

DETERMINING OUR ESSENTIALS - Kinder

***Essential Standards							
Prioritize	Standard		Student Learning Goal <i>written in student language</i>	Vocabulary <i>needed to meet that standard</i>	Formative Assessment	Summative Assessment	Criteria for determining mastery
	Arizona's English Language Arts Standards - KINDERGARTEN						
	K.RL.1	With prompting and support, ask and answer questions about key details in a text.					
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***	K.RF.1	Demonstrate understanding of the organization and basic features of print. f. Recognize and name all upper and lowercase letters of the alphabet.	I can name all of my upper and lower case letters in the alphabet.	uppercase letters, lowercase letters			
***	K.RF.2	Demonstrate understand of spoken words, syllables, and sounds. d. Isolate and pronounce the initial, medial vowel (long and short vowels), and final sounds (phonemes) in three-phoneme words. (*This does not include CVCs (Consonant-Vowel-Consonant) ending with /l/, /r/, or /x/.)	I can find and say the beginning, middle and last sound in simple words.	rhyming, syllable, blend, first sound, middle sound, last sound, consonant, vowel.			
***	K.RF.3	Know and apply phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.	I can say the most common sound for each consonant and vowels in the alphabet.	consonant, long vowel, short vowel, sight words.			
	Phonics and Word Recognition						
	K.WF.1	Demonstrate and apply handwriting skills. (a) match upper and lowercase manuscript letters. (b) Write upper and lowercase letters, with refernce models. (c) Write left to right using appropriate spacing between words.					
***	K.WF.3	Know and apply phonics and word analysis skills when encoding words. c. Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.	I can write VC and CVC words.	vowel, consonant,			
	K.W.4	With guidance and support from adults, produce writing in which the deelopment and organization are appropriate to the task and purpose.					
	Arizona's Mathematics Standards - KINDERGARTEN						
	K.CC.A.3	Write numbers from 0-20. Represent a number of objects with a written numeral (with a 0 representing a count of no objects)	I can idenitfy and write my numbers from 0-20.	numbers			

	K. OA. A. 1	Represent addition and subtraction concretely.	I can use fingers, objects, and words to show how I add and subtract.	add, subtract, equal			
	K. NBT. A. 1	Compose and Decompose numbers from 11-19 into ten ones and additional ones by using objects, drawings and/or equations.	I can break apart numbers into pairs in many ways.	ones, tens			
	K.CC.A1	Count to 100 by ones and tens.	I can count to 100 by ones . I can count to 100 by tens.	count, ones, tens			
	K. CC.B.4	Understand the relationship between numbers and quantities; connect counting to cardinality. (a) when counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one objects. (b) Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted cardinality.					
	K. CC. C. 6	Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group. (Include groups with up to ten objects)					