	Grade 4	3	14%	5	23%	6	27%	4	18%	4	18%
2023	Grade 5	4	27%	3	20%	4	27%	1	7%	3	20%
ng ,	Grade 6	2	14%	0	0%	4	29%	4	29%	4	29%
Spring	Grade 7	0	0%	1	5%	3	14%	9	43%	8	38%
	Grade 8	0	0%	5	21%	2	8%	12	50%	5	21%
	Grade 9	1	5%	0	0%	9	47%	4	21%	5	26%
	Grade 10	2	13%	2	13%	4	27%	6	40%	1	7%
	Grade 11	3	11%	5	19%	3	11%	7	26%	9	33%
	Grade 12	0	0%	0	0%	0	0%	0	0%	1	100%

Lincoln-Woodstock Overall Reading Grade Level Report

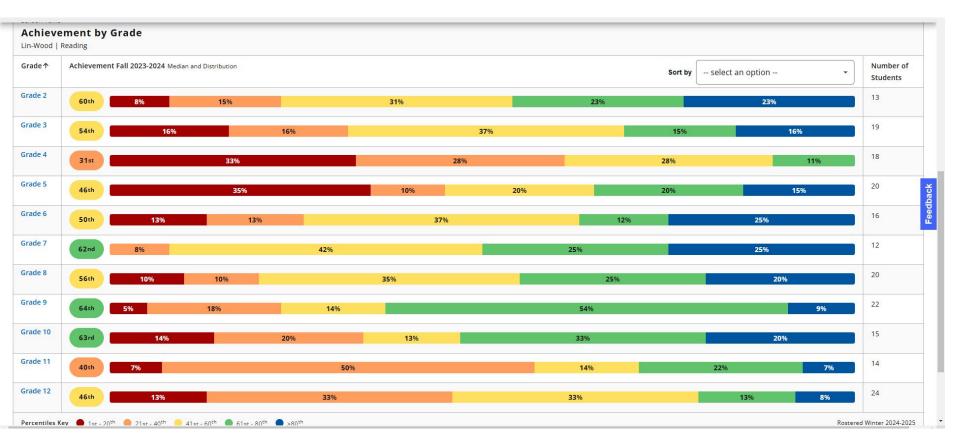
	Grade Level					Score Dis	tribution					
		Lo %il	e < 21	LoAvg %	%ile 21-40 Avg %ile 41-60			HiAvg %	ile 61-80	Hi %ile > 80		
		Count	%	Count	%	Count	%	Count	%	Count	%	
	Grade 1	0	0%	4	25%	2	13%	6	38%	4	25%	
	Grade 2	4	19%	4	19%	7	33%	5	24%	1	5%	
	Grade 3	4	21%	4	21%	4	21%	5	26%	2	11%	
	Grade 4	6	27%	6	27%	5	23%	3	14%	2	9%	
	Grade 5	4	25%	4	25%	3	19%	2	13%	3	19%	
	Grade 6	0	0%	2	14%	5	36%	5	36%	2	14%	
	Grade 7	3	14%	4	18%	4	18%	7	32%	4	18%	
	Grade 8	2	8%	3	13%	6	25%	10	42%	3	13%	
	Grade 9	2	11%	4	21%	3	16%	6	32%	4	21%	
	Grade 10	1	7%	7	47%	5	33%	1	7%	1	7%	
	Grade 11	0	0%	2	100%	0	0%	0	0%	0	0%	

Spring 2023 - 2024

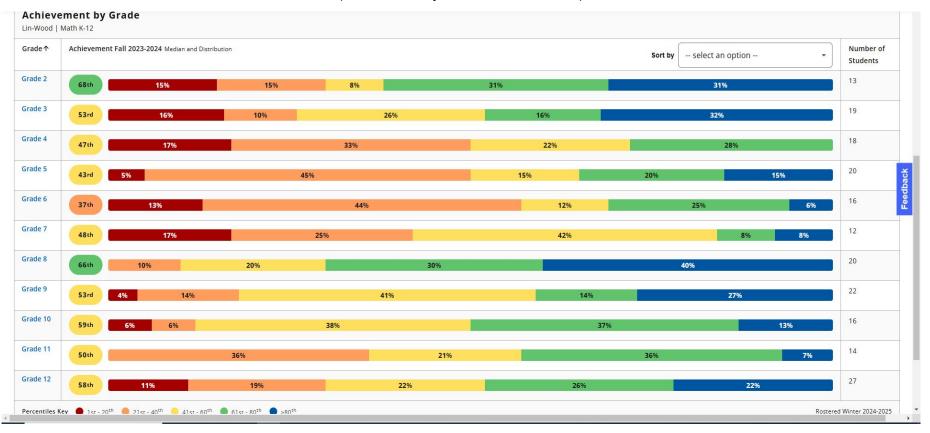
Lincoln-Woodstock Overall Language Usage Grade Level Report

	Grade Level					Score Dis	tribution				
		Lo %il	e < 21	LoAvg %	ile 21-40	Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80	
		Count	%	Count	%	Count	%	Count	%	Count	%
	Grade 2	3	15%	5	25%	6	30%	4	20%	2	10%
2024	Grade 3	3	16%	5	26%	6	32%	3	16%	2	11%
	Grade 4	9	41%	2	9%	5	23%	6	27%	0	0%
2023	Grade 5	5	31%	1	6%	5	31%	2	13%	3	19%
ng	Grade 6	0	0%	1	7%	1	7%	6	43%	6	43%
Spring	Grade 7	4	19%	1	5%	6	29%	5	24%	5	24%
27-21	Grade 8	1	4%	3	13%	7	30%	9	39%	3	13%
	Grade 9	4	22%	4	22%	2	11%	4	22%	4	22%
	Grade 10	3	20%	2	13%	6	40%	3	20%	1	7%
	Grade 11	3	100%	0	0%	0	0%	0	0%	0	0%

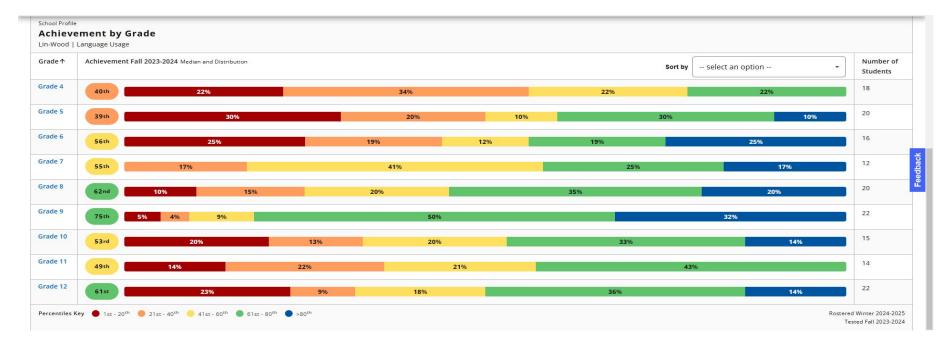
(Achievement by Gr 2-12 - NWEA Reading)



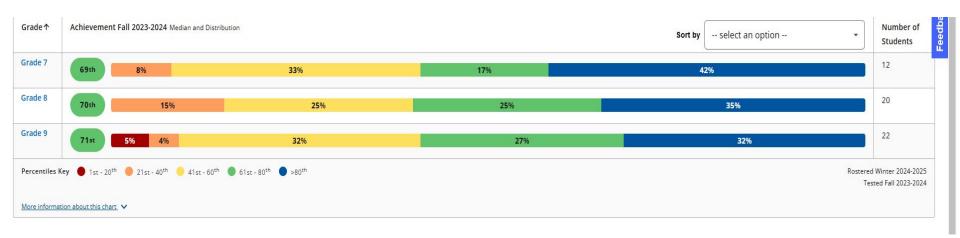
(Achievement by Gr 2-12 - NWEA Math)



(Achievement by Gr 4-12 - NWEA Language)



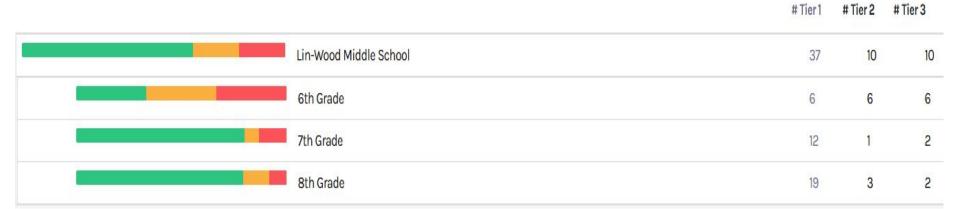
(Achievement by Gr 7-8 - NWEA Science)



Branching Minds Tier Level Report Math



Branching Minds Tier Level Report Math



Branching Minds Tier Level Report Math

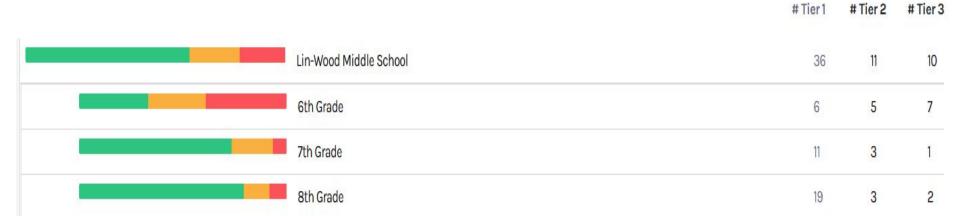
#Tier2 #Tier3

	WITGIT	W HOLE	W HEI G
Lin-Wood Elementary School	63	16	11
Kindergarten	0	0	0
1st Grade	14	3	1
2nd Grade	13	0	0
3rd Grade	13	4	2
4th Grade	9	6	4
5th Grade	14	3	4

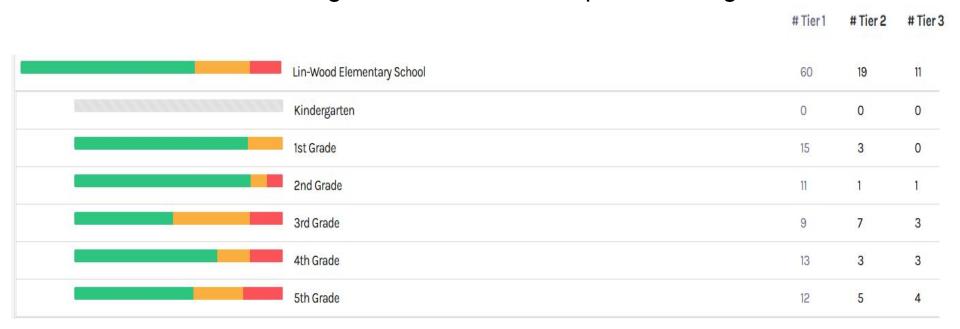
Branching Minds Tier Level Report Reading



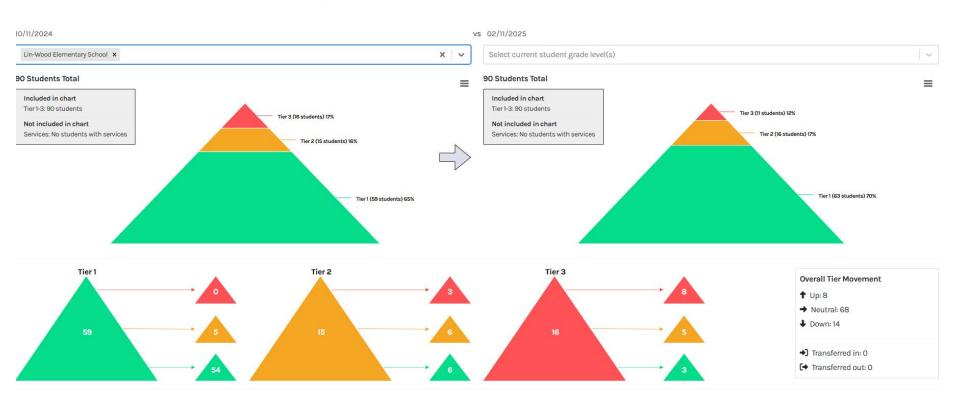
Branching Minds Tier Level Report Reading



Branching Minds Tier Level Report Reading



Branching Minds Tier Movement Report



AP Data: Lin	-Wood Hi	storical M	ean Score	es for AP	Students			
	2017	2018	2019	2020	2021	2022	2023	2024
Biology	2.2	2.3	3.0	2.9	3.0	2.7	2.2	2.3
Calculus AB	2.5	3.0		2.4	3.0		2.6	
Calculus BC			3.0		5.0			j
Calculus BC: AB Sub Score			3.0		5.0			
Chemistry	1.0	3.0		1.5				
English Language & Composition*		2.9			2.5			2.5
English Literature & Composition*	24		2.8	3.0		28		
Environmental Science					Į į			Ĵ
Human Geography								
Psychology	1.0	2.5						
Statistics			2.3	2.5	3.0	1.2		
US Government &Politics*			2.5	3.0	2.4		2.7	
US History*		2.4	1.0	.3.2		1.4		3.5
		S	ummary (of Lin-Woo	od AP Sco	res	J.	
	2017	2018	2019	2020	2021	2022	2023	2024
Total AP Students	10	17	18	22	15	15	13	9
Number of Exams	16	30	29	40	22	15	16	12
AP Students with 3+	6	13	12	25	12	3	7	7
% of Students with 3+	60%	77%	67%	63%	55%	20%	44%	78%

SAT Data

Α	В	С	D	E	F	G	H	1	J	K	L	M	N
	Group	Number	Met Both Benchmark s	chmark Benchmark	hmark ERW	% Test Takers Met Math Benchmark	% Test Takers Met No Benchmark		Sc	ore Distribut	tion - Total Sco	re	
	•		4					400-590	600-790	800-990	1000-1190	1200-1390	1400-1600
	Lin-Wood	27	6	22%	44%	30%	48%	0%	19%	37%	37%	7%	0%
Spring 2024	State	10823	3139	29%	62%	30%	37%	3%	14%	37%	31%	12%	3%
Opring 2024	Total Group (11th grade)	1237444	1237444	26%	53%	27%	46%	4%	19%	38%	26%	11%	2%
	Lin-Wood	25	7	28%	48%	36%	44%	0%	20%	32%	44%	4%	0%
Spring 2023	State	12390	4832	39%	66%	41%	33%	0%	12%	34%	32%	16%	6%
Spring 2023	Total Group (11th grade)	1486999	565059	38%	63%	40%	35%	0%	16%	31%	29%	17%	7%
	Lin-Wood	27	7	26%	48%	33%	44%	0%	18%	37%	40%	3%	0%
Spring 2022	State	10703	3731	35%	62%	37%	37%	0%	13%	36%	32%	14%	2%
# #	Total Group	1203463	330820	27%	51%	29%	47%	0%	22%	37%	26%	10%	2%
	Lin-Wood	17	5	29%	59%	35%	35%	0%	5%	58%	29%	0%	5%
Spring 2021	State	10620	4242	40%	64%	43%	34%	0%	10%	34%	35%	15%	3%
	Total Group	934615	313445	34%	57%	35%	41%	0%	16%	36%	29%	13%	4%
	Lin-Wood	24	8	33%	58%	42%%	33%	0%	4%	37%	50%	8%	0%
Spring 2020	State	9702	4037	42%	68%	43%	30%	0%	9%	33%	36%	15%	4%
- S2 - 184 - 1	Total Group	523067	216008	41%	65%	43%	33%	0%	13	31%	32%	16%	5%
	Lin-Wood	22	12	55%	59%	68%	27%	0%	9%	27%	50%	13%	0%
Spring 2019	State	12286	4978	41%	64%	43%	33%	0%	11%	33%	35%	15%	3%
7pmig 2010	Total Group	960731	293039	31%	53%	33%	45%	0%	20%	36%	28%	11%	2%
				100					10				

Areas of Strengths

- Hired an Intervention coordinator
- 2. ESOL certified K-12
- 3. Math- Growth Average 75%, Achievement from 50% to 58%.
- 4. Reading Growth Average 60%
- 5. Language Growth Average 54%
- We decreased our students scoring in the "Red" (1-20%) by 27%-38% in Math Reading, and Writing.
- 7. There is only 1 student in the "RED" (our most concerning area) in grades 1 & 2.

Areas to Grow

- Continue our K-12 focus and instruction in Foundational Skills for Reading and Writing through our work with Dr. Carol Tolman & Maureen Watson.
- 2. Continue to refine our data, screener and diagnostic tools through the SSIP grant to inform and direct our instruction and interventions.
- 3. Identify and Commit to a Core Instruction Program in K-5.
- 4. Curriculum review in Science and ELA
- 5. Commitment to testing strategies