MOBILE COUNTY PUBLIC SCHOOL SYSTEM SCHOOL-PARENT COMPACT

Pearl Haskew Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school 2023-2024.

School Responsibilities

Pearl Haskew Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Facilitate positive communications between administrators, teachers, parents, and students and foster a warm, parent-friendly environment.
- Provide high quality curriculum and instruction that follows state guidelines, which will enable the participating students to meet the state's student-academic achievement standards
- Provide positive reinforcement for behavior modification.
- Provide relevant, interactive homework assignments.
- Provide students with Highly Qualified Staff as outlined in Every Student Succeeds Act of 2015 ensuring that every child receives instruction tailored to his or her learning style, ability, aptitude, and social environment.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

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At Pearl Haskew Elementary School between September and December 2023.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Your child's academic progress via parent-teacher-student partnership conferences. Midquarter reports. PowerSchool internet access to information pertinent to your child, and daily behavior reports.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Haskew's staff will be available for consultation with parents by appointment. The
 appointment may be made by calling the office at 221-1850 or by written request to the
 child's teacher or the principal.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Parents will be given opportunities to volunteer in various areas and activities of the school during the normal school day.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
 - Haskew will communicate with parents throughout the school year via bi-weekly/monthly school bulletins, newsletters, school website, social media, and school messenger. All parent notifications will be provided in a variety of languages if necessary.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

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- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information given to me from my school every 6 ...

Ail. A.		
School Representative Signature (Principal)	Parent Signature(s)	Student Signature
8/1/23		
Date	Date	Date