

Califon School

Scope and Sequence

The New Jersey Department of Education is deeply committed to ensuring that schools are safe, welcoming and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical abilities and religious beliefs. The New Jersey Student Learning Standards (NJSLS) are designed to support the development of curricula that highlight the contributions and experiences of individuals with diverse abilities, cultures, identities and perspectives.

This website provides a wide range of resources that can be used to develop curricula, facilitate professional learning and engage community stakeholders in conversations on incorporating diversity and inclusion throughout the kindergarten through twelfth grade learning environment. The featured lessons, activities and resources were selected to support educators in implementing the new legislative requirements of the 2019 History and Contributions of Individuals with Disabilities and LGBT ([N.J.S.A. 18A:35-4.35-6](#)), Diversity and Inclusion statutes ([N.J.S.A. 18A:35-4.36a](#)). For more clarity on the requirements and differences between these two laws, please visit the [Frequently Asked Questions](#).

All students deserve equitable access ([N.J.A.C. 6A:7](#)) to a high-quality education that is inclusive and reflective of the rich diversity of our state. This can be achieved through consideration of diverse histories, experiences and perspectives that promote the dignity and respect of all individuals.

<https://www.nj.gov/education/standards/dei/index.shtml>

Grade: 6th - 8th

Subject: Health

Unit	Sept.				Oct.				Nov.				Dec.				Jan.				Feb.				Mar.				Apr.				May				June			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Political & Economic Contributions																																								
Social Contributions																																								
LGTBQ History including Events & Pioneers																																								