

Child Development
Fall 2022

Mrs. Mueller

Plan Period: 2nd hour—8:57 to 9:45 a.m.

Phone Number: 660-547-3514

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Course Goal:

A better understanding of how Family and Consumer Science (FACS) is present in our daily lives and how we, in turn, affect our surroundings is the main goal of this course.

Course Description and Instructional Philosophy:

The Child Development course is an improvised experience with many unique activities. The supporting materials will be made available as needed. Students learn by different modalities, therefore, many methods of teaching will be used. In this classroom, students benefit from the use of the technology available.

Expectations:

All students are expected to attend class well prepared, which includes, but is not limited to: being on time, bringing needed supplies and completed homework assignments, staying awake, obeying rules, and participating appropriately.

Students are also expected to get homework assignments in the event the student misses class for any reason.

Grading and Grading Scale:

The grading scale established by the Board of Education will be followed in this course. That scale can be found on page 3 of the Student Planner.

Homework is due on the due date given when the assignment is given. Homework is considered complete when the student identification information is on the work and turned in appropriately--hard copy or electronically. Latework is not accepted after a week past the due date and then only at the teacher's discretion. Projects are not accepted late.

Course Assessment Plan:

Tests will be given as needed and projects will be done as the material dictates. Written tests will be taken on the computer in Lumen. Keeping access to Lumen is vital for this process to work effectively. Projects will be used as performance assessments.

In the event a student misses a test, the student is responsible for making that test up within 2 days of returning to class. Tests will be given before school so the student does not miss any more class time.

Major Course Projects:

During the course the following activities are planned: Empathy belly experience, Child care simulation and videos, Pre-school visits

Extra Help:

If extra help is needed or wanted, the student or parent should contact the teacher using the above contact information. Students may get help before school.

Textbooks:

Textbooks will be provided as needed.

Needed Materials:

Pencils, Outside Reading Book, Loose leaf paper, Three-Ring Binder (1" should be big enough) dedicated to Child Development, Student Planner, Lumen Identification for test access, Google log-in for Classroom access

Communication:

Communication is vital for success. E-mail addresses of parents are requested for communication between parents and teacher. Keeping Lumen access is the best way to stay connected to the activities and homework.