Board Policy 3335: Student Academic Honesty   **Status:** Approved

Original Adopted Date:07/2016 | Last Revised Date; July 14, 2025 | Last Reviewed Date: June 9, 2025

The Dietrich School District maintains a **zero tolerance policy** for academic dishonesty. All students enrolled in courses through the district are expected to submit work that reflects **their own original thoughts, ideas, and efforts**.

Violations of the Academic Honesty Policy

Violating this policy on regular assignments, discussions, or assessments may result in **one or more** of the following consequences:

- A **zero** on the assignment, discussion, or assessment.

- **Notification** of the incident to your parent(s)/guardian(s).

- **Disciplinary action** in accordance with District Policy 3330.

- **Repeating** the course (if warranted by the severity of the violation).

Final and Unit Exams

If a student violates the Academic Honesty Policy on a unit or final exam, the student **may receive a zero** for the exam with **no opportunity for retake**. Cheating on a unit or final exam includes, but is not limited to:

- Using unauthorized **digital resources**.

- Receiving **help from other students**.

- Using any **study aid or tool not approved** by the instructor.

- Consulting **unauthorized notes** during the exam.

Examples of Academic Dishonesty

Academic dishonesty includes, but is not limited to, the following behaviors:

- **Submitting work** that is not your own.

- **Copying and pasting** text from online sources without proper citation.

- Failing to **properly cite** sources of ideas or wording that are not your own.

- Using **direct wording** from a source without quotation marks.

- **Rewording or paraphrasing** content from a source and passing it off as your own.

Unacceptable Academic Practices

Other unacceptable behaviors include, but are not limited to:

- **Academic sabotage**: Intentionally damaging or interfering with another student's work or grade.

- **Falsifying information**: Lying to a teacher or staff member about academic work.