

Warner Robins Middle School 2025-2026 Art Syllabus

wrms.hcbe.net

Course: _	Visual Arts	Teacher Name:	Mrs. Morgan Maine
Room #:	316	Planning:	7:30-8:40
Email:	Morgan.Maine@hcbe.net	School Phone:	478-929-7832

Course Description

In this course you will be learning about art techniques, the artistic process, and art history. You will be working with multiple mediums such as graphite, watercolor, acrylic, and clay. This course will help you develop your artistic skills and prepare you to think creatively outside of the art classroom.

Materials Needed: Since the students will bring their book bag to all classes, they can use the color pencils and other supplies that the regular team teachers may request. Students will have access to supply containers for <u>art class use</u> that will stay in the classroom, but students can bring these items listed below for personal use within art class. These items will need to be in the student's backpack when not being used.

Colored pencils

Wooden pencils

Markers

Block Erasers (pink pearl)

**Black Sharpie- Fine tip and ultra-fine tip

Wish List Items for class use:

Hand sanitizer, Kleenex, Dry erase markers, Sharpies, Crayola markers, Crayola colored pencils

Portfolio:

A portfolio will be made and kept in the art room with student assignments until the end of the semester.

Student Expectations:

- o Come to class on time and be prepared with class materials. Follow class rules and procedures.
- o Respect yourself, your peers, your teacher, and class supplies. Respect is the foundation of this classroom!
- o Put effort into your work and participate in class. It is ok if you try and fail but it is not okay to fail to try!
- o Drawing for another student is considered **cheating** in this class!
- Have FUN and think CREATIVELY!!







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Canvas and Artsonia:

Assignmets/projects will be posted in Canvas and a photo portfolio will be kept online at Artsonia.com.

Assessments:

Students will take a variety of assessments in this course to determine proficiency on the standards. Some assessments will be performance or project-based, while others will include multiple choice, constructed responses, and artistic critiques.

Grading Policy

A 90 -100

- I followed ALL directions.
- I attempted all techniques introduced.
- My work is NEAT and COMPLETE.

B 80 - 89

- I followed some directions.
- I attempted some techniques introduced.
- My work could be neater and may be incomplete.

C 70 - 79

- I followed <u>little to no</u> directions.
- I attempted some techniques introduced.
- My work is not neat and is incomplete.

F 69 – below

- I did not follow directions.
- I did <u>not</u> attempted techniques introduced.
- My work is very messy and half or more is incomplete.

Grading Weight

Note: The teacher will determine the purpose and category of the learning activity and communicate it to students prior to assigning the activity.

Grade	6 th	7 th	8 th
Major	40%	40%	40%
Minor	30%	30%	30%
Daily	25%	20%	15%
Final	5%	10%	15%

******Cut and KEEP the portion above the dotted line:*****				
Please sign and return: I, the undersigned, hereby acknowledge the receipt of the	course expectations for this school year.			
Student Name <u>and</u> grade (please print):	Date:			
Parent/Guardian Name (please print):	Date:			
Parent/Guardian Signature:				
Contact number: ()				
Email:				

WE WILL HAVE A GREAT YEAR AT WRMS!