



# 2025 Data Profile

SPRING 2025 ASSESSMENTS



**Midland Public Schools**  
*Inspiring Excellence*

4.8%

*MPS 11th graders ranked in the  
top 4.8% in the state for average  
scale score*

ELA

4.0%

*MPS 11th graders ranked in the  
top 4.0% in the state for average  
scale score*

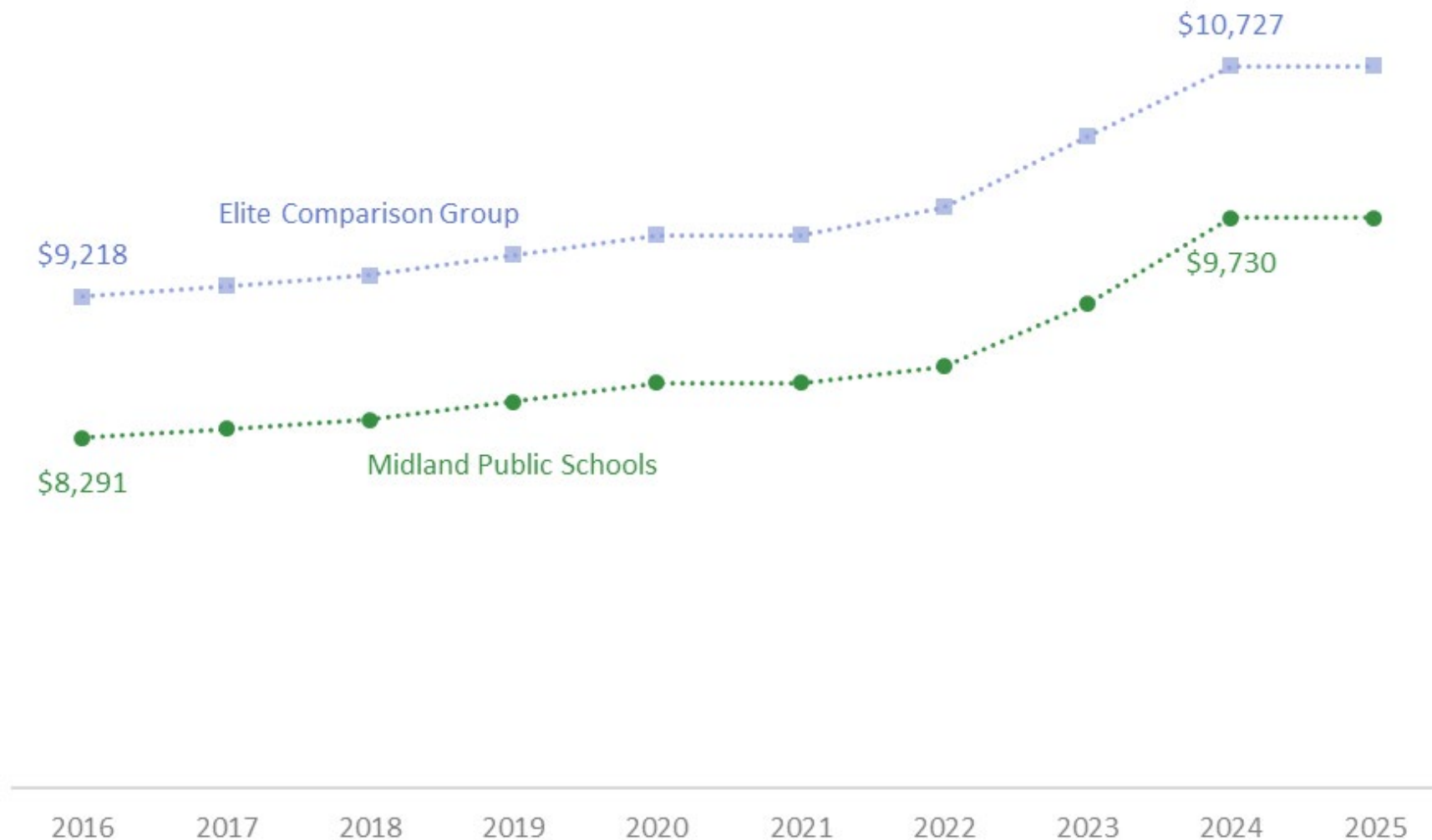
Math

# ELITE COMPARISON GROUP (ECG)

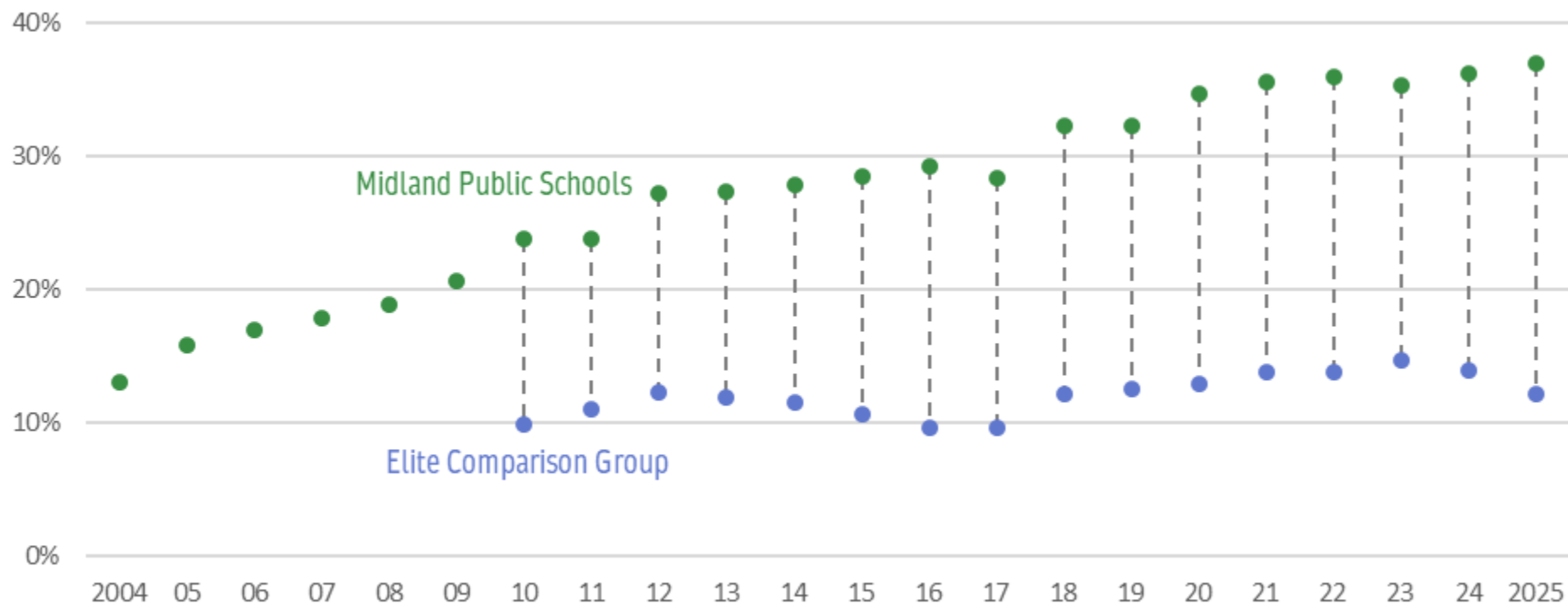
In some of the charts, MPS data points are compared against various groups (state, etc.) A unique comparison includes a category defined as the **Elite Comparison Group (ECG)**, comprised of nine Michigan school districts that routinely exhibit elite academic outcomes. This group *does not* compare to MPS in terms of demographics or funding. In most cases, the districts within the group receive higher state revenues and have a lower percentage of students “at risk.”

|                   |               |           |
|-------------------|---------------|-----------|
| Birmingham        | Forest Hills  | Okemos    |
| Bloomfield Hills  | Grosse Pointe | Rochester |
| East Grand Rapids | Northville    | Troy      |

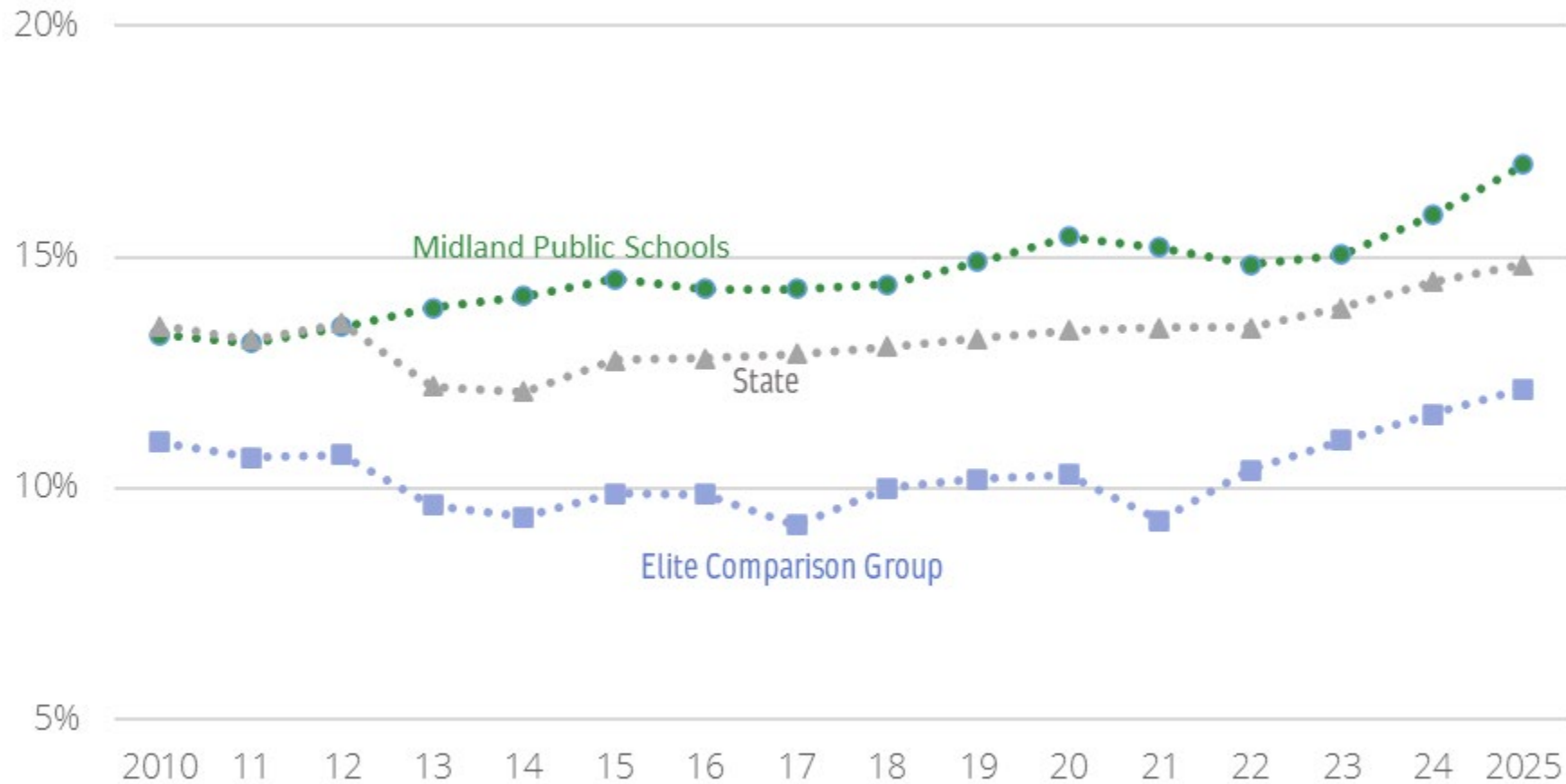
# Per-Pupil Foundation Allowance Comparison



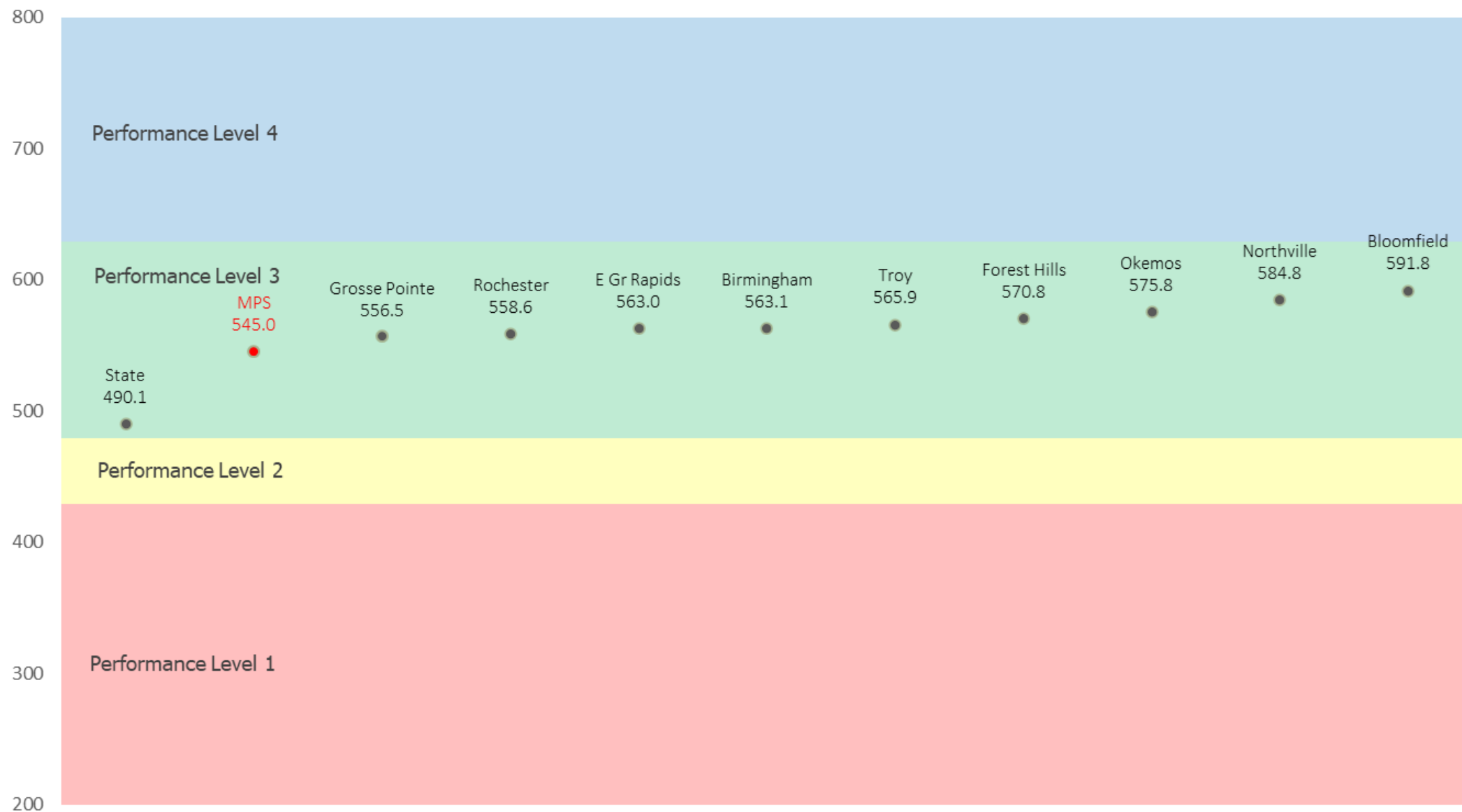
# % Economically Disadvantaged Students



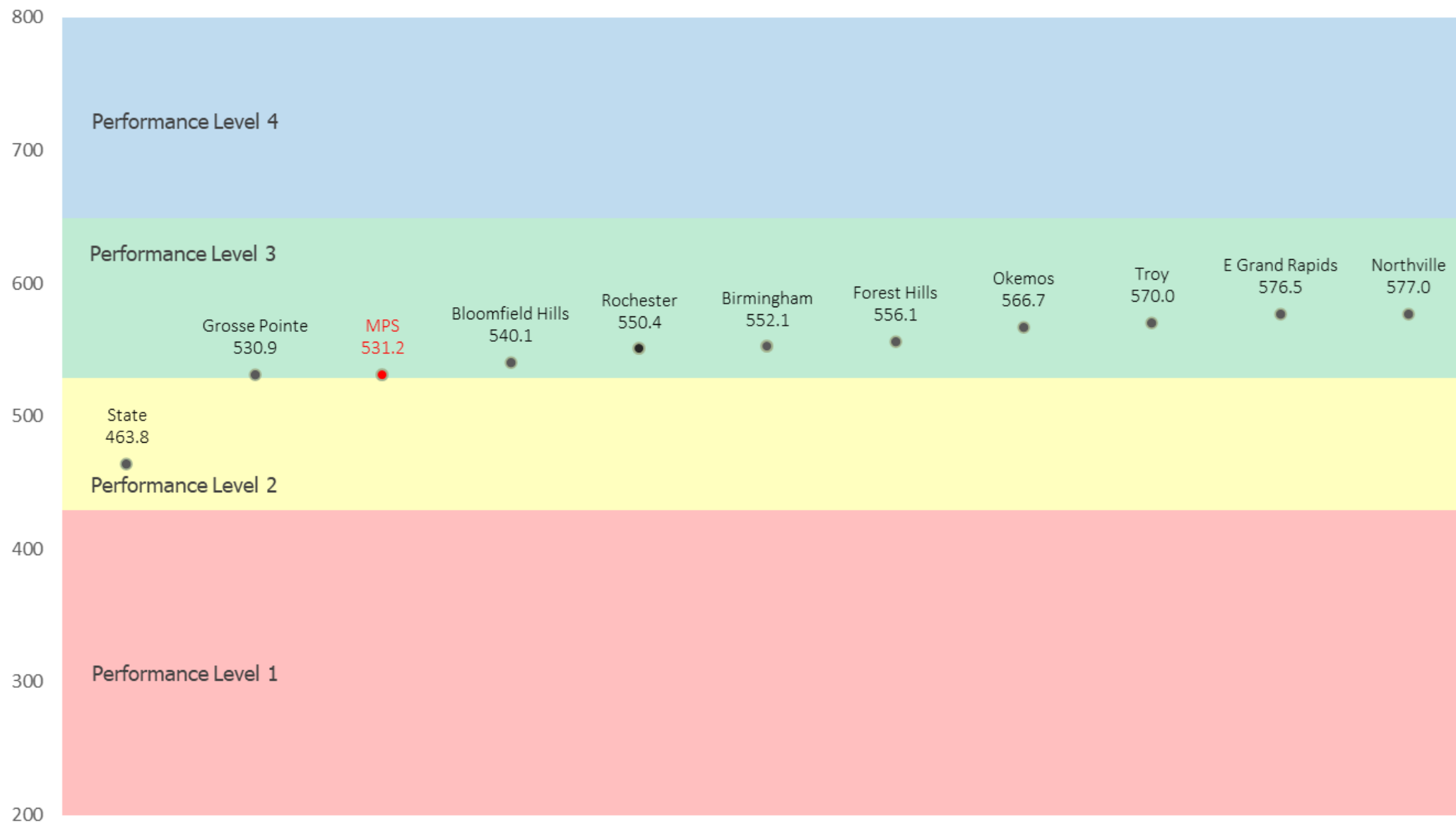
# % Students with Disabilities



# Gr 11 ELA Average Scale Scores- Spring 2025

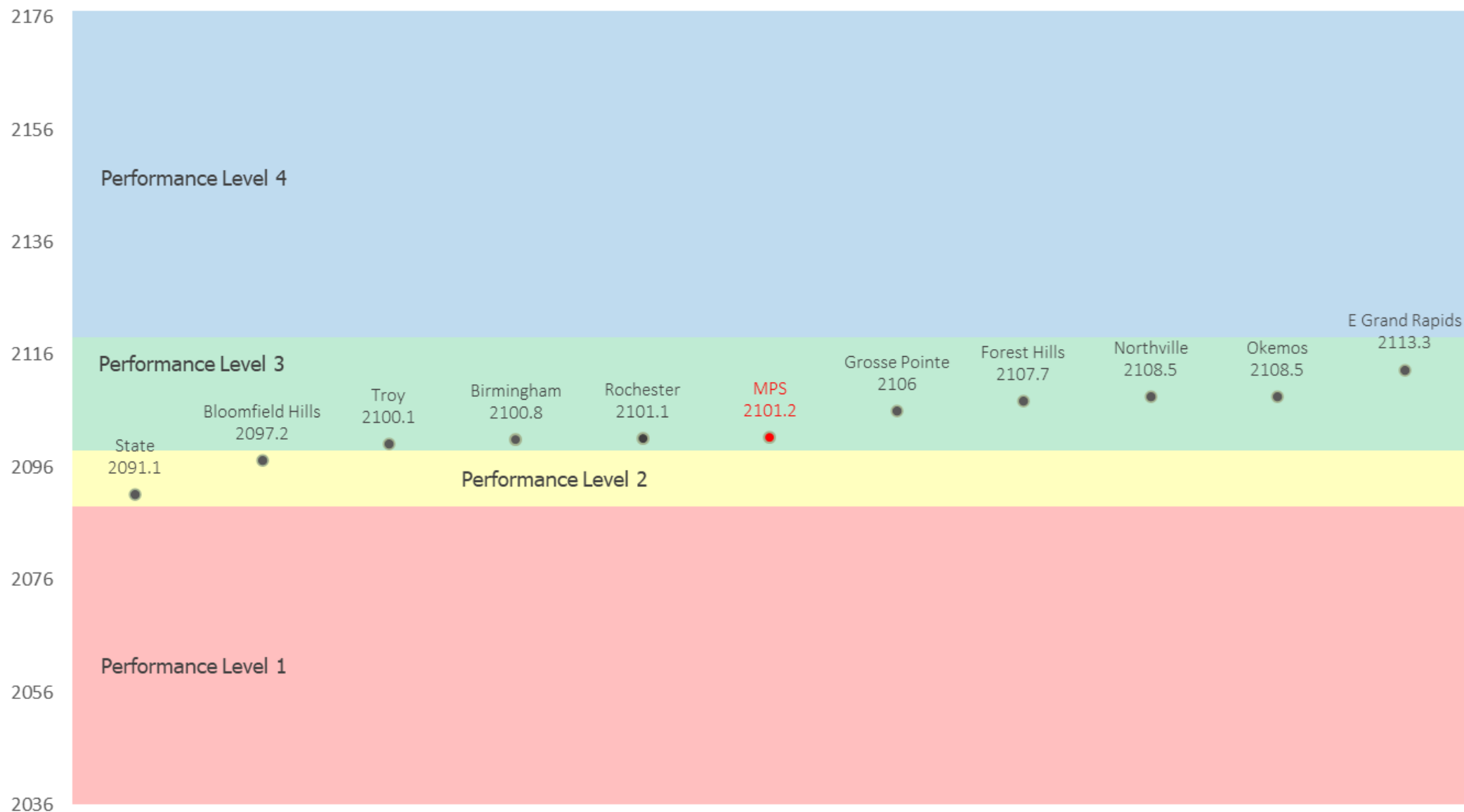


# Gr 11 Math Average Scale Scores - Spr 2025

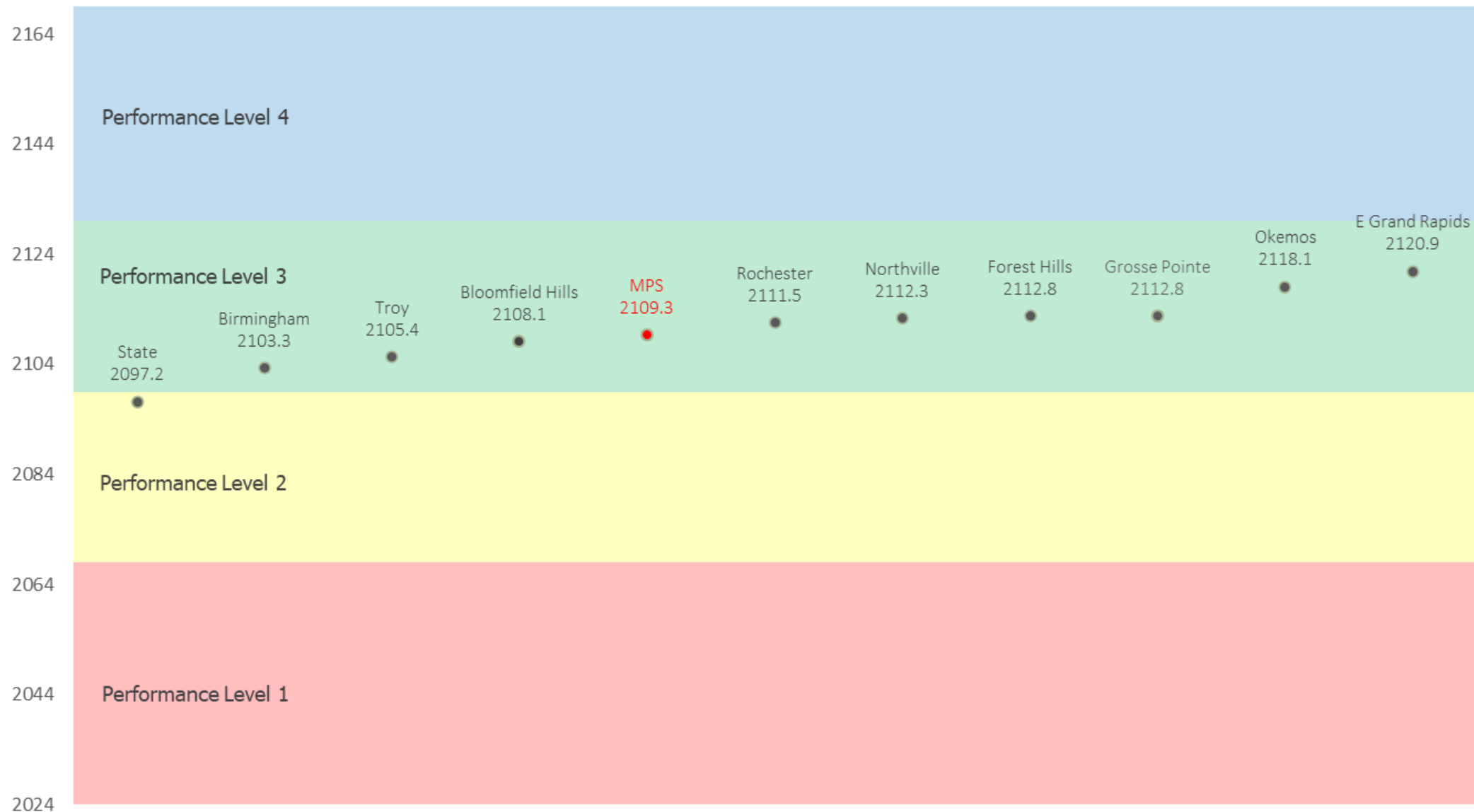




# Gr 11 Science Average Scale Scores- Spr 2025



# Gr 11 Soc St Average Scale Scores- Spr 2025



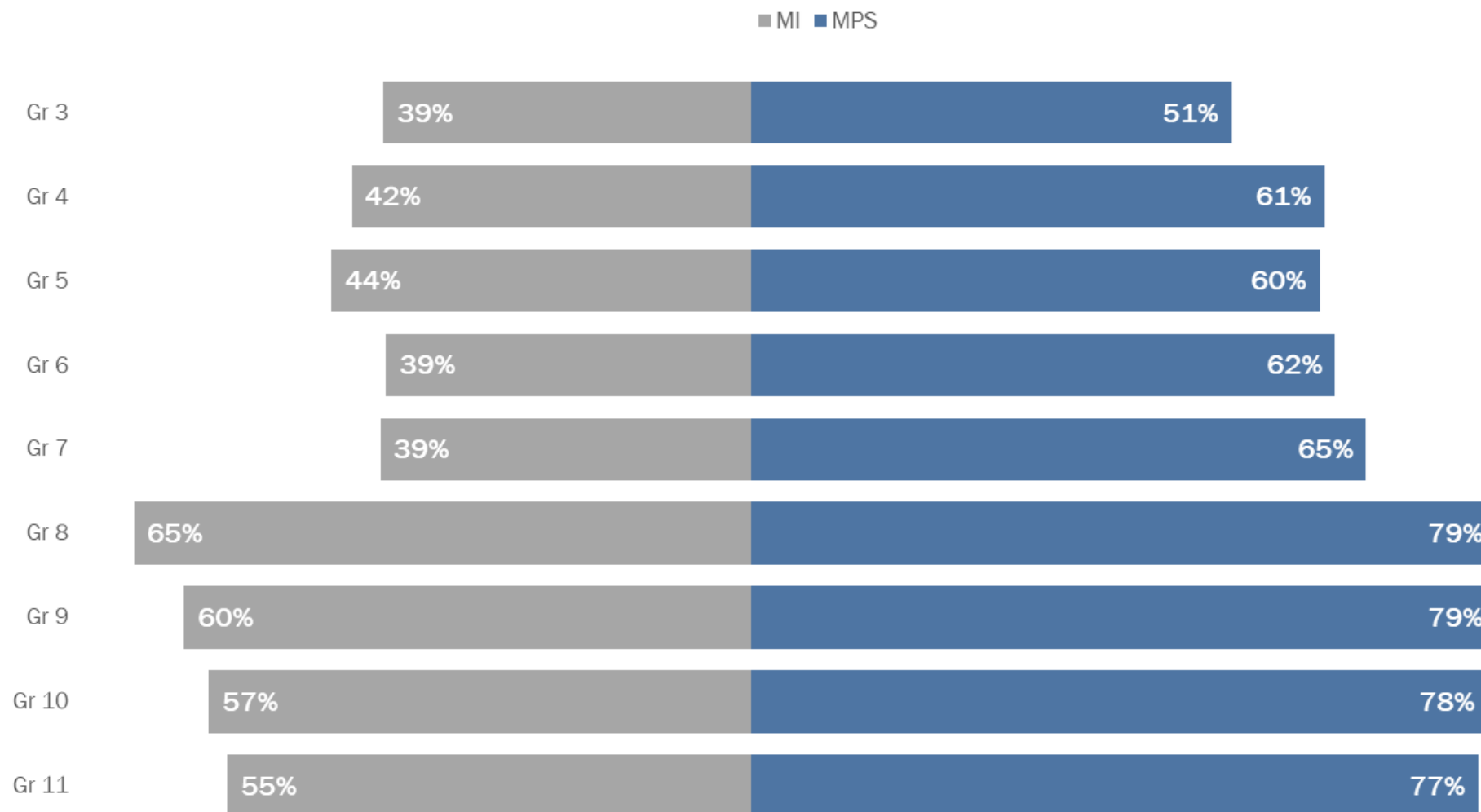
# PROFICIENCY



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Public Schools**  
*Inspiring Excellence*

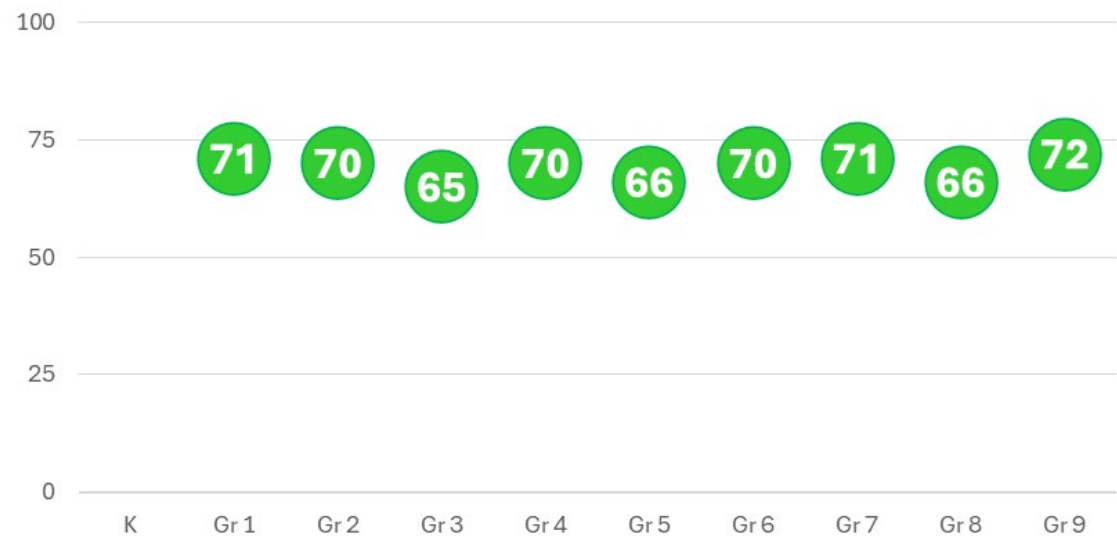
# MPS/State Comparisons: ELA - Spr 2025

MPS students outperformed their peers across the state in ELA, with students in higher grades seeing a bigger impact.



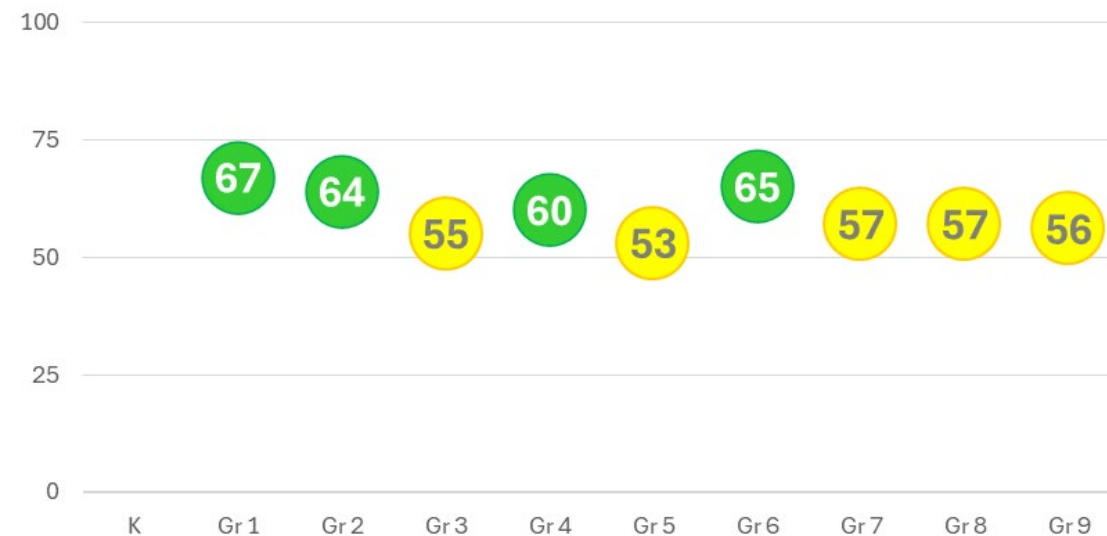
# NWEA Reading - Spr 2025

NWEA Spr 2025 Reading ACHIEVEMENT Percentiles



Percentiles Key ● 1st - 20<sup>th</sup> ● 21st - 40<sup>th</sup> ● 41st - 60<sup>th</sup> ● 61st - 80<sup>th</sup> ● >80<sup>th</sup>

NWEA Spr 2025 Reading GROWTH Percentiles



Percentiles Key ● 1st - 20<sup>th</sup> ● 21st - 40<sup>th</sup> ● 41st - 60<sup>th</sup> ● 61st - 80<sup>th</sup> ● >80<sup>th</sup>

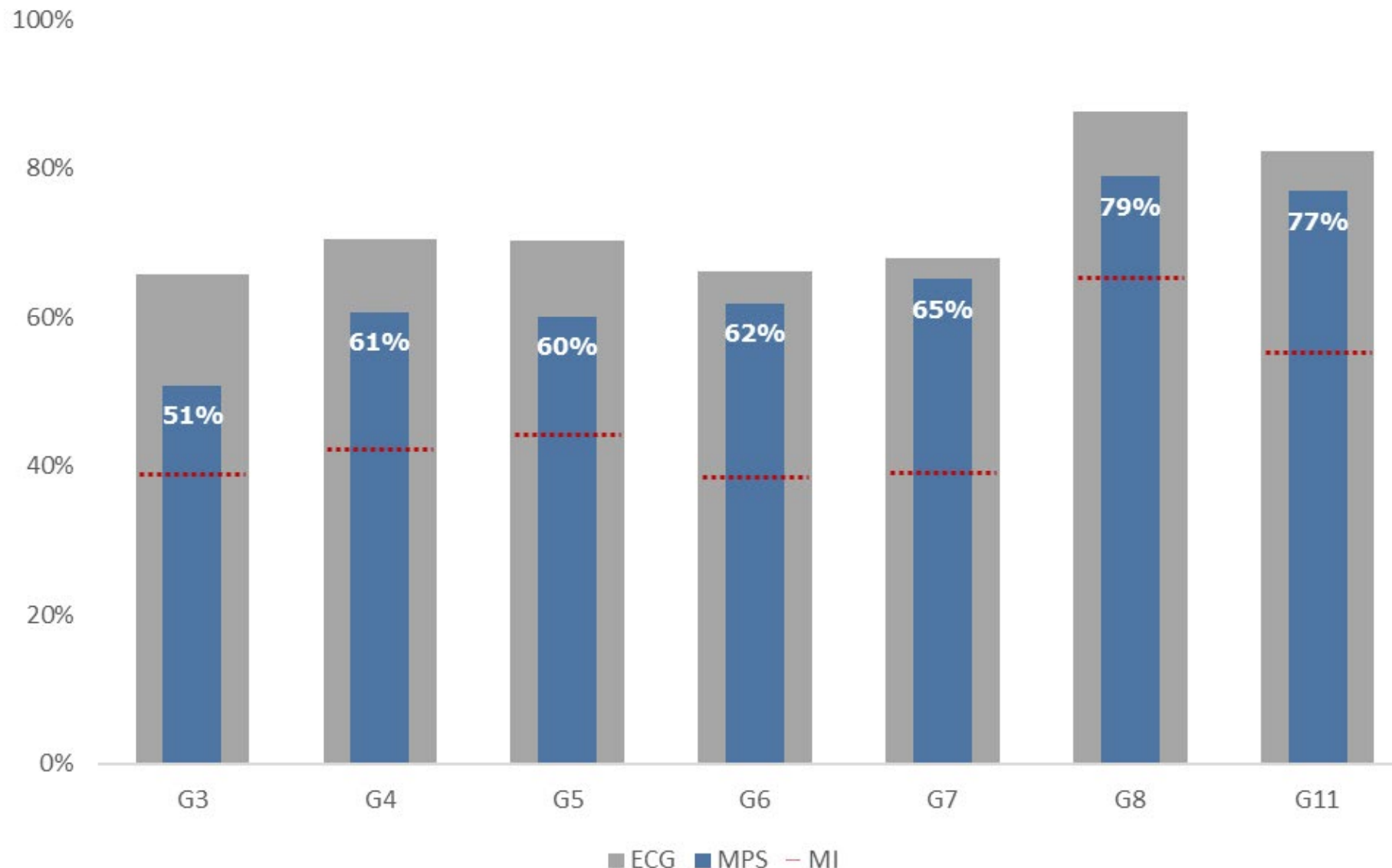
Table 3.6. MAP Growth Cut Scores—ELA/Reading

| Michigan ELA State Test |                |            |                      |            |            |            |           |            |
|-------------------------|----------------|------------|----------------------|------------|------------|------------|-----------|------------|
| Grade                   | Not Proficient |            | Partially Proficient |            | Proficient |            | Advanced  |            |
| 3                       | 1203–1279      |            | 1280–1299            |            | 1300–1316  |            | 1317–1357 |            |
| 4                       | 1301–1382      |            | 1383–1399            |            | 1400–1416  |            | 1417–1454 |            |
| 5                       | 1409–1480      |            | 1481–1499            |            | 1500–1523  |            | 1524–1560 |            |
| 6                       | 1508–1577      |            | 1578–1599            |            | 1600–1623  |            | 1624–1655 |            |
| 7                       | 1618–1678      |            | 1679–1699            |            | 1700–1725  |            | 1726–1753 |            |
| 8 <sup>a</sup>          | 120–359        |            | 360–389              |            | 390–439    |            | 440–720   |            |
| MAP Growth Reading      |                |            |                      |            |            |            |           |            |
| Grade                   | Not Proficient |            | Partially Proficient |            | Proficient |            | Advanced  |            |
|                         | RIT            | Percentile | RIT                  | Percentile | RIT        | Percentile | RIT       | Percentile |
| Spring                  |                |            |                      |            |            |            |           |            |
| 2                       | 100–177        | 1–41       | 178–191              | 42–71      | 192–201    | 72–87      | 202–350   | 88–99      |
| 3                       | 100–190        | 1–43       | 191–202              | 44–68      | 203–210    | 69–82      | 211–350   | 83–99      |
| 4                       | 100–199        | 1–44       | 200–208              | 45–64      | 209–216    | 65–79      | 217–350   | 80–99      |
| 5                       | 100–204        | 1–41       | 205–213              | 42–62      | 214–223    | 63–81      | 224–350   | 82–99      |
| 6                       | 100–208        | 1–42       | 209–219              | 43–67      | 220–229    | 68–85      | 230–350   | 86–99      |
| 7                       | 100–211        | 1–42       | 212–222              | 43–67      | 223–233    | 68–86      | 234–350   | 87–99      |
| 8                       | 100–212        | 1–38       | 213–223              | 39–63      | 224–234    | 64–83      | 235–350   | 84–99      |

Note. Bold numbers indicate the cut scores considered to be at least proficient for accountability purposes.

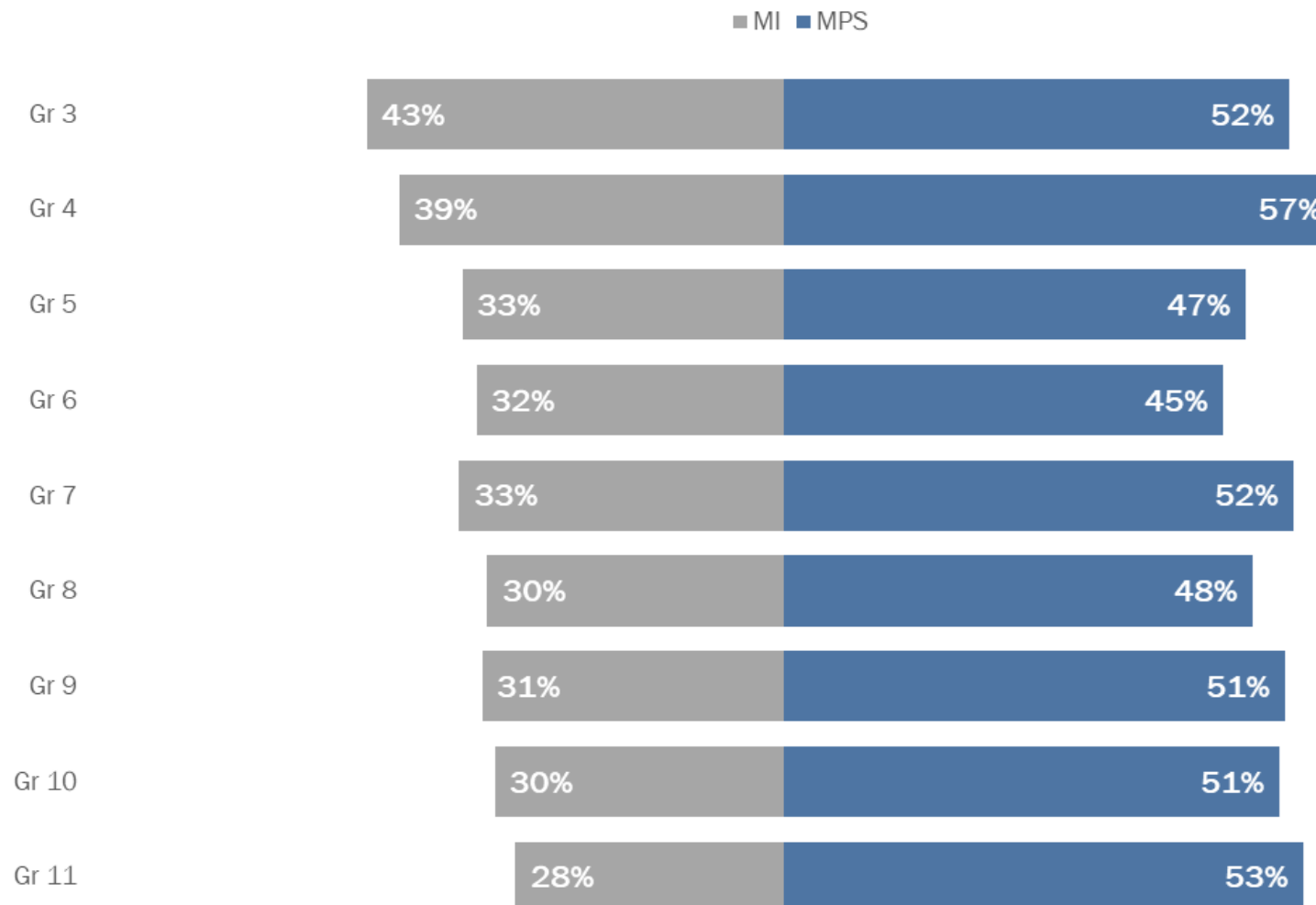
<sup>a</sup> Grade 8 ELA/reading is from the PSAT 8/9.

# MPS/ECG/State Comparisons: ELA - Spr 2025



# MPS/State Comparisons: Math - Spr 2025

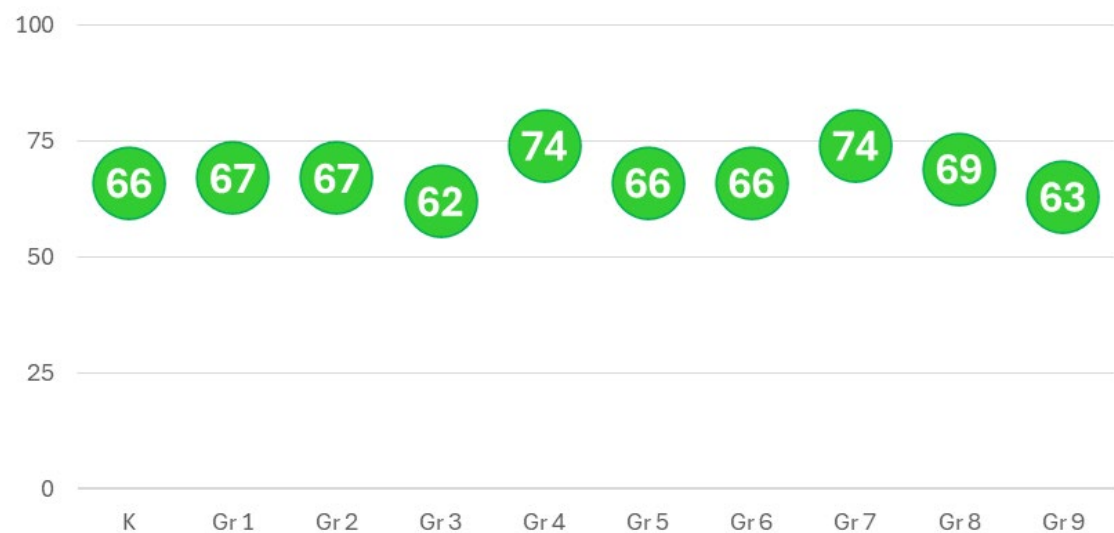
MPS students outperformed their peers across the state in Math, with proficiency in higher grades increasing over the State





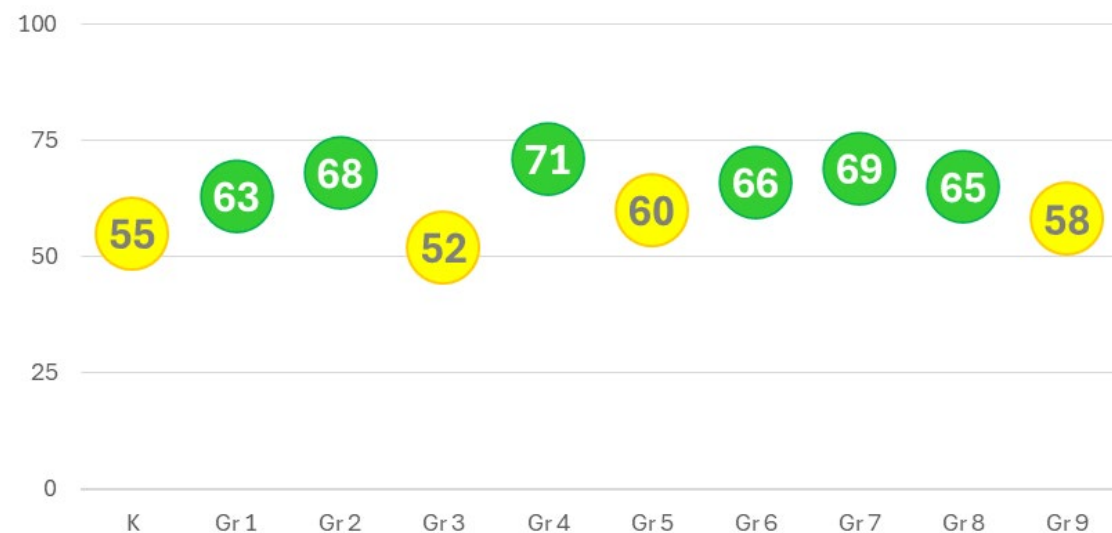
# NWEA Math - Spr 2025

NWEA Spr 2025 Math ACHIEVEMENT Percentiles



**Percentiles Key** ● 1st - 20<sup>th</sup> ● 21st - 40<sup>th</sup> ● 41st - 60<sup>th</sup> ● 61st - 80<sup>th</sup> ● >80<sup>th</sup>

NWEA Spr 2025 Math GROWTH Percentiles



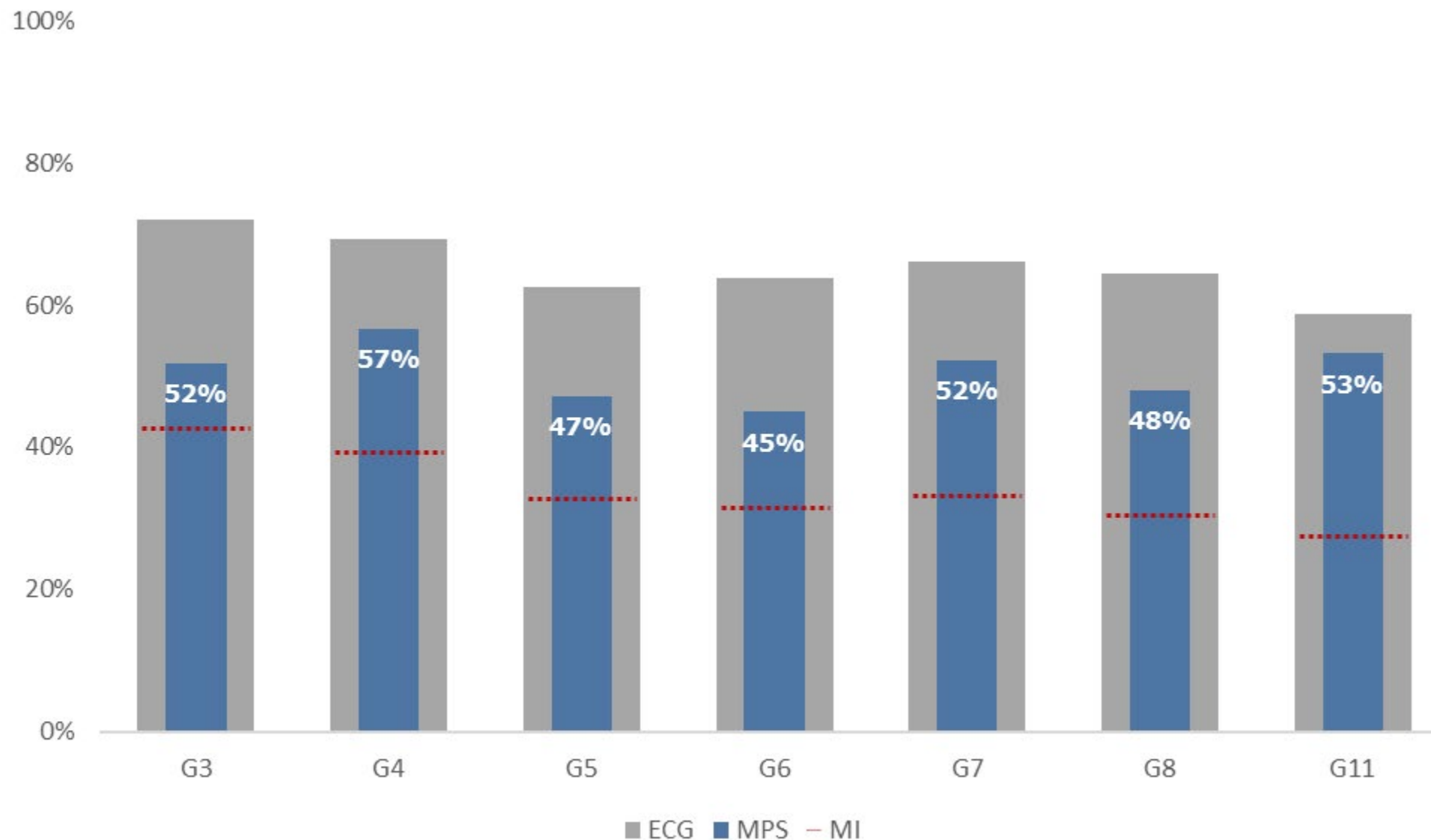
**Percentiles Key** ● 1st - 20<sup>th</sup> ● 21st - 40<sup>th</sup> ● 41st - 60<sup>th</sup> ● 61st - 80<sup>th</sup> ● >80<sup>th</sup>

Table 3.5. MAP Growth Cut Scores—Mathematics

| Michigan Mathematics State Test |                |            |                      |            |            |            |           |            |
|---------------------------------|----------------|------------|----------------------|------------|------------|------------|-----------|------------|
| Grade                           | Not Proficient |            | Partially Proficient |            | Proficient |            | Advanced  |            |
| 3                               | 1217–1280      |            | 1281–1299            |            | 1300–1320  |            | 1321–1361 |            |
| 4                               | 1310–1375      |            | 1376–1399            |            | 1400–1419  |            | 1420–1455 |            |
| 5                               | 1409–1477      |            | 1478–1499            |            | 1500–1514  |            | 1515–1550 |            |
| 6                               | 1518–1578      |            | 1579–1599            |            | 1600–1613  |            | 1614–1650 |            |
| 7                               | 1621–1678      |            | 1679–1699            |            | 1700–1715  |            | 1716–1752 |            |
| 8 <sup>a</sup>                  | 120–369        |            | 370–429              |            | 430–509    |            | 510–720   |            |
| MAP Growth Mathematics          |                |            |                      |            |            |            |           |            |
| Grade                           | Not Proficient |            | Partially Proficient |            | Proficient |            | Advanced  |            |
|                                 | RIT            | Percentile | RIT                  | Percentile | RIT        | Percentile | RIT       | Percentile |
| Spring                          |                |            |                      |            |            |            |           |            |
| 2                               | 100–183        | 1–40       | 184–194              | 41–67      | 195–206    | 68–88      | 207–350   | 89–99      |
| 3                               | 100–196        | 1–44       | 197–205              | 45–65      | 206–216    | 66–84      | 217–350   | 85–99      |
| 4                               | 100–204        | 1–38       | 205–219              | 39–70      | 220–231    | 71–88      | 232–350   | 89–99      |
| 5                               | 103–214        | 1–47       | 215–229              | 48–77      | 230–239    | 78–89      | 240–350   | 90–99      |
| 6                               | 102–217        | 1–44       | 218–231              | 45–73      | 232–241    | 74–87      | 242–350   | 88–99      |
| 7                               | 105–221        | 1–45       | 222–234              | 46–71      | 235–246    | 72–87      | 247–350   | 88–99      |
| 8                               | 105–224        | 1–41       | 225–237              | 42–66      | 238–253    | 67–88      | 254–350   | 89–99      |

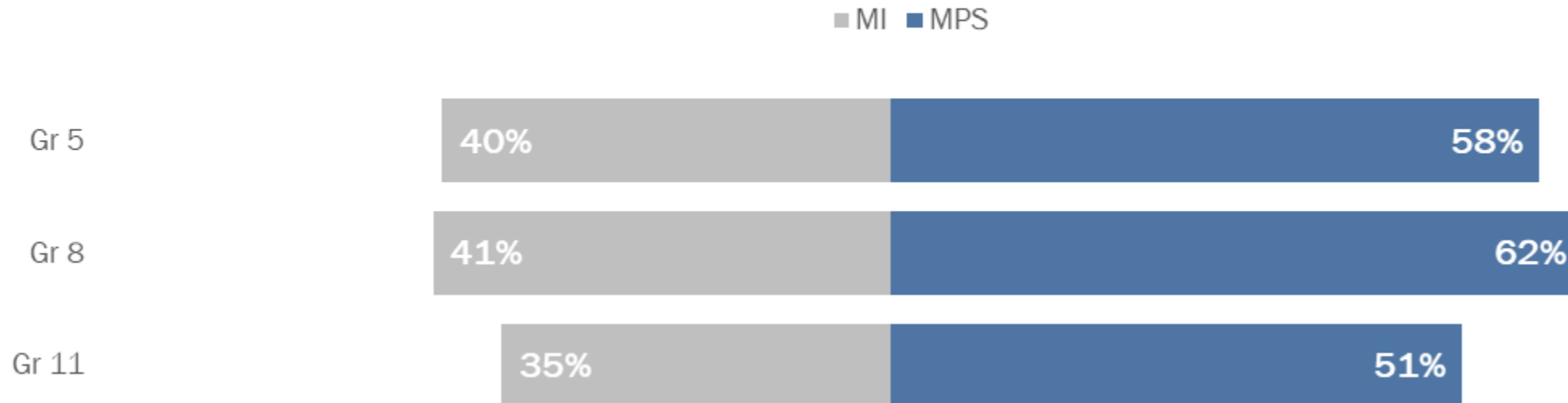
Note. Bold numbers indicate the cut scores considered to be at least proficient for accountability purposes.

# MPS/ECG/State Comparisons: Math - Spr 2025

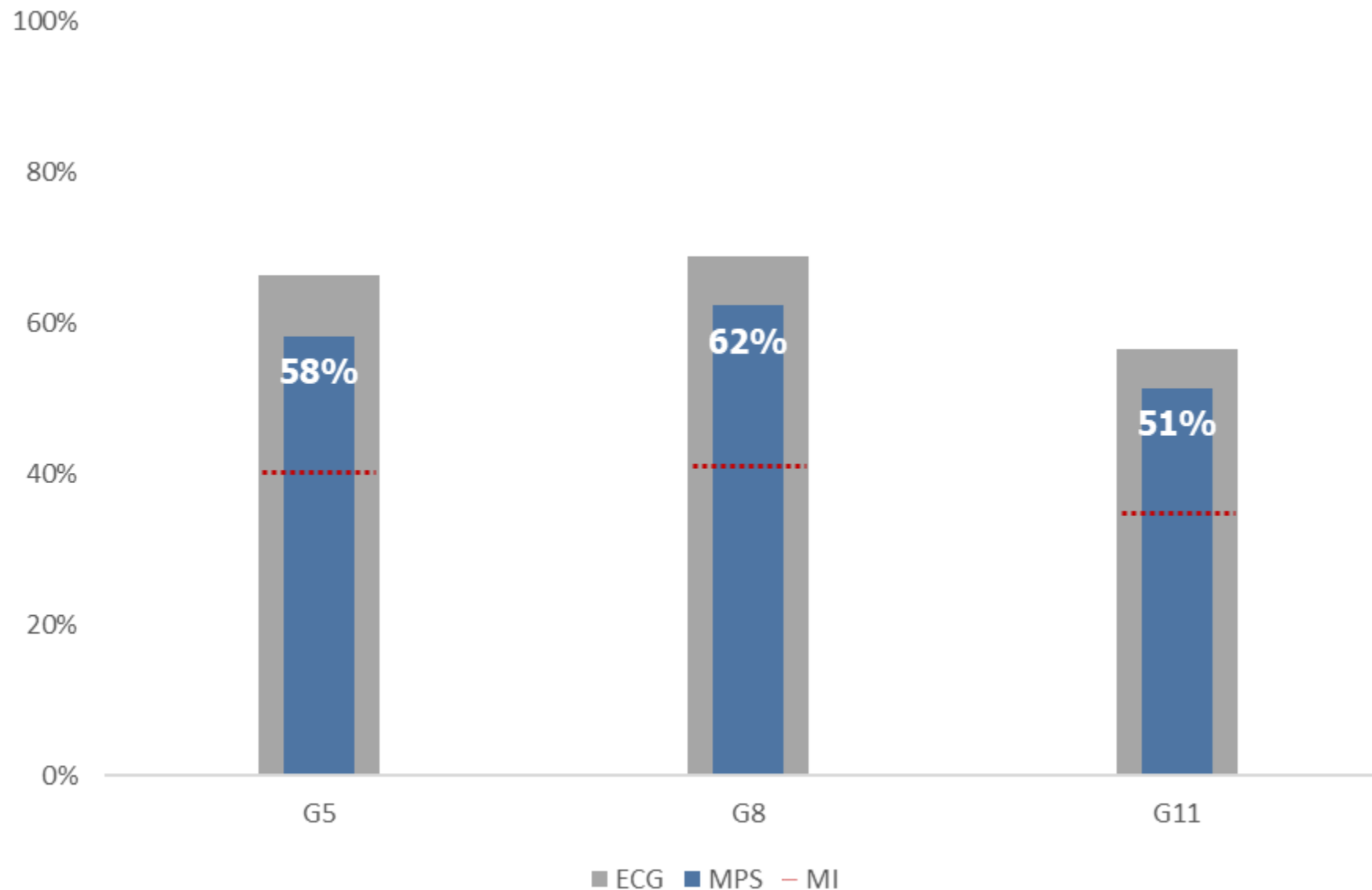


# MPS/State Comparisons: Science - Spr 2025

**MPS students** outperformed their **peers** across the state in **Science**

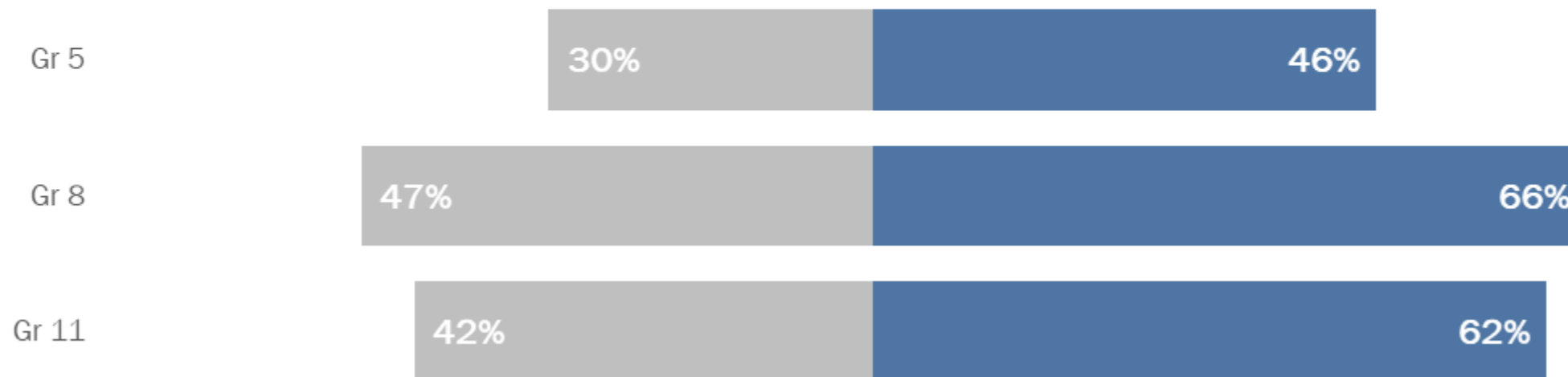


# MPS/ECG/State Comparisons: Science - Spr 2025

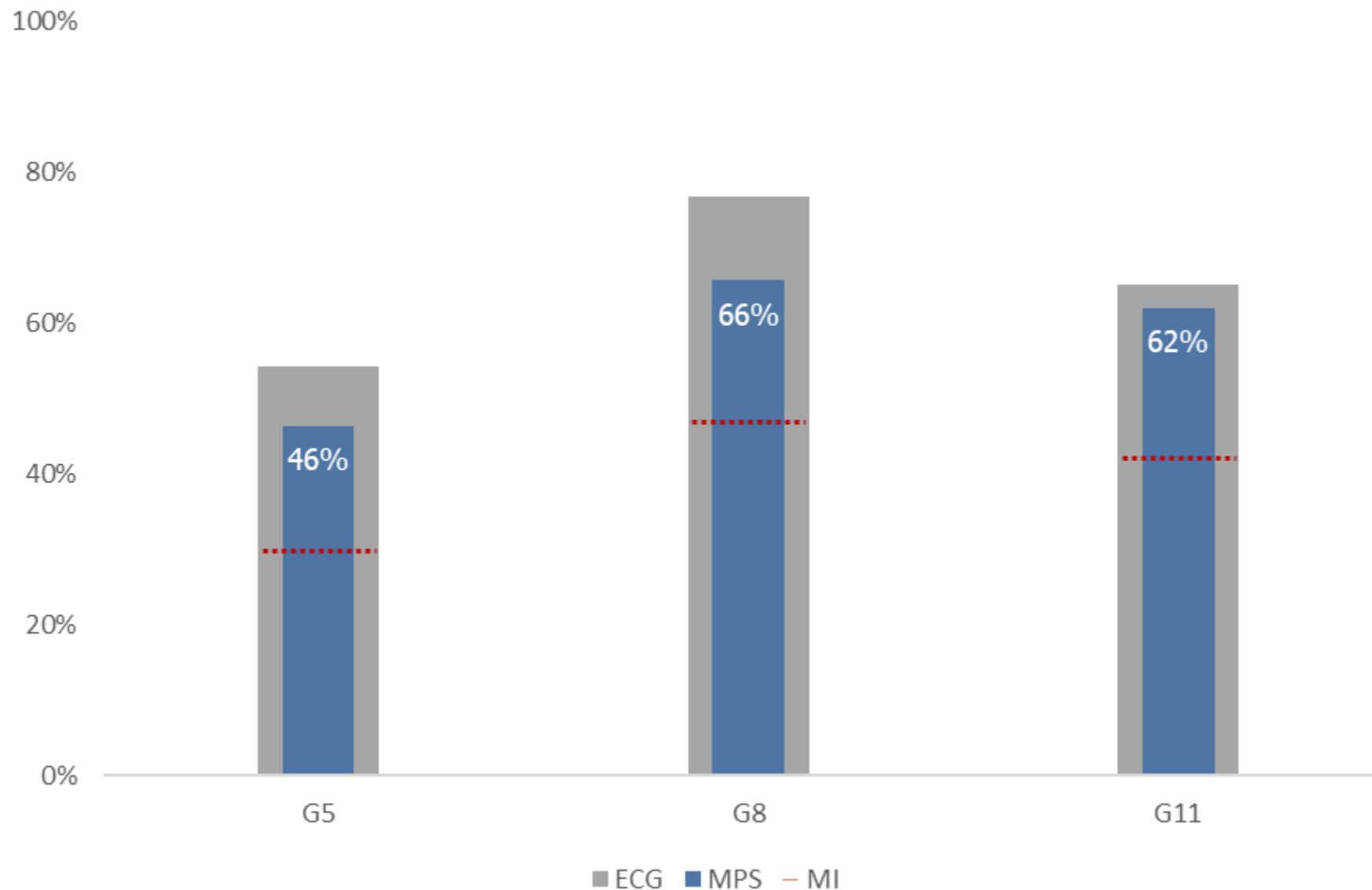


**MPS students** outperformed their **peers** across the state in **Social Studies**

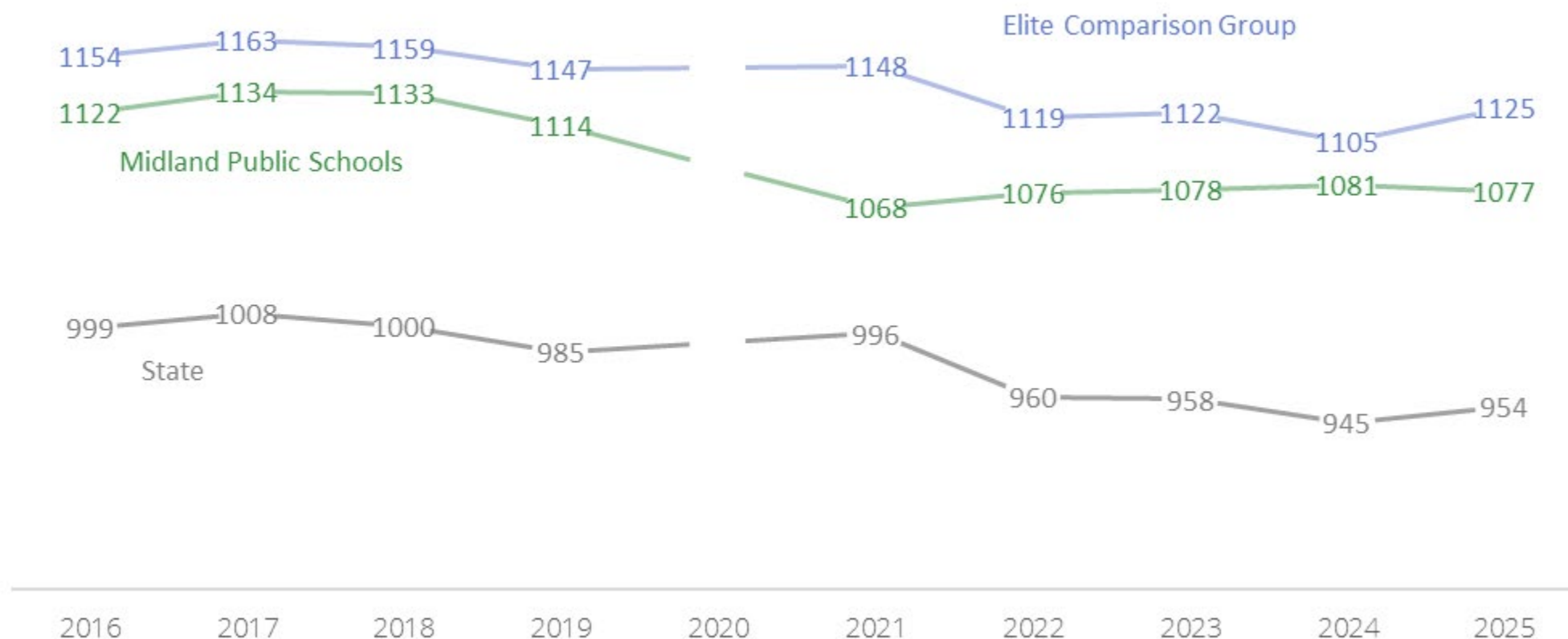
■ MI ■ MPS



# MPS/ECG/State Comparisons: Soc St - Spr 2025



# SAT Avg Composite Comparison - Spr 2025





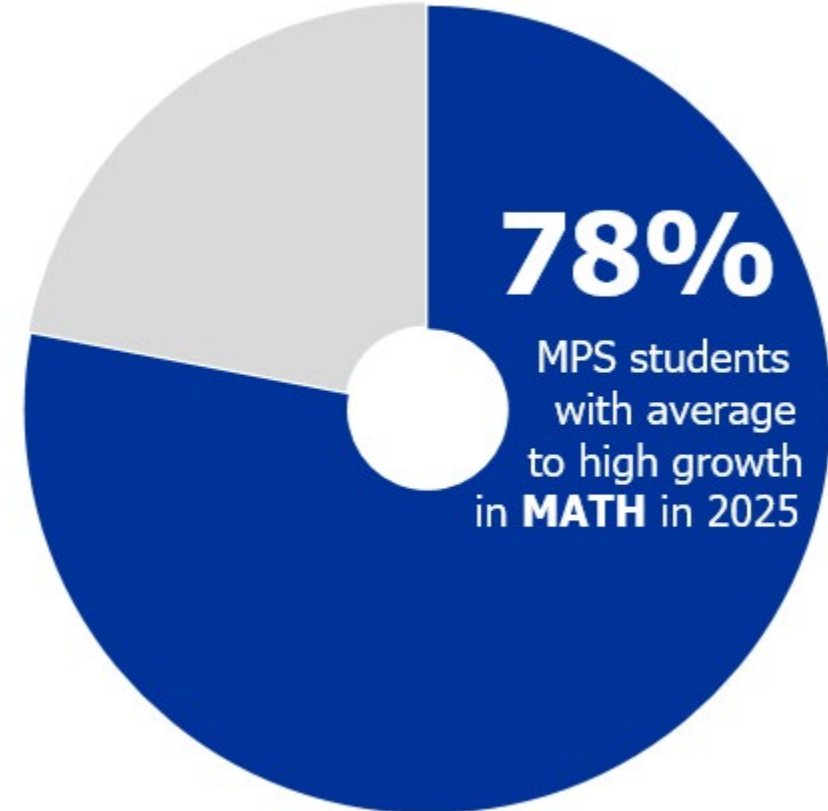
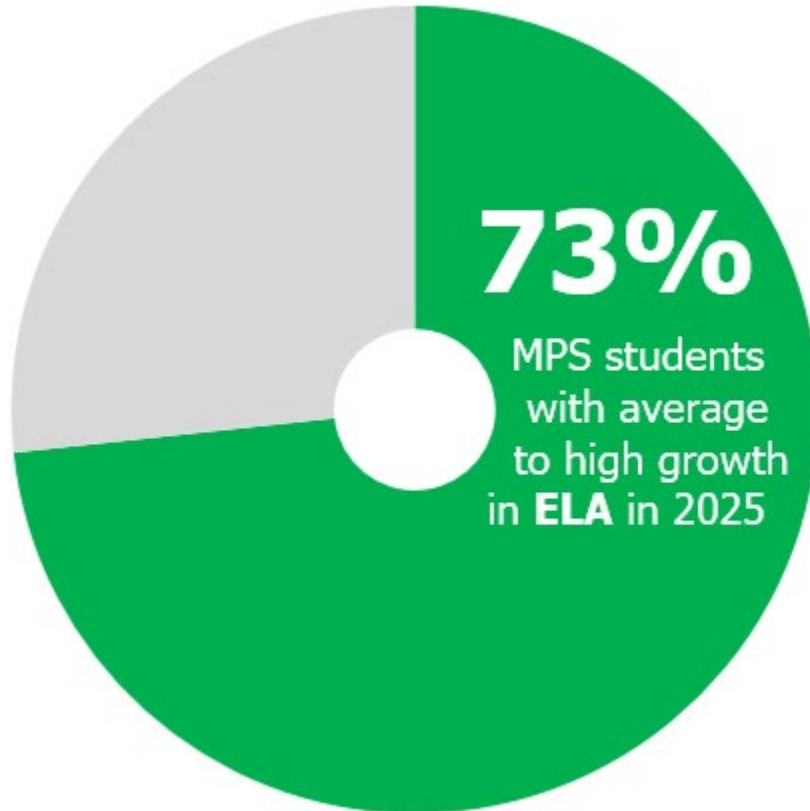


# GROWTH



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# MPS GR 11 2025 SNAPSHOT



# Overview of Student Achievement Efforts

- Elementary Literacy Focus
- Summer School Programming
- Tier 2 and 3 Tutoring/Interventions
- Secondary Math Seminar Courses
- Secondary Learning Coaches
- Elementary Literacy Coaches
- Balanced Assessment System
- Social Emotional Wellbeing Specialist and Student Support Specialists
- School Resource Centers for Grades 6 -12
- Increased Focus on Multi -Tiered System of Student Supports (MTSS)
- Increased Focus on Michigan Integrated Continuous Improvement Process (MICIP)



# AREAS OF FOCUS

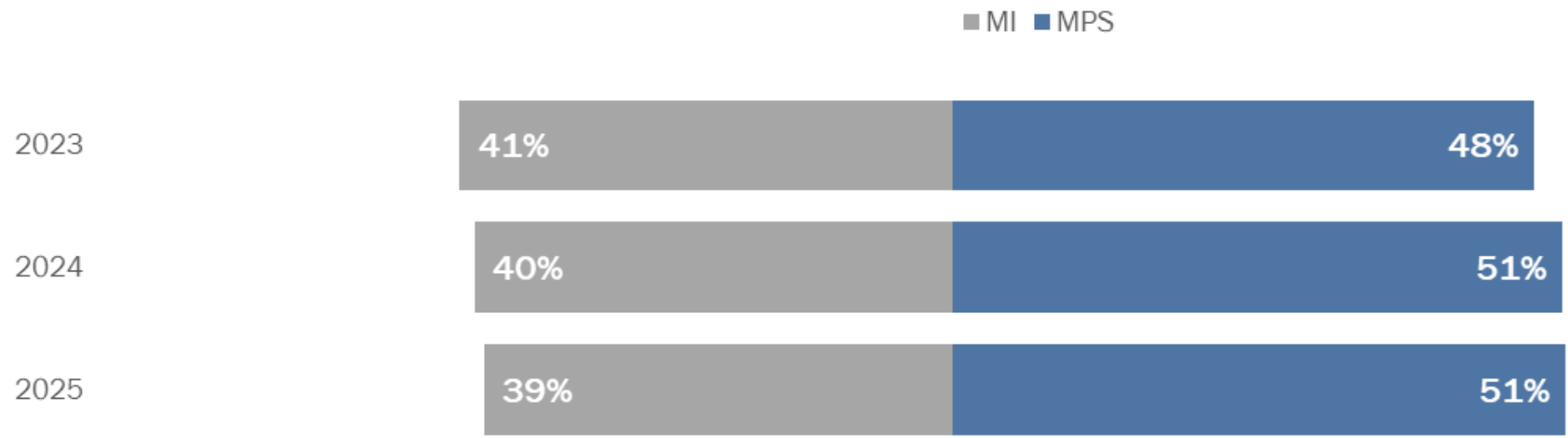


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# AREA OF FOCUSElementary ELA Proficiency

**MPS 3rd Graders' ELA** performance is up 2.6% from 2023, while their **peers'** performance across the state dipped 2%

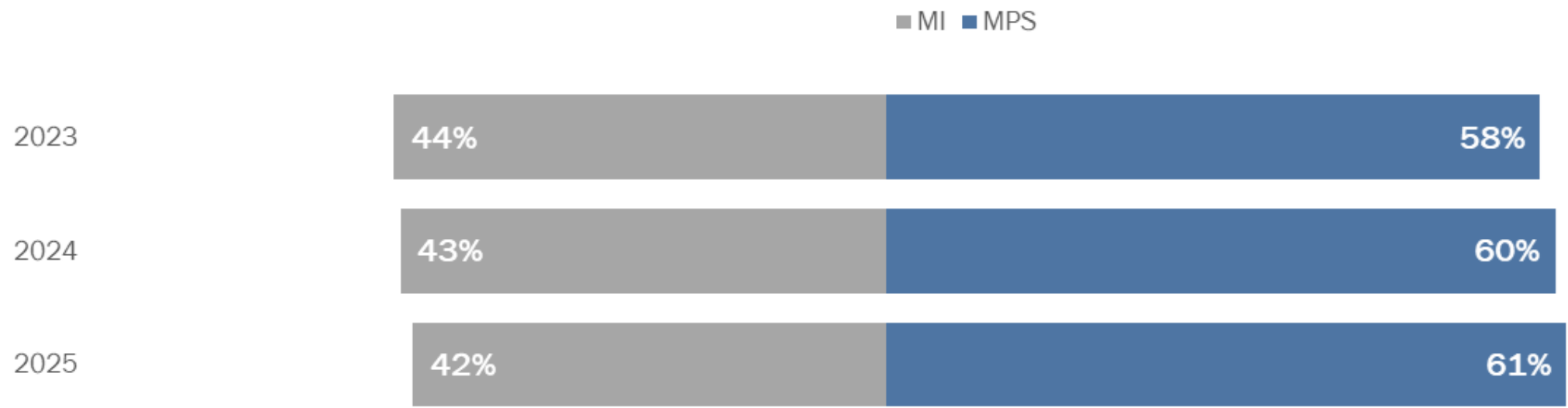


**Note:** ECG Gr 3 ELA scores are down 1% since 2023



# AREA OF FOCUSElementary ELA Proficiency

**MPS 4TH Graders' ELA** performance is up 2.4% from 2023, while their **peers'** performance across the state dipped 1.7%



**Note:** ECG Gr 4 ELA scores are down 2% since 2023

# AREA OF FOCUS: Gr-8 1 Math drops since 2023

## OBSERVATION:

MPS & State performance on the PSAT 8/9 has steadily dropped since moving from paper/pencil to online testing.

*The ECG also showed an increasing drop in performance since 2023*

### 8th Grade

2023

36%

60%

2024

33%

53%

2025

30%

48%

■ MI ■ MPS

### 9th Grade

2023

40%

62%

2024

33%

59%

2025

31%

51%

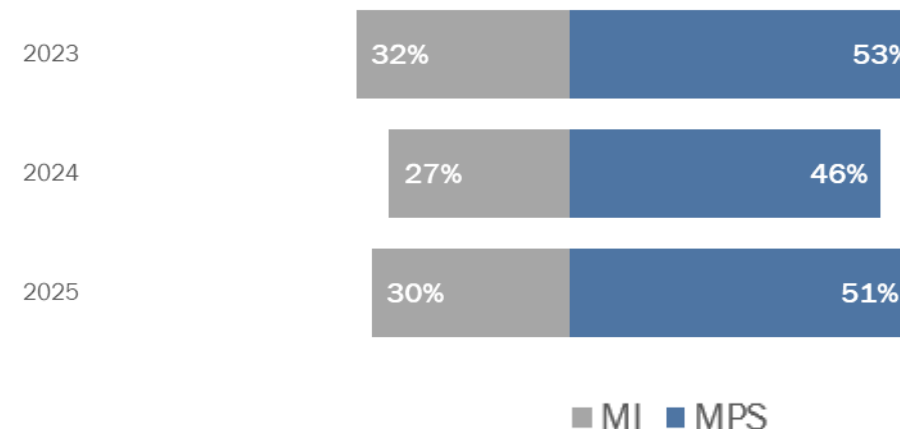
# AREA OF FOCUS: Gr-9 1 Math drops since 2023

## OBSERVATION:

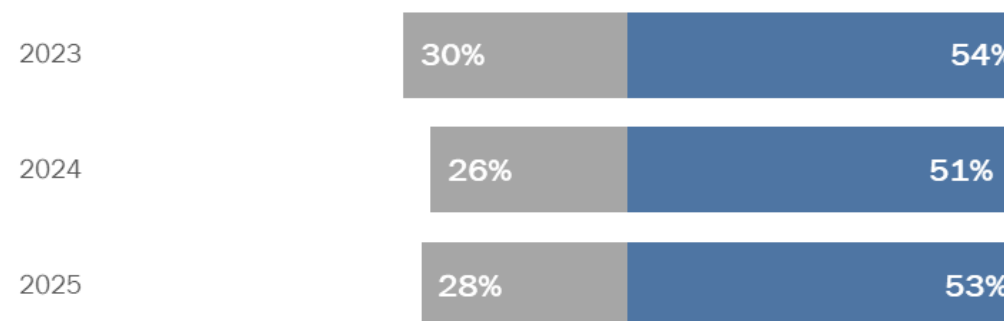
MPS & State performance on the PSAT 10 and SAT dropped in 2024 and saw a rebound in 2025

*The ECG also showed similar progress*

### 10th Grade



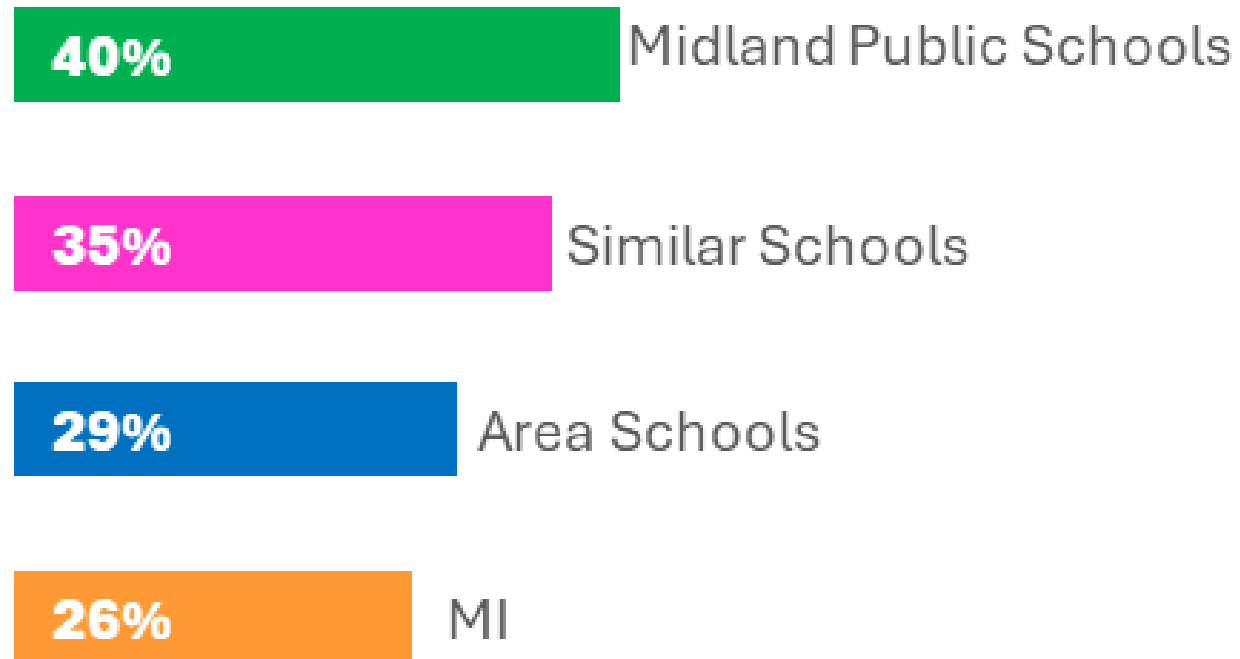
### 11th Grade





# Economically Disadvantaged - Spring 2025

*All Grades, All Subjects, Combined Proficiency*



# Students with Disabilities - Spring 2025

*All Grades, All Subjects, Combined Proficiency*

**26%**

Midland Public Schools

**19%**

Similar Schools

**15%**

Area Schools

**16%**

MI



48

Students earned Seal of Biliteracy



Midland High and Dow High Ranked among the Best High Schools in Michigan and U. S.



78% of AP Tests with Scores of 3 or higher



69

MPS Seniors earned the STEM Endorsement

## WHERE DID MPS EARN TOP GRADES?



19

Full IB Diplomas Attained in 2025

# QUESTIONS? FEEDBACK?



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