**Teacher: Hughes Week of : April 1-5 Subject: Advanced English Period: 1,2,3,4,6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will present their children’s book parody projects. | 1—ACAP Online Tools Training  2—Children’s Book Parody Project Presentations | Promethean Board    chromebooks | Vocab Week 20: exacerbate, adamant, pulverize, diminutive, conflagration  due Thursday  **The Book Thief Children’s Book Parody Project is due Monday, April 1.** | Student response,  projects | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will present their children’s book parody projects. | Finish Project presentations | Promethean Board |  | Student response  essays |  |
| WED | Students will review for ACAP testing. | ACAP practice | Promethean Board  handouts |  | student response, |  |
| THUR | Students will review for ACAP testing | ACAP practice | Promethean Board |  | Student response |  |
| F  R  I | Students will review for ACAP testing | ACAP practice | Promethean Board  Elmo |  | Student response |  |

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