District: Louisville School District **Section**: J-Students **Policy Code**: JBPAA-Tribal Parental Involvement and Education Policy

INDIAN POLICIES AND PROCEDURES

It is the intent of the Louisville Municipal School District (LMSD) that all Indian children of school age have equal access to all programs, services, and activities offered within the school district.

Policy 1: Applications, evaluations, program plans, and information related to the education programs and activities of Louisville Municipal School District will be disseminated with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34 CFR222.94(a)(1)]

<u>Procedure 1:</u> Two weeks prior to meetings related to applications, evaluations, program plans, and information related to the educational programs and activities, LMSD will provide the date, location, and agenda to Indian parents by letters in the backpack, voice notification system, email, posting in the newspaper, Facebook, and/or on the district's website. At least one week in advance, any applicable materials will be sent home with students and/or posted on the district's website. Applications will be sent home with each student and posted on the district's website. Evaluations will be conducted online through the school and/or district's website or by surveys sent home with students. Program plans and other information will also be sent home by letter with students and/or posted on the school and/or district's website. No later than one week after meetings, minutes will be posted on the school and/or district's website for anyone to review, which allows for ongoing dissemination of information.

Policy 2: The Louisville Municipal School District will provide an opportunity for the Mississippi Band of Choctaw Indians, other tribes, and parents of Indian children to provide their views on the District's education program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34 CFR222.94(a)(2)]

<u>Procedure 2:</u> At the beginning of each school year, the LMSD will provide a copy of the LMSD's Indian Policies and Procedures (IPP) to the Mississippi Band of Choctaw Indians and parents of Indian children by letter and/or email and notify them of the opportunities to submit comments and recommendations on the district's educational programs and activities, on the needs of their children, how the school district can help Indian children realize the benefits of the educational programs and activities, and their preferred method of communication. The LMSD will modify the method of communication and time of meetings to ensure maximum participation. The LMSD provides multiple ways for the MBCI and parents of Indian children to submit comments and recommendations. Comments and recommendations can be submitted by email at <u>district@louisville.k12.ms.us</u> at any time during the year. The Assistant Superintendent is responsible for checking the emails bi-weekly, compiling the comments and suggestions and sending them to the Indian Education Committee. The LMSD's Indian Education Committee consists of parents of Indian children, Mississippi Band of Choctaw Indian tribal members, Native American tutors, and district administrators/educators. This committee meets once each nine weeks for the purpose of addressing comments and concerns of parents of Indian children regarding the District's education programs and activities. Any parent can voice their concern(s) to any member of the committee to be presented at the meetings. The meeting dates, times, and agendas will be posted two weeks prior to the meetings and the minutes from the meetings will be available within a week on the website under Tribal/Parental Involvement, or on request. In addition, educational program meetings are held at varying times throughout the year and are open for any parent to attend. Notices for these meetings are sent two weeks in advance by letter, voice message, website, newspaper advertisement and/or Facebook. Title I parent surveys requesting feedback on the educational programs/activities are also conducted annually in the spring of each year.

Policy 3: Louisville Municipal School District will annually assess the extent to which Indian Children participate on an equal basis with non-Indian children in the District's education program and activities. [34 CFR222.94(a)(3)]

<u>Procedure 3:</u> The LMSD will assess equal participation of Indian students in academic and cocurricular activities in the spring semester of each year in order to include accurate participation in spring sports (fast-pitch softball, baseball, volleyball, basketball, football, etc.). Data will be gathered from each school and compiled into one table. The evaluation of the results will be communicated with MBCI and parents of Indian children by posting it on our website by the end of March and two weeks prior to the April Indian Education Committee meeting under Tribal/Parental Involvement. Parents of Indian children and other interested parties may express their views on participation in programs through direct communication with the school district's offices, by email at <u>district@louisville.k12.ms.us</u>, or to the Indian Education Committee at the April meeting. In addition, parents of Indian children may comment through an annual Title I survey conducted each spring concerning their views on ways to increase parental involvement, suggest ways to improve the level of education their child is receiving and offer any other comments or suggestions they may have.

Policy 4: Louisville Municipal School District will modify the IPP if necessary, based on the results of any assessment or input described in this document. [34 CFR222.94(a)(4)]

<u>Procedure 4:</u> The MBCI and/or parents will be provided a space on the letter sent home at the beginning of the school year to make recommendations for changes to the IPP or they can make suggestions through email at <u>district@louisville.k12.ms.us</u>. During the first meeting of the Indian Education Committee (September or October), the committee will evaluate the recommendations of MBCI and/or parents of Indian students and will revise the Indian Policies and Procedures if necessary. The revised IPP will be presented at the October School Board Meeting for approval. Changes in the IPP will be implemented following board approval. If necessary, the Indian Education Committee may suggest revisions at other meetings in the

year. LMSD will notify parents of Indian children and the general public of any changes to the IPP by posting on the District website and at the tribal offices (if allowed) and through communication with the Indian Education Committee.

Policy 5: Louisville Municipal School District will respond in writing to comments and recommendations made by parents of Indian Children and disseminate the responses to the parents of Indian Children prior to submission of the IPPs by District. [34 CFR222.94(a)(5)]

<u>Procedure 5:</u> Louisville Municipal School District will respond quarterly in writing to comments or recommendations made by parents of Indian children or tribe officials through the Indian Education Committee or any other avenue outlined in this document. The District will disseminate the responses to all parties by posting on the District website and at tribal offices (if allowed).

Policy 6: Louisville Municipal School District will provide a copy of the IPPs annually to the Mississippi Band of Choctaw Indians. [34 CFR222.94(a)(6)]

<u>Procedure 6:</u> The LMSD will annually provide a copy of the current Indian Policies and Procedures to the MBCI by mail (when possible), posting to District website, and posting at Tribal Office (if allowed).

Louisville Municipal School Board Adopted :	01/14/2016
Approved /Revised Date:	10/13/2020