Goshen Elementary School Strategic Plan 2022-2023

Goshen Elementary School

Vision

Empower students success and student achievement through research-based strategies. We believe every student has the ability to learn if teachers provide engaging, student-centered lessons.

Mission

Data Driven instruction, Effective Planning, State of the art teaching

Beliefs

Give your Best. Encourage Others, Soar to New Heights.

Reading Achievement	Math Achievement	Technology Enhancement	Student Behavior	Parent Involvement
Objectives	**Objectives**	**Objectives**	**Objectives**	**Objectives**
• Improving aimsWeb+ Reading Scores by 5% in 2022 by increasing rigor of reading instruction and research-based interventions for all students.	• Improve aimsWeb Math scores by 5% in 2022 by increasing the rigor of mathematics instruction and research based strategies for all students.	• Teachers will be equipped to meet the appropriate Digital Literacy and Computer Science Standards and acquire and update technology.	• Providing a healthy and safe learning environment will improve student achievement through the use of MTSS strategies.	• Improve parental and stakeholder involvement through digital communication and on campus activities.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Implement high quality Tier I instruction: Open Court Reading, Sound wall lesson implemementation (K-2) and NAEP Lessons and strategic teaching (4-6) Science of Reading Practices LTRS • Implement high quality Tier II instruction: Stride, ARI Lessons,	• Improved standards based teaching, learning, and grading for grades 3-6 • Implement high quality Tier I and Tier II Instruction: standards based Tier 2 small groups, peer tutoring, co-teaching and co-planning, AimsWeb +, Interactive Boards, Stride Academy, and Schoology	• Administrators will provide professional Development opportunities for teachers through on-line and on-site training to meet the appropriate digital literacy and computer science standards. • Administrator will ensure that all stakeholders are provided with technology needed to meet the	• School based programs: CHAMPS behavior management system, PATH Curriculum, SOAR Academy, social emotional lessons, Peer Helpers, Troy Resiliency • Community based programs: East Central Mental Health School Based Therapy, Troy Resilience Project, Child Advocacy Center & ECMH	• Seamless communication through Goshen Elementary School Facebook and Website. Weekly newsletters and home to school folders utilized in each grade-level.

Strategy Map

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
Ladders to Success, and Peer Tutors • Implement high quality Tier III instruction: SONDAY intervention for students with characteristics of dyslexia and below grade level in reading, technology. • Conduct high quality professional development for all teachers • Foster Reading proficiency through online resources such as Schoology, Savvas Realize, MyOn Ebook Library, Accelerated Reader, Books, ALaKids (Kinder), LETRS, and Stride Academy	• Teachers will participate in vertical and common planning weekly. Funding has been allocated for substitute teachers. • Data meetings will participate in data meetings monthly or as needed.	needs of 21st century learners.		

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
• aimsWeb+, ACAP Summative Assessment • Professional Learning Plans for staff catalog Read • MTSS/PST Data	• ALCOS Standards recorded on Power School • aimsWeb+, ACAP Summative Assessment	• Observations/ Walkthroughs	• Power School Discipline Incident Data	• Parental Involvement Surveys