

2nd grade

Newsletter

The Week of March 3rd, 2025

Upcoming Dates

Reminder: Library Books are due every Monday

- 3/7 - Wear PJs and bring a blanket or stuffy that can fit in a backpack. We'll be watching *The Lorax* to celebrate the end of Read Across America week.
- 3/19 & 3/20 - Parent/Teacher Conferences
- 3/20 - Silverwood reading logs are due
- 3/20 - Last day of the quarter
- 3/21 - No School
- 3/24-3/28 - Spring Break

A Note To You

Hello Families,
If you have not signed up for a parent-teacher conference and you'd like to have one, please send your PT conference form back or send me an email so we can get one scheduled! Please check in with your child to make sure they have PE shoes here at school. We have PE on Wednesday and Friday this week. Continue to help your kiddo track their reading on their Silverwood reading logs to earn a Silverwood reading ticket. I would encourage you to choose Dr. Seuss books this week to celebrate Read Across America Week!
Have a great week!
Mrs. Summerfield

Practice At Home

- ❖ **Read, read, read!** It is Read Across America Week!
- ❖ For math, practice adding and subtracting numbers using a variety of different strategies. These strategies might include decomposing numbers, using a number line, or drawing the base ten form of the numbers to add or subtract, etc.
- ❖ Challenge your kiddo to measure items around the house using a variety of measurement units. Then, discuss the difference in lengths and widths of those objects.

This Week's Agenda

Spelling: Ending words with **-ible** or **-able**

When words end with these patterns, they often sound the same.

Determining when to use each spelling pattern can be tricky if we don't know the rule behind each pattern.

-able is a suffix. It is added to base words such as 'manage'.

Manage + able = manageable fix + able = fixable

-ible is not a suffix and is just part of the word. Examples include 'possible' and 'divisible'.

Reading: We will be taking a break from pollinators this week to focus on our LOVE for reading! We'll be spending a lot of time reading independently, undergoing Dr. Seuss book studies, and taking part in a reader's theater.

Math: We will be reviewing addition, subtraction, and measurement this week in the context of Dr. Seuss word problems.

Social Studies: We will take a break from engineering a new glue, and instead learn about Dr. Seuss.