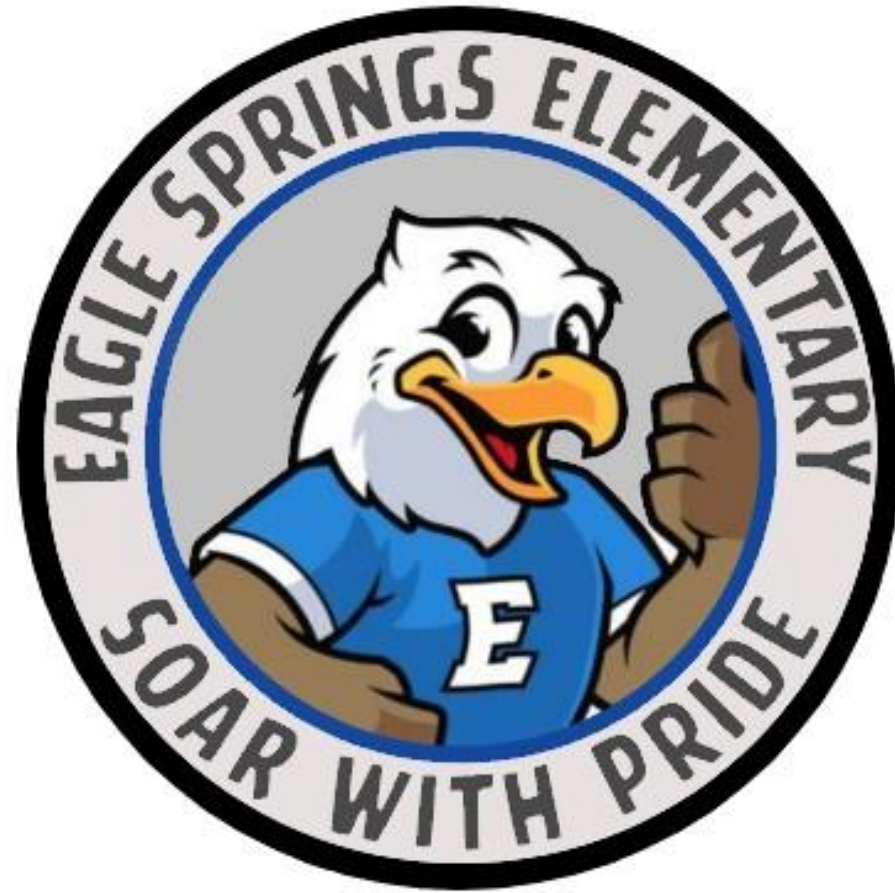


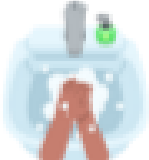


SOAR EAGLES!

Eagle Springs Elementary School PBIS Behavior Matrix

						
E Eager to Learn	Know your lunch number. Walk to the line and be ready to get your items.	Line up quickly when your teacher calls you so you can get back to learning!	Walk quickly so you can get back to class and back to learning! Stay on the right side of the hall.	Use the restroom and get back to class for learning.	Be on time to your bus. Don't forget your bookbag and all items.	Come prepared and ready to learn! Use your listening ears when someone is speaking.
A Always Safe	Keep your hands, feet, and objects to yourself. Speak kind words to others and adults.	Keep your hands, feet, and objects to yourself. Speak kind words to others and adults.	Keep your hands, feet, and objects to yourself. Report unkind or unsafe behavior.	Walk in and out of the restroom. Report unkind or unsafe behavior.	Keep your hands, feet, and objects to yourself. Face forward and report unkind or unsafe behavior.	Keep your hands, feet, and objects to yourself. Use kind words and phrases to everyone!
G Gives Respect	Use a level 1 (whisper) voice when the music is off. Clean your area when you leave.	Share the equipment and take turns! Invite everyone to play.	Speak kindness and be helpful to everyone. Use a quiet voice so everyone can learn.	Keep hands, feet, and objects to yourself. Put trash in the trashcan.	Speak kind words to others and adults. Clean your area when you leave.	Share your materials and clean your space. Everyone can participate!
L Listens Well	Listen to adult directions. Quiet when the music is on. You can talk when it is off.	Listen to others when you play. Report unkind words and actions.	Listen to adult directions. Stop when someone is speaking to you.	Listen to adult directions. Use a quiet voice so everyone can learn.	Listen to the bus driver and monitor for directions. Quiet when the bus stops.	Listen to adult directions. When announcements are on, listen well!
E Everyone Cooperates	Make healthy choices and get all of your items. Sit at your table and raise your hand if you need something.	Play and have fun with others! Keep our playground clean and throw away trash.	Follow your class quickly and quietly. Work together to follow directions.	Listen to adult directions. Give everyone privacy in the restroom.	Help others when they need it. Walk and be safe when getting off the bus.	Always try your best, even when it's hard! Help others around you.

Eagle Springs ELEMENTARY SCHOOL 	Classroom 
E Eager to Learn	Come prepared and ready to learn! Use your listening ears when someone is speaking.
A Always Safe	Keep your hands, feet, and objects to yourself. Use kind words and phrases to everyone!
G Gives Respect	Share your materials and clean your space. Everyone can participate!
L Listens Well	Listen to adult directions. When announcements are on, listen well!
E Everyone Cooperates	Always try your best, even when it's hard! Help others around you.

Eagle Springs ELEMENTARY SCHOOL 	Restroom 
E Eager to Learn	Use the restroom and get back to class for learning.
A Always Safe	Walk in and out of the restroom. Report unkind or unsafe behavior.
G Gives Respect	Keep hands, feet, and objects to yourself. Put trash in the trashcan.
L Listens Well	Listen to adult directions. Use a quiet voice so everyone can learn.
E Everyone Cooperates	Listen to adult directions. Give everyone privacy in the restroom.

Progressive Discipline Procedures

- MIRs (Warnings)
- 1st Office Referral: ½ day ISS
- 2nd Office Referral: 1 Day ISS
- 3rd Office Referral: 2 Days ISS
 - (Behavior Plan Implemented)
- 4th Office Referral: 3 Days ISS

Progressive Discipline Procedures

- 5th Office Referral: 1 Day OSS
- 6th Office Referral: 2 Days OSS
- 7th Office Referral: 3 Days OSS
- 8th Office Referral: Alternative School Referral

Possible Consequences Given by Teacher

- Time-Out: This may be in class or out of class.
 - Points taken
- Contact parents
- Recess time-out
- Time-out during lunch
- Counselor referral
- Office referral
- MIRs(Lower Grades / Upper Grades)

Eagle Springs ELEMENTARY SCHOOLS 	Bus 
E Eager to Learn	Be on time to your bus. Don't forget your bookbag and all items.
A Always Safe	Keep your hands, feet, and objects to yourself. Face forward and report unkind or unsafe behavior.
G Gives Respect	Speak kind words to others and adults. Clean your area when you leave.
L Listens Well	Listen to the bus driver and monitor for directions. Quiet when the bus stops.
E Everyone Cooperates	Help others when they needs it. Walk and be safe when getting off the bus.

Progressive Discipline Procedures for the Bus

- 1st Bus Referral: Conference
- 2nd Bus Referral: 1 day of bus suspension
- 3rd Bus Referral: 3 days of bus suspension
- 4th Bus Referral: 5 days of bus suspension
- 5th Bus Referral: 7 days of bus suspension
- 6th Bus Referral: 10 days of bus suspension
- 7th Bus Referral: Bus suspension for the remainder of the school year.

PBIS Celebration

- You will be able to have free time with your friends.
- Block Party, Glow Party, and MORE!!
- Water Day!!! – This event will happen in May
- Student must earn their good behavior points
- If a student receives an office referral or a bus referral then he/she **will not** be able to attend.

Don't bring this to school

- Play guns / toys
- Knives / razor blades
- Lighters / matches
- Cigarettes / Drugs



Accidents happen - If you bring something accidentally you must **tell an adult** as soon as you see one – even if you are not sure.

The Biggest Lie

- “Sticks and stones may break my bones, but names will never hurt me.”

Bullying Policy:

- The Houston County Board of Education and Eagle Springs Elementary believe that all students can learn better in **a safe school environment**. Bullying is defined as actions which occur on school property, on school vehicles, at designated bus stops, at school related functions or activities, or by use of data or software that is accessed through a computer and technology device of the local school system.

What is Bullying?

- Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so.
- Any intentional display of force that would give the victim reason to fear or expect immediate bodily harm.
- Any intentional written, verbal or physical act, which a reasonable person would perceive as being intended to threaten, harasses, or intimidate.

Bullying

- Causes another person substantial physical harm or visible bodily harm.
- Affects the student's education.
- Is so severe, **persistent**, or pervasive that it creates an intimidating or threatening educational environment.
- Has the effect of substantially **disrupting the orderly operation of the school**.

Bullying examples

- **Physical Bullying**
 - Hitting, poking, slapping
- **Verbal Bullying**
 - Name calling
- **Indirect Bullying**
 - Writing notes about someone
 - Spreading unkind stories about someone
 - **true or false**

More Bullying Examples

- **Social alienation**
 - Laughing at someone when the bully makes fun of them
 - Telling others not to be a person's friend
- **Intimidation**
 - Making someone scared of you
 - I'm going to hit you – Tell someone I'm going to fight them - Act like you are going to hit someone
- **Cyberbullying**
 - Unkind text messages, facebook posts



**HOUSTON COUNTY
SCHOOL DISTRICT**
High Achievement for All

NOTICE

WE ARE A BULLY-FREE SCHOOL DISTRICT

In accordance with Georgia law, bullying is defined as

- (1) Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so; or
- (2) Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm, or
- (3) Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass or intimidate, that
 - (a) Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1
 - (b) Has the effect of substantially interfering with a student's education or otherwise substantially infringing upon the rights of a student
 - (c) Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
 - (d) Has the effect of substantially disrupting the orderly operation of the school.

ACTS OF BULLYING SHOULD BE REPORTED IMMEDIATELY

|TO A SCHOOL STAFF MEMBER

Harassment

- Touching another person inappropriately
- Talking about someone's private body parts
- Writing notes "I want you to be my girlfriend"
- "I want you to be my boyfriend"

Where can bullying happen?

- Bus and/or the Bus stop
- Anywhere on school campus

Responsibility of Student

(but we have to help them)

- Being aware of what bullying is
- Reporting
 - Follow the one school rule at Eagle Springs Elementary!

—KEEP YOUR HANDS
AND FEET TO
YOURSELF!

No Excuses

- “We were just playing”
- “She bothers me too”
- “I didn’t know”
- “But we’re friends”

Consequences of Bullying

- If you choose to bully – after the 3rd time you may be sent to alternative school for 6 – 9 weeks.
- If you are in middle school or high school you will be sent to alternative school for 1 year.

Other concerns

- Keep hands, feet, objects, and unkind words to yourself
- Follow adult directions
- Name calling / spreading stories
- Move quietly and efficiently between areas
- Talking out of turn / not raising your hand
- Not being prepared for class – pencil, paper, homework
- Making noises – not being a quiet learner
- Not taking care of school materials – desk, books, chromebook
- Talking back to teachers – learn to disagree appropriately

Last thoughts..

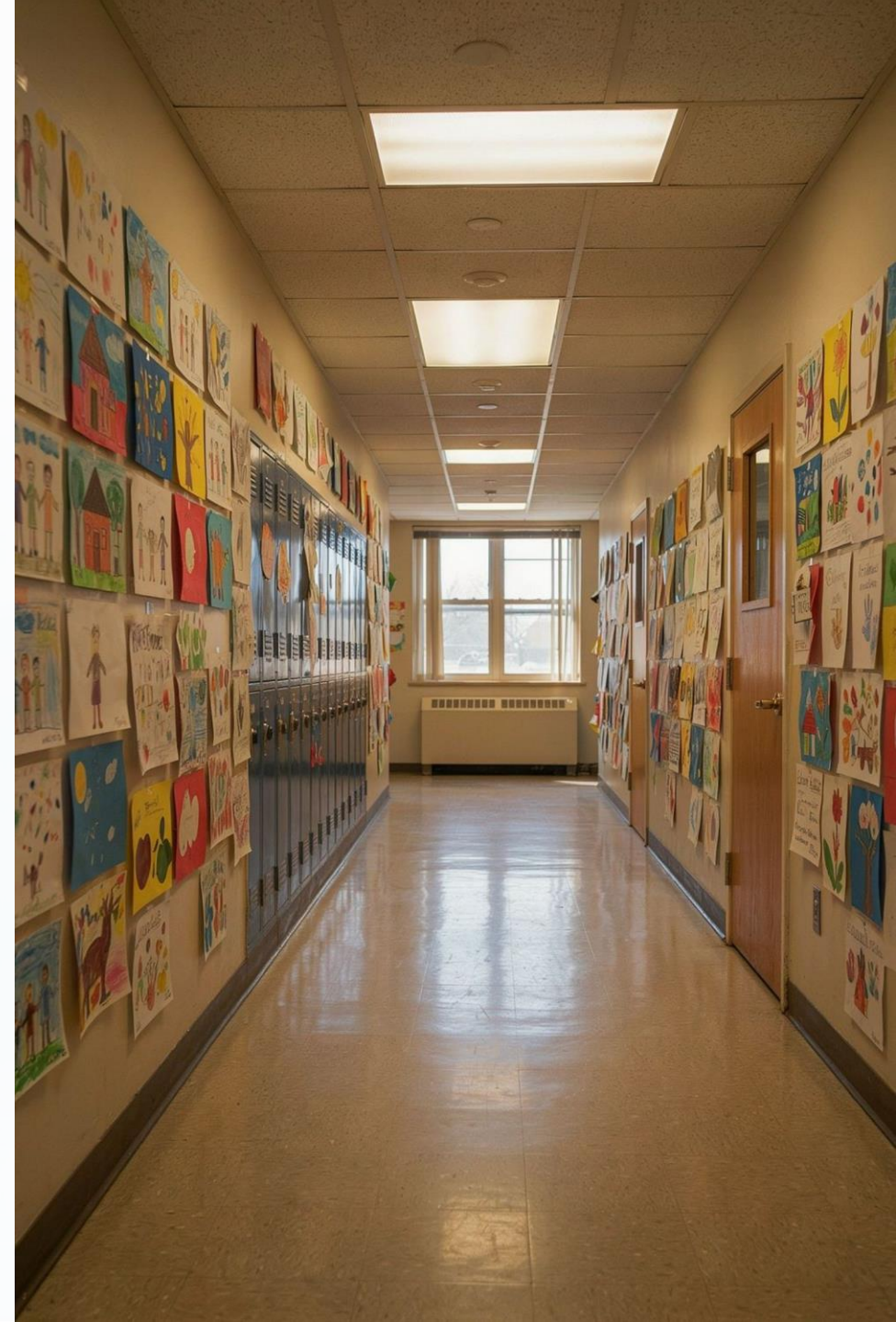
- I believe in you.
- It is up to YOU.
- You are responsible for YOU.
- Be a digital citizen! Remember your class lessons.
- What are you going to do today that will help you and others for tomorrow.



Annual Title I Meeting

August 25th and 27th | 5:00 PM | Cafeteria

Presented by: [Dr. Washington](#)





What Is a Title I School?

The purpose of Title I under the Every Student Succeeds Act (ESSA) is to **"ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education"** and reach proficiency on challenging state academic standards and assessments. In short, Title I funding exists to level the playing field for every student.

Identify Students

Recognize students most in need of educational support and targeted help.

Set Goals

Establish clear, measurable goals for school-wide academic improvement.

Measure Progress

Track student growth and develop programs that strengthen classroom instruction.

Involve Families

Partner with parents in all aspects of the Title I program and planning.

How Does ESES Spend Title I Funds?

Eagle Springs Elementary strategically invests Title I funding in resources and personnel that directly support student achievement. Every dollar is aimed at closing opportunity gaps and ensuring all learners have what they need to succeed.



Teacher Interventionist

A full-time interventionist provides targeted, small-group instruction for students who need additional academic support.



Classroom Libraries & Supplies

Classroom libraries, instructional supplies, and learning materials that enrich daily instruction for every student.



Technology

Devices and digital tools that expand access to learning and help students engage with curriculum in new ways.



Professional Development

Conferences and materials that keep our teachers sharp, informed, and equipped with best practices.



Family Engagement Coordinator

A dedicated staff member who bridges home and school, creating meaningful opportunities for family involvement.



Title I School-Wide Requirements for ESES

☐ ESES is a **School-Wide Title I school** — meaning ALL students benefit from Title I resources, not just a select few.

As a School-Wide Title I campus, Eagle Springs Elementary is able to use Title I funds to upgrade the entire educational program for every student. This means improvements in curriculum, instruction, staffing, and family engagement reach across every grade level and every classroom. No child is left out — the whole school community benefits together.

Universal Access

Every student at ESES — regardless of individual qualification — has access to the enriched resources and supports funded by Title I.

Whole-School Improvement

Title I funds are used to strengthen school-wide programs, staffing, and learning environments for all learners.



ESES School-Wide Goals

Eagle Springs Elementary has established two clear, focused goals to guide our school-wide improvement efforts this year. These goals drive how we plan instruction, allocate resources, and measure our success as a learning community.

1 Grade-Level Math Mastery

Increase the percentage of students who demonstrate proficiency with grade-level math facts and standards. Strong number sense is the foundation of all future math success.

2 Reading on Grade Level

Increase the percentage of students reading on grade level. Literacy is the gateway skill for learning in every subject — we are committed to making sure every child reads with confidence.

What Programs & Supports Are in Place for My Child?

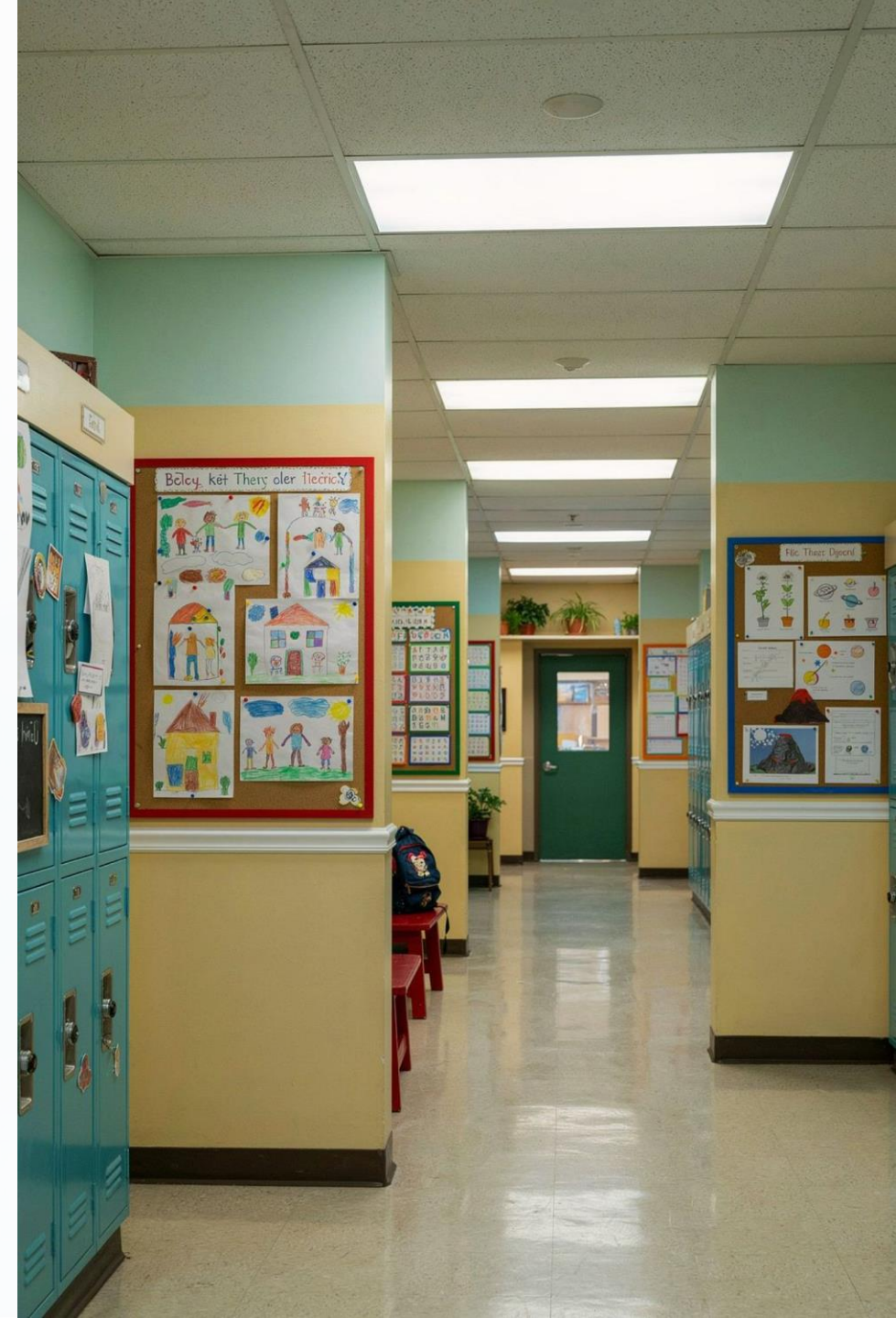
Eagle Springs offers a wide range of programs and services designed to meet students where they are and help them grow. From daily classroom instruction to specialized intervention and enrichment, there is a support structure in place for every learner.

Academic Programs

- Flexible Learning Program
- Class Works
- Early Intervention Program (EIP)
- After-School Tutoring (Jan.–Mar.)
- Summer Program (literacy focused)
- Educational Websites
- Resource Teachers

Family & Behavior Supports

- Bring Your Own Technology (BYOD)
- Parent Capacity Building Events
- Positive Behavioral Interventions & Supports (PBIS)
- Professional Learning for Staff
- Grade Level Programs
- Parent Resource Room



ESES CCRPI Climate Rating

The **College and Career Readiness Performance Index (CCRPI)** is Georgia's system for measuring school quality and student success. It evaluates schools across multiple dimensions:

Achievement

How well students perform on state assessments relative to grade-level standards.

Progress

How much students grow academically from one year to the next.

Achievement Gap

Performance of key student groups including students with disabilities (SWD) and English learners (EL).

Climate Star Rating

Measures student, teacher, and parent perceptions of school climate, discipline, and attendance.

 Due to COVID-19, CCRPI scores were not calculated for the last two years. We are proud to share our most recent available data with you tonight.

What Curriculum Does Our School Use?

Eagle Springs Elementary follows the **Georgia Standards of Excellence (GSE)** — a rigorous, consistent framework designed to prepare students for success in college, careers, and life in the 21st century.

→ Clear Expectations

The performance standards provide teachers, students, and families with clear expectations for instruction, assessment, and student work at every grade level.

→ Assessment Guidance

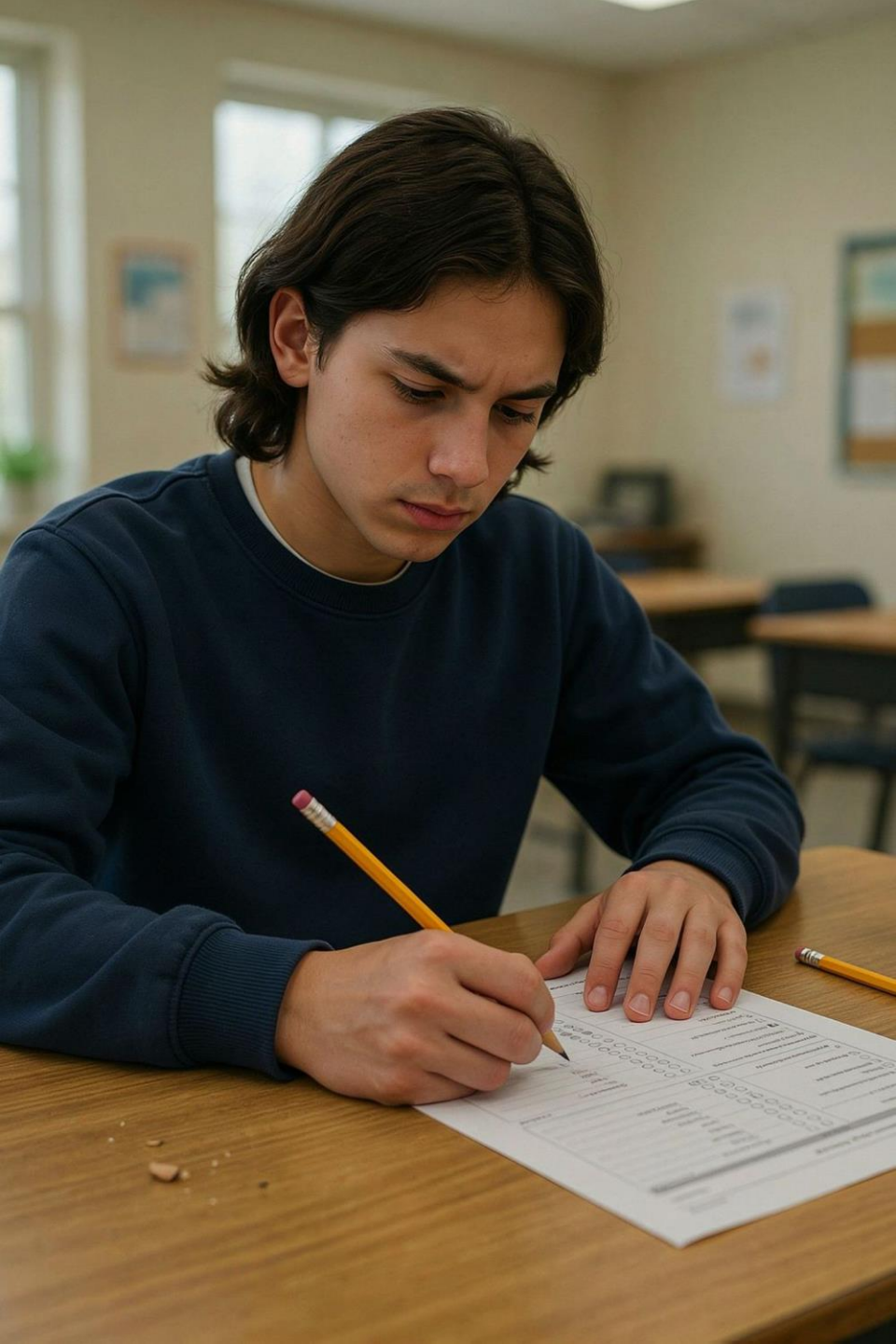
The standards tell teachers how to assess whether a student truly understands and can apply the material, not simply recall it.

→ Critical Thinking Skills

Standards isolate and identify the skills students need to problem-solve, reason, communicate, and make connections across subjects — not just memorize facts.

→ Content Mastery

Each performance standard incorporates a content standard — a clear description of what concepts and knowledge students are expected to master at each grade level.



What Tests Will My Child Take?

Georgia's student assessment program is designed to measure achievement, identify students who need additional support, and help schools set priorities for instructional planning. Here are the primary assessments your child may take at Eagle Springs:

MAP Assessment

Administered to students in **Grades 2 and 4**. Measures growth in reading and math across the year.

Georgia Milestones

State assessment for students in **Grades 3-5**. Measures proficiency in English Language Arts and Mathematics relative to state standards.

ACCESS for ELLs

Administered to **ESOL students** to measure English language proficiency in listening, speaking, reading, and writing.

GKIDS

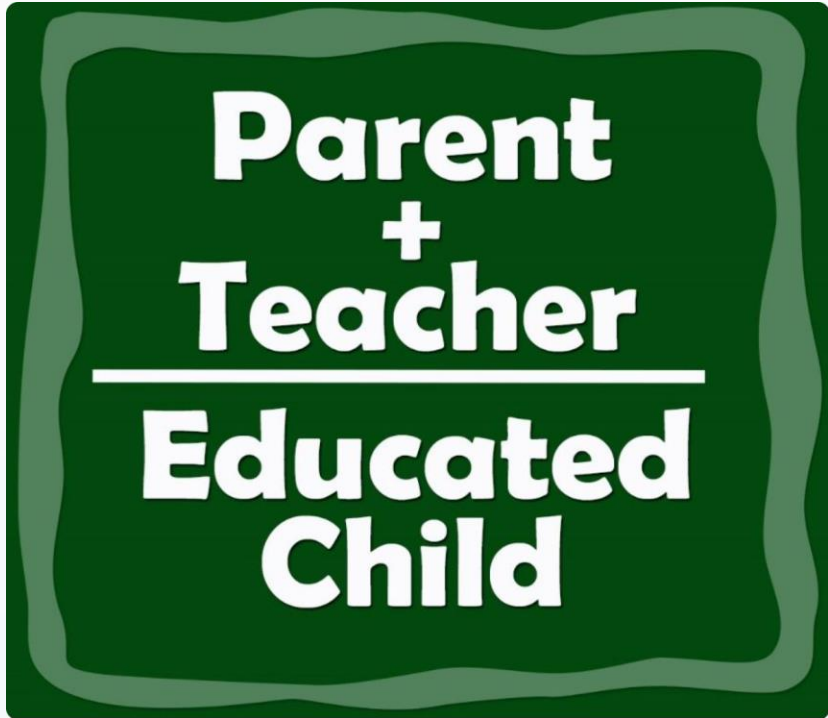
The **Georgia Kindergarten Inventory of Developing Skills** assesses kindergartners' readiness and early development across key learning domains.

How Is Title I Family Engagement Money Spent?



A dedicated portion of our Title I budget is set aside specifically for **Family Engagement**. These funds are used to create meaningful opportunities for parents and caregivers to connect with the school, build their capacity to support learning at home, and participate in decisions that affect their children's education. Family engagement is not an add-on — it is a core part of our school improvement strategy.

Family Engagement Program



Our Family Engagement Program is built on the belief that **students succeed when families and schools work together**. Eagle Springs provides a variety of events, workshops, and resources throughout the year to help you stay informed, connected, and empowered as your child's first and most important teacher. We welcome your involvement at every level — from volunteering in the classroom to joining our Parent Action Team.

Law Requirements for Family Engagement

- 📄 Federal law requires that **1% of Title I funds** be set aside specifically for Family Engagement activities and coordination.

These funds support a wide range of family engagement efforts at Eagle Springs, ensuring parents have a genuine voice in their child's education:

Staffing & Technology

Family Engagement Coordinator salary and technology to support student learning at home.

Workshops & Conferences

Materials, training, and conferences that help parents help their children succeed — Building Capacity events.

Shared Decision Making

Parent input in the development of the written Parent & Family Engagement Plan and school-level decisions.

Key Documents

Title I Handbook, Parent & Family Engagement Plan, and the School-Parent Compact — all developed with family input.

What Is a School-Parent Compact?

A school-parent compact is a **shared agreement** that describes how parents, teachers, and students will work together to ensure every child reaches grade-level standards.

This agreement is jointly developed by all stakeholders and is reviewed and revised every year based on feedback from families, staff, and students. Compacts are discussed during parent-teacher conferences each fall.

2024-2025 District Goals		Our Compact: Teachers, Families and Students - Together for Success		
Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3 - 11 as measured by Milestones assessment scores. Increase the percentage of parents who feel their child's school provides various opportunities for engagement. 2024-2025 School Goals • Increase the percentage of students fluent with grade level math facts standards. • Increase the percentage of students reading on grade level Grade Level: <u> K </u> Welcome to KINDERGARTEN Focus Areas Math: • Identifying numbers 0-20 • Writing numbers 0-20 • Number Sense • Teen Numbers • Fluency to 5 Reading/Language Arts: • Identifying uppercase and lowercase letters. • Identifying letter sounds. • Identifying and producing rhymes. • Retelling • Reading on grade level D		Eagle Springs Elementary will: • Provide parents with strategies for helping their students during BRIGHT Nights. • Send home GKIDS resources. • Utilize SOAR time to help remediate or enrich students.		Family will: • Attend BRIGHT Nights hosted by kindergarten and help students with homework using strategies provided. • Access and utilize GKIDS resources. • Attend parent teacher conferences that will discuss remediated and enrichment times during the school day.
		Student will: • Encourage parents to attend BRIGHT Nights and use strategies taught. • Come to school eager to learn each day. • Participate in class activities and assignments. 		

The compact is a commitment from all three partners — school, home, and student — to share responsibility for learning.

Teachers, Families, & Students: Our Shared Responsibilities

2024-2025 District Goals	Our Compact: Teachers, Families and Students - Together for Success	
Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3 – 11 as measured by Milestones assessment scores. Increase the percentage of parents who feel their child's school provides various opportunities for engagement. 2024-2025 School Goals • Increase the percentage of students fluent with grade level math facts standards. • Increase the percentage of students reading on grade level Grade Level: <u> K </u> <i>Welcome To</i> KINDERGARTEN Focus Areas Math: • Identifying numbers 0-20 • Writing numbers 0-20 • Number Sense • Teen Numbers • Fluency to 5 Reading/Language Arts: • Identifying uppercase and lowercase letters. • Identifying letter sounds. • Identifying and producing rhymes. • Retelling • Reading on grade level D	Eagle Springs Elementary will: • Provide parents with strategies for helping their students during BRIGHT Nights. • Send home GKIDS resources. • Utilize SOAR time to help remediate or enrich students.	Family will: • Attend BRIGHT Nights hosted by kindergarten and help students with homework using strategies provided. • Access and utilize GKIDS resources. • Attend parent teacher conferences that will discuss remediated and enrichment times during the school day.
Student will: • Encourage parents to attend BRIGHT Nights and use strategies taught. • Come to school eager to learn each day. • Participate in class activities and assignments. 		

The School-Parent Compact outlines the specific responsibilities that **teachers, families, and students** each agree to uphold. When all three partners fulfill their roles, students thrive. This compact is a living document — it reflects the partnership we are building together every day at Eagle Springs Elementary.

Is My Child's Teacher Qualified? Your Right to Know



Under the Every Student Succeeds Act (ESSA), **you have the right to know about the qualifications of the teachers and paraprofessionals working with your child.** This includes information about their state certification, the subject areas they are licensed to teach, and whether they are teaching under an emergency or provisional status. If you have questions about your child's teacher's credentials, please do not hesitate to contact our school office — we are happy to provide that information.



Houston County District
Eagle Springs Elementary

SELECT A REPORT TYPE

ALL

ELEMENTARY

OVERALL SCHOOL SCORE

68.6



2024 College and Career Ready Performance Index (CCRPI)



Houston County District
Eagle Springs Elementary

SELECT A REPORT TYPE

ALL

ELEMENTARY

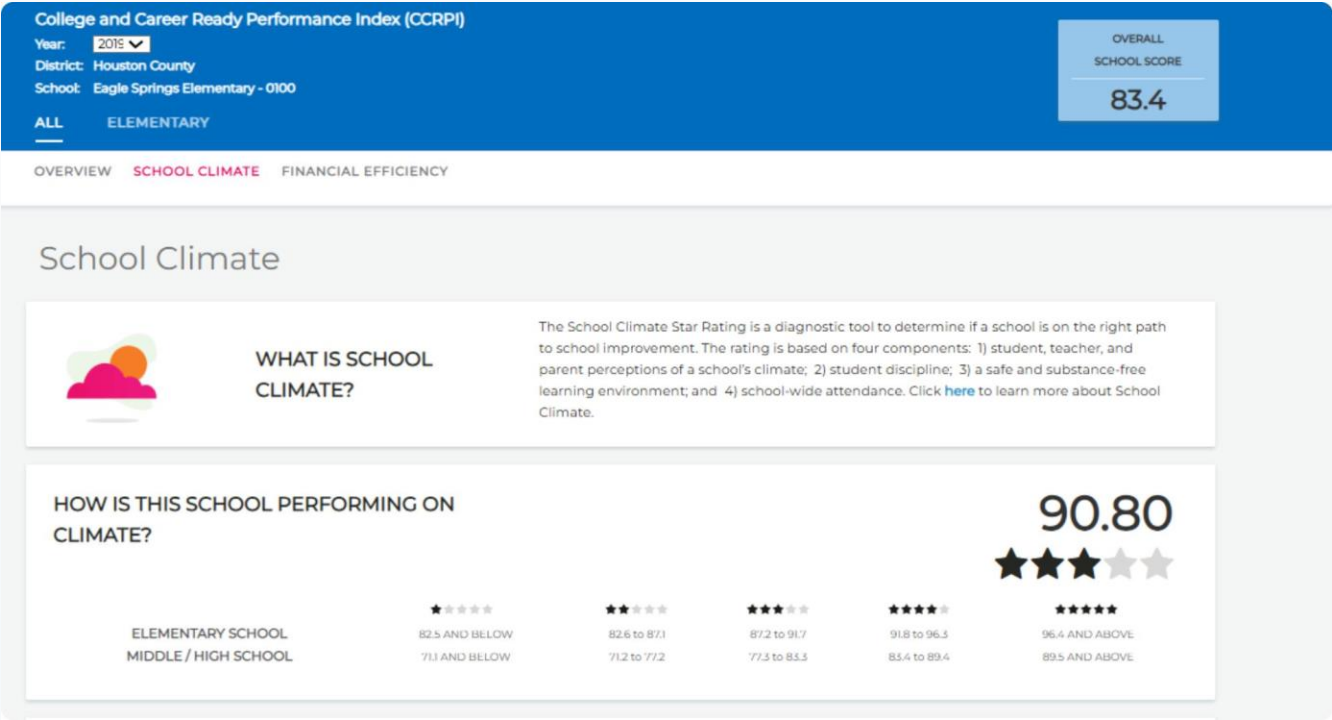
GOVERNOR'S OFFICE OF
STUDENT ACHIEVEMENT
(GOSA)

OVERALL SCHOOL SCORE

87.3

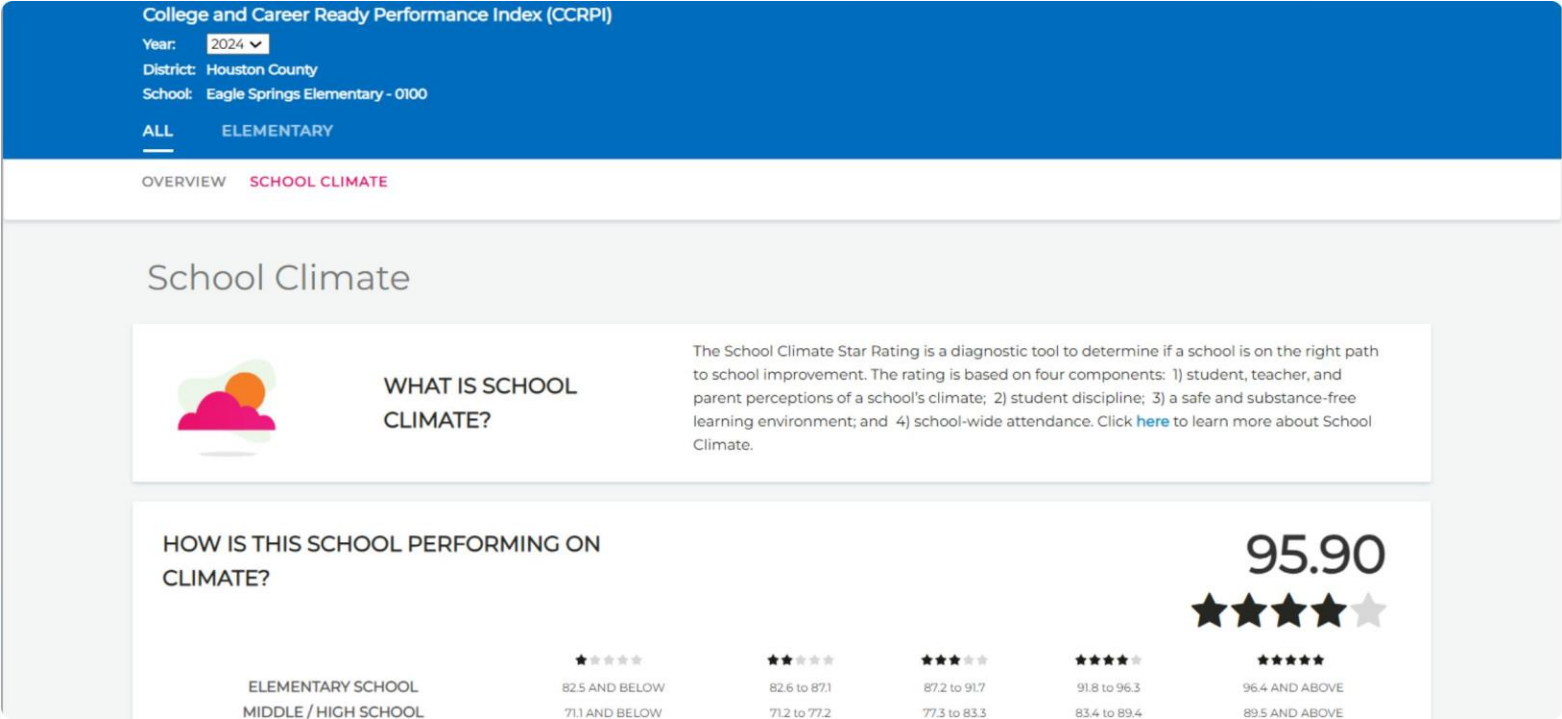


School Climate Rating



Eagle Springs Elementary earned a **School Climate Score of 90.80** — placing us in the top tier for Georgia elementary schools. The School Climate Star Rating evaluates four key components: student, teacher, and parent perceptions of school climate; student discipline; a safe and substance-free learning environment; and school-wide attendance. We are proud of this achievement and continue to invest in a welcoming, positive school culture for every student and family.

CCRPI Detailed Performance Data



This detailed breakdown from the Georgia Department of Education shows how Eagle Springs Elementary performed across the full range of CCRPI indicators, including achievement, progress, and student group performance. These data points inform our school improvement planning and help us identify where to focus our efforts each year.

The Numbers

CCRPI Top 5 Title I Overall Scores

- Langston Road Primary – 87.9
- Eagle Springs Elementary – 81.7
 - CB Watson Primary – 80.8
 - Tucker Elementary – 80.3
- Shirley Hills Elementary and Northside Middle – 78.2

The Numbers

CCRPI Top 5 Progress

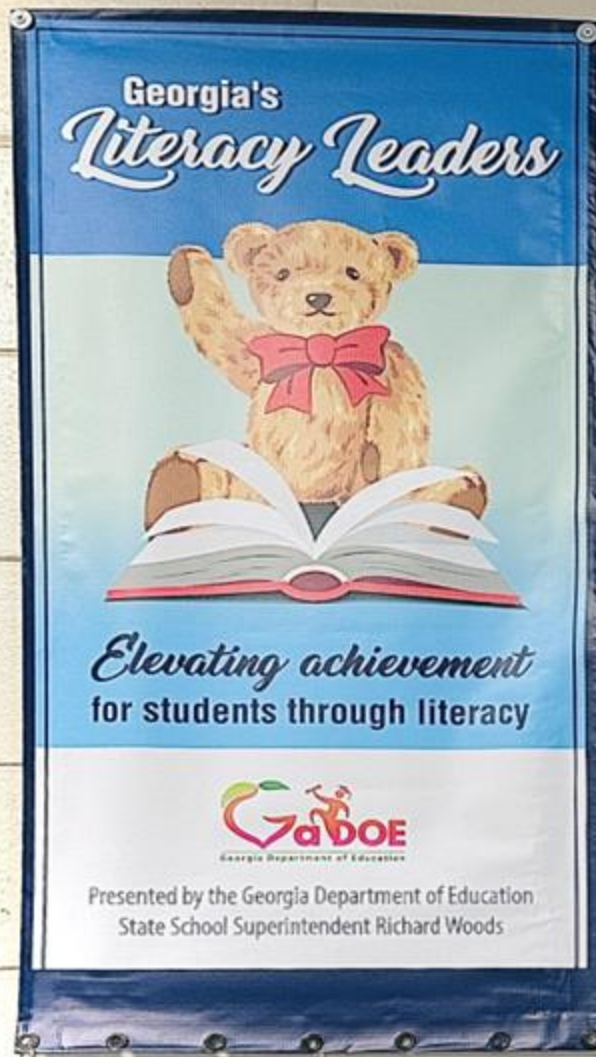
- Eagle Springs Elementary - 94.8
 - Lake Joy Primary - 100.0
- Matt Arthur Elementary - 95.4
 - Russell Elementary - 92.5
- Houston County High - 95.0

The Numbers

2024-2025 Mean Growth Percentile Top 5

- Bonaire Elementary – 53.43
- Eagle Springs Elementary – 54.15
- Houston County High School – 54.19
- Matt Arthur Elementary – 54.08
- Westside Elementary – 53.50

The Numbers



School MAP GROWTH COMPARISONS

MATH

Eagle Springs Elementary

School Profile Growth and Achievement Overview Eagle Springs Elementary Math K-12		
Grade		Number of Students ⓘ
All Grades	Growth Median and Distribution 59th 19% 15% 17% 20% 29%	513
	Achievement Fall 2023-2024 Median and Distribution	
	52nd 22% 19% 19% 23% 17% Achievement Winter 2023-2024 Median and Distribution 51st 15% 21% 25% 22% 17%	

Eagle Springs Elementary

School Profile Growth and Achievement Overview Eagle Springs Elementary Reading		
Grade		Number of Students ⓘ
All Grades	Growth Median and Distribution 63rd 19% 15% 14% 17% 35%	514
	Achievement Fall 2023-2024 Median and Distribution	
	51st 26% 14% 20% 23% 17% Achievement Winter 2023-2024 Median and Distribution 55th 19% 16% 20% 23% 22%	

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Winter 2023-2024
Tested Fall 2023-2024 - Winter 2023-2024

ELA

School MAP GROWTH COMPARISONS

2025

MATH

Eagle Springs Elementary		
School Profile		
Growth and Achievement Overview		
Eagle Springs Elementary Math K-12		
Grade		Number of Students ⓘ
All Grades	Growth Median and Distribution	489
	61st 14% 18% 18% 19% 31%	
	Achievement Fall 2024-2025 Median and Distribution Achievement Winter 2024-2025 Median and Distribution	
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th		
Rostered Winter 2024-2025 Tested Fall 2024-2025 - Winter 2024-2025		

ELA

School Profile		
Growth and Achievement Overview		
Eagle Springs Elementary Reading		
Grade		Number of Students ⓘ
All Grades	Growth Median and Distribution 57th 18% 19% 17% 15% 31%	479
	Achievement Fall 2024-2025 Median and Distribution 50th 28% 12% 19% 21% 20%	
	Achievement Winter 2024-2025 Median and Distribution 55th 22% 14% 19% 25% 20%	
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th Rostered Winter 2024-2025 Tested Fall 2024-2025 - Winter 2024-2025		
More information about this chart ↗		

School MAP GROWTH COMPARISONS

2026

MATH

Eagle Springs Elementary

School Profile		
Achievement Overview		
Eagle Springs Elementary Math K-12		
Grade	Achievement Winter 2025-2026 Median and Distribution	Number of Students
All Grades	65th 9% 12% 24% 26% 29%	537
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th		Rostered Winter 2025-2026 Tested Winter 2025-2026
More information about this chart. ▼		

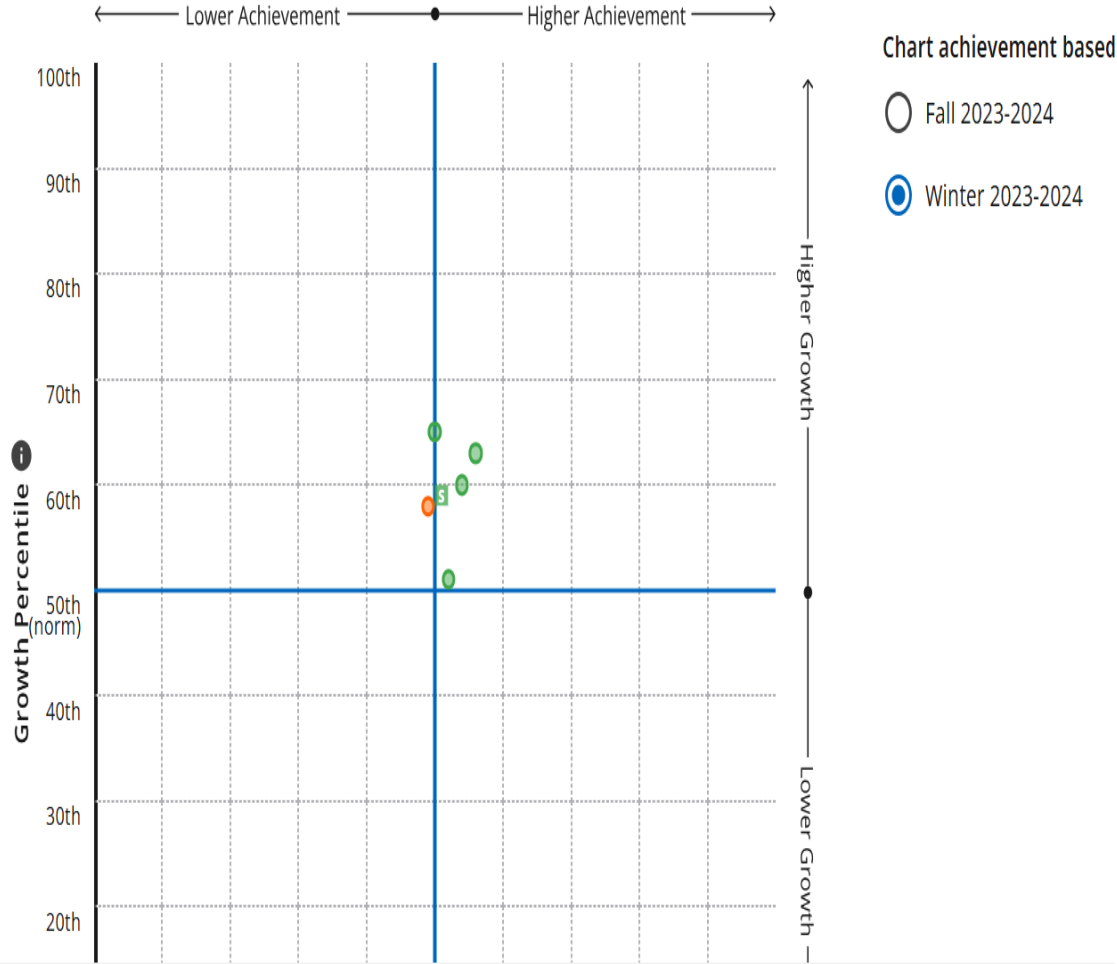
ELA

School Profile		
Growth and Achievement Overview		
Eagle Springs Elementary Reading		
Grade		Number of Students ⓘ
All Grades	Growth Median and Distribution	517
	70th 7% 14% 18% 26% 35%	
	Achievement Fall 2025-2026 Median and Distribution 54th 20% 18% 18% 26% 18% Achievement Winter 2025-2026 Median and Distribution 65th 12% 16% 18% 24% 30%	
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th		Rostered Winter 2025-2026 Tested Fall 2025-2026 - Winter 2025-2026

School MAP GROWTH COMPARISONS

2024

MATH



ELA



School MAP GROWTH COMPARISONS

2025

MATH

ELA

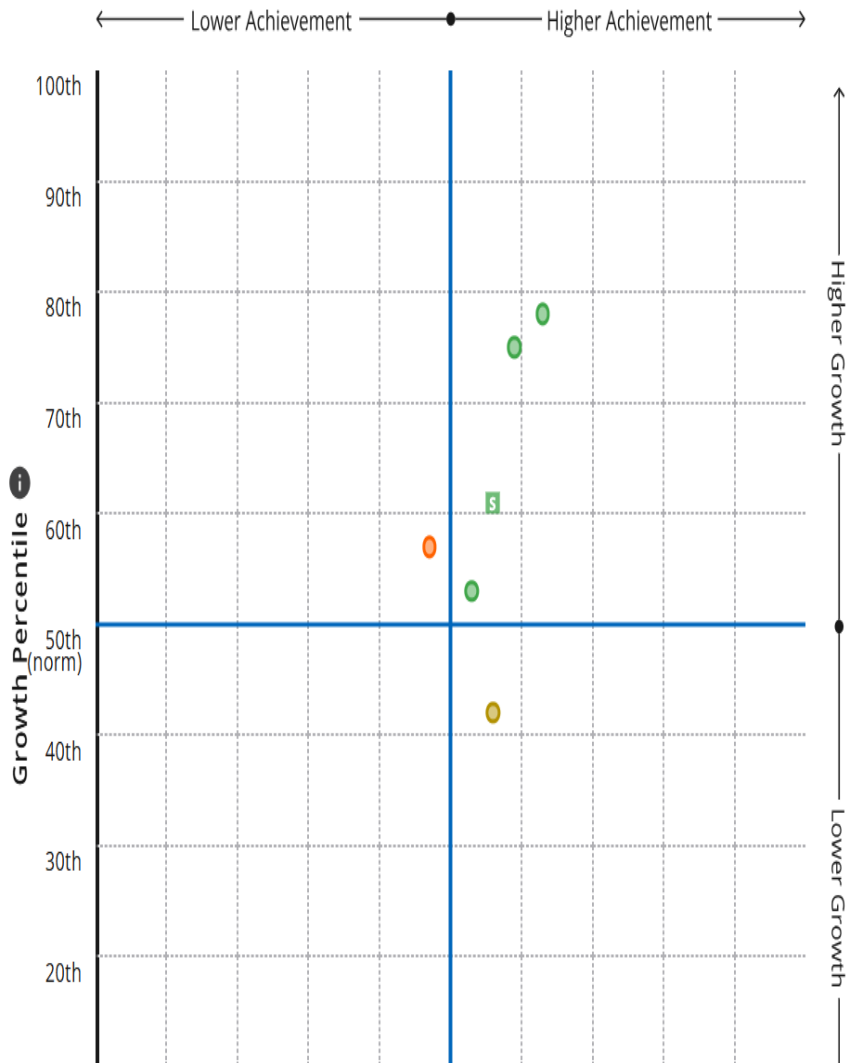


Chart achievement based

○ Fall 2024-2025

● Winter 2024-2025

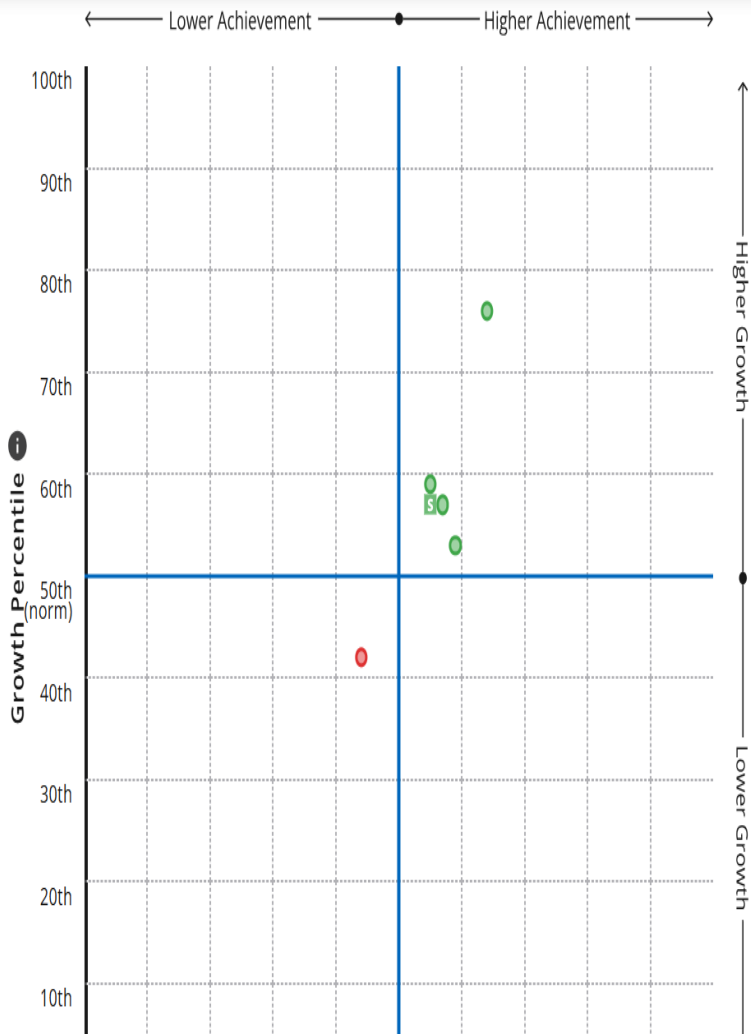


Chart achievement based

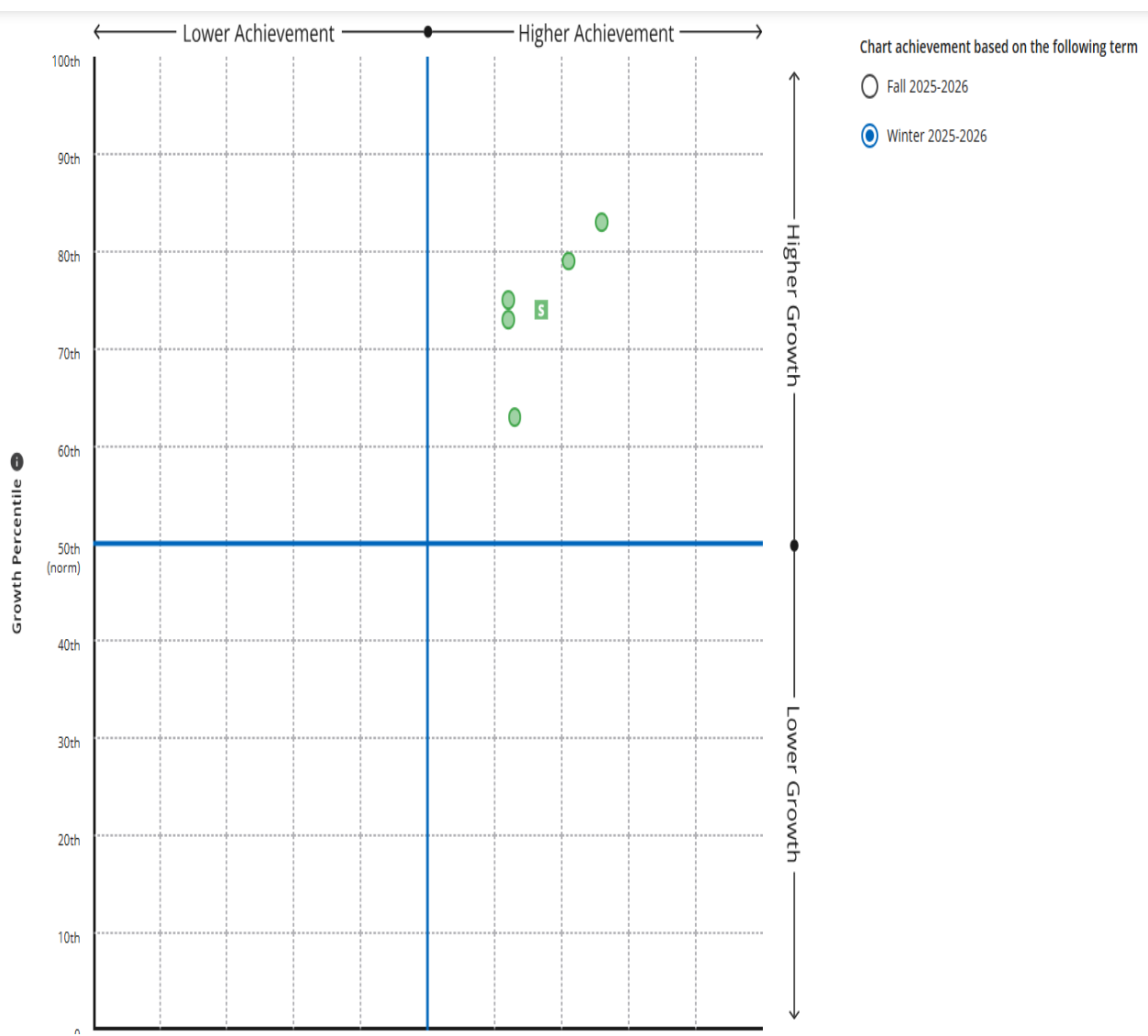
○ Fall 2024-2025

● Winter 2024-2025

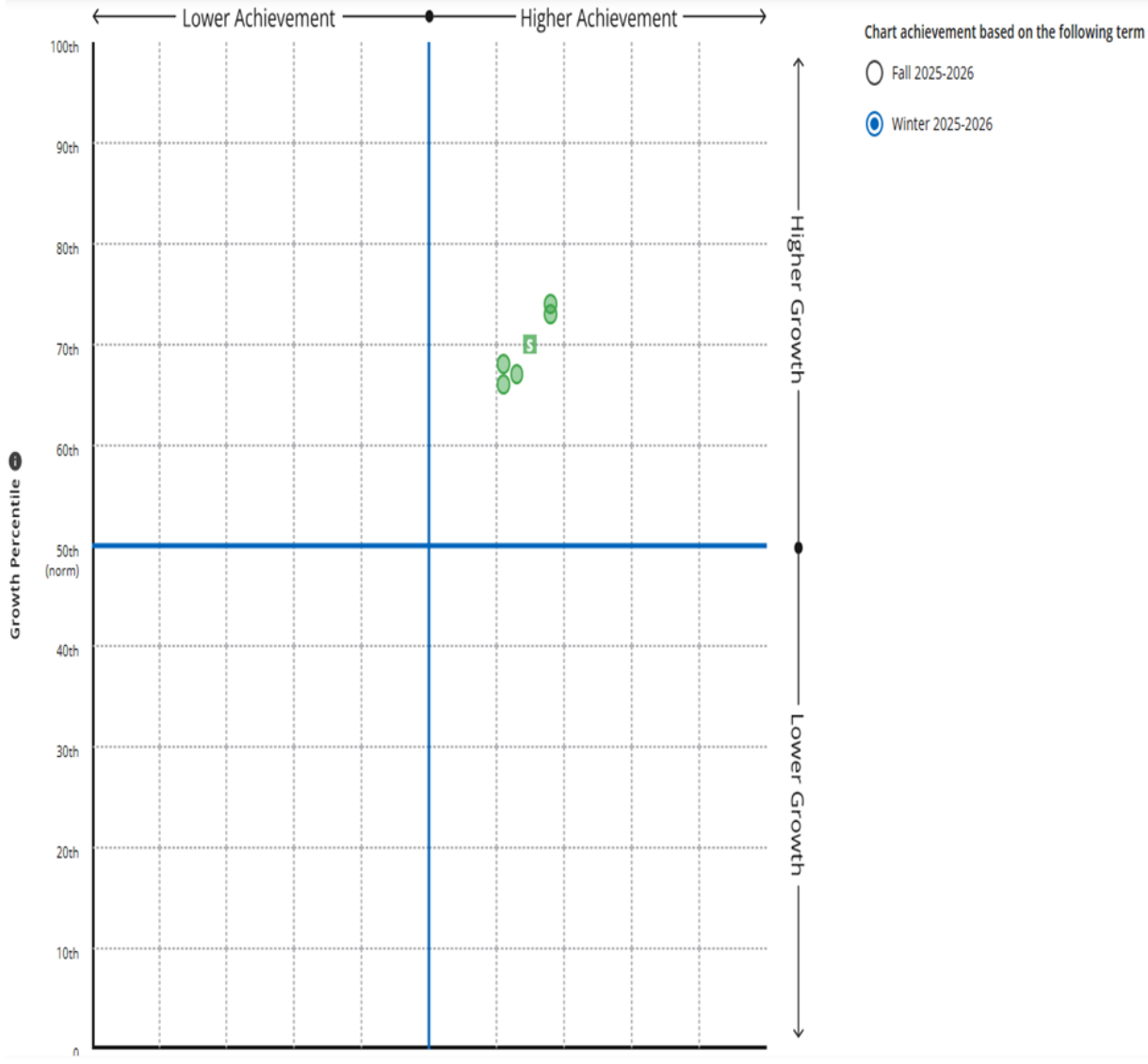
School MAP GROWTH COMPARISONS

2026

MATH



ELA

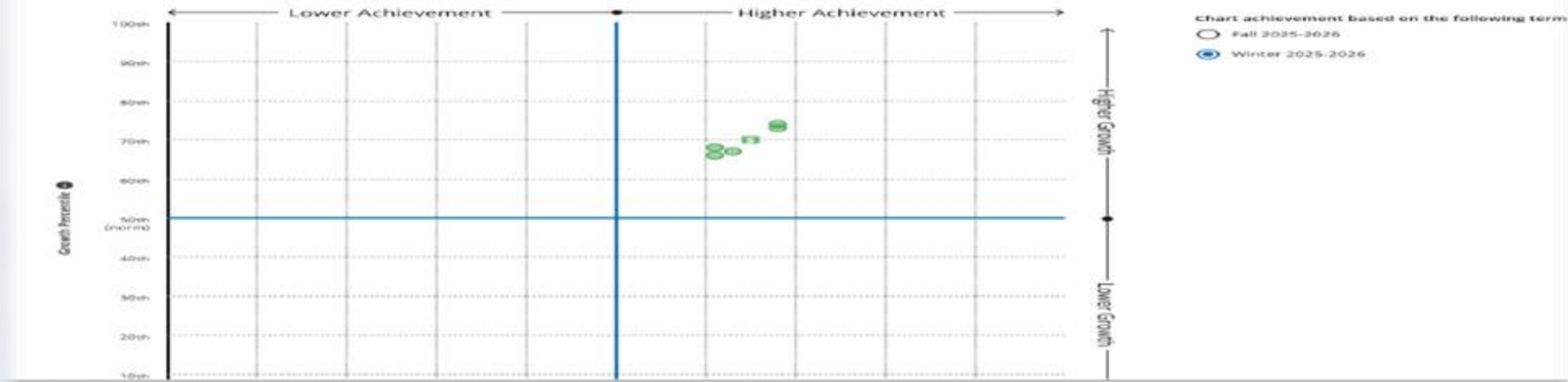


The Numbers



The Numbers

GROWTH AND ACHIEVEMENT TRENDS BY GRADE
Eagle Springs Elementary | Reading

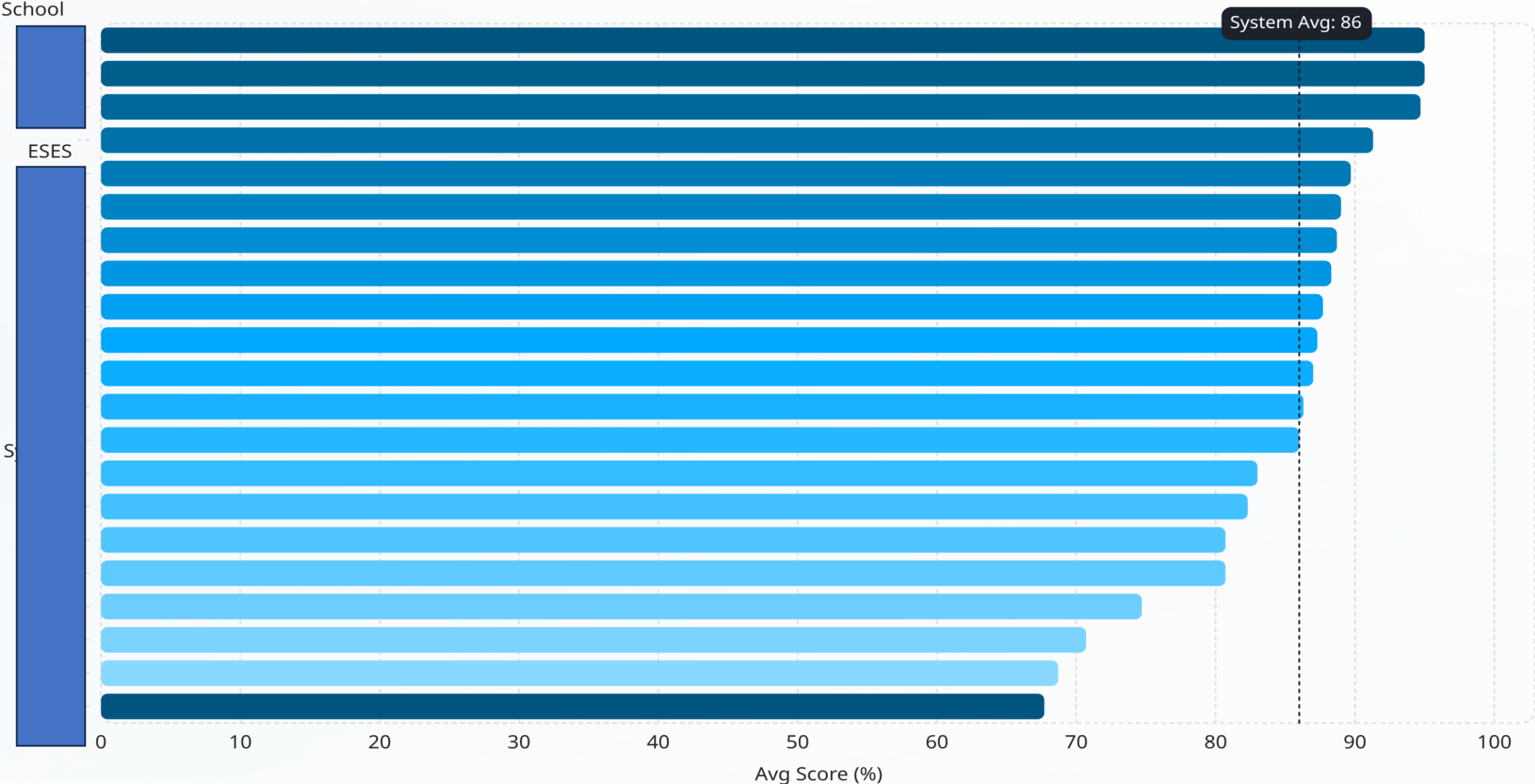


Growth and Achievement by Grade
Eagle Springs Elementary | Reading



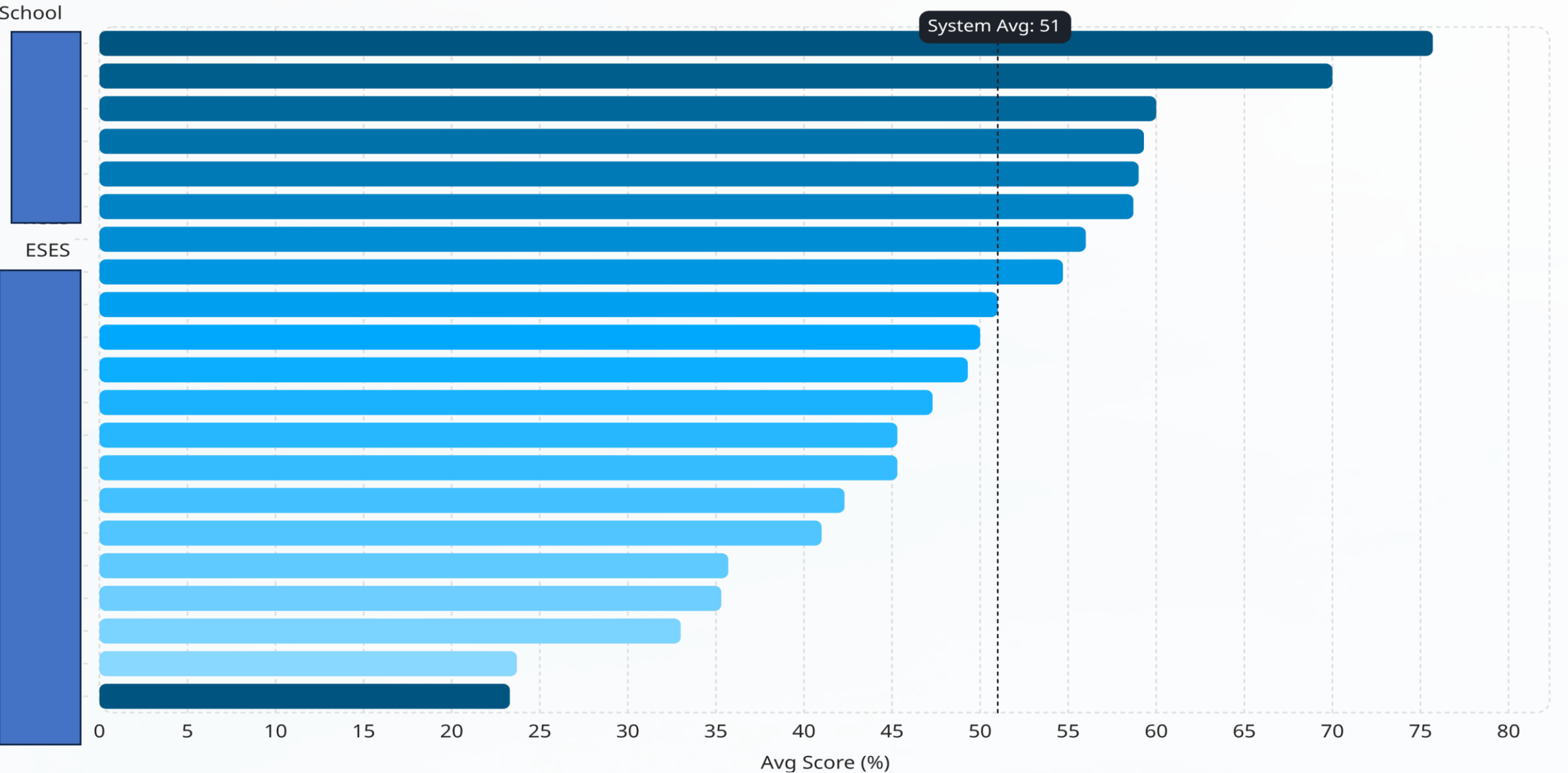
Overall Rankings — Levels 2, 3 & 4 Average

Averaging across all three grades, BES and KCES tie for first at 95.0%, with MAES close behind at 94.7%. The system average of 86.0% outpaces the state's 80.7% by more than 5 points. PWES, WES, and MES are the three schools most in need of broad proficiency support.



Overall Rankings — Levels 3 & 4 Average

BES leads all schools on rigorous proficiency at 75.7%, nearly **25 points above the system average**. MAES (70.0%) and HES (60.0%) complete the top three. The system average of 51.0% is 3.7 points above state. WES (23.3%) and MES (23.7%) remain the lowest performers.



ESES — Consistent, Above-Average Performance

91.3%

Avg Levels 2–3–4

Ranked #4 of 21 schools

56.0%

Avg Levels 3 & 4

Ranked #7 of 21 schools

97%

Grade 4 Peak

2nd highest score in the district at
Grade 4

ESES earns a strong 4th-place ranking on broad proficiency and 7th on rigorous proficiency — both well above system and state averages. The 97% Grade 4 broad proficiency rate is a standout result. While there is a gap between ESES's broad and rigorous scores, the overall trajectory across grades is solid and reflects consistently strong instructional quality.

Best of Middle Georgia!

THANK YOU TO OUR AMAZING STAFF!



MODEL
PLC at WORK®
SCHOOL



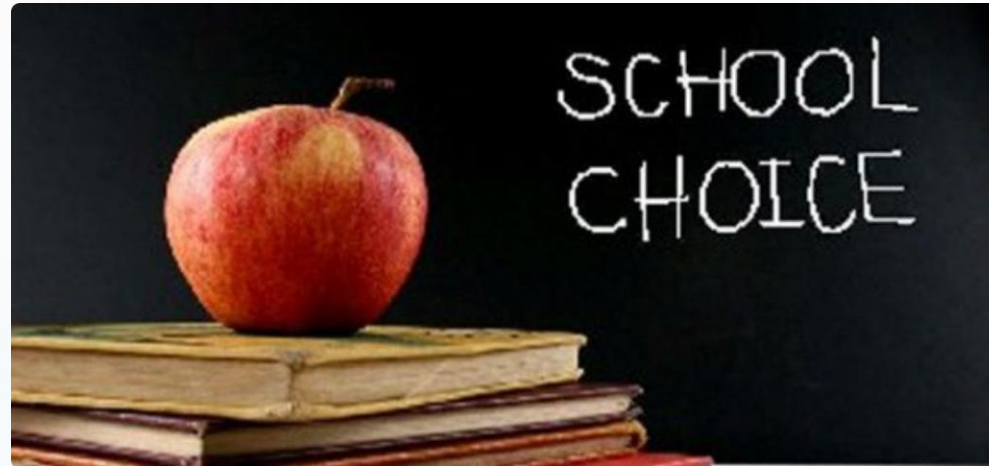
EAGLE SPINGS ELEMENTARY
FAMILY



E.S.S.A. Public School Choice

House Bill 251 — Your Options as a Parent

The Every Student Succeeds Act supports parent choice in education. Under **House Bill 251**, Georgia parents and guardians have the option to request that their child attend any school within the school system — not just their assigned school.



Space-Based Enrollment

Transfer requests are granted based on available classroom space. School districts determine space availability *after* all students assigned to that school have been enrolled.

How to Request

Contact the Houston County School District office for information on the transfer request process, timelines, and required documentation.

Family Engagement Opportunities

Building Capacity Events

- BRIGHT Nights
- GMAS Parent Night
- Technology Night

Shared Decision Making

- Shared Decision Making Parent Meeting (Spring)
- Parent Action Team
- PTO

Volunteer Opportunities

- Media Center
- PBIS Prep & Events
- GMAS Proctors
- Approved Field Trips & PTO Events

Daily Parent Engagement — [You Make a Difference!](#)

- **Check and sign agendas** — every single day.
- **Check and sign Tuesday folders** — every week.
- **Attend Parent Conferences** — October 2024.
- **Read to or listen to your child read** — every day.
- **Stay in contact** with your child's teacher regularly.