

ACCELERATION

The following factors will be considered by the building principal in making his/her decision about an accelerated program for a student:

1. The sustained achievement level of the student as measured by norm referenced testing, grades, and teacher observation.
2. The performance of the student in the enrichment program.
3. The overall aptitude of the student.
4. The social, emotional, and physical development of the student.
5. The recommendations of the student and his/her parents.
6. The recommendations of all teachers and staff members who are affected by the student's program.
7. The ability of the student to cope with variation in his/her daily schedule.

A student's accelerated program will be evaluated following each marking period. The parents, the student, and his/her teachers will be involved in the review and evaluation.

Adopted: July 14, 1992