**Teacher: Hughes Week of : February 24-28 Subject: Advanced English Period:,2,3,4,6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | OBJECTIVES | ACTIVITIES | -RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will identify major plot points and elements of literature from the assigned reading. | Read *Book Thief* Part 10 & Epilogue together | Promethean Board  novels | Reading Journal 6 & Leaf 6 will be due on Monday, March 3 | Student response  homework |  |
| TUE | Students will identify major plot points and elements of literature from the assigned reading. | Read *Book Thief* Part 10 & Epilogue together | Promethean Board  novels | Reading Journal 6 & Leaf 6 will be due on Monday, March 3 | Student response  tests | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| WED | Students will identify major plot points and elements of literature from the assigned reading. | 1—Reading Quiz 6  2--*Book Thief*  Weather Report Challenge | Promethean Board  Teacher made quizzes | Reading Journal 6 & Leaf 6 will be due on Monday, March 3 | student response,  quizzes |  |
| THUR | Students will compete against each other to write the best weather report emulating Liesel’s weather reports for Max in *The Book Thief.* | *The Book Thief*  Weather Report Challenge  Vocab Crossword 10 | Promethean Board  Teacher made crossword | Reading Journal 6 & Leaf 6 will be due on Monday, March 3  Vocab Crossword 10 due tomorrow  **Vocab Test 10 tomorrow** | student response, |  |
| F  R  I | Students will define and use vocab words correctly in context. | Vocab Test 10 | Promethean Board  Elmo  Teacher made test | Reading Journal 6 & Leaf 6 will be due on Monday, March 3 | Student response |  |

**.**