



Heron Lake- Okabena School District # 330

Paul Bang, Superintendent/Principal

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Non-Exclusionary Discipline Plan

Elementary School

1. The staff will continue to utilize PBIS tools to improve behavior.
2. Continue practice of not out of school suspending elementary students.
3. Discontinue the use of taking away recess as a consequence for behavior unless parent approves.
4. If a student is disruptive, work to calm and get them back in the classroom as soon as possible.

High School

1. The staff will continue to utilize PBIS tools to improve behavior.
2. In order to reduce removal from class, the teacher and administration will deal with the student in the moment rather than send them out of the class.
3. If a student is disruptive, work to calm and get them back in the classroom as soon as possible.
4. The administrative team has created a series of non-exclusionary consequences that can be before the use of suspension.
5. Meet with parents after a suspension to create a plan for reducing the behavior.

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