**Teacher: Hughes Week of : February 24-28 Subject: Advanced English Period:,2,3,4,6**

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|  |  OBJECTIVES |  ACTIVITIES | -RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will identify major plot points and elements of literature from the assigned reading. | Read *Book Thief* Part 10 & Epilogue together | Promethean Boardnovels | Reading Journal 6 & Leaf 6 will be due on Monday, March 3 | Student responsehomework |  |
|  TUE | Students will identify major plot points and elements of literature from the assigned reading. | Read *Book Thief* Part 10 & Epilogue together | Promethean Board novels | Reading Journal 6 & Leaf 6 will be due on Monday, March 3 | Student responsetests | ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  WED | Students will identify major plot points and elements of literature from the assigned reading. | 1—Reading Quiz 62--*Book Thief* Weather Report Challenge | Promethean BoardTeacher made quizzes | Reading Journal 6 & Leaf 6 will be due on Monday, March 3 | student response, quizzes |  |
| THUR | Students will compete against each other to write the best weather report emulating Liesel’s weather reports for Max in *The Book Thief.* | *The Book Thief* Weather Report ChallengeVocab Crossword 10 | Promethean BoardTeacher made crossword | Reading Journal 6 & Leaf 6 will be due on Monday, March 3Vocab Crossword 10 due tomorrow**Vocab Test 10 tomorrow** | student response,  |  |
|  FRI | Students will define and use vocab words correctly in context. | Vocab Test 10 | Promethean BoardElmoTeacher made test | Reading Journal 6 & Leaf 6 will be due on Monday, March 3 | Student response |  |

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