

Louisville Municipal School District

Parent and Family Engagement Policy 2025-2026

I. Policy Purpose

The Louisville Municipal School District (LMSD) recognizes that parent and family engagement is essential to improving student achievement. In accordance with the Every Student Succeeds Act (ESSA), Section 1116, this policy outlines how LMSD will plan and implement programs, activities, and procedures that involve parents and families in Title I programs. LMSD commits to building strong partnerships between home and school to support the academic success of all students.

II. District Expectations for Parent and Family Engagement

The LMSD will:

1. **Involve parents and families** in the joint development of this districtwide policy, the Title I LEA Plan, and school-level Parent and Family Engagement Plans.
2. **Provide coordination, technical assistance, and support** to schools in planning and implementing effective parent and family engagement activities.
3. **Build school and parent capacity** for strong parental involvement through ongoing training and communication.
4. **Conduct an annual evaluation** of the content and effectiveness of this policy and use the results to improve practices.
5. **Coordinate and integrate parent and family engagement strategies** with other federal, state, and local programs.
6. **Ensure accessibility** by providing information in formats and languages that families can understand.

III. Building Capacity for Engagement

To build capacity for effective parent and family engagement, LMSD will:

- Provide training and resources for school staff and families on how to support academic achievement
- Make Title I personnel available to support school-based engagement efforts
- Offer flexible meeting times, virtual options, and/or home visits as needed to ensure family access
- Use tools like social media, daily logs, text messaging apps, and/or emails to maintain communication
- Disseminate information about teaching strategies for families to use at home.

IV. Stakeholder Involvement in Policy Development

The LMSD will:

- Annually request input from stakeholders on the policy from each school site.
- Encourage parent participation in school-level decision-making, calendar committees, and parent organizations.
- Notify families of Annual Title I Meetings and encourage participation in open houses, workshops, and school events.

V. Annual Evaluation and Continuous Improvement

LMSD will conduct an annual evaluation of the Parent and Family Engagement Policy to:

- Assess the content and effectiveness in improving academic quality.
- Identify and address barriers to participation (e.g., transportation, communication).
- Use survey results and feedback to guide the revision of engagement strategies and activities.

Evaluation tools include:

- Parent surveys
- Social media engagement metrics
- Attendance at parent events
- Feedback during planning meetings

VI. Coordination with Other Programs

LMSD will coordinate with:

- **Special Education/Early Intervention:** Provide services beginning at age three, offer preschool for at-risk four-year-olds, and ensure transitions to school settings are smooth.
- **Career & Technical Education (CTE):** Collaborate with the Career Technical Center to host events and support FAFSA completion for families.
- **Head Start:** Coordinate transition meetings and alignment of services for incoming kindergarteners.
- **McKinney-Vento Homeless Program:** Ensure homeless families receive wraparound supports from social workers, counselors, and nurses.

VII. Identified Barriers and Strategies

Barriers

- **Communication** gaps between school and home
- **Transportation** challenges preventing attendance at meetings

Strategies to Address Barriers

- Provide parent-teacher communication systems (messaging apps)

- Make home visits when families cannot attend school events
- Offer meetings at various times and formats (in-person, virtual)

VIII. Identified Needs and Responsive Strategies

Top Needs Identified Through Surveys:

1. How to communicate with teachers
2. Teaching strategies for parents
3. Access to resources, events, and support programs

District Strategies:

- Apps and services for messaging and updates
- Distribution of learning materials
- Ongoing conferences, resources

IX. Timeline for Review

- The policy is reviewed annually in spring following the analysis of Title I survey results and stakeholder input.
- Revisions are made, if needed, by the LEA Title I Advisory Committee and shared with school leadership and families before the new school year.

X. Accessibility and Communication

LMSD will make every effort to:

- Provide this policy and other engagement materials in languages spoken by families in the district.
- Distribute information in multiple formats (digital, print, verbal).
- Ensure all families, including those with disabilities or limited English proficiency, can participate meaningfully in school and district activities.

XI. Contact Information

For questions or feedback regarding this policy or to become involved in the Title I Advisory Committee, please contact:

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