



SUMTER COUNTY INTERMEDIATE SCHOOL

Dr. Mohan Gugulothu, Principal

Mrs. Tawana Bettis, Assistant Principal
Mr. Rodney Shelton, Assistant Principal

Mrs. Tawanna Tyson, Counselor
Ms. Diedre Noble, Counselor

4th Grade ELA 3rd Nine Weeks Expectations 2024-2025

The students will learn:

<u>Reading</u>	<u>Word Study</u>	<u>Language</u>	<u>Writing</u>
<p><u>ELAGSE4RI1</u> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><u>ELAGSE4RI5</u> Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p> <p><u>ELAGSE4RL3</u> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p>	<p><u>ELAGSE4L5</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p> <ul style="list-style-type: none"> o Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <ul style="list-style-type: none"> o Understand and explain simple similes and metaphors 	<p><u>ELAGSE4L1</u> Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.</p> <ul style="list-style-type: none"> o Form and use prepositional phrases, <p><u>ELAGSE4L2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> o Use correct capitalization. o Spell grade-appropriate words correctly, consulting references when needed. o Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb aspects. <p><u>ELAGSE4L3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <ul style="list-style-type: none"> o Choose words and phrases to convey ideas precisely. o Choose punctuation for effect. 	<p><u>ELAGSE4W2</u> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <ul style="list-style-type: none"> ● Introduce a topic clearly and group related information in paragraphs, sections; include formatting (e.g. headings,), illustrations, and multimedia when useful to aiding comprehension. ● Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. ● Link ideas within categories of information using words and phrases. (e.g., another, for example, also, because).



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			<ul style="list-style-type: none">● Use precise language and domain-specific vocabulary to inform about or explain a topic.● Provide a concluding statement or section related to the information or explanation presented. <p><u>ELAGSE4W7</u> Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>
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