

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Allentown will continue to work with its teachers through in-services, faculty meetings, and grade-level meetings in understanding the importance of parental involvement and that parents are our partners. The principal will set the expectation that teachers work closely with our Title I Facilitator and counselor in planning parent involvement activities and materials that best meet our school identified goals. Teachers will be required to make contact with parents to communicate the focus of the classroom and to inform them of opportunities to assist or participate in school events.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Allentown works diligently to ensure that all parent materials and training is closely aligned with our school's goals. The counselor works with parents through meetings and providing materials that they can read for ways they can help their children to be successful. Allentown will send parenting materials in both English and Spanish.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Allentown encourages all parents to participate in parenting activities. Information related to school and parent programs, meetings, and other activities will be sent to parents in a format and language the parent can understand.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Allentown makes every effort to work with parents in meeting their requests as related to their involvement in their children's education. For example, parents requested opportunities to help on campus. Allentown has a day of the week called Gator Aides where parents can come in an help as needed.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

For parents with disabilities and parents of migratory students, every effort will be made to ensure that they have the information needed. This can be done electronically or by newsletter.



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Parent & Family Engagement Plan 2023-24



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1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Allentown holds its annual Title I meeting on Parenting Day. Parents are notified of the meeting through notices sent home with students, website posting, social media posting, school messenger phone system, and Class Dojo/Remind.

Topic to be discussed:

- What does it mean to be a Title I school?
- Parental and Family Engagement - 1% Set-Aside LEA Consolidated Plan
- Parents Rights to Know Teacher Qualifications
- Parent and Family Engagement

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

The leadership and staff of Allentown Elementary have a strong belief in the importance of parental involvement and therefore have put measures in place to offer parent meetings on a flexible schedule. Our annual meeting will be offered during the school day and in the evening.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Allentown believes in involving parents in all aspects of its Title I programs. Our process for how all parents have the opportunity for involvement in decision-making is as follows: Our parent advisory committee has been informed of Title I, parental involvement, and parents' right. They assist in evaluating the Parental Involvement Plan. Parents are reminded through Class Dojo/Remind, social media, school messenger, and newsletters of involvement activities going on each month.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

We are using our parenting funds to purchase materials, supplies, and postage

Funds are as follows: postage \$1,578.97 and parenting instructional support \$2,110.52.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Parents at Allentown Elementary are given information about its Title I programs, a description and explanation of the curriculum, forms of academic assessment used, achievement expectations through parent meetings, social media, school messenger, literature sent home and the school's website. School newsletters go home monthly. Parents are also encouraged to participate in school meetings and provide suggestions to help improve the school. This invitation was extended during the Annual Title I Meeting and invitations to various meetings throughout the year will be extended to all parents.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

All parents will be given a copy of the parent compact. The compact will be explained to the parents and they will be asked to sign the compacts signifying their commitment working in partnership with the school in ensuring that their child is successful in school. The compacts will be discussed with teachers at faculty meetings. Each teacher will be given the responsibility to explain the compact to the students and obtain the students' signatures. The teachers will sign the compacts and house them in their classroom. Compacts are sent in English and Spanish.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

There is a parent representative on our ACIP committee. Parents are notified that the plan has been reviewed, that a copy of the plan is available for review at the school, and that parents have the right to give input regarding the revision of the plan. The notice also states that after the plan is finalized and approved, if a parent finds the plan to be unsatisfactory, they have the right to submit their concerns in writing to the school, and the school will submit their concerns to central office.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Allentown will accomplish this through its required annual Title I parent meeting held on Parenting Day, as well as with the additional parent meetings held throughout the year. In addition, an explanation will be given regarding Title I, what services will be offered and how parents have the right to be involved in their child's education. Parents will learn about their role in helping their child to be successful and best ways to work in partnership with their child's teachers.