**Teacher: Hughes Week of : February 10-14 Subject: Advanced English Period:,2,3,4,6**

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|  | OBJECTIVES | ACTIVITIES | -RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will define and use vocab words correctly in context.  Students will identify subordinate clauses in complex sentences.  Students will differentiate among simple, compound, complex, and compound-complex sentences. | 1-Review vocab words  2—Vocab Test 9  3—Work on sentence combining activity or *Book Thief* work | Promethean Board    Teacher made test | **Vocab Week 19:**  **Accentuate, bamboozle, cower, divulge, jovial**  **Vocab due THURSDAY**  Workbook packet due Friday | Student response  homework | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will identify subordinate clauses in complex sentences.  Students will differentiate among simple, compound, complex, and compound-complex sentences. | BOOK FAIR | Promethean Board | 1—Vocab Week 19 due Thursday  3—Read Parts 6 & 7 of *The Book Thief* for tomorrow | Student response |  |
| WED | Students will identify major plot points and elements of literature from the assigned reading. | 1—Bell Ringer  2—*Book Thief* quiz 4  3—Novel Discussion | Promethean Board  Teacher made quiz  novels | 1—Vocab Week 19 due Thursday  Read Parts 8 & 9 of *The Book Thief* for Tues, Feb 18  Reading Journal 4 and Leaf 4 are due Tues, Feb 18 | student response,  quizzes |  |
| THUR | Students will identify subordinate clauses in complex sentences.  Students will differentiate among simple, compound, complex, and compound-complex sentences. | (sub)  Clauses & Complex Sentence Study Guide  Work on *Book Thief* after finishing study guide | Promethean Board  Teacher made study guide | Read Parts 8 & 9 of *The Book Thief* for Tues, Feb 18  Reading Journal 4 and Leaf 4 are due Tues, Feb 18 | student response, |  |
| F  R  I | Students will identify subordinate clauses in complex sentences.  Students will differentiate among simple, compound, complex, and compound-complex sentences. | 1-Bell Ringer  2—Review study guide together in preparation for TEST on Monday | Promethean Board  Elmo  Teacher made crossword | Read Parts 8 & 9 of *The Book Thief* for Tues, Feb 18  Reading Journal 4 and Leaf 4 are due Tues, Feb 18 | Student response  Study guides |  |

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