# 2017-18 Texas Academic Performance Report

District Name: **INGRAM ISD** 

Campus Name: INGRAM MIDDLE

Campus Number: **133904042** 

2018 Accountability Rating: **Met Standard** Distinction Designations:

Academic Achievement in Science Postsecondary Readiness This page is intentionally blank.

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performanc	e Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018 2017	69% 69%	68% 63%	68% 63%	*	*	75% 76%	-	-	-	*	*	61% *	*
At Meets Grade Level or Above	2018	39%	35%	35%	*	*	76% 44% 39%	-	-	-	*	*	26%	*
At Masters Grade Level	2017 2018	37% 19%	30% 22%	30% 22%	- *	*	29%	-	-	-	*	*	14%	*
Grade 6 Mathematics	2017	18%	11%	11%	-	*	15%	-	-	-	*	*	*	*
At Approaches Grade Level or Above	2018 2017	77% 76%	* 71%	* 71%	*	*	* 76%	-	-	-	*	*	* 65%	*
At Meets Grade Level or Above	2017	76% 44%	/1%	/1%	-	*	70% *	-	-	-	*	*	05% *	*
	2017	43%	41%	41%	-	*	42%	-	-	-	*	*	33%	*
At Masters Grade Level	2018 2017	18% 18%	* 17%	* 17%	*	*	* 24%	-	-	-	*	*	* 12%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018 2017	74% 73%	69% 75%	69% 75%	*	* 70%	76% 78%	-	-	-	*	*	58% 67%	*
At Meets Grade Level or Above	2018 2017	48% 42%	44% 41%	44% 41%	*	* 30%	55% 49%	-	-	-	*	*	33% 31%	*
At Masters Grade Level	2017 2018 2017	29% 23%	23% 25%	23% 25%	*	15%	33% 32%	-	-	-	*	*	14% 15%	*
Grade 7 Mathematics	2017	2370	2370	23 /0	-	1370	5270	-	-	-			1370	
At Approaches Grade Level or Above	2018	72%	74%	74%	*	*	76%	-	-	-	*	*	*	*
	2017	70%	88%	88%	-	88%	88%	-	-	-	*	*	85%	*
At Meets Grade Level or Above	2018 2017	40% 40%	35% 56%	35% 56%	*	* 55%	39% 57%	-	-	-	*	*	* 53%	*
At Masters Grade Level	2018 2017	18% 17%	15% 22%	15% 22%	*	* 21%	24% 24%	-	-	-	*	*	* 21%	*
Grade 7 Writing	2017	17 /0	22 /0	22 /0		2170	2470						2170	
At Approaches Grade Level or Above	2018 2017	69% 70%	* 68%	* 68%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2017	43%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	39%	28%	<b>28%</b>	-	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018 2017	15% 12%	* 7%	* 7%	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	85%	85%	-	*	88%	-	-	-	*	*	83%	*
At Meets Grade Level or Above	2017 2018 2017	86% 49%	96% 41%	96% 41% 55%	-	*	95% 50% 59%	-	-	* - *	*	*	93% 34% 48%	*
At Masters Grade Level	2017 2018 2017	50% 27% 23%	55% 19%	55% 19% 22%	-	*	28% 28% 30%	-	-	- *	*	*	13%	*
Grade 8 Mathematics^^	2017	25%	22%	22%	-		30%	-	-	Ŧ	·r	Ŧ	17%	Ŧ
At Approaches Grade Level or Above	2018	86%	98% *	98%	-	*	100%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2017 2018	85% 51%	* 66%	* 66%	-	*	* 57%	-	-	-	*	*	*	*

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Ma atoms Oreada Laural	2017	45%	*	*	-	*	*	-	-	*	*	*	*	*
At Masters Grade Level	2018	15%	14%	14%	-	*	17%	-	-	- *	*	*	*	*
Grade 8 Science	2017	13%	*	Ŷ	-	*	*	-	-	*	*	*	*	*
	2010	700/	770/			670/	050/						700/	
At Approaches Grade Level or Above	2018	76%	77%	77%	-	67% *	85%	-	-	-	*	*	78% *	*
At Marsta Carada Laural au Altaura	2017	76%	84%	84%	-		92%	-	-	*	*	*		*
At Meets Grade Level or Above	2018	52%	46%	46%	-	39%	51%	-	-	- *	*	*	43% *	*
At Ma atoms Creade Laws	2017	48%	56%	56%	-	*	62%	-	-	*	*	*		*
At Masters Grade Level	2018	28%	26%	26%	-	18% *	31%	-	-	-	*	*	19% *	*
	2017	19%	18%	18%	-	*	22%	-	-	*	*	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	55%	55%	-	*	*	-	-	-	*	*	52%	*
	2017	63%	69%	69%	-	*	76%	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	36%	27%	27%	-	*	*	-	-	-	*	*	24%	*
	2017	33%	33%	33%	-	*	38%	-	-	*	*	*	*	*
At Masters Grade Level	2018	21%	9%	<b>9%</b>	-	*	*	-	-	-	*	*	9%	*
	2017	19%	15%	15%	-	*	16%	-	-	*	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	88%	100%	-	100%	100%	-	-	-	*	-	100%	-
	2017	83%	86%	100%	-	*	100%	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	55%	61%	100%	-	100%	100%	-	-	-	*	-	100%	-
	2017	48%	43%	100%	-	*	100%	_	-	-	-	-	*	-
At Masters Grade Level	2018	32%	35%	89%	-	100%	82%	-	-	-	*	-	90%	-
	2017	26%	19%	76%	-	*	73%	-	-	-	-	-	*	-
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	75%	*	67%	81%	-	-	-	94%	*	71%	*
·	2017	75%	73%	79%	-	69%	83%	_	-	*	*	44%	71%	*
At Meets Grade Level or Above	2018	48%	42%	42%	*	34%	47%	-	-	-	69%	*	36%	*
	2017	45%	41%	45%	-	35%	51%	-	-	*	*	26%	36%	*
At Masters Grade Level	2018	22%	15%	17%	*	11%	23%	-	-	-	31%	*	12%	*
	2017	20%	16%	18%	-	12%	23%	-	-	*	*	10%	13%	*
All Grades ELA/Reading	2017	2070	1070	1070		1270	2070					1070	1070	
At Approaches Grade Level or Above	2018	74%	70%	74%	*	66%	79%				*	*	68%	*
ALAppidaciles Glade Level of Above	2018	72%	68%	74%	_	67%	83%	-	-	*	*	*	69%	*
At Meets Grade Level or Above	2017	46%	39%	40%	- *	27%	49%	-	-		*	*	31%	*
At Meets Grade Level of Above	2018	40%	39%	40% 41%		27%	49% 50%	-	-	-	*	*	30%	*
At Masters Grade Level	2017	44% 19%	14%	21%	-	27% 9%	30%	-	-		*	*	14%	*
AL MASIERS GRAUE LEVEL	2018	19%	14%				26%	-	-	-	*	*	14%	*
	2017	19%	13%	20%	-	11%	20%	-	-	4	Ŧ	-	11%	Ŧ
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	84%	*	77%	89%	-	-	-	*	*	83%	*
	2017	79%	79%	85%	-	81%	87%	-	-	*	*	*	80%	*
At Meets Grade Level or Above	2018	50%	45%	48%	*	46%	50%	-	-	-	*	*	45%	*
	2017	46%	44%	56%	-	51%	60%	-	-	*	*	*	49%	*
At Masters Grade Level	2018	24%	17%	17%	*	12%	21%	-	-	-	*	*	11%	*
	2017	22%	20%	23%	-	17%	29%	-	-	*	*	*	18%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	58%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	57%	68%	-	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	27%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	26%	28%	-	*	*	_	-	-	*	*	*	*

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	13%	4%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	6%	7%	-	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	77%	-	67%	85%	-	-	-	*	*	78%	*
	2017	79%	83%	84%	-	*	92%	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	46%	-	39%	51%	-	-	-	*	*	43%	*
	2017	49%	55%	56%	-	*	62%	-	-	*	*	*	*	*
At Masters Grade Level	2018	23%	19%	26%	-	18%	31%	-	-	-	*	*	19%	*
	2017	19%	21%	18%	-	*	22%	-	-	*	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	76%	55%	-	*	*	-	-	-	*	*	52%	*
	2017	77%	80%	69%	-	*	76%	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	49%	27%	-	*	*	-	-	-	*	*	24%	*
	2017	49%	47%	33%	-	*	38%	-	-	*	*	*	*	*
At Masters Grade Level	2018	31%	23%	<b>9%</b>	-	*	*	-	-	-	*	*	9%	*
	2017	27%	21%	15%	-	*	16%	-	-	*	*	*	*	*

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

Total Students: 243 Grade Span: 06 - 08 School Type: Middle

School Progress Domain - Acaden	nic Growth Sco	<u>State</u> re by Gra	District de and Sut		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2018	47	54	54	*	50	56	-	-	-	*	*	47	42
Grade 6 Mathematics	2018	56	42	42	*	40	41	-	-	-	*	*	39	40
Grade 7 ELA/Reading	2018	76	74	74	*	75	75	-	-	-	*	*	67	83
Grade 7 Mathematics	2018	67	68	68	*	67	73	-	-	-	*	*	61	65
Grade 8 ELA/Reading	2018	79	74	74	-	66	83	-	-	-	*	*	76	73
Grade 8 Mathematics	2018	81	90	90	-	94	85	-	-	-	*	100	88	100
End of Course Algebra I	2018	72	72	94	-	100	90	-	-	-	*	-	100	-
All Grades Both Subjects	2018	69	66	67	*	66	68	-	-	-	60	80	63	65
All Grades ELA/Reading	2018	69	65	67	*	64	70	-	-	-	*	69	63	64
All Grades Mathematics	2018	70	68	67	*	68	66	-	-	-	*	89	63	66

Texas Education Agency | Academics | Performance Reporting

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stu	dents													
Sum of Grades 4-8														
	2018 2017	38% 35%	32% 35%	30% 44%	*	33% 35%	25% 48%	-	-	-	- *	*	26% 44%	*
Mathematics 2	2018 2017	47% 43%	51% 39%	57% 46%	*	59% 45%	40% 57% 44%	-	-	-	- *	70% *	57% 44%	*
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in F Promoted to Grade 6	Previous Y 2018	/ear) 10%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in F Promoted to Grade 6	Previous Y 2018	⁄ear) 23%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade Lev	el on First	STAARA	dministrati	on										
Students Requiring Accelerated Instruction	2018	79%	71%	71%	-	64%	78%	-	-	-	*	*	64%	75%
	2018	21%	29%	29%	-	36%	23%	-	-	-	*	100%	36%	*
STAAR Non-Proficient Students Promote			85% ent Commi		-	82%	87%	-	-	-	*	*	83%	75%
2	2017	98%	*	*	-	-	*	-	-	-	-	*	*	-
Grade 8 Mathematics Students Meeting Approaches Grade Lev	el on First	STAARA	dministrati	on		020/	06%				¥	*	010/	00%
Students Requiring Accelerated Instruction	2018 on 2018	80% 20%	90% 10%	90% 10%	-	93% *	86% *	-	-	-	*	*	91% *	89% *
STAAR Cumulative Met Standard	2018	86%	98%	98%	_	96%	100%	-	-	-	*	*	98%	100%
STAAR Non-Proficient Students Promote					-	-	*	-	-	-	-	*	*	-

#### TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 243 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	75%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	73%	7 <b>9</b> %	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	42%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	41%	45%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	15%	17%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	16%	18%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	70%	74%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	68%	77%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	40%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	41%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	14%	21%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	20%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	<b>84%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	79%	85%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	48%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	44%	56%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	17%	17%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	20%	23%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	58%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	57%	68%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	27%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	26%	28%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	4%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	6%	7%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	77%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	83%	<b>84%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	45%	46%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	55%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	19%	26%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	21%	18%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	76%	55%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	80%	<b>69%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	49%	27%	-	-	-	-	-	*	-	*	*	*	*

#### District Name: INGRAM ISD Campus Name: INGRAM MIDDLE

Campus Number: 133904042

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 243 Grade Span: 06 - 08 (Current EL Students)

		State	District		Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
	2017	49%	47%	33%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	23%	9%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	21%	15%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Acade	mic Growth Sco	ore													
All Grades Both Subjects	2018	69	66	67	-	-	-	-	-	64	-	64	69	64	65
All Grades ELA/Reading	2018	69	65	67	-	-	-	-	-	59	-	59	*	59	63
All Grades Mathematics	2018	70	68	67	-	-	-	-	-	68	-	68	*	68	67
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	32%	30%	-	-	-	-	-	*	-	*	*	*	*
	2017	35%	35%	44%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2018	47%	51%	57%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	39%	46%	-	-	-	-	-	*	-	*	*	*	*

### TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													<u>,</u>
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	100% 92% 7% 1%	100% 92% 7% 1%	100% 100% 0% 0%	100% 97% 1% 2%	100% 89% 11% 0%	-	-	-	100% 80% 20% 0%	98% 88% 7% 4%	100% 93% 6% 1%	100% 92% 1% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	-	- - -	0% 0% 0%	2% 0% 2%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	99% 91%	*	99% 93%	99% 90%	- -	-	*	100% 100%	100% 89%	99% 89%	100% 94%
Mobile Other Exclusions	4% 1%	6% 1%	8% 0%	*	5% 1%	10% 0%	-	-	*	0% 0%	11% 0%	10% 0%	0% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	* * *	1% 1% 0%	1% 1% 0%	- - -	- - -	* * *	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

## District Name: INGRAM ISD

Campus Name: INGRAM MIDDLE Campus Number: 133904042

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Cumpus	American	msparie	Winte	malan	/ Glain	Islander	Ruces	Lu	DISUGV	(currenty
Attendance Rate												/	
2016-17	95.7%	95.9%	96.1%	*	96.5%	95.9%	-	-	*	95.8%	92.9%	95.9%	97.4%
2015-16	95.8%	96.2%	96.1%	-	96.3%	95.9%	-	-	-	*	95.6%	95.9%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	_	-	*	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2013-10	2.070	0.070											
4-Year Longitudinal Rate (Gr 9-12) Class of 2017	)												
Graduated	89.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	96.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	91.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
Graduated	91.8%	90.1%	-	_	_	_	_	_	_	_	_	-	
Grauualeu	91.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

			_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		<b>.</b>											
and Continuers	93.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00 00 <i>/</i>	aa = 4											
and Continuers	92.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			17)										
Class of 2017	89.7%	96.9%	12)										
Class of 2016	89.1%	93.0%		-	-	-	-	-	-	-	-	-	-
	09.170	95.070	-										
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Data)												
Class of 2017	60.8%	16.7%											
Class of 2016	54.0%	0.0%		-	-	-	-	-	-	-	-	-	-
	54.070	0.070	-										
RHSP/DAP/FHSP-E/FHSP-DLA (	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	Rate)												
2016-17	87.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	(ate)												
2016-17	56.5%	28.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	51.9%	0.0%		-	-	-	-	-	-	-	-	-	-
2013-10	51.570	0.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	95	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	48	164,446
White	-	-	43	105,748
American Indian	-	-	0	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	2	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	81	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	2	25,399
Special Education Graduates	-	-	12	25,105
Economically Disadvantaged Graduates	-	-	50	159,476
LEP Graduates	-	-	3	17,579
At-Risk Graduates	-	-	39	132,112

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read 2016-17	y (Annual Gra 54.2%	aduates) 45.8%											
2018-17	54.270	45.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	29.5%	-	-	-	-	-	-	-	-	-	-	-
TCI Criteria, Creductor (Annual Cre													
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17	53.2%	41.1%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	55.270	41.170	-	-	-	-	-	-	-	-	_	-	-
2016-17	42.0%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	12.070	20.270											
2016-17	37.8%	21.1%	-	-	-	-	-	-	-	-	-	-	-
	-				-								
Completion of Either Nine or More	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject	10.00/	24.20/											
2016-17	19.9%	24.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	uates)											
Any Subject		uules)											
2016-17	20.1%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		0.00/											
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual (	Graduates)	)										
2016-17	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Norkforce P	opdinges (	Annual Graduat	95)									
2016-17	1.0%	0.0%		-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned w	vith Industr	y-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	17.9%	-	-	-	-	-	-	-	-	-	-	-
LLC Armed Fores Enlighteent/Are	augl Craduct	ac)											
U.S. Armed Forces Enlistment (Anr 2016-17	2.2%	es) 6.3%	_	_	_	-	_	-	-	-	_	_	_
2010-17	2.2/0	0.570	-	-	-	-	-	-	-	-	-	-	-

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates	)										
2016-17	23.4%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	_	_	-	-	-	-	-	-
2015-16	18.1%	6.0%	-	-	-	_	_	-	-	-	-	-	-
Both Subjects	10.170	0.070											
2016-17	12.9%	9.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	86.3%	-	-	-	_	-	-	_	-	-	-	-
2015-16	47.8%	37.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	_	-	-	_	-	-	-	-
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	101070	0,0											
2017	7.2%	2.3%	-	-	-	_	-	-	_	-	n/a	-	n/a
2016	6.8%	2.3%	-	_	-	_	_	-	_	-	n/a	-	n/a
Science	0.070	2.370									n/a		n/a
2017	10.9%	3.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	4.5%						_			n/a	-	n/a
Social Studies	10.470	4.570	-								n/a		n/a
2017	15.0%	0.6%									n/n		2/2
2017	14.8%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.0%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 243 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested													
Class of 2017	73.5%	55.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1258	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	508	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	825	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	433	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	23.9	_		_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	18.6	-	-	-	-	_	-	_	_	n/a	-	n/a
English Language Arts	20.5	10.0									n/a		n/a
Class of 2017	19.9	24.9	_	_	_	_	_	_	_	_	n/a	-	n/a
Class of 2016	19.8	18.6		-		_				-	n/a	_	n/a
Mathematics	19.0	10.0	-								n/a		n/a
Class of 2017	20.4	21.9	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2017 Class of 2016	20.4	18.0	-	-	-	-	-	-	-		n/a	-	n/a
Science	20.5	10.0	-	-	-	-	-	-	-	-	II/d	-	11/d
Class of 2017	20.6	23.4									n/a		n/a
Class of 2017 Class of 2016	20.6	23.4 18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
	20.5	10.0	-	-	-	-	-	-	-	-	n/d	-	n/d

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject	•												
2016-17	37.1%	35.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	11.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	24.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of High	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	45.8%			-	- -	-	-	-	-	-	-	-
2014-15	56.1%	42.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	Iment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	41.4%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	68.0%	-	-	-	-	-	-	-	-	-	-	-

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	243	100.0%	1,107	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	7.0%	4.3%
Kindergarten	0	0.0%	6.0%	6.9%
Grade 1	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	8.7%	7.3%
Grade 3	0	0.0%	6.4%	7.6%
Grade 4	0	0.0%	7.0%	7.7%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	86	35.4%	7.8%	7.5%
Grade 7	76	31.3%	6.9%	7.5%
Grade 8	81	33.3%	7.3%	7.49
Grade 9	0	0.0%	6.6%	8.0%
Grade 10	0	0.0%	7.8%	7.40
Grade 11	0	0.0%	7.0%	6.9
Grade 12	0	0.0%	6.4%	6.49
Ethnic Distribution:				
African American	3	1.2%	0.7%	12.60
Hispanic	98	40.3%	45.3%	52.49
White	137	56.4%	51.3%	27.80
American Indian	0	0.0%	0.0%	0.49
Asian	0	0.0%	0.4%	4.4
Pacific Islander	0	0.0%	0.2%	0.1
Two or More Races	5	2.1%	2.1%	2.39
Economically Disadvantaged	167	68.7%	73.1%	58.89
Non-Educationally Disadvantaged	76	31.3%	26.9%	41.29
English Learners (EL)	24	9.9%	15.2%	18.80
Students w/ Disciplinary Placements (2016-17)	5	2.2%	1.8%	1.39
At-Risk	70	28.8%	47.2%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	20			
Students with Intellectual Disabilities	13	65.0%	51.1%	43.39
Students with Physical Disabilities	*	*	27.3%	21.9
Students with Autism	0	0.0%	*	13.2
Students with Behavioral Disabilities	**	**	15.9%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	*	20.5 1.4 <sup>o</sup>
Mobility (2016-17):				
Total Mobile Students	32	13.9%	12.8%	16.0%
By Ethnicity:				
African American	1	0.4%		
/ uncarr/uncircarr	1	0.770		

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

Ca			
Count	Percent	District	State
9	3.9%		
22	9.6%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	Count 9 22 0	Count Percent   9 3.9%   22 9.6%   0 0.0%   0 0.0%   0 0.0%	Count Percent District   9 3.9% 22 9.6% 0   0 0.0% 0 0 0   0 0.0% 0 0.0% 0 0

	Non-S	pecial Education R	lates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	6.8%	1.8%	-	0.0%	6.9%
Grade 1	-	1.2%	3.4%	-	0.0%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	1.4%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	4.0%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.7	18.7
Grade 1	-	19.3	18.8
Grade 2	-	19.1	18.8
Grade 3	-	23.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	22.5	21.2
Grade 6	20.9	20.9	20.3
Secondary:			
English/Language Arts	19.4	12.7	16.7
Foreign Languages	6.5	7.3	18.6
Mathematics	17.2	12.2	17.9
Science	19.4	14.8	19.0
Social Studies	19.4	11.4	19.3

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	22.9	100.0%	100.0%	100.0%
Professional Staff:	21.4	93.5%	59.2%	64.1%
Teachers	18.0	78.8%	47.2%	50.1%
Professional Support	1.9	8.4%	5.2%	9.8%
Campus Administration (School Leadership)	1.4	6.3%	5.6%	3.09
Educational Aides:	1.5	6.5%	8.4%	10.19
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,429
Part-time	0.0	n/a	0.0	578
Counselors				
Full-time	0.0	n/a	2.0	12,131
Part-time	0.0	n/a	0.0	1,148
Total Minority Staff:	0.1	0.6%	14.1%	49.99
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4
Hispanic	0.1	0.7%	6.4%	27.2
White	17.9	99.3%	93.6%	58.9
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.0%	1.6
Pacific Islander	0.0	0.0%	0.0%	0.4
Two or More Races	0.0	0.0%	0.0%	1.1
Males	8.4	46.6%	39.0%	23.7
Females	9.6	53.4%	61.0%	76.3
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4
Bachelors	15.0	83.3%	80.0%	74.1
Masters	3.0	16.7%	18.8%	23.8
Doctorate	0.0	0.0%	1.3%	0.7
Teachers by Years of Experience:				
Beginning Teachers	3.4	18.7%	5.1%	8.2
1-5 Years Experience	3.2	18.0%	27.6%	29.1
6-10 Years Experience	1.3	7.5%	16.6%	19.1
11-20 Years Experience	3.6	19.9%	28.1%	28.2
Over 20 Years Experience	6.5	35.9%	22.6%	15.3
Number of Students per Teacher	13.5	n/a	14.1	15

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: INGRAM ISD Campus Name: INGRAM MIDDLE Campus Number: 133904042

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.3	6.3
Average Years Experience of Principals with District	0.0	2.0	5.4
Average Years Experience of Assistant Principals	3.0	1.7	5.2
Average Years Experience of Assistant Principals with District	3.0	1.7	4.6
Average Years Experience of Teachers:	14.7	13.1	10.9
Average Years Experience of Teachers with District:	6.3	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,612	\$44,950	\$47,667
1-5 Years Experience	\$39,228	\$40,514	\$49,663
6-10 Years Experience	\$45,446	\$44,659	\$52,056
11-20 Years Experience	\$51,318	\$50,802	\$55,246
Over 20 Years Experience	\$54,755	\$53,020	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$48,125	\$47,145	\$53,334
Professional Support	\$50,336	\$55,322	\$63,165
Campus Administration (School Leadership)	\$82,815	\$76,223	\$77,712
Instructional Staff Percent:	n/a	55.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.6	1.9	6,218.9

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: INGRAM ISD Campus Name: INGRAM MIDDLE Campus Number: 133904042

#### Total Students: 243 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	20	8.2%	13.6%	18.9%
Career & Technical Education	80	32.9%	33.5%	25.8%
Gifted & Talented Education	22	9.1%	5.3%	7.9%
Special Education	20	8.2%	7.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.9%	2.0%	6.1%
Career & Technical Education	1.3	7.3%	7.7%	4.7%
Compensatory Education	2.6	14.6%	8.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.8%
Regular Education	12.3	68.1%	73.3%	72.3%
Special Education	1.5	8.1%	8.4%	9.0%
Other	0.0	0.0%	0.1%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report