**Mrs. Jamison’s and Mrs. Morgan’s Classroom Management:**

**Expectations, Rewards, and Consequences**

Class Expectations:

1. Be Prepared: with class supplies, assignments, and a good attitude
2. Be Respectful: to yourself, to others, and to the learning process
3. Be Honest: about your work and your actions
4. Be Successful: set challenging goals and give your best effort to accomplish them
5. Participate in Class Appropriately: raise your hand to be called on, wait patiently for a speaker to be finished, make positive contributions to your group, and work cooperatively with your classmates.

In managing our classrooms, our goal is to minimize interruption during instructional time. If students choose to break the rules or not follow procedures, we will typically address the behavior using the sequence of actions outlined below. However, steps may be skipped depending on the severity of the offense. **ParentSquare will be used for communication if problems arise**. Students will also document their behavior beginning after nonverbal and verbal warnings. This helps hold students accountable for their behavior and offers a time of reflection. Each time a Behavior Form is completed it will be documented on an office referral. As a means to celebrate positive behavior shown in the classroom, 6th grade will have a scheduled Fun Friday every two weeks.

**Normal Order of Consequences:**

1. Nonverbal Que
2. Verbal warning
3. Silent Snack and/or Silent Lunch (Step 1 on referral)
4. Parent Contact (step 2)
5. Parent, Teacher, Admin Conference (step 3)
6. Office referral turned in to administration (step 4)

**Normal Rewards:**

1. Fun Friday
2. Extra Privileges
3. Extra Outside time
4. I ready rewards/AR rewards
5. Individual Class rewards (per Mrs. Jamison and Mrs. Morgan)

**Please sign and return to your child’s homeroom teacher**

Parent Signature/Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature/Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_