**Teacher: Hughes Week of : April 1-5 Subject: Advanced English Period: 1,2,3,4,6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will present their children’s book parody projects. | 1—ACAP Online Tools Training2—Children’s Book Parody Project Presentations | Promethean Board chromebooks | Vocab Week 20: exacerbate, adamant, pulverize, diminutive, conflagrationdue Thursday**The Book Thief Children’s Book Parody Project is due Monday, April 1.** | Student response, projects | ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  TUE | Students will present their children’s book parody projects. | Finish Project presentations | Promethean Board  |  | Student responseessays |  |
|  WED | Students will review for ACAP testing. | ACAP practice | Promethean Boardhandouts |  | student response,   |  |
| THUR | Students will review for ACAP testing | ACAP practice | Promethean Board |  | Student response |  |
|  FRI | Students will review for ACAP testing | ACAP practice | Promethean BoardElmo |  | Student response |  |

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