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Question Stems for

Higher Order Thinking Skills

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| **EVALUATION/EVALUATE** |
| C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0234687.gif**SYNTHESIS/CREATE** |
| **ANALYSIS/ANALYZE** |
| **APPLICATION** |
| **COMPREHENSION** |
| **KNOWLEDGE/REMEMBER** |



You can chose to print the question stems on different colored cardstock to represent the levels:

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| --- | --- | --- |
| **EVALUATION/EVALUATE** | | |
| 1 | |  | | --- | | What criteria would you use to assess \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 2 | |  | | --- | | What data was used to evaluate \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 3 | |  | | --- | | What choice would you have made \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 4 | |  | | --- | | How would you determine the facts \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 5 | |  | | --- | | What is the most important \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 6 | |  | | --- | | What would you suggest \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 7 | |  | | --- | | How would you grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 8 | |  | | --- | | What is your opinion of \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 9 | |  | | --- | | How could you verify \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 10 | |  | | --- | | What information would you prioritize \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 11 | |  | | --- | | Rate the \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 12 | |  | | --- | | Rank the importance of \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 13 | |  | | --- | | Determine the value of \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| **SYNTHESIS/CREATE** | | |
| 1 | C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0234687.gif   |  | | --- | | What alternative would you suggest for \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 2 | C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0234687.gif   |  | | --- | | What changes would you make to revise \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 3 | C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0234687.gif   |  | | --- | | How would you explain the reason \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 4 | C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0234687.gif   |  | | --- | | How would you generate a plan to \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 5 | C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0234687.gif   |  | | --- | | What could you invent \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 6 | C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0234687.gif   |  | | --- | | What facts can you gather \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 7 | C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0234687.gif   |  | | --- | | Predict the outcome if \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 8 | C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0234687.gif   |  | | --- | | What would happen if \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 9 | C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0234687.gif   |  | | --- | | How would you portray \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 10 | C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0234687.gif   |  | | --- | | Devise a way to \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 11 | C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0234687.gif   |  | | --- | | How would you compile the facts for \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 12 | C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0234687.gif   |  | | --- | | How would you elaborate on the reason \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 13 | C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0234687.gif   |  | | --- | | How would you improve \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| **ANALYSIS/ANALYZE** | | |
| 1 | |  | | --- | | How can you classify \_\_\_\_\_\_\_\_\_\_\_\_\_\_ according to \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 2 | |  | | --- | | How can you compare the different parts \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 3 | |  | | --- | | What explanation do you have for \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 4 | |  | | --- | | How is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ connected to \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 5 | |  | | --- | | Discuss the pros and cons of \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 6 | |  | | --- | | How can you sort the parts \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 7 | |  | | --- | | What is your analysis of \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 8 | |  | | --- | | What can you infer \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 9 | |  | | --- | | What ideas validate \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 10 | |  | | --- | | How would you explain \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 11 | |  | | --- | | What can you point out about \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 12 | |  | | --- | | What is the problem with \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 13 | |  | | --- | | Why do you think \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| **APPLICATION** | | |
| 1 | |  | | --- | | What actions would you take to perform \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 2 | |  | | --- | | How would you develop \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to present \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 3 | |  | | --- | | What other way would you choose to \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 4 | |  | | --- | | What would the result be if \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 5 | |  | | --- | | How would you demonstrate \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 6 | |  | | --- | | How would you present \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 7 | |  | | --- | | How would you change \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 8 | |  | | --- | | How would you modify \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 9 | |  | | --- | | How could you develop \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 10 | |  | | --- | | Why does \_\_\_\_\_\_\_\_\_\_\_\_\_\_ work? | | |
| 11 | |  | | --- | | How would you alter \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 12 | |  | | --- | | What examples can you find that \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| 13 | |  | | --- | | How would you solve \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | | |
| **COMPREHENSION** | | |
| 1 | | |  | | --- | | How would you compare \_\_\_\_\_\_\_\_\_\_\_\_\_\_? Contrast \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 2 | | |  | | --- | | How would you clarify the meaning \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 3 | | |  | | --- | | How would you differentiate between \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 4 | | |  | | --- | | How would you generalize \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 5 | | |  | | --- | | How would you express \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 6 | | |  | | --- | | What can you infer from \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 7 | | |  | | --- | | What did you observe \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 8 | | |  | | --- | | How would you identify \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 9 | | |  | | --- | | How can you describe \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 10 | | |  | | --- | | Will you restate \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 11 | | |  | | --- | | Elaborate on \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 12 | | |  | | --- | | What would happen if \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 13 | | |  | | --- | | What is the main idea of \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 14 | | |  | | --- | | What can you say about \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| **KNOWLEDGE/REMEMBER** | | |
| 1 | | |  | | --- | | What do you remember about \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 2 | | |  | | --- | | How would you define \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 3 | | |  | | --- | | How would you identify \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 4 | | |  | | --- | | How would you recognize \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 5 | | |  | | --- | | What would you choose \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 6 | | |  | | --- | | Describe what happens when \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 7 | | |  | | --- | | How is (are) \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 8 | | |  | | --- | | Which one \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 9 | | |  | | --- | | Who was \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 10 | | |  | | --- | | Why did \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 11 | | |  | | --- | | What is (are) \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 12 | | |  | | --- | | When did \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 13 | | |  | | --- | | How would you outline \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |
| 14 | | |  | | --- | | List the \_\_\_\_\_\_\_\_\_\_\_\_\_\_? | |