

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



BOARD OF EDUCATION

Regular Meeting

June 4, 2024

Santa Maria Joint Union High School District
2560 Skyway Drive, Santa Maria, California 93455

5:00 p.m. Closed Session

6:30 p.m. General Session

YouTube links to VIEW only:

English: <https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg>

Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room or to access written documents being discussed at the Board meeting, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide required accommodations, auxiliary aids, or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents may be posted on the District's website: www.smjuhsd.org

PUBLIC COMMENT:

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the June 4, 2024 meeting, see the options for participation below. The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. **In writing:** Submit your comment via email to SMJUHS-Dublic-Comment@smjuhsd.org by 3:00 p.m. on June 3, 2024. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

AGENDA

I. OPEN SESSION

A. Call to Order

II. CLOSED SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

III. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions** (Government Code § 54957) - The Board will be asked to review and approve appointment, evaluations, discipline, dismissal, and release of employees as reported by the Assistant Superintendent, Human Resources. *Appendix A*
- B. Conference with Legal Counsel regarding Anticipated Litigation** – Significant Exposure to Litigation Pursuant to Government Code Section 54956.9(d)(2): 2 matters.
- C. Conference With Legal Counsel - Existing Litigation** (Government Code section 54956.9(d)(1): Ramirez vs. Santa Maria Joint Union High School District (Case No. 23CV09871).
- D. Conference with Labor Negotiators** (Government Code section 54957.6) –

 - The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
 - Designated Agency Representative: Board President
Unrepresented Employee: Superintendent
- E. Student Matters** (Education Code § 35146 and § 48918) - The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
- F. Public Employee Performance Evaluation** (Government Code § 54957, subd. (b)(1) - Title: Superintendent

IV. RECONVENE IN OPEN SESSION

- A. Call to Order/Flag Salute**
-

V. ANNOUNCE CLOSED SESSION ACTIONS

VI. REPORTS

- A. Superintendent's Report**
- B. Board Member Reports**
-

VII. REPORTS FROM EMPLOYEE ORGANIZATIONS

VIII. OPEN SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

IX. PRESENTATIONS

- A. Bond Feasibility Update**
Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services;
Khushroo Gheyara, Executive Vice President at Caldwell Flores Winters, Inc. (CFW)
- B. Curriculum & Instruction Year End Review**
Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction
-

X. ITEMS SCHEDULED FOR ACTION

A. GENERAL

- 1. Public Hearing on additional Initial Proposal for Successor Negotiations from the District to the SMJUHSD Faculty Association**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

At the May 14, 2024, meeting, the District presented an additional Initial Proposal for Successor Negotiations to the SMJUHSF Faculty Association for public review as required by Government Code 3547. A public hearing is required at this time to provide an opportunity for members of the public to directly address the Board on this topic.

A PUBLIC HEARING IS REQUIRED.

- 1. Open Public Hearing
- 2. Take Public Comments
- 3. Close Public Hearing

*** **IT IS RECOMMENDED THAT** the Board of Education adopt the District’s additional Initial Proposal to the SMJUHSF Faculty Association as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Mr. Aguilar _____
Mr. Baskett _____
Ms. Hernandez _____
Dr. Garvin _____

2. Order of Election – Santa Barbara County
Resolution 18-2023-2024 & Resolution 19-2023-2024

Resource Person: Antonio Garcia, Superintendent

In accordance with Elections Code Section 10509, a District Election Service Packet and a copy of the District Request for Election Services form must be filed with the county elections office. The packet is to include a resolution ordering a governing board member election and a notice to consolidate governing board member elections (noted in Resolution 18-2023-2024). In addition, Section 13307 of the Elections Code of the State of California, requires the Board adopt certain policies regarding statements of candidates who run for office as members of the governing board of the district (noted in Resolution 19-2023-2024).

The clerk or secretary of the district shall deliver, not less than 123 days prior to the date set for the election, two copies of the Resolutions and Order to the county superintendent of schools, and one copy to the officer conducting the election. The Board seats coming up for election on November 5, 2024 are in Trustee Area 1 and 3. The trustee area map can be accessed on the District website, www.smjuhsd.org, under “[Trustee Area Map](#).”

The following resolutions are being presented for approval:

- Resolution Number 18-2023-2024: Ordering Governing Board Member Election and Notice to Consolidate (Santa Barbara County)
- Resolution Number 19-2023-2024: Ordering Policies Regarding Candidates' Statements of Qualifications (Santa Barbara County)

***** IT IS RECOMMENDED THAT** the Board of Education approve Resolution 18-2023-2024 and Resolution 19-2023-2024 as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Mr. Aguilar	_____
Mr. Baskett	_____
Ms. Hernandez	_____
Dr. Garvin	_____



SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NO. 18-2023-2024
RESOLUTION ORDERING GOVERNING BOARD MEMBER ELECTION & NOTICE TO CON-
SOLIDATE (SANTA BARBARA COUNTY)
(Education Code Sections 5000, 5018, 5304, 5322)

WHEREAS, the regular biennial election of governing board members is ordered by law pursuant to section 5000 of the Education Code to fill offices of members of the governing board of the Santa Maria Joint Union High School District of Santa Barbara County; and

WHEREAS, pursuant to Section 5340 of the Education Code, said election must be consolidated with any other school or community college district governing board elections in the same area on the same day; and

WHEREAS, pursuant to section 10400 of the Elections Code, said election may be consolidated with other elections to be held on the same day;

NOW, THEREFORE, BE IT RESOLVED that Dr. Susan Salcido, Santa Barbara County Superintendent of Schools, call the election as ORDERED and in accordance with the designations contained in the following Specifications of the Election Order made under the authority of Education Code Sections 5304 and 5322.

SPECIFICATIONS OF THE ELECTION ORDER

- The election shall be held on Tuesday, November 5, 2024.
- The purpose of the election is to elect two members of the governing board of the Santa Maria Joint Union High School District to four-year terms.
- If the election results in a tie that makes it impossible to determine which of two or more candidates has been elected to the Board, the Board shall schedule a runoff election in accordance with law.

IT IS FURTHER ORDERED that the clerk or secretary of the district shall deliver, not less than 123 days prior to the date set for the election, two copies of this Resolution and Order to the county superintendent of schools, and one copy to the officer conducting the election.

THE FOREGOING RESOLUTION AND ORDER was adopted by a formal vote of the governing board of the Santa Maria Joint Union High School District of Santa Barbara County, being the board authorized by law to make the designations therein contained, on June 4, 2024.

ROLL CALL VOTE:

Ayes:

Noes:

Abstain:

Absent:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NO. 19-2023-2024
RESOLUTION ORDERING POLICIES IN REGARD TO CANDIDATES' STATEMENTS AT
THE NOVEMBER 5, 2024 GENERAL ELECTION (SANTA BARBARA COUNTY)**

WHEREAS, Section 13307 of the Elections Code of the State of California requires this board to adopt certain policies in regard to statements of candidates who run for office as members of the governing board of the district;

NOW, THEREFORE, BE IT RESOLVED that this governing board does hereby determine:

- That the cost of printing, handling, and mailing candidates' statements of qualifications shall be charged to the candidate.
- That the candidates' statement of qualifications shall not exceed 200 words.
- That the candidates not be permitted to submit additional materials to be sent to the voter with the County Voter Information Guide.
- That the County of Santa Barbara Registrar of Voters be directed to give a copy of these regulations to each candidate, or their representative, at the time that nomination documents are received.

BE IT FURTHER RESOLVED that these policies shall remain in full force and effect until rescinded by this Board.

PASSED AND ADOPTED by the Governing Board of the Santa Maria Joint Union High School District this 4th day of June 2024.

ROLL CALL VOTE:

Ayes:

Noes:

Abstain:

Absent:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

3. Order of Election– San Luis Obispo County
Resolution 20-2023-2024 & Resolution 21-2023-2024

Resource Person: Antonio Garcia, Superintendent

In accordance with Elections Code Section 10509, a District Election Service Packet and a copy of the District Request for Election Services form must be filed with the county elections office. The packet is to include a resolution ordering a governing board member election and a notice to consolidate governing board member elections (noted in Resolution 20-2023-2024). In addition, Section 13307 of the Elections Code of the State of California, requires the Board adopt certain policies regarding statements of candidates who run for office as members of the governing board of the district (noted in Resolution 21-2023-2024).

The clerk or secretary of the district shall deliver, not less than 123 days prior to the date set for the election, two copies of the Resolutions and Order to the county superintendent of schools, and one copy to the officer conducting the election. The Board seat coming up for election on November 5, 2024 is in Trustee Area 1. The trustee area map can be accessed on the District website, www.smjuhsd.org, under "[Trustee Area Map](#)."

The following resolutions are being presented for approval:

- Resolution Number 20-2023-2024: Resolution Ordering Governing Board Member Election & Notice to Consolidate (San Luis Obispo County)
- Resolution Number 21-2023-2024: Resolution Ordering Policies In Regard to Candidates' Statements At The November 5, 2024 General Election (San Luis Obispo County)

***** IT IS RECOMMENDED THAT** the Board of Education approve Resolution 20-2023-24 and Resolution 21-2023-2024 as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Mr. Aguilar _____
Mr. Baskett _____
Ms. Hernandez _____
Dr. Garvin _____

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NO. 20-2023-2024
RESOLUTION ORDERING GOVERNING BOARD MEMBER ELECTION & NOTICE TO
CONSOLIDATE (SAN LUIS OBISPO COUNTY)
(Education Code Sections 5000, 5018, 5304, 5322)**

WHEREAS, the Santa Maria Joint Union High School District is governed by a Board of Education committed to effectively representing the interests of the district's beneficiaries; and

WHEREAS, the regular election of the members of the Board of Education is scheduled to occur on November 5, 2024; and

WHEREAS, the consolidation of the District governing board election with the County of San Luis Obispo's general election is in the public interest as it promotes greater voter participation and reduces the overall cost of the election; and

WHEREAS, pursuant to California Government Code Section 57375 and following, the District is permitted to request the consolidation of its regular election with the statewide Presidential General Election; and

WHEREAS, pursuant to California Elections Code Section 10400, upon approval of such consolidation by the County, the District is obliged to reimburse the County for all costs incurred in conducting the consolidated election, thereby assuming financial responsibility for the related expenditures.

NOW, THEREFORE, BE IT RESOLVED by Dr. James Brescia, San Luis Obispo County Superintendent of Schools, as follows:

1. **Election Consolidation:** The Board hereby requests the consolidation of its upcoming governing board election with the general election conducted by the County of San Luis Obispo on November 5, 2024, pursuant to California Government Code Section 57375 and California Elections Code Section 10400.
2. **Reimbursement of Costs:** The District commits to reimburse the County fully for all services provided and costs incurred in the conduct of the consolidated election, as mandated by California Elections Code Section 10400. This includes, but is not limited to, all direct and indirect expenses such as staffing, equipment, materials, and overhead costs.
3. If the election results in a tie that makes it impossible to determine which of two or more candidates has been elected to the Board, the Board shall schedule a runoff election in accordance with law.

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District County of Santa Barbara County, State of California, at a regular meeting thereof held on the 4th day of June 2024, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NO. 21-2023-2024
RESOLUTION ORDERING POLICIES IN REGARD TO CANDIDATES' STATEMENTS AT
THE NOVEMBER 5, 2024 GENERAL ELECTION (SAN LUIS OBISPO COUNTY)

WHEREAS, Section 13307 of the Elections Code of the State of California requires this board to adopt certain policies in regard to statements of candidates who run for office as members of the governing board of the district.

NOW, THEREFORE, BE IT RESOLVED that this governing board does hereby determine:

- That the cost of printing, handling, and mailing candidates' statements of qualifications shall be charged to the candidate.
- That the candidates' statement of qualifications shall not exceed 200 words.
- The statement shall be filed with the County of San Luis Obispo Registrar of Voters at the time the candidate's nomination papers are filed.
- The statement may be withdrawn, but not changed, during the period for filing nomination papers and until 5:00 pm of the next working day after the close of the nomination paper.
- That the candidates are not permitted to submit additional materials to be sent to the voter with the County Voter Information Guide.
- That the County of San Luis Obispo Registrar of Voters be directed to give a copy of these regulations to each candidate, or their representative, at the time that nomination documents are received.

PASSED AND ADOPTED by the Governing Board of the Santa Maria Joint Union High School District this 4th day of June, 2024.

- AYES:
- NOES:
- ABSENT:
- ABSTAIN:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

B. INSTRUCTION

1. LCAP Public Hearing 2024-2025

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

The Board is asked to hold a Public Hearing and receive comments on the District Local Control Accountability Plan (LCAP). The District's process in developing the LCAP consists of educational partner meetings throughout the year. The District coordinated over 29 educational partner meetings to develop the District's LCAP through the input of the following educational partners: Cabinet, Site Administration, District Directors, Teachers, Students, District Parent Advisory Committee, District English Learner Advisory Committee, Faculty Association, CSEA, and Non-Profit groups. We ask that the Board hold a public hearing for any additional comments on the District's LCAP. To view the latest version of the LCAP, you may access it on the District website, www.smjuhsd.org, under "[LCAP](#)."

A PUBLIC HEARING IS REQUIRED.

1. Open Public Hearing
 2. Take Public Comments
 3. Close Public Hearing
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C. BUSINESS

1. Budget Hearing for Fiscal Year 2024-2025 – Appendix C

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

Education Code Section 42127 requires that on or before July 1 of each year the Governing Board of a school district shall hold a public hearing on the budget to be adopted for the subsequent year. Pursuant to Education Code Section 33127, this Adopted Budget complies with the criteria and standards as established by the State Board of Education.

California school districts are required to hold two separate public meetings for their budgets and LCAP plans. The District's Governing Board is required to conduct a public hearing to review its Local Control and Accountability Plan ("LCAP") at the same meeting as the hearing for the District's budget. The District's LCAP plan contains many goals and initiatives to provide increased ser-

vices to its target population of foster youth, low income and English learners. The plan was developed after many hours of meetings and consultations with educational partners. These meetings were used to evaluate the progress towards the goals that were contained in the prior year’s plan, and to develop the District’s 2024-25 LCAP plan, the first year of a three-year plan cycle. The District’s budget that is being proposed for adoption for the 2024-25 year reflects the goals and expenditures contained in its LCAP plan. Per the LCAP requirement to calculate and implement carryover for increased and improved services, a carryover amount of \$1,201,660.11 has been identified from the 2023-24 year.

Based on guidance from the Santa Barbara County Education Office, which has oversight authority for approval of the District’s Adopted Budget, this budget for the District utilizes the LCFF simulator tool as provided by the Fiscal Crisis and Management Assistance Team (“FCMAT”) to compute the District’s expected revenue from LCFF sources.

A summary of the proposed budget for 2024-2025 is presented as Appendix C for consideration by the Board of Education. The full report is available on the District’s website. Due to the requirements with LCFF and LCAP, adoption will occur at a subsequent meeting.

A PUBLIC HEARING IS REQUIRED.

- 1. Open Public Hearing
- 2. Take Public Comments
- 3. Close Public Hearing

XI. CONSENT ITEMS

***** IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.**

All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ Second _____

A Roll Call Vote is Required:

- Ms. Perez _____
- Mr. Aguilar _____
- Mr. Baskett _____
- Ms. Hernandez _____
- Dr. Garvin _____

A. Approval of Minutes – **Appendix D**

Special Board Meeting – May 1, 2024
 Regular Board Meeting – May 14, 2024

B. Approval of Warrants for the Month of May 2024

Payroll	\$ 12,703,362.19
Warrants	\$ 4,320,893.55
Total	\$ 17,024,255.74

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the ninth month of the 2023-24 monthly attendance report presented on the last page of this agenda.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Amergis Educational Staffing	Speech and Language Pathologist services for Extended School Year 2023-2024. SLP #1 NTE \$14,875.00 SLP and Supervising SLP NTE \$16,660.00	\$31,535/ LEA Medical Billing	Krista Herrera
Camp Arroyo Grande	Pioneer Valley High School Retreat from October 4, 2024 to October 6, 2024.	\$5,550/ASB	Yolanda Ortiz
City of Santa Maria	Agreement year 2 of 4 to provide two (2) School Resource Officers for SMHS and PVHS for the 2024-2025 school year.	NTE \$276,574/ LCAP 3.4	Krista Herrera
Community Action Partnership of San Luis Obispo County (CAPSLO)	Three (3) FTE CAPSLO Health Educators, with two being bilingual, to coordinate and implement trauma-informed, culturally responsive and medically accurate health education classes and programs to students at Santa Maria Joint Union High School District for the 2024-2025 school year.	\$347,796/ Learning Recovery	Krista Herrera

REGULAR MEETING June 4, 2024

Discovery Education	Pivot software license for Science class labs for the 2024-2025 school year.	\$39,110/ LCAP 2.2	Krista Herrera
Dramatic Publishing	Performance License for four (4) ERHS performances of The Outsiders from October 24, 2024 to October 26, 2024.	\$825.50/ ERHS ASB	Yolanda Ortiz
Edpuzzle	Renewal of school wide unlimited Edpuzzle software access for the 2024-2025 school year.	\$11,800/ LCAP 2.2	Krista Herrera
Imagine Learning	Credit Recovery software program from June 1, 2024 to May 31, 2025.	\$196,800/Title I	Krista Herrera
Instructure	Learning Management System - Canvas Subscription renewal for the 2024-2025 school year.	\$92,365.61/ LCAP 2.2	Krista Herrera
IXL Learning	District wide Math and ELA online curriculum with progress monitoring for the 2024-2025 school year.	\$144,245/ LCAP 2.2	Krista Herrera
Kognity	Online Science textbooks for the 2024-2025 school year.	\$366,750/Lottery	Krista Herrera
Minga	Software for student ID and tracking for the 2024-2025 school year.	\$9,250/ LCAP 2.2	Krista Herrera
News2You	Unique Learning Systems for Special Ed students online curriculum for the 2024-2025 school year.	\$26,374.59/ LCAP 2.2	Krista Herrera
Newsela	Newsela provides access to reading materials and Formative assessments for the 2024-2025 school year.	\$185,361/ LCAP 2.2	Krista Herrera
NoRedInk	NoRedInk software program available to all English teachers to help students build stronger writers through interest-based curriculum, adaptive exercises, and actionable data for the 2024-2025 school year.	\$48,549/ LCAP 2.2	Krista Herrera
Panorama Education	Panorama Education will provide students, staff, teacher, and family climate surveys. Panorama Education will provide a Student Success Platform that will support with Be-	\$137,700/ LCAP 3.8	Krista Herrera

REGULAR MEETING
June 4, 2024

	havior Analytics, Core Assessments, Interventions, and Progress Monitoring through Aeries Integration. Panorama Education will provide in person consultation meetings, in person trainings, and virtual trainings for the 2024-2025 school year.		
Parent Institute for Quality Education	PIQE will provide a program designed to provide families with knowledge on the importance of building a strong foundation in math and science and how to cultivate their children's interest in a STEM career in July 2024.	\$6,400; additional 30-parent classes will be \$2,000/ LCAP 3.6	Krista Herrera
Parent Institute for Quality Education	PIQE will provide the Bridge to College program focused on supporting students and families in the transition from high school to college/university setting in July 2024.	\$6,400; additional 30-parent classes will be \$2,000/ LCAP 3.6	Krista Herrera
Teacher Synergy LLC	Teachers Pay Teachers supports classroom challenges by giving teachers access to teacher tested materials. Teachers will have access to resources and digital tools needed to empower learning in the classroom from July 1, 2024 to June 30, 2025.	\$28,000/ LCAP 2.2	Krista Herrera
True North Research, Inc.	True North Research, Inc. shall design, conduct, analyze and present the results of a statistically reliable voter opinion survey.	\$26,000/ General Funds	Yolanda Ortiz
Turnitin, LLC	Plagiarism writing program for the 2024-2025 school year.	\$100,940/ LCAP 2.2	Krista Herrera
United We Lead Foundation	UWLF shall provide a one-day Summer 2024 Virtual Parent Summit to boost parent engagement and their role in supporting their student's learning journey on July 28, 2024 or August 4, 2024 as agreed by both parties.	NTE \$4,750/ LCAP 2.2	Krista Herrera

E. Facility Report – **Appendix B**

F. Student Matters – Education Code § 35146 and § 48918

Administrative Recommendation to order expulsion: 377106, 377689, 377802

Administrative Recommendation to suspend the order of expulsion: 378122

Administrative Recommendation for student re-admission from expulsion/suspended order and/or expulsion: 377052, 358159, 606536, 607415, 358220, 377147, 607539, 369678, 370409, 377208, 606747, 368889, 358529, 377226, 370450, 378347, 377720, 377264, 369807, 607765, 369057, 378378, 378249, 369967, 377988, 377363, 607116, 608114, 363355, 378668, 377448, 363426, 364297

Administrative Recommendation for student re-admission from expulsion/suspended order and/or expulsion but did not meet the terms of their agreement: 358781, 605946, 369658, 362883, 606868, 358019, 357633, 378587, 358595, 358744, 608073, 370139

Administrative Recommendations for the student not for re-entry from expulsion/suspended order and/or expulsion due to not meeting the terms and conditions: 377837

G. Memorandum of Understanding SMJUHSD & West Kern Community College District

This Memorandum of Understanding (MOU) between West Kern Community College District (WKCCD) and the Santa Maria Joint Union High School District (SMJUHSD), will allow SMJUHSD to offer the Dual Enrollment Courses listed in the MOU to SMJUHSD students based upon faculty meeting minimum qualifications.

H. Approval of School Plan for Student Achievement (SPSA) 2024-25

The SPSA plans have been developed on tentative budgets. Therefore, budget revisions will be finalized once the Consolidated Application is completed at the end of January. SPSA's will only be returned to the Board if major changes are made in the goals and strategies.

Pioneer Valley, Santa Maria High, Righetti High, and Delta High have submitted their SPSA's for approval. The plans are available to view on the District website at www.smjuhsd.org under "[Public Notices](#)."

I. Approval of Grant Applications

The Santa Maria Joint Union High School District is requesting that the Board of Education approve the following grant applications:

- Perkins: The Perkins 2024-25 application, with an estimated allocation of \$348,472, is a federal act that was established to improve career technical education programs, integrate academic and career-technical instruction, serve special populations, and meet gender equity needs. SMJUHSD's Career and Technical Education (CTE) teachers and staff continue to collaborate and develop course sequences that may lead to postsecondary education and/or careers.
- Career Technical Education Incentive Grant (CTEIG): This application contains a projected budget amount of \$980,465. This program established a state education, economic, and workforce development initiative to provide pupils in CTE pathway programs with the knowledge and skills necessary to transition to employment and postsecondary education.

J. Authorization to Piggyback on San Bernardino County Superintendent of Schools for Furniture: Systems and Stand Alone for the Length of the Contract through June 30, 2025

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as "piggybacking", where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

San Bernardino County Superintendent of Schools has awarded their furnishings bid to Culver-Newlin Piggyback Bid #23/24-0005 through June 30, 2025 and may be extended for up to two (2) additional one-year renewals. The district recommends that the board find and determines that it is in the best interest of the district to authorize purchasing of Furniture: Systems and Stand Alone under the same terms and conditions. With Board approval the district may "piggyback" on their bid pursuant to the provisions of PCC20118.

K. Authorization to Utilize Region 4 ESC/OMNIA Partners - Synnex Corporation Contract #R200803 for the Length of the Contract through September 30, 2024

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, "school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services." Section 10299 further authorizes state and local agencies to "contract with suppliers awarded the contracts without further competitive bidding."

The district administration recommends that the purchase of Cyber Security Solutions and Associated Products and Services be made utilizing the provisions of the PCC that allows purchasing from Region 4 ESC/OMNIA Partners - Synnex Corporation Contract #R200803 for the Length of the Contract through September 30, 2024 with the option to renew for two (2) additional one-year periods through September 30, 2025.

- L. Authorization to Utilize Region 4 ESC/OMNIA Partners - Instructure for District-wide Cloud-Based Learning Management Software for the length of the Contract through March 31, 2025

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, "school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services." Section 10299 further authorizes state and local agencies to "contract with suppliers awarded the contracts without further competitive bidding." The district administration recommends that the purchase of Cloud-Based Learning Management Software be made utilizing the provisions of the PCC that allows purchasing from Region 4 ESC/OMNIA Partners - Instructure - Contract # R201402 through March 31, 2025 with the option to renew for two (2) additional one-year periods through March 31, 2026.

- M. Authorization to Utilize Region 4 ESC/OMNIA Partners – Edmentum for District-wide Purchases of Educational Software Solutions and Services for the length of the Contract through April 30, 2025

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, "school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services." Section 10299 further authorizes state and local agencies to "contract with suppliers awarded the contracts without further competitive bidding." The district administration recommends that district-wide purchases of education software solutions and services be made utilizing the provisions of the PCC that allows purchasing from Region 4 ESC/OMNIA Partners – Edmentum – Contract #R191903 through April 30, 2025.

- N. Authorization to Utilize Region 4 ESC/OMNIA Partners - Office Depot, Inc. R190303 for the Length of the Contract through June 30, 2025

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, "school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established

by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that the purchase of Office Supplies and Educational School Supplies be made utilizing the provisions of the PCC that allows purchasing from Region 4 ESC/OMNIA Partners - Office Depot, Inc. R190303 through June 30, 2025 with the option to renew for five (5) additional one-year periods through June 30, 2029.

- O. Authorization to Utilize California Multiple Award Schedule (CMAS) - Avidex Industries, LLC through JAV, Inc. for the Length of the Contract through December 11, 2024

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment whereby notwithstanding Section 20111 and 20112 of the PCC Code, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of Information Technology Goods and Services be made utilizing the provisions of the PCC that allows purchasing from CMAS - Avidex Industries, LLC, CMAS #3-21-11-1024 through December 11, 2024.

- P. Authorization to Utilize California Multiple Award Schedule (CMAS) - Avidex Industries, LLC through AVI-SPL, LLC for the Length of the Contract through March 22, 2026

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment whereby notwithstanding Section 20111 and 20112 of the PCC Code, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of Information Technology Goods and Services be made utilizing the provisions of the PCC that allows purchasing from CMAS - Avidex Industries, LLC, CMAS #3-21-09-1027 through March 26, 2026.

- Q. Approval to Contract with Kenco Construction Services, Inc. for Division of the State Architect (DSA) Certified Inspection Services at Santa Maria High School Administration to Classroom (Project #17-267.2.1)

The proposal submitted by Kenco Construction Services, Inc. provides for DSA certified inspection services including continuous inspection of construction work

for compliance with approved contract documents and California Building Codes, including Title 24. The Contract is not to exceed \$221,760.00.

- R. Ernest Righetti High School Career Technical Education Modernization #21-391: Approval of Change Order (CO) No. 4 for Additional Construction Overhead and Support Costs.

CO No. 1 and No. 2 utilized contract Allowances and resulted in no change to the original contract amount of \$2,722,788.00. CO No. 3 increased the contract to \$2,787,326.93

Additional funds are requested for CO No. 4 in the amount of \$105,266.46 for extended construction overhead, facilities, and support provided by Edwards Construction Group of Nipomo, CA. Added costs include project administrative labor, equipment, and site facilities required to coordinate work related to district supplied equipment, existing door conditions, hardware changes, air compressor relocation, and schedule adjustments to support user access needs. The cost of the added work increases the contract amount to \$2,892,593.39.

- S. Notice of Completion

The following projects are substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1. Pioneer Valley High School Fire Alarm Repair Building “H” 1st Floor #24-494 with Tech-Time Communications, Inc., Contractor. Substantial Completion on May 14, 2024.

- T. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Alondra Novoa-Martinez (SMHS) Agriculture Experience Tracker Summer Symposium	College Station, TX June 17-18, 2024	Professional development to learn more in depth about the Agricultural Experience Tracker (AET).	AIG
Jennifer Montanez (PVHS) & Kelsey Dudding (PVHS) + 1 student Family, Career and Community Leaders of	Seattle, WA June 29-July 3, 2024	Network with advisers from across the nation and attend leadership workshops, participate in competitive events, explore career pathways, and learn from industry experts.	CTEIG

REGULAR MEETING June 4, 2024

America (FCCLA) National Conference			
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U. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO25-00001	AUL Mid America	\$540,000.00	Reimburse HRA account for health insurance / General Fund
BPO25-00006	Dannis Woliver Kelly	\$120,000.00	Legal Services SY 24-25 / General Fund Admin.
BPO25-00007	Lozano Smith Attorneys At Law	\$250,000.00	Legal Services SY 24-25 / General Fund Admin.
PO25-00001	AUL Mid America	\$540,000.00	Reimburse HRA account for health insurance / General Fund

V. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Deborah Conn	WPC Woodworking Memorial Scholarship	\$1,000.00
Gluyas Incorporated	WPC Woodworking Memorial Scholarship	\$100.00
Joni Stanton Trustee, Frank D. Stanton Trust	WPC Woodworking Memorial Scholarship	\$500.00
Santa Maria Breakfast Rotary	2024 Scholarships	\$4,000.00
Elks Recreation Inc.	PVHS Cheer	\$2,500.00
Total Pioneer Valley High School		<u>\$8,100.00</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Randy/Joni Jokela	Warriors Goats	\$100.00
Children's Creative Project	Marimba Band	\$500.00
Total Righetti High School		<u>\$600.00</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Fly Times Entertainment LLC	Ballet Folklorico	\$250.00
The Blackbaud Giving Fund , Your Cause	FFA SOEPLG	\$1,000.00
Total Santa Maria High School		<u>\$1,250.00</u>

XII. FUTURE BOARD MEETINGS FOR 2024

Unless otherwise announced, the next regular meeting of the Board of Education will be held on June 12, 2024. Closed session is scheduled to begin at 9:00 a.m. Open

session begins at 9:30 a.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2024:

July 9, 2024	September 10, 2024	November 12, 2024
August 6, 2024*	October 8, 2024	December 10, 2024

**Not on the second Tuesday of the month*

XIII. ADJOURN

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
NINTH MONTH OF 2023-24

March 25, 2024 through April 19, 2024

	Ninth Month 2022-23			Ninth Month 2023-24			Accumulated ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	2183	2028.57	92.9%	2140	2008.79	93.6%		2087.49		2063.75
Special Education	123	109.00	89.8%	118	106.36	90.4%		108.94		107.31
Independent Study	69	68.00	98.3%	57	55.93	99.6%		62.18		41.44
Independent Study Spec Ed	13	13.71	1000.0%	14	14.36	96.2%		9.21		10.84
Short Term Independent Study	0	0.00	0.0%	5	5.86	100.0%		0.01		3.22
TLC Program	6	4.93	80.2%	7	4.21	60.2%		4.57		3.48
Home and Hospital-Reg Ed	5	5.00	88.6%	9	7.64	93.0%		2.04		5.38
Home and Hospital-Spec Ed	4	4.00	100.0%	2	1.36	100.0%		2.39		1.56
TOTAL RIGHETTI	2403	2233.21	92.7%	2352	2204.50	93.4%		2276.83		2236.99
SANTA MARIA HIGH										
Regular	2728	2585.57	94.5%	2678	2502.36	93.3%		2659.26		2581.38
Special Education	255	224.00	88.0%	250	217.64	86.9%		230.00		229.18
Independent Study	27	25.21	95.1%	22	20.50	98.0%		18.33		11.80
Independent Study Spec Ed	3	3.00	100.0%	1	1.00	100.0%		1.41		1.44
Short Term Independent Study	0	0.00	0.0%	2	3.43	88.9%		0.00		1.59
TLC Program	8	6.21	71.9%	7	3.79	54.1%		5.52		4.03
Home and Hospital-Reg Ed	13	13.00	100.0%	25	22.86	91.2%		6.34		14.24
Home and Hospital-Spec Ed	6	5.43	90.5%	2	1.86	92.9%		3.81		0.18
TOTAL SANTA MARIA	3040	2862.42	94.0%	2987	2773.43	92.7%		2924.67		2843.85
PIONEER VALLEY HIGH										
Regular	2819	2665.50	94.5%	2734	2573.57	94.2%		2727.36		2660.21
Special Education	213	198.79	93.1%	192	170.71	89.2%		196.75		178.76
Independent Study	74	74.36	100.0%	59	58.71	100.0%		65.95		41.69
Independent Study Spec Ed	1	1.36	100.0%	11	10.36	97.3%		0.47		7.07
Short Term Independent Study	0	0.00	0.0%	4	3.43	98.0%		0.00		2.86
Home and Hospital-Reg Ed	11	7.79	76.2%	17	15.57	94.4%		7.31		11.67
Home and Hospital-Spec Ed	7	6.86	94.1%	6	5.64	94.0%		5.14		3.90
TOTAL PIONEER VALLEY	3125	2954.66	94.4%	3023	2838.00	93.8%		3002.98		2906.17
TLC II @ LINCOLN STREET	8	4.29	53.6%	7	4.07	60.0%		4.01		4.95
DISTRICT SPECIAL ED TRANSITION	20	19.64	98.2%	20	19.64	98.2%		19.80		13.69
DISTRICT SPECIAL ED TRANS/VOC MM	14	13.00	100.0%	16	15.57	97.3%		14.30		20.41
ALTERNATIVE EDUCATION										
Delta Continuation	298	242.05	80.2%	291	194.49	66.7%		240.83		230.62
Delta Independent Study	29	21.14	73.6%	17	16.09	89.0%		20.54		26.45
Delta Independent Study 12+	0	0.00	0.0%	0	0.00	0.0%		0.77		0.00
Delta Short Term IS	1	0.00	0.0%	0	0.01	2.1%		0.00		0.15
Reach Program--ERHS	6	4.93	87.3%	11	6.43	70.3%		4.65		4.81
Reach Program--SMHS	16	10.29	65.8%	21	12.93	58.0%		2.61		11.24
Reach Program--PVHS	26	13.71	49.6%	15	9.86	63.0%		8.70		8.42
Delta HS I.S. Program P	2	2.86	74.1%	1	0.00	0.0%		3.94		0.00
TOTAL ALTERNATIVE EDUCATION	378	294.97	78.0%	356	239.80	67.4%		282.04		281.69
TOTAL HIGH SCHOOL DISTRICT	8988	8382.19	93.3%	8761	8095.01	92.4%	92.2%	8524.63	92.5%	8307.76

CLASSIFIED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Pay Rate	Hours
	Employ	Attendance Assistant	RHS	5/9/24	15/A	8
	Leave Without Pay	Instructional Assistant - Bilingual	SMHS	8/14/24-12/20/24	13/E	6.5
	Resign	Instructional Assistant - Special Ed I	PVHS	6/5/24	13/B	5.5
	Change in Assignment	Food Service Worker I	SMHS	5/3/24	11/A	3 to 4
	Employ	Custodian	PVHS	5/14/24	15/A	8
	Resign	Instructional Assistant - Special Ed II	PVHS	6/5/24	15/A	6
	Resign	Custodian	SMHS	6/11/24	15/A	8
	Change in Assignment	Food Service Worker I	SMHS	5/3/24	11/A	3 to 4
	Employ	Custodian	RHS	5/13/24	15/A	8
	Resign	Instructional Assistant - Multilingual	SMHS	6/5/24	15/C	6.5
	Promote	Director III-Maintenance, Operations, Transportation	DO	7/1/24	12/A	8
	Change in Assignment	Food Service Worker I	SMHS	5/6/24	11/B	3.75 to 4
	Resign	Instructional Assistant - Special Ed II	SMHS	6/5/24	15/B	6
	Release	Instructional Assistant - Special Ed II	RHS	5/29/24	15/A	6
	Resign	Instructional Assistant - Special Ed II	SMHS	5/17/24	15/C	6.5
	Leave Without Pay	Instructional Assistant	RHS	8/12/24-12/20/24	11/B	6.5
	Employ	Registered Behavior Technician	PVHS	5/2/24	30/A	7
	Promote	Maintenance Worker II	SMHS	6/3/24	25/B	8
	Resign	Instructional Assistant - Bilingual	RHS	6/5/24	13/E	6.5
	Change in Assignment	Food Service Worker I	RHS	5/3/24	11/A	3.5 to 4
CERTIFICATED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Salary	FTE
	Column Advance	English	SMHS	2024-25	6/V	1.0
	Change in Assignment	Instructional Coach	PVHS	2024-25	9/V	1.0
	Employ/Prob 1	English	SMHS	8/12/24	1/III	1.0
	Employ	Special Education Program Specialist	District	7/1/24	26A/3	1.0
	Employ/Prob 1	Speech/Language Pathologist	RHS/PVHS	8/5/24	9/V+10	1.0
	Employ/Prob 2	Physical Ed	SMHS	8/12/24	2/V	1.0
	Change in Assignment	Instructional Coach	District	2024-25	6/V	1.0
	Employ/Prob 1	Science	PVHS	8/12/24	TBD	1.0
	Employ/Prob 0	Mathematics	RHS	8/12/24	2/II	1.0
	Employ/Temp	Counselor	PVHS	2024-25	1/IV+5	1.0
	Employ/Prob 1	Math	RHS	8/12/24	11/V	1.0
	Employ/Prob 1	Math	SMHS	8/12/24	1/II	1.0
	Employ/Prob 0	Extended Learning Opportunity/PE	PVHS	8/12/24	3/II	1.0
	Prep Period Teaching Assignment	English	SMHS	5/6/24-6/6/24	11/IV	0.2
	Transfer	English	SM>RHS	2024-25	4/V	1.0
	Promote	Director V Special Education	District	7/1/24	18A/3	1.0
	Stipend	Department Chair/Counseling	RHS	2024-25	1/I 9.5%	1.0

CERTIFICATED PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	Salary	FTE	
	Employ	Assistant Principal	PVHS	7/1/24	16/2	1.0	
	Employ/Temp	ASL Teacher	RHS	8/12/24	1/III	1.0	
	Change in Assignment	Instructional Coach	PVHS	2024-25	7/V	1.0	
	Employ/Prob 1	Special Education	PVHS	8/12/24	3/IV	1.0	
	Change in Assignment	Instructional Coach	RHS	2024-25	11/V	1.0	
	Change in Assignment	Instructional Coach	SMHS	2024-25	12/III	1.0	
	Employ/Prob 1	English	SMHS	8/12/24	1/IV	1.0	
	Employ/Prob 0	Special Education	PVHS	8/12/24	4/I	1.0	
	Employ/Prob 1	Dean of Students	SMHS	7/1/24	26/1	1.0	
	Temp Contract	Counselor	PVHS	8/5/24	3/IV+5	1.0	
	Column Advance	Residential/Commercial Construction	CTE	2024-25	14/V	1.2	
	Employ	Assistant Principal	PVHS	7/1/24	16/1	1.0	
	Change in Assignment	Instructional Coach	RHS	2024-25	14/IV	1.0	
	Employ/Prob 2	Special Education	PVHS	2024-25	5/IV	1.0	
	Retire	EL Academic Specialist	LC	6/6/24	26/V	1.0	
	Resign	Band	RHS	6/6/24	8/III	1.0	
	Employ/Prob 1	Dean of Students	PVHS	7/1/24	26/1	1.0	
	Employ/Prob 1	Math	PVHS	8/12/24	TBD	1.0	
	Employ/Prob 1	Special Education	PVHS	8/12/24	9/V	1.0	
	Promote	Assistant Principal	SMHS	7/1/24	16/2	1.0	
	Change in Assignment	Instructional Coach	District	2024-25	16/V	1.0	
	Employ/Prob 1	Social Science	PVHS	8/12/24	1/V	1.0	
	Employ/Prob 1	Counselor	DHS	8/5/24	9/V+5	1.0	
	Prep Period Teaching Assignment	English	SMHS	5/6/24-6/6/24	19/IV	0.2	
	Transfer	Math	SM>RHS	2024-25	3/V	1.0	
	Employ/Prob 2	Special Education	SMHS	8/12/24	4/IV	1.0	
	Prep Period Teaching Assignment	English	SMHS	5/6/24-6/6/24	11/V	0.2	
	Column Advance	Special Education	PVHS	2024-25	18/V	1.0	
	Employ/Prob 0 Intern	Board Cert Behavior Analyst	DIST	8/5/24	8/V+10	1.0	
	Prep Period Teaching Assignment	English	SMHS	5/6/24-6/6/24	10/V	0.2	
	Change in Assignment	Instructional Coach	SMHS	2024-25	11/V	1.0	
	Employ/Prob 0 Intern	Special Education	SMHS	8/12/24	3/II	1.0	
	Employ/Prob 1	Speech/Language Pathologist	SMHS	8/5/24	9/V+10	1.0	
	Change in Assignment	Instructional Coach	SMHS	2024-25	23/V	1.0	
	Employ/Prob 0	Science	SMHS	8/12/24	2/V	1.0	
	Prep Period Teaching Assignment	English	SMHS	5/6/24-6/6/24	11/III	0.2	
	Change in Assignment	Instructional Coach	District	2024-25	6/V	1.0	
	Employ/Prob 1	Math	SMHS	8/12/24	1/IV	1.0	
	Employ/Prob 1	English	SMHS	8/12/24	8/I	1.0	
	Change in Assignment	Instructional Coach	PVHS	2024-25	25/V	1.0	

COACHING PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	District	ASB/Booster	Type

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

May 2024

1. Santa Maria High School Construction Projects

SMHS Reconstruction – Rachlin Partners (Huckabee)

- The Lease Lease-Back (LLB) Contract Notice of Completion process is done. The Memorandum of Commencement indicating project commencement, expiration dates, and lease payment terms has been signed with the first lease payment due July 16, 2024. Board approval of the Termination Agreement and Quit Claim Deed will be requested at the June 12, 2024, meeting. Final contract payment applications and retention release are pending receipt from the contractor. Division of State Architect closeout activities are ongoing.

SMHS Administration to Classrooms – Rachlin Partners (Huckabee)

- A bid package was issued May 2, 2024, with a pre-bid job walk occurring May 10, 2024. Bids are scheduled to be received May 29, 2024, with the results scheduled to be presented to the Board for approval at the June 12, 2024, meeting. If approved, work is anticipated to commence in mid-July 2024.

SMHS CTE Modernization – Rachlin Partners (Huckabee)

- Activities and installations this period include final mechanical/electrical/plumbing, HVAC systems, air balancing, and punch list items. The County of Santa Barbara Environmental Health Services (EHS) has completed their review of the hydraulic fluid soil Remedial Action Plan (RAP) and fact sheets. These fact sheets were posted at the campus, uploaded to school portals, and mailed to residents within two hundred feet of the auto shop as part of the EHS notification requirements. Included in the plan are follow up and monitoring activities including bioremediation injections taking place in mid-June. After the EHS RAP approval, the Air Pollution Control District authorized the School District to transport the soil from the site after school hours without further public postings. Reinstallation of the anchor bolts securing the automotive shop vehicle lifts is scheduled for June 2024. Ongoing design and installation work related to District furnished equipment including footings, pads, and electrical systems upgrades will be coordinated as new projects.

SMHS Morrison Bus Drop Off – Rachlin Partners (Huckabee)

- The Seamair Construction, Inc. bid was approved for award at the May 14, 2024, Board meeting. Contract documents are in process. Construction is currently scheduled to commence June 10, 2024, with completion expected July 29, 2024.

SMHS 50 Classroom Alteration Projects – Rachlin Partners (Huckabee)

- Culinary Sinks: the architect is working with the sink fabricator to finalize designs of larger basin sinks acceptable to the faculty.

- Hallway Clock-Speaker Assemblies: This item will be removed from this list and incorporated under a District wide Emergency Notification System Upgrade project.
- Principals Administrative Office Sound Walls: The architect supplied drawings are under review by Facilities and Logistics staff in preparation for requesting contractor quotes.
- Health Office Sink and Changing Table: The project includes installation of an additional handwash sink and an adult changing table in the new cot room. The architect is developing a plan for electrical, water, and sewer connections.

SMHS Parking Lot Revision – Rachlin Partners (Huckabee)

- Design work for the parking lot project remains on hold to allow for coordination with City of Santa Maria (City) Thornburg and Morrison Street safety projects and potential solar photovoltaic additions being considered. Separate update meetings were held with the City and ENGIE (solar company), SMHS administration, and District staff. City reviews included potential modifications to traffic flow, markings, lighting, signals, and drop-off locations along Thornburg and Morrison streets. The discussion focused on safety enhancements that could occur soon, including crosswalk modifications, flashing safety signals, and additional street lighting. ENGIE presented the results of their evaluation of potential solar project costs, estimated energy savings, and solar canopy locations. Huckabee representatives are currently evaluating information shared from the City and Engie meetings for potential scope and design impacts on the parking lot concept layout. Additional meetings to discuss scope, impacts, and coordination of overlapping work by the three projects are to be scheduled over the next few months.

2. Ernest Righetti High School Construction Projects

ERHS New Softball Field – PBK Architects

- Updated draft layouts completed with site input were forwarded to legal counsel for further review. Items reviewed include softball field buildings and multi-use field details.

ERHS Boys and Girls Locker Room Modification – PBK Architects

- Site and district administration staff met to review the potential impact of the proposed increase of the girls' locker room sports storage space. The change is required to allow parity with the existing boys' locker room sports storage space. The resulting impact includes the need to absorb a portion of the adjacent security office. It was determined that the square foot decrease occurring in the security office could be made up through a coordinated layout design maximizing underutilized floor space in the center of the room. The resulting updated draft layouts were forwarded to legal counsel for evaluation and comments.

ERHS CTE Modernization – Rachlin Partners (Huckabee)

- Punch list work is now complete. Final closeout activities have commenced. Ongoing design and installation work related to District furnished equipment including footings, pads, and electrical systems upgrades will be coordinated as separate projects.

ERHS Walkway Canopy Replacement Building C, D & E – Rachlin Partners (Huckabee)

- A new proposal to redesign the project to include replacement of all metal decking in the work area is under development by the architect. Work is anticipated to occur during the summer of 2025.

ERHS Cafeteria Serving Windows and Line Counter Modifications – Rachlin Partners

- A site visit occurred May 20, 2024, with Facilities, Maintenance, and Food Services staff to review the proposed modifications and discuss options for maximizing use of available funds. The Architect is preparing draft schematic plans for submission to DSA. Construction must be complete prior to June 30, 2025, due to funding constraints.

3. Pioneer Valley High School Construction Projects

PVHS 3 New Modular Classrooms and One Restroom–Rachlin Partners (Huckabee)

- DSA closeout reviews are ongoing.

4. Mark Richardson Career Technical Education Center & Agriculture Farm

MRCTECF New Maintenance and Operation Building – 19 six Architects

- California Geological Survey and (DSA) reviews of the design package submitted on February 5, 2024, are ongoing. Approval is now estimated to be received in August or September of 2024.

MRCTECF Well Pump and Electrical Installation – 19 six Architects

- The geological engineer pump sizing review and bid package development continues. Additional site photo information was provided to include with the project specifications. An architectural and electrical engineering services proposal remains under development. A possible exemption from DSA review is under evaluation.

MRCTECF Landscaping – Maintenance and Operations – Oasis Associates

- A supplemental site survey was completed in mid-May. The landscape designer is using the information to complete the landscaping plans. The project schedule is pending final design and approval.

5. District Wide and Support Services Center

District Wide Project Closeout – Facilities and Logistics

- Closeout of legacy projects continues:
 - SMHS #03-103743 Wilson Gymnasium Renovation: Destructive testing coordination discussions are underway. A new DSA project inspector has been identified to participate in the oversight. The determination of a contractor to do the roof demolition and repair is under review. Work is expected to occur during the summer of 2024.

District Wide Wireless Access Points Upgrade: Facilities and Logistics

- Contract documents are complete. Project construction meetings are underway. Work remains targeted to commence during the summer of 2024.

District Wide Edge Switch Replacement: Facilities and Logistics

- Contract documents are complete and project construction meetings are underway. Work remains targeted to occur during the summer of 2024.

Arc Flash Safety Assessment – Maintenance and Operations

- Electrical arc flash potential and utility supply evaluations of the MRCTECAF, Delta High School, and Support Services Center are complete. Reports were received and labelling completed February 20, 2024. Training was rescheduled to late May 2024.
- ERHS site assessment remains scheduled for summer 2024.

ERHS and SMHS 7 Portables Roofing: Facilities and Logistics

- Contracts are complete and a Notice to Proceed has been issued. Construction remains scheduled to occur June 10 through August 2, 2024.

ERHS & SMHS CTE Shade Canopy – Rachlin Partners (Huckabee)

- Plans were submitted to (DSA) on December 21, 2023, with an anticipated review and approval period of 3 to 4 months. DSA recently scheduled an in-person meeting with the Architect for June 7, 2024. This continuation of the DSA review period resulted in the need to extend the bid period from May 17 to June 28, 2024, so that DSA approved plans can be received and provided to contractors prior to the bid date. It is now anticipated that the bid results will be presented to the Board at the August 6, 2024, meeting, with a ninety-day construction period to commence in September of 2024. To minimize site impact, any work required within adjacent classroom spaces will be completed after normal school hours.

District Wide Carpet Installation – Facilities and Logistics

- The Floor-It bid was approved at the May 14, 2024, Board meeting. Installation activities remain scheduled to commence June 10, 2024.

District Wide Solar Photovoltaic – Facilities and Logistics

- ENGIE Services U.S. (ENGIE) has completed initial evaluations related to the addition of solar canopies to supplement existing installations in parking lot areas at SMHS, PVHS, ERHS, and MRCTEAF. An initial review meeting occurred May 10, 2024, with District administration to review the proposed project scope details, project costs, and potential energy savings. Internal evaluation of the ENIGE information is ongoing.

District Wide Emergency Notification System Upgrade – JMPE Electrical Engineering.

- This project will include installation of a completely upgraded District wide clock and speaker system with fully integrated emergency mass notification capabilities. Preliminary project development meetings and initial design activities are underway. JMPE Electrical Engineering will provide technical support, and plans and specifications development.

PDC Audio Visual Equipment Upgrade – Facilities and Logistics

- This project will include the upgrade of the existing audio-visual system at the District's Professional Development Center (PDC). The Instructional Technology Department is developing the plans and specifications. Project meetings and design activities are ongoing.

Gary Wuitschick
Director – Facilities and Logistics

Maintenance & Operations

SMHS

- Completed weed abatement throughout the campus and fertilized natural turf.
- Replaced and reprogrammed the irrigation clock at the 330 Agriculture Science Building.
- Repaired damaged sprinklers, valve boxes, and replaced the irrigation clock in 50-Classroom plaza.
- Repainted the hallways in 50-Classroom Building.
- Replaced the lighting for the Broadway monument sign.
- Received a new infield groomer to maintain the baseball and softball fields. **(Photo)**
- Installed a public address sound system at the new softball field.
- Repaired plumbing issues throughout campus: plugged toilets, plugged urinals, leaking toilets, and sinks. **(Photo)**
- Completed preventive maintenance on the HVAC units for the 600 Portable classrooms.
- Installed white boards, convex mirrors, door stops, and lockers in the Industrial Arts Building. Assembled mobile carts for large touch screen monitors in Industrial Arts.
- Replaced swim starting blocks for the upcoming swim meet.
- Provided support of school events and civic center use activities: 12th Grade Meeting, Alpine Club, CAASPP Testing, Classified Employee Meeting, CASH for College, Mixteco Parent Advisory Meeting, Saint of the Season, FFA Meeting, DELAC Meeting, Movie Night, and Mexico A Todo Color.
- Preventive work order hours – 38
- Routine work hours – 218
- Total work orders completed – 293
- Event setup hours – 180

Danny Sheridan
Plant Manager

PVHS

- Replaced a broken water valve at the practice soccer fields.
- Cleaned the stadium prior to graduation.
- Tended the Special Education garden. **(Photo)**
- Lined the practice field for the marching band.
- Installed large touch screen monitors on mobile carts and delivered to classrooms 301, 402, 431.
- Assembled and delivered a storage unit to classroom 204.
- Installed the first phase of new fire alarm devices in the 400 Science Building.
- Serviced the first aid kits in all maintenance vehicles.
- Delivered shipments of supplies to departments throughout campus.
- Installed banners in classrooms and several locations throughout campus.
- Performed preventive maintenance and filter changes on all HVAC units in the 600 portable classrooms.
- Replaced the HVAC fan motor on the HVAC unit for room 321 as well as several portable classrooms. **(Photo)**
- Repainted several gates: 1, 2, and 20. Repainted HVAC units and electrical panels.
- Provided support of school events and civic center use activities: CAASPP Testing, BSU Blood Drive, Allan Hancock Orientation, Boys' Volleyball, Panther Night, Track and Field Banquet, AP Exams, Winter Guard Practices, Athletics Signings, SMBSD Elementary Soccer Championships, Track and Field Events, City of Santa Maria Classic Track Invitational, Baseball and Softball, Panther Olympics, and Booster Club Drive-Through Barbecue.
- Preventive work order hours – 23 (includes 0 CTE)
- Routine work hours – 251 (includes 26 CTE)
- Total work orders completed – 293 (includes 26 CTE)
- Event setup hours – 201 (includes 5 CTE)

Tyson Ellis
Plant Manager

REGULAR MEETING

June 4, 2024

ERHS

- Trimmed the trees along Foster Road that were obstructing the crosswalk.
- Removed and replaced the sand in the long jump pit for track & field.
- Installed a convex mirror on the fence outside of the maintenance shop. **(Photo)**
- Installed new dust collection ducting and power to two edge sanders in the woodshop classroom.
- Installed an outside air temperature sensor on the gym rooftop for the boiler system.
- Replaced damaged bleacher boards at the stadium. **(Photo)**
- Replaced the intercom clock and speaker on boys' side of the gymnasium.
- Set up chairs, tables, and blocked off a section of the staff parking lot for International Languages classes' taco truck cultural day.
- Installed a large banner from in the gymnasium for a Marimba band assembly performance.
- Installed a convex mirror in the corner of the health office so the nurse can see entering students.
- Installed welding gas cylinder racks for storage at the welding shop.
- Diagnosed and repaired heater RTU #2 on the northside of the 800 Building.
- Repaired several cabinet locks in classrooms 404 and 405.
- Repaired leaking sinks classrooms 123 and 134.
- Provided support of school events and civic center use activities: College and Career Fair, Righetti's Got Talent Show, Math and English Placement Testing, Saturday Academy, Allan Hancock College New Student Orientation, Mental Health Fair, Superintendent Student Council Meeting, Attendance Incentive Celebration, SAT Testing, UC Success Night, AP Testing, Wrestling Fundraiser, All-Staff Meeting, Junior Parent Night, MMEP Seal of Biliteracy Assessment, Animal Showcase, Jostens Cap and Gown Distribution, Film Festival, Jesus Club, FFA Monthly Meeting, FFA Lunch Socials, Marimba Band and Ballet Folklorico Spring Assembly, Boys Volleyball Game, and Football Parent Meeting
- Preventive work order hours – 32 (includes 4 DHS)
- Routine work order hours – 275 (includes 27 DHS)
- Total work orders completed – 186 (includes 17 DHS)
- Event setup hours – 230 (includes 3 DHS)

Dan Mather
Plant Manager

SSC

- Revised landscape in the bioswale along Skyway Drive. **(Photos)**
- Recognized bus drivers on California School Bus Driver Appreciation Day. **(Photo)**

Graffiti & Vandalism

- DHS \$ 0
- ERHS \$ 60
- SMHS \$ 0
- PVHS \$ 50

Reese Thompson
Director – Maintenance, Operations, and Transportation

Photo Gallery – Maintenance & Operations



SMHS – Alan Rodriguez Receives Training on the New Baseball Infield Groomer



SMHS – Jesus Reyes Repairing a Leaking Toilet



PVHS – Shanda Herrera Tending the Special Education Garden



PVHS – Elias Camacho Repairing an HVAC Unit



ERHS – Del Ward Installing a Convex Mirror at the Maintenance Shop



ERHS – Tom Harbold Repairing Stadium Bleachers for Graduation



SSC – Jordan Markstone and Joseph Campos Re-Landscaping on Skyway Drive



SSC – Transportation Employees on California School Bus Driver Appreciation Day

REGULAR MEETING
June 4, 2024

APPENDIX C
General Fund
2024-2025 Adopted Budget

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SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT 2024-25 ADOPTED BUDGET

Education Code Section 42127 requires that on or before July 1 of each year the Governing Board of a school district shall hold a public hearing on the budget to be adopted for the subsequent year. Pursuant to Education Code Section 33127, this Adopted Budget complies with the criteria and standards as established by the State Board of Education.

California school districts are required to hold two separate public meetings for their budgets and LCAP plans. The District's Governing Board is required to conduct a public hearing to review its Local Control and Accountability Plan ("LCAP") at the same meeting as the hearing for the District's budget. The District's LCAP plan contains many goals and initiatives to provide increased services to its target population of foster youth, low income and English learners. The plan was developed after many hours of meetings and consultations with education partners. These meetings were used to evaluate the progress towards the goals that were contained in the prior year's plan, and to develop the District's 2024-25 LCAP plan, the first year of a three-year plan cycle. The District's budget that is being proposed for adoption for the 2024-25 year reflects the goals and expenditures contained in its LCAP plan. Per the LCAP requirement to calculate and implement carryover for increased and improved services, a carryover amount of \$1,201,660.11 has been identified from the 2023-24 year.

The May Revision is the last revision required under the law for the Governor to propose his budget for the State for the 2024-25 year, with proposed spending of \$288.1 billion. From the Governor's January proposal, the deficit was \$37.9 billion and was reduced by \$17.3 billion in the May Revision proposal for a projected deficit of \$27.6 billion. Projected budget deficits in 2024-25 and 2025-26, and actual deficits in the current fiscal year and thus far K-12 education has been shielded from ongoing programmatic reductions. There are legal concerns regarding the 2022-23 \$8.8 billion overpayment to education and the proposal to accrue the budget impact of the excess funding over five years, beginning in 2025-26 with annual payments. This maneuver would exclude the \$8.8 billion from the Prop 98 test 2 & 3 funding calculations which would have a longer-term impact thereby reducing education funding in 2023-24 and 2024-25 and beyond. The May Revision proposes \$109.1 billion in Proposition 98 funding representing a \$8 million increase from the 2023-24 Enacted Budget and intends to fully fund the statutory COLA at 1.07%. LCFF costs are being funded with one-time funds of \$5.3 billion from the Prop 98 Rainy Day Fund in 2023-24 & \$2.2 billion from the Rainy Day Fund in 2024-25 plus \$99 million in reappropriated funding. Existing law imposes a 10% cap on the district's reserves in fiscal years immediately succeeding those in which the State's rainy day fund balance is at least 3% of TK-12 Prop. 98 funding. Currently, the State's Proposition 98 Reserve balance of \$2.6 billion after 2023-24 as a result of the Rainy Day Fund withdrawals falls below the 3% threshold, therefore the local reserve cap is not triggered for 2024-25 fiscal year.

It is important to acknowledge the risks to the economy, the State Budget, and the long-term forecast. School Services of California acknowledges there are risks to the State Budget and Prop 98 funding in regards to how the state handles the \$8.8 billion overpayment to education, the growing Prop 98 deficit and reliance on funding it using one-time funding sources, revenue assumptions for the three big tax revenues for Personal Income Tax, Sales and Use Tax and Corporate Tax which are significantly higher than Legislative Analyst Office projections and are projected to be lower by \$10.5 billion over the three-year budget window when compared to January. The economy is in Stagflation which is a combination of slow economic growth, high rates of inflation and high unemployment. California's unemployment rate has grown significantly and is currently the highest in the nation.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT 2024-25 ADOPTED BUDGET ASSUMPTIONS

Ending Fund Balance Reconciliation

As a District adopts its budget for any given year, it must also report the estimated actuals for the prior year. These estimated actuals are based on the District's most current working budget, and they typically are not the same as the budget presented on the 2nd Interim Revised Budget. Adjustments and revisions to the District's working budget are made when new facts or events occur. The following table summarizes the major changes the District has made to its working budget since the 2nd Interim Revised Budget. These changes are included in the "2023-24 Estimated Actuals" columns in the District's 2024-25 Adopted Budget.

ENDING FUND BALANCE		Unrestricted	Restricted	Total
A)	As of 2023-24 2nd Interim Revision ("Projected Year Totals")	\$ 47,264,752	\$ 16,594,822	\$ 63,859,574
	CHANGES IN REVENUES:			
	MAA reimbursements, adjust based on actual received to date	22,522		22,522
	US Bank rebate & miscellaneous donations	20,788	12,997	33,785
	Adjust LEA Medi-Cal Billing, matched with expense		356,978	356,978
	Special Ed, Federal revenue matched with expense		3,058	3,058
	Special Ed, mental health revenue reduction		(27,115)	(27,115)
	Special Ed, mental health contribution due to decreased revenue	(26,871)	26,871	-
	Special Ed Contribution changes to due to increased expenditures	(295,303)	295,303	-
	Special Ed, CCEIS contribution changes due to decreased expenditures	16,516	(16,516)	-
	Change in ESSER III - LL contribution	96,935	(96,935)	-
	Change in Ongoing Major Maint. contributions revenue net of expenses	(205,855)	205,855	-
B)	Total Increases (Decreases) in Revenues	(371,268)	760,497	389,228
	CHANGES IN EXPENDITURES and TRANSFERS			
	Increased salary & benefit costs associated with bargaining agreement changes	5,952,392	1,416,041	7,368,433
	ELO ESR 3 Emergency reduction to cover expenses budgeted next FY		4,001	4,001
	Us Bank rebate & miscellaneous donations	20,788	12,997	33,785
	Misc individual local grants, matched with revenue	22,522		22,522
	Adjust Title I expenses after bargaining agreement		(31,613)	(31,613)
	Adjust Title II expenses after bargaining agreement		(15,538)	(15,538)
	Adjust Title III LEP grant expenses after bargaining agreement		(265)	(265)
	Adjust Migrant		18,235	18,235
	Special Ed, Federal expenses NPS	(3,348)	6,406	3,058
	Special Ed, decrease for sub agreement for interpreters support		(134,537)	(134,537)
	Special Ed, reduction to cover NPS expenses budgeted next FY		(573,127)	(573,127)
	Adjust utilities (electric, phone)	351,000		351,000
	Adjust LCAP expenses after bargaining agreement	(415,856)		(415,856)
	Adjust A-G Access expenses		13,121	13,121
	Adjust A-G Learning Loss		(306)	(306)
	Adjust CTEIG expenses after bargaining agreement		(29,002)	(29,002)
	Adjust Carl Perkins Grant expenses		6,339	6,339
	Adjust CCSPP Planning Grant expenses		(189,466)	(189,466)
	Adjust Educator Effectiveness expenses based on actuals		(179,771)	(179,771)
	Adjust ESSER III expenses based on actuals		(169,933)	(169,933)
	Adjust ESSER III - LL expenses based on actuals		(247,628)	(247,628)
	Adjust ELO ESR 3 Emg winter intersession expense		3,998	3,998
	Adjust Learning Recovery Emergency Block Grant (LREBG) expenditures		327,266	327,266
	Adjust LCFE Equity multiplier		20,887	20,887
	Adjust LEA Medi-Cal Billing expenses to match revenue		356,978	356,978
	Adjust Pro Care Therapy Inc LVN contract	130,000		130,000
	Adjust Ongoing Major Maintenance expenses		113,216	113,216
	Adjust Indirect costs	(120,434)	116,516	(3,918)
C)	Total Increases (Decreases) in Expenditures and Transfers	5,937,064	844,815	6,781,879
	As of 2024-25 Budget Adoption ("2023-24 Estimated Actuals")	\$ 40,956,420	\$ 16,510,503	\$ 57,466,923
	(A + B - C)			

The District’s 2024-25 Adopted Budget

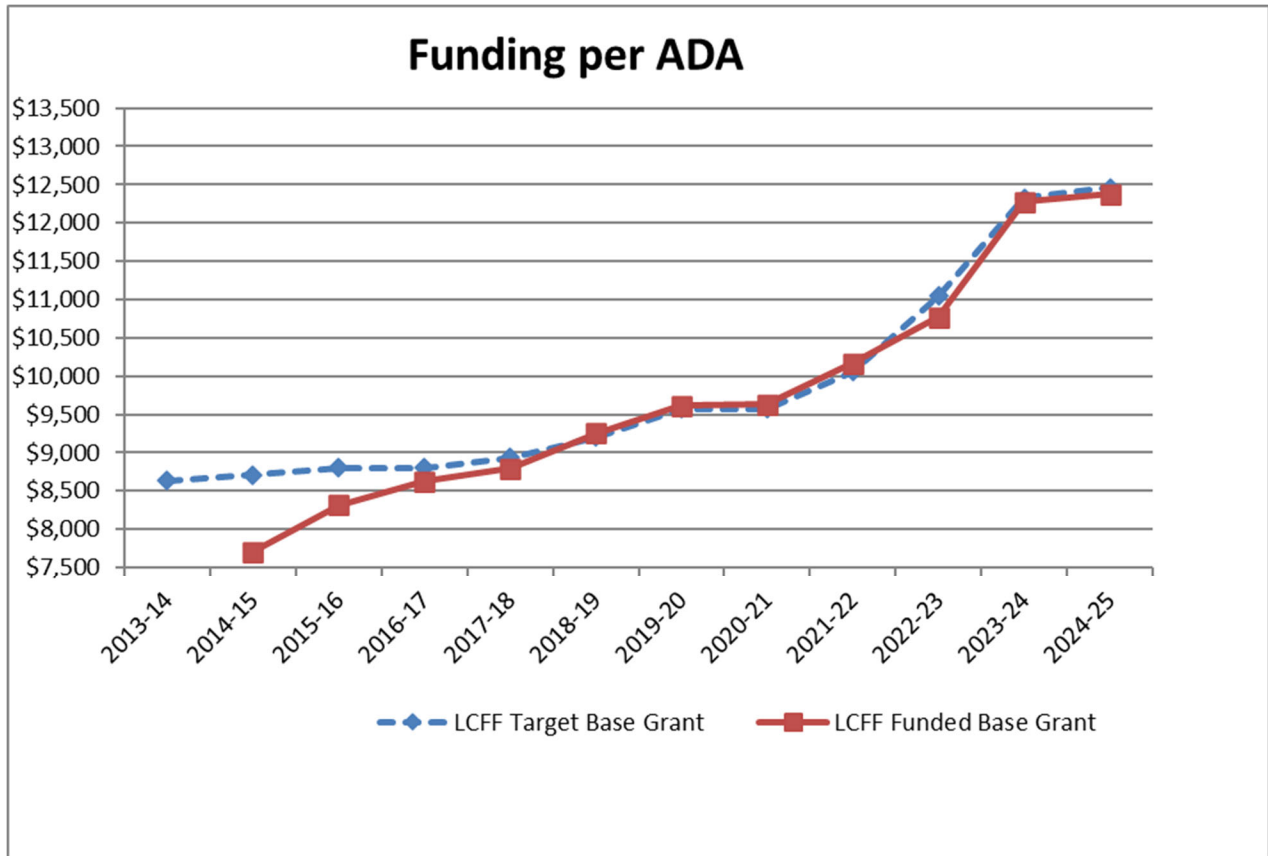
REVENUES:
LCFF Sources

For the District’s 2024-25 Adopted Budget, revenue from LCFF sources is projected utilizing the LCFF simulator tool as provided by the Fiscal Crisis and Management Assistance Team (“FCMAT”). A comparison to the 2023-24 Estimated Actuals in the components of LCFF revenue is summarized in the table.

	2023-24 Estimated Actuals	2024-25 Budget	Difference
LCFF State Aid Funding			
Base Grant	\$ 105,881,917	\$ 105,823,148	\$ (58,769)
Supplemental/Concentration Grant	\$ 34,367,574	\$ 35,201,354	\$ 833,780
Total LCFF State Aid	\$ 140,249,491	\$ 141,024,502	\$ 775,011
Property Tax Transfer SBCEO for Special Education	\$ 2,749,062	\$ 2,774,326	\$ 25,264
Total Revenues, LCFF Sources	\$ 142,998,553	\$ 143,798,828	\$ 800,275
Funded LCFF <u>Base Grant</u> / ADA:	\$ 12,367	\$ 12,380	\$ 13
Funded ADA	8,562	8,548	

The California Department of Finance provides the data for the factors to use in the LCFF simulator tool. For 2024-25, as part of the May Revision, a COLA of 1.07% is proposed for the adjustment to the base grant per ADA for the District’s 9-12 grade span. Supplemental and concentration grant funding is based on a three-year average of the percentage of the District’s pupils that are either low-income, English learners, or foster youth. For 2023-24, the District’s percentage was 80.15%. For the 2024-25 budget year, this average decreases to 79.57%. As part of the legislation that enacted the LCFF funding model, and the accompanying requirement for an LCAP plan, supplemental and concentration grant funding is required to be expended to provide increased services to the target groups of low income, English learner, and foster youth students. The District’s enrollment is projected to decline 251 students from total enrollment in 2023-24 of 8,985 to projected enrollment totaling 8,734 in 2024-25. Funded LCFF ADA is based on the greater of current year, prior year or 3-prior year average whichever is greater, the Districts revenue is based on the 3-prior year average ADA of 8,547.90.

A graphical display of the Base Grant amounts per ADA, target and funded, is presented on the following page.



Federal Revenues

Federal revenues are revised to adjust projected award amounts or eliminate revenue attributable to prior year unused carryovers.

Year to year changes in Federal revenues are summarized below:

2023-24 Estimated Actuals \$ 13,993,679

2024-25 Budget Year

Remove revenues related to Covid/Pandemic support (ESSER II, ESSER III, ESSER III-LL, ELO ESR 3 Emergency & ELO ESR 3-LL) < 7,361,601>

ARP Homeless Children & Youth II (HCY II) < 167,136>

Adjust ESSA programs to estimated award amounts for the budget year, removing prior year unused grant award carryovers:

Title II < 31,570>

Title III Immigrant & LEP < 165,247>

Title IV < 127,162>

Carl Perkins < 6,633>

Migrant < 96,815>

LEA Medi-Cal BOP < 356,978>

Special Education, adjust per SELPA funding model < 85,706>

Decrease in Federal Revenues for 2024-25 \$ < 8,398,848>

Total Federal Revenues 2024-25 Budget Year \$ 5,594,831

State Revenues

Year to year changes in State revenues are summarized below:

2023-24 Estimated Actuals \$ 14,808,012

2024-25 Budget Year

Remove revenues related to Covid/Pandemic support:
Learning Recovery Emergency Block Grant \$ < 13,386>
Arts, Music, and Instructional Materials Discretionary Block < 314,897>

Mandate Block Grant discretionary funding \$73.62 / ADA < 5,749>
Lottery < 52,028>
On-Behalf pension (STRS, equals expense below) 421,078
Ag Incentive Grant < 167,445>
CA NBCT Incentive Program < 5,000>
K12 Strong Workforce < 102,250>
Special Ed mental health < 19,705>
CTEIG < 1,317,325>
Arts & Music Education < 1,548,108>
Home to school transportation 168,820
Other State Revenue < 3,159>

Decrease in State Revenues for 2024-25 \$ < 2,959,154>

Total State Revenue 2024-25 Budget Year \$ 11,848,858

Local Revenues

Local revenues consist of a variety of items from reimbursements, billings for use of facilities, donations, funding from the Medi-Cal Admin. Activities Reimbursement, E-Rate, interest, and other irregular and/or non-recurring items. Other than the few items that are regular in nature, it has been the District's practice to budget local revenue when actually received. Projected changes in Local Revenues from 2023-24 amounts are summarized below:

2023-24 Estimated Actuals: \$ 8,645,993

2024-25 Budget Year:

Remove expenditures budgeted from miscellaneous local Grants; a portion of which can be re-budgeted after year end close when the remaining balance is known \$ < 46,759>
AHC Concurrent Enrollment 90,000
MAA < 91,951>
E-Rate 1,442,401
CalSTRS Retirement Adjustments <472,279>
Decrease interest based on projections < 372,000>
Remove facility use, LEA interagency fees < 11,000>
SIPE rebate 2,500
Spec Ed per SELPA funding model 147,568
Other miscellaneous local revenue < 20,373>

Increase in Local Revenue for 2024-25

\$ 668,107

Total Local Revenue 2024-25 Budget Year

\$ 9,314,100

EXPENDITURES:

Salaries, Wages, and Benefits

Projected expenditures for salaries, wages, and benefits total \$138,334 million in the 2024-25 budget year. This total amounts to 75% of the District's total expenditures. Of this amount, \$35.2 million is budgeted in the LCAP plan. In total, salaries, wages, and benefits increase by \$330,348 from the estimated actuals. Components of this increase, by bargaining unit/employee group, are detailed in the tables below and on the following pages.

CERTIFICATED	FTE	COST
Increased cost for step/column movement including statutory benefits		\$ 1,288,358
Increased costs related to turnover, staff replacements		30,332
Remove 3.0% off schedule payment including all associated statutory benefits		(1,892,921)
Changes in extra pay assignments for stipends, department chairs		(52,302)
New staffing (unrestricted):		
Band	1.00	74,105
New staffing (restricted):		
Special Ed	1.00	131,863
Speech Pathologist	1.00	151,418
TOSA LCAP 4.8	1.00	157,220
EL Coordinator LCAP 4.8	1.00	137,299
Teacher ITS Program DHS (LCFF Equity Multiplier)	0.60	71,691
Other position related changes:		
Changes to various positions FTEs including Prep periods, vacancies, and positions filled later in the prior year, projected at full year cost for budget	1.40	57,548
Closed positions: 1.0 FTE Counselor, 1.2 FTE OCS, 1.0 FTE PHYS ED, 3.2 FTE Teacher	(6.40)	(748,381)
Other non-position related pay:		
Coaches		133,045
Decrease costs in other restricted categorical programs subject to funds available		(1,570,023)
LCAP subs, hourly, extra hours, etc.		(724,898)
Other non-position pay (ag extra days, home-hospital, indep. study, subs, xtr hrs)		42,543
Sped summer school, subs, extra hours, home-hospital		10,066
Statutory benefit increases on positions with no other changes in pay or FTE		23,902
STRS On Behalf pension increase (nets to zero with associated increase in revenue)		423,443
Other post employment benefits		149,231
CERTIFICATED total	0.60	(2,106,462)

CLASSIFIED	FTE	COST
Increased cost of step/column movement including all associated statutory benefits		\$ 1,409,179
Remove 3.0% off schedule payment including all associated statutory benefits		(651,736)
Increased costs associated with health & welfare changes		115,267
New staffing (unrestricted):		
Transportation Attendant increase FTE	0.26	37,309
New staffing (restricted):		
Instructional Aides II (Spec Ed)	3.13	209,225
Outreach Consultant (LCFF Equity Multiplier)	1.00	81,356
Staff Secretary (LCFF Equity Multiplier)	1.00	71,472
Other position related changes:		
Transportation route changes, vacancies	0.92	150,204
Remove Bus Driver & Inst. Aides incentive pay		(8,147)
Closed positions: Admin. Asst. 1 DHS, Health Tech, Inst. Asst SPED 1, Inst. Asst.		(38,551)
Migrant Recruiter layoff due to lack of Migrant funds	(1.00)	(88,013)
Positions vacant for part of prior year, projected at full year cost for budget (5 FTE)		140,418
Positions vacant for part of prior year due to leave of absence		31,688
Statutory benefit increases on positions with no other changes in pay or FTE		38,963
Vacant positions (29 positions)	1.73	753,443
Turnover associated with promotions and resignations		731,048
Other non-position related pay:		
Coaches		(29,291)
Changes in longevity, vacation, professional growth, bilingual pay and other stipends		136,141
Decrease costs in other restricted categorical programs subject to funds available		(208,496)
LCAP subs, hourly, extra hours, etc.		7,484
Other non position pay (subs, xtr hrs)		(38,929)
Sped summer school, subs, extra hours, home-hospital		(921)
STRS On Behalf pension increase (nets to zero with associated increase in revenue)		(2,365)
Other post employment benefits		(137,618)
CLASSIFIED total	7.03	\$ 2,709,130

MANAGEMENT/CONF	FTE	COST
Increased cost for step/column movement including statutory benefits		\$ 81,282
Remove 3.0% off schedule payment including all associated statutory benefits		(265,366)
Other position related changes:		
Re-classified Director of Teaching & Learning		9,897
Savings from retirement/replacement & projected lower costs, along with staff turnover, vacancies, statutory benefit & changes in longevity and bilingual pay & PHD		(215,056)
MANAGEMENT/CONF total	-	\$ (389,243)

OTHER ITEMS	FTE	COST
All other changes not separately identified		\$ 508
Board increased costs associated with health & welfare changes		7,236
Retirees:		
Increase, retiree health pre-funding deposit		109,178
OTHER ITEMS total	-	\$ 116,922

Statutory Benefits

All of the items detailed above are inclusive of statutory benefits. While it is well-known that PERS rate has been increasing year over year, the 2024-25 budget year contains rate increase for the Worker's Compensation rate. The table below details the estimated impact contained in the staffing changes noted above, of the changes in the statutory benefit rates since the prior year.

	2023-24 Rate	2024-25 Rate	2024-25 Cost Impact
STRS	19.100%	19.100%	-
PERS	26.680%	27.050%	108,509
Unemployment Insurance	0.050%	0.050%	-
Worker's Compensation	1.137%	1.329%	175,185
Total			\$ 283,695

Books and Supplies, Services, Capital Outlay

In total, expenditures for Books and Supplies, Services, and Capital outlay **decrease** by \$7,703,233 from the estimated actuals, as shown on the following page.

SUPPLIES, SERVICES, CAPITAL OUTLAY		
Remove expenditure items in 2023/24 that are non-recurring for 2024/25:		
Expenditures supported by funding for Covid/Pandemic relief:		
A-G Access (resource 7412)		(87,975)
A-G Learning Loss Mitigation (resource 7413)		(14,694)
American Rescue Plan HCY II		(167,099)
ELO (resources 3218, 3219)		(107,168)
ESSER II (resource 3212)		(47,020)
ESSER III, ESSER III LL (resources 3213, 3214)		(157,581)
Special Education ARP (resource 3307)		(10,603)
LREBG (resource 7435)		(1,164,970)
Other one-time expenditures:		
15-16 one-time Discretionary Block Grant textbooks & professional development		(979,489)
CTE pathways one-time capital equipment carryover		(254,412)
Classified Professional Development grant (resource 7311)		(43,887)
Kitchen Infrastructure Grant (resources 7028, 7029)		(285,433)
2022 Kitchen Infrastructure & Training Funds (resource 7032)		(656,098)
IEP Compensatory Education (resource 9130)		(30,544)
Bus purchased with 22-23 one-time funds		(706,555)
Various projects (CTE Office Space, PVHS Temp. Office Trailer)		(125,216)
Districtwide edge switch refresh project P446 E-Rate	2,232,504	
Districtwide WAP upgrade project P481 E-Rate	979,377	
SMHS Morrison bus drop off project 17-267.1.2	228,540	
Note: Although budgeted in 2023/24, amounts attributable to any of the above items which remain unspent when the District completes its year end closing for the 2023/24 year, will be included in the District's 2024/25 1st Interim Revised Budget.		
Subtotal (decrease) removal of non-recurring expenditures		\$ (1,398,323)
Expenditures in the 2024/25 Adopted Budget:		
Restricted program budgets adjusted to estimated current year award amount net of staffing; amounts will be revised when the District closes its books for 2023-24 and any unused grant award carryovers are known:		
Arts & Music in Education (resource 6770)		(306,556)
Title I		(79,811)
Title II		(28,378)
Title III (resources 4201, 4203)		(154,007)
Title IV		(112,683)
Migrant (resources 3060, 3061)		(13,260)
Perkins		(8,323)
Lottery		(2,362,561)
LCFF Equity Multiplier		(301,215)
CTEIG		(1,246,238)
Educator Effectiveness (resource 6266)		(699,181)
Ethnic Studies (resource 7810)		(223,863)
K12 Workforce grant (resource 6388)	51,000	
Special Education CCEIS (resource 3312)		(26,506)
Special Education federal mental health (resource 3327)	109,258	
Special Education (resource 6500)	104,043	
Special Education Mental Health (resources 6546, 7865)	718,886	
Ag Incentive		(167,447)
Reduce Routine Restricted Maint. equipment items		(394,409)
Adjust LCAP budget in supplies, services, capital outlay after accounting for staffing changes and amount of S&C grant available		(189,836)
Budget reductions to eliminate carryovers from prior year; when the 2023-24 year is closed and the amount of current year carryover is known, amounts will be adjusted at 1st interim:		
MAA		(523,160)
Local grants & donations, unrestricted & restricted		(943,485)
Site/Department budgets		(1,033,304)
Adjust MOT operations	36,997	
Adjust utilities	30,109	
Increase various school site pool equipment & services	15,000	
Technology, Increase budget from prior year	817,443	
Escape software expense	3,603	
AHC concurrent enrollment textbooks	20,000	
SISC Property & Liability insurance increased rates	314,296	
All other departmental adjustments	288,677	
Subtotal (decrease) in the 2024/25 Adopted Budget		\$ (6,304,910)
TOTAL CHANGE IN SUPPLIES, SERVICES, CAPITAL OUTLAY		\$ (7,703,233)

Other Outgo

Principal and interest on the District's non-voter approved debt, consisting of Certificates of Participation (COPs) in support of the JCI energy retrofit project paid in full \$	< 379,643>
SELPA funding model changes, regional program costs	790,315
Federal mental health	< 109,258>
Fitzgerald Community Schools	90,000
Indirect cost changes	<u>< 23,496></u>
Increase Other Outgoing for 2024-25	<u>\$ 367,919</u>

TOTAL EXPENDITURES HAVE DECREASED BY: \$ < 7,004,966 >

OTHER FINANCING SOURCES/USES The District continues to budget a \$375,000 transfer to the District's Deferred Maintenance Fund. Eliminated transfers out totaling \$8,723,804 to the Capital Outlay Special Reserve fund for SSC capital projects: 22-402 SSC New Bus Canopy's, 21-396 CTE M&O Building, 22-400 OCR RHS Ball Field. Also, continue to budget the transfer in from the Capital Outlay Special Reserve fund, year 5 of 6 year plan for replacing school buses at \$426,300 the transfer was reduced \$ <91,315 > from 2023-24. Eliminated CCEIS contribution \$11,192.

TOTAL CHANGE OF "INCREASE (DECREASE) IN FUND BALANCE:

Total Revenues have <u>decreased</u> by:	\$ < 9,889,620 >
Total Expenditures have <u>decreased</u> by:	7,004,966
Total Other Financing Uses have increased:	<u>8,643,681</u>

Total change of "Increase (Decrease) in Fund Balance": \$ 5,759,027

The District's Fund Balance:

- Note that this proposed budget reflects significant decreases in expenditures due to the presence of a large value of non-recurring items in the preceding year "estimated actuals". Any of these items that remain unspent and are eligible to be carried over when the District closes its books for the 2023-24 school year, will be re-budgeted when the District prepares its First Interim Revised Budget in the fall.
- After providing for non-spendable components, and the 3% statutory minimum reserve for economic uncertainties, and committed funds the District's ending available unappropriated General Fund balance is \$7,570,756.97.
- Remember that there are no minimum funding level requirements contained in the LCFF law. So, while LCFF has resulted in significant additional revenue to the District, it is still an ADA driven model, and changes in the District's unduplicated FRPM/EL percent can have a significant impact, either up or down, on the amount of revenue.
- The next budget event to happen will be the official adoption of the State's budget for the 2024-25 year, which should occur in mid to late June. SSC, the organization that many school districts state-wide rely on for the latest information on school finance, is scheduled to present its "School Finance Conference" on the State's Adopted Budget on July 18th.

Santa Maria Joint Union High School District
 2024/25 ADOPTED BUDGET - MULTI YEAR PROJECTION - GENERAL FUND

		2024/25	2025/26	2026/27
		Enrollment Projection	8,734	8,715
		ADA Projection	8,097	8,080
		Funded ADA	8,548	8,331
				8,761
				8,122
				8,174
Description	Object Code	Base Year 2024-25	Year 2 2025-26	Year 3 2026-27
Combined Summary				
A. Revenues				
LCFF Sources	8010-8099	143,798,828	144,126,711	145,725,240
Federal Revenue	8100-8299	5,594,831	5,594,831	5,594,831
Other State Revenues	8300-8599	11,848,858	11,933,220	11,955,766
Other Local Revenues	8600-8799	9,314,100	9,211,475	9,197,155
Total, Revenue		170,556,617	170,866,236	172,472,992
B. Expenditures				
Certificated Salaries	1000-1999	65,400,980	65,023,004	63,976,069
Classified Salaries	2000-2999	28,038,698	28,330,448	27,276,701
Employee Benefits	3000-3999	44,895,076	45,064,288	44,273,481
Books and Supplies	4000-4999	11,030,264	10,382,974	11,021,974
Services and Other Operating Expenditures	5000-5999	25,675,094	22,623,008	23,137,975
Capital Outlay/Depreciation	6000-6999	5,504,419	2,112,457	1,966,717
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	4,812,517	4,812,517	4,812,517
Other Outgo - Transfers of Indirect Costs	7300-7399	-156,144	-156,144	-156,144
Other Adjustments - Expenditures			0	0
Total, Expenditures		185,200,905	178,192,551	176,309,290
C. Excess (Deficiency) of Revenues over Expenditures before Other Financing Sources and Uses		-14,644,288	-7,326,315	-3,836,298
D. Other Financing Sources/Uses				
Interfund Transfers				
Transfers In	8900-8929	426,300	426,300	0
Transfers Out	7600-7629	375,000	375,000	375,000
Other Sources/Uses				
Sources	8930-8979	0	0	0
Uses	7630-7699	0	0	0
Other Adjustments - Other Financing Uses			0	0
Contributions	8980-8999	0	0	0
Total, Other Financing Sources/Uses		51,300	51,300	51,300
E. Net Increase (Decrease) in Fund Balance/Net Position		-14,592,988	-7,275,015	-3,784,998
F. Fund Balance, Reserves/Net Position				
Beginning Fund Balance/Net Position				
As of July 1 - Unaudited	9791	57,466,587	42,873,599	35,598,584
Audit Adjustments	9793	0	0	0
As of July 1- Audited		57,466,587	42,873,599	35,598,584
Other Restatements	9795	0	0	0
Adjusted Beginning Balance		57,466,587	42,873,599	35,598,584
Ending Balance/Net Position, June 30		42,873,599	35,598,584	31,813,585
Components of Ending Fund Balance (FDs 01-60 only)				
Nonspendable	9710-9719	526,060	526,060	526,060
Restricted	9740	8,176,813	2,294,021	897,017
Committed				
Stabilization Arrangements	9750	0	0	0
Other Commitments	9760	21,032,691	21,032,691	21,032,691
Accommodate growth/reduce density				
Alternative ed expansion/Wellness centers				
Student Technology Refresh				
Textbook adoption-Social Studies, Math, Science				
Assigned				
Other Assignments	9780	0	0	0
Unassigned/Unappropriated				
Reserve for Economic Uncertainties	9789	5,567,277	5,357,027	5,300,529
Unassigned/Unappropriated Amount	9790	7,570,757	6,388,785	3,630,989

All ongoing sources of Revenues and Expenditures from the 2024/25 Adopted Budget are assumed to continue at the same level for the next two years with the following adjustments:

REVENUES

LCFF Sources

- For this Revised Budget, the District is projecting revenue from LCFF sources using the simulator tool provided by the Fiscal Crisis and Management Assistance Team (“FCMAT”). FCMAT’s calculations use inflation, proration factor and gap funding percentage estimates provided by the California Department of Finance, and then allows for entry of district-variable data such as ADA by grade span, and the percentage of the count of unduplicated students who are English learners, foster youth, or who qualify for free or reduced-price meals. This factor is often referred to as “FRPM/EL”. The table below illustrates the various components of income from LCFF sources for the budget and two subsequent years.

	2024-25	2025-26	2026-27
LCFF State Aid Funding			
Base Grant	\$ 105,823,148	\$ 106,171,050	\$ 107,394,178
Supplemental/Concentration Grant	35,201,354	35,181,335	35,556,736
Total LCFF State Aid	141,024,502	141,352,385	142,950,914
Property Tax Transfer SBCEO for Special Education	2,774,326	2,774,326	2,774,326
Total Revenues, LCFF Sources	\$ 143,798,828	\$ 144,126,711	\$ 145,725,240
Funded LCFF <u>Base Grant</u> / ADA:	\$ 12,380	\$ 12,743	\$ 13,139
Funded ADA (includes COE)	8,548	8,331	8,174

- In 2025/26, revenues from LCFF sources increase from 2024/25 by \$327,883. Included within the total change is a decrease in supplemental/concentration grant funding of \$<20,019> due to a change in the three-year rolling average percentage of the District’s unduplicated pupil population of English learners, foster youth, and economically disadvantaged students (“FRPM/EL”). The estimated funded LCFF base grant per ADA is \$12,743.
- In 2026/27, revenues from LCFF sources increase by \$1,598,529; the increase in supplemental and concentration grants is \$375,401. The estimated funded LCFF base grant per ADA is \$13,139.

Federal, State and Local Revenues

- Year to year changes for federal, state, and local revenues are summarized in the tables on the following page.

FEDERAL REVENUES			
2024/25 balance			\$ 5,594,831
2025/26			
Total change from 2024/25 to 2025/26			-
2025/26 balance			\$ 5,594,831
2026/27			
Total change from 2025/26 to 2026/27			-
2026/27 balance			\$ 5,594,831

STATE REVENUES			
2024/25 balance			\$ 11,848,858
2025/26			
Mandate Block Grant		(796)	
Assessment Apportionments & HTS		43,809	
CTEIG Grant		28,728	
K12 Strong Workforce Grant		(25,000)	
LCFF Equity Multiplier		16,161	
Lottery \$177/ADA unrestricted, \$72/ADA restricted		2,548	
Special Ed Mental Health		18,911	
Total change from 2024/25 to 2025/26			84,362
2025/26 balance			\$ 11,933,220
2025/26			
Mandate Block Grant		19,644	
Assessment Apportionments		47,402	
CTEIG		31,083	
K12 Strong Workforce Grant		(125,000)	
LCFF Equity Multiplier		17,486	
Lottery \$177/ADA unrestricted, \$72/ADA restricted		11,470	
Special Ed mental health		20,462	
Total change from 2025/26 to 2026/27			22,546
2026/27 balance			\$ 11,955,766

LOCAL REVENUES			
2024/25 balance			\$ 9,314,100
2025/26			
Interest		(102,625)	
Total change from 2024/25 to 2025/26			(102,625)
2025/26 balance			\$ 9,211,475
2025/26			
Interest		(14,320)	
Total change from 2025/26 to 2026/27			(14,320)
2026/27 balance			\$ 9,197,155

EXPENDITURES

Salaries, Wages, and Benefits:

- Step and Longevity increases for all employees of \$1,425,910 for 2025/26 and \$1,169,391 for 2026/27.
- The California State Teachers' Retirement System (STRS) rate remains unchanged from 24/25, however, costs are projected to decrease \$<51,047> due to the reduction in salaries after removing one-time grant funding sources along with staff reductions due to projected enrollment declines. For 2026/27 again there is no STRS rate change, however, costs are projected to decrease \$<207,746> because of the reduction in salaries after removing one-time grant funding sources. The STRS governing board does have the authority to make rate changes in future years.
- Rates for the Public Employee Retirement System (PERS) are projected to increase; final approval of the rate by the CalPERS board is done usually in May of each year for the following year. At that time the actuarial assumptions and projected rates are also updated. For 2025/26 the increase of 0.55 percentage points costs are projected to increase \$208,925 because step-column costs are increasing. For 2026/27 the projection is an increase of 0.40 percentage points, however, costs are projected to decrease \$<157,645> because of reduction in salaries after removing one-time grant funding sources.
- The District annually projects attrition of 5.0 Certificated FTE's from retirements. The salary and benefit savings from these retirements, offset by salary and benefit costs for replacement employees, and continuing health benefits for the retirees, results in a decrease of \$<157,848> in 2025/26 and a decrease of \$<157,848> in 2026/27.
- Based on projected enrollment and hiring ratios, for 2025/26 there is a decrease in Certificated staff of 9.0 FTE a projected cost reduction of \$<774,102> due to the projected enrollment decline of 19 students from 2024/25. The additional staffing reduction in 2025/26 is due to the enrollment decline of 266 students from 2022/23 to 2023/24; staffing was not reduced in FY 2023/24. For 2026/27 there is no change due to enrollment increasing 46 students.
- The various COVID-19 and one-time grant funds authorized by both the Federal and State government (AB130, AB131, AB182) are not ongoing revenue sources. Any amounts unexpended will be carried over to be spent until the funding window for allowable grant expenditures expires.
- Based on increased salary costs for step-column movement, the 1% pre-funding of retiree health benefits decreases by \$<34> in 2025/26, and \$9,956 in 2026/27.
- Based on an actuarial study of the District's OPEB liability, the provision for the retiree health benefits pay as you go amount increases by \$895 in 2025/26, and increases by \$9,341 in 2026/27.
- In total, costs for salaries, wages, and benefits **increase** from 2024/25 to 2025/26 by \$82,985 and **decrease** from 2025/26 to 2026/27 by \$<2,891,488>. All the changes noted above are summarized in the table on the following page.
- **PLEASE NOTE: There are no COLA increases on salaries and benefits included for staff in 2025/26 or 2026/27, as these are subject to negotiations.**

SALARIES, WAGES, AND BENEFITS			
2024/25 balance			\$ 138,334,755
2025/26			
Step-column costs		1,425,910	
Staffing decreases due to enrollment decline		(774,102)	
STRS no rate change		(51,047)	
PERS rate increase 0.55 percentage points		208,925	
AB130 Funds:			
A-G Access/Success Grant		(374,744)	
AB182 Funds:			
Learning Recovery Emergency Block Grant (LREBG)		369,780	
AB181 Funds:			
Arts, Music, and Instructional Materials Block Grant (AMIMBG)		(566,562)	
Lottery		1,811	
Increase in retiree health benefits prefunding		(34)	
Projected change in retiree health pay as you go		895	
Estimated annual retirements 5 FTE's		(157,848)	
Total change from 2024/25 to 2025/26			82,985
2025/26 balance			\$ 138,417,740
2026/27			
Step-column costs		1,169,391	
STRS no rate change		(207,746)	
PERS increase 0.40 percentage points		(157,645)	
LREBG		(1,596,785)	
AMIMBG		(1,968,305)	
Lottery		8,153	
Increase in retiree health benefits prefunding		9,956	
Projected change in retiree health pay as you go		9,341	
Estimated annual retirements 5 FTE's		(157,848)	
Total change from 2025/26 to 2026/27			(2,891,488)
2026/27 balance			\$ 135,526,252

Books and Supplies, Services, Capital Outlay

- Year to year changes in supplies, services, and capital outlay are summarized in the table on the following page.

SUPPLIES, SERVICES, CAPITAL OUTLAY			
2024/25 balance			\$ 42,209,778
2025/26			
	Remove amounts added in the budget year that are non-recurring:		
	Home to School Transportation buses	(1,432,083)	
	Technology	(1,128,000)	
	Convergeone Inc Projects 24-480 & 24-481 E-Rate Category 2	(3,211,880)	
	Contractual services project 17-267.1.1 SMHS Morrison Bus Drop Off	(228,540)	
	Adjust to spend balance of AB130 funds:		
	A-G Access/Success Grant		2,048
	A-G Learning Loss Mitigation Grant		286
	Adjust to spend balance of AB128 funds:		
	Learning Recovery Emergency Block Grant (LREMG)	(1,647,796)	
	Increase based on projected increases due to State categorical COLA associated with revenue sources that, in whole or part, continue in subsequent year:		
	K12 Strong Workforce Grant	(25,000)	
	CTEIG Grant		27,869
	LCFF Equity Multiplier		12,804
	Projected California CPI 2.86%		885,599
	Provision for increased LCAP expenditures to serve FRPMEL population, based on projected changed in UPP % and Supplemental/Concentration grant	(20,019)	
	School site allocation reduction based on ADA decrease	(1,585)	
	Elections Expense (occurs every other year in even-numbered years)	(79,500)	
	Actuarial & self insurance study (bi-annual)	(7,500)	
	Adjust projected expenditure in restricted programs subject to available funding	(238,041)	
	Total change from 2024/25 to 2025/26		(7,091,339)
2025/26 balance			\$ 35,118,438
2026/27			
	Increase based on projected increases due to State categorical COLA associated with revenue sources that, in whole or part, continue in subsequent year:		
	K12 Strong Workforce Grant	(125,000)	
	CTEIG Grant		30,331
	LCFF Equity Multiplier		14,301
	A-G Access/Success Grant	(73,648)	
	A-G Learning Loss Mitigation Grant		295
	School site allocations based on ADA increase		3,838
	Elections Expense (occurs every other year in even-numbered years)		79,500
	Actuarial & self insurance study (bi-annual)		7,500
	Provision for increased LCAP expenditures to serve FRPMEL population, based on projected changed in UPP % and Supplemental/Concentration grant	355,382	
	Projected California CPI 2.87%		791,061
	Adjust projected expenditure in restricted programs subject to available funding	(75,332)	
	Total change from 2025/26 to 2026/27		1,008,228
2026/27 balance			\$ 36,126,666

Other Outgo

- Included in Other Outgo are amounts paid to the Santa Barbara County Education Office for services provided under the Districts LCAP plan. These services include shared costs for Fitzgerald Community School. The total amount included in the budget year for these services is \$850,000 and it remains unchanged in the two subsequent years.
- Also included in Other Outgo, Special Education, and TLC program allocations from SELPA funding model, amounts paid to the Santa Barbara County SELPA for regional housing, and non-public school costs. Amounts are projected to remain unchanged in the two subsequent years.
- The indirect cost component of Other Outgo are projected to remain unchanged in the two subsequent years.

Other Financing Uses

- In support of year five (of six) for a bus replacement plan, the budget year reflects a transfer in of \$426,300 from the District's Special Reserve Non-Capital Outlay Fund. This transfer is continued in 2025/26.
- The budget year includes commitments totaling \$21,032,690.57 to accommodate growth/reduce density, alternative education expansion / wellness centers, textbook adoption, and a student technology refresh.
- The budget year includes transfers out of \$375,000 in support of the District's facilities and deferred maintenance projects. Note that funding for deferred maintenance, formerly a "Tier III" categorical program, was eliminated due to the LCFF funding formula. This transfer is continued for the subsequent two years.

PLEASE NOTE: This projection is based on assumptions and factors from existing current law, as well as proposals contained in the Governor's May Revise Budget. The Legislature has yet to take action on the Governor's proposal, so some or all of the factors and assumptions used may change when the state budget is officially adopted into law. If any of the factors or assumptions used are significantly different when the state budget is officially adopted into law, the District will have a 45-day period to adjust its budget accordingly. Otherwise, the next budget revision for the District will be the "First Interim Revised Budget" based on actual results through October 31, and required to be presented to the Board on or before December 15.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT			
2024-25 ADOPTED BUDGET			
SB 858 RESERVE REQUIREMENT CALCULATIONS & DISCLOSURE			
	2024-25	2025-26	2026-27
Minimum Reserve Level Required (3%)	\$ 5,567,277	\$ 5,357,027	\$ 5,300,529
Reserve Level in District's budget	\$ 5,567,277	\$ 5,357,027	\$ 5,300,529
Amount in excess of minimum			
General Fund	7,570,757	6,388,785	3,630,989
Fund 17 Special Reserve	1,787,173	1,369,809	1,376,658
Total amount in excess of minimum	\$ 9,357,930	\$ 7,758,594	\$ 5,007,647
<p>In Fund 17, Special Reserve, amounts in this fund are earmarked for costs associated with opening a new school, that cannot be paid with bond funds. \$515,296 are assigned for a six year bus replacement plan the two out years are adjusted for an estimated transfer of \$426,300 per year. The bus replacement plan was implemented beginning in fiscal year 2020-21 through 2025-26.</p>			



2024-25 Adopted Budget General Fund



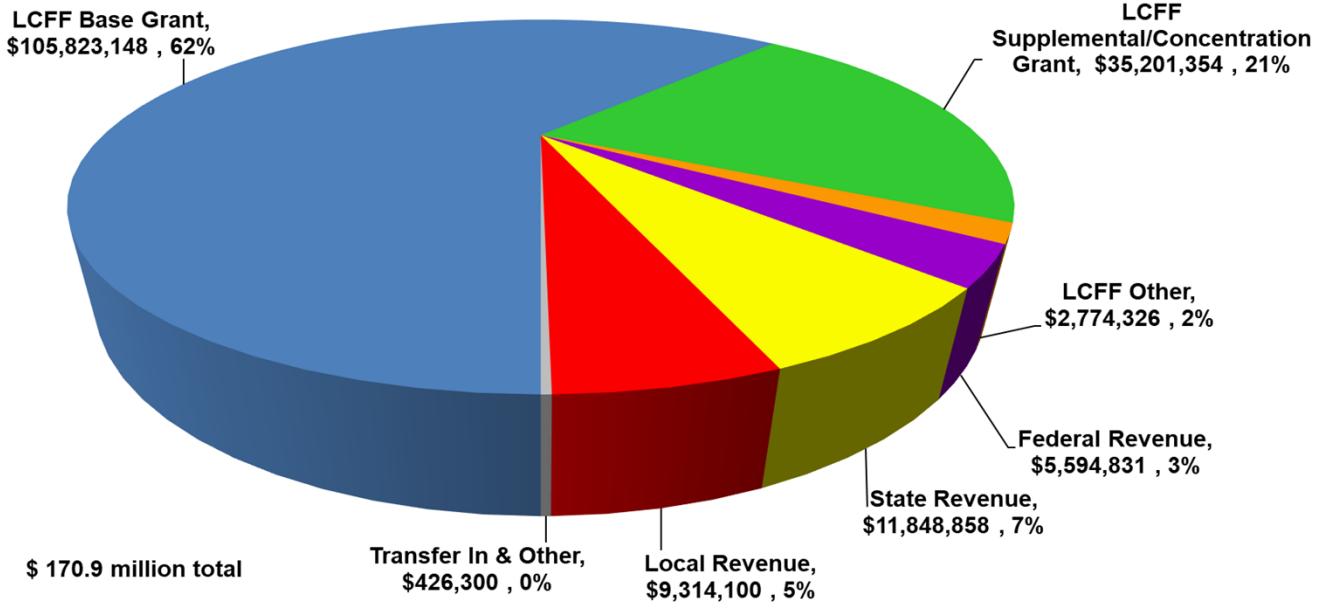
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Enrollment & Funded Average Daily Attendance

	2023/24 2nd Interim	2024/25 Adopted Budget
Enrollment Projection	8,985	8,734
ADA Projection	8,308	8,097
Funded ADA	8,562	8,548

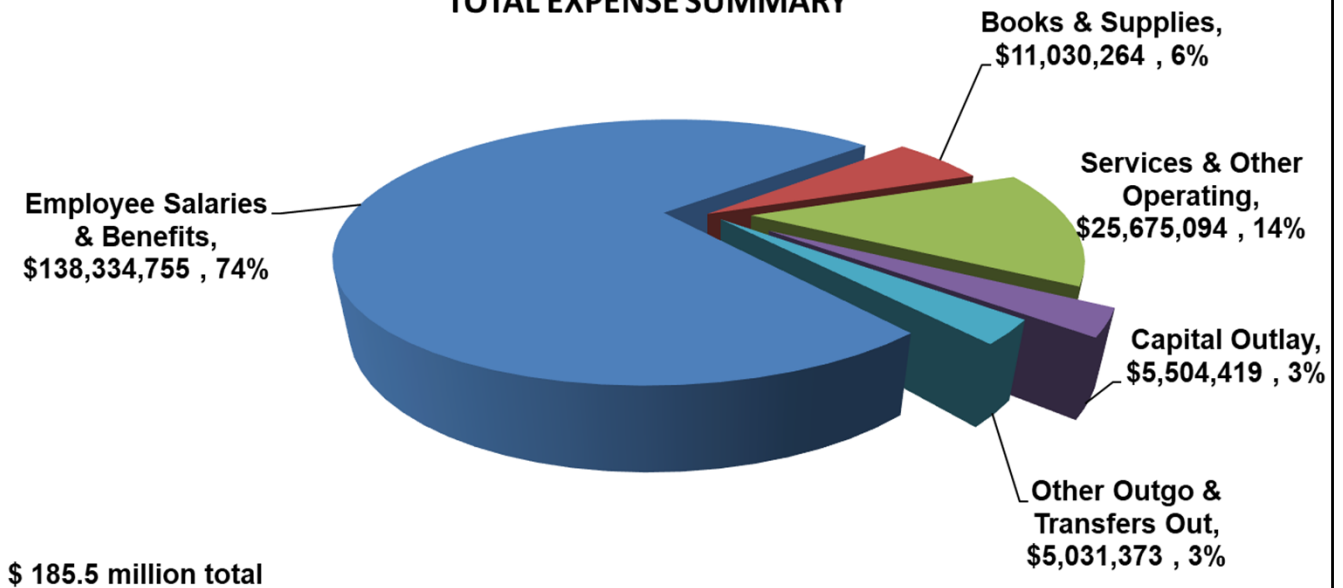
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**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2024-25 Adopted Budget
TOTAL REVENUE SUMMARY**



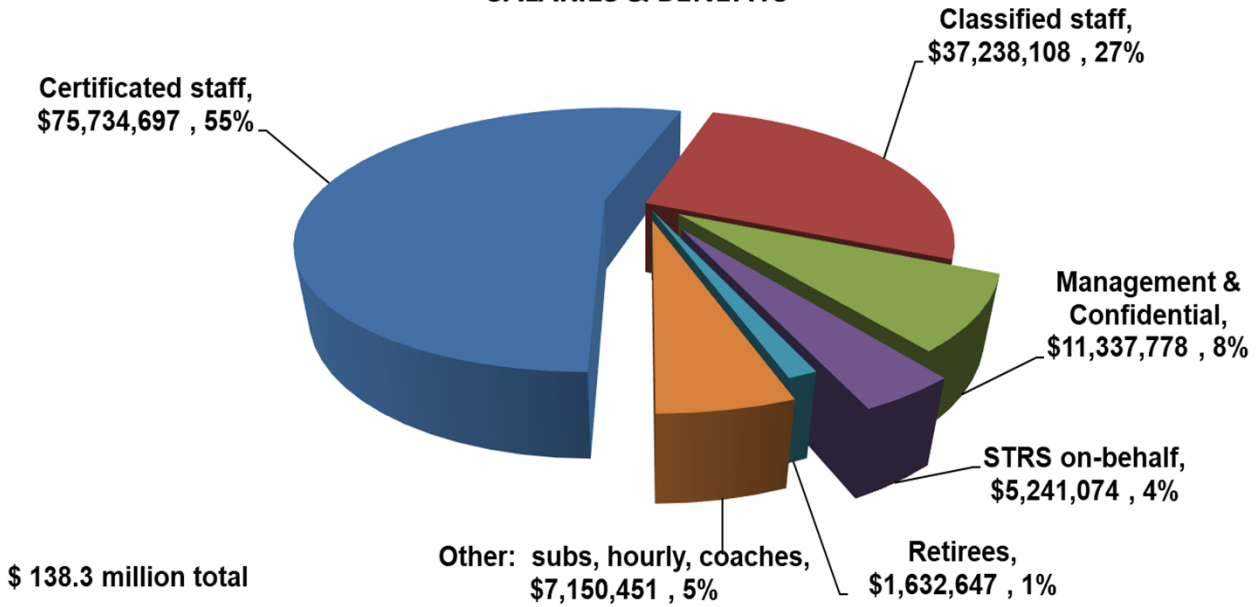
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**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2024-25 Adopted Budget
TOTAL EXPENSE SUMMARY**



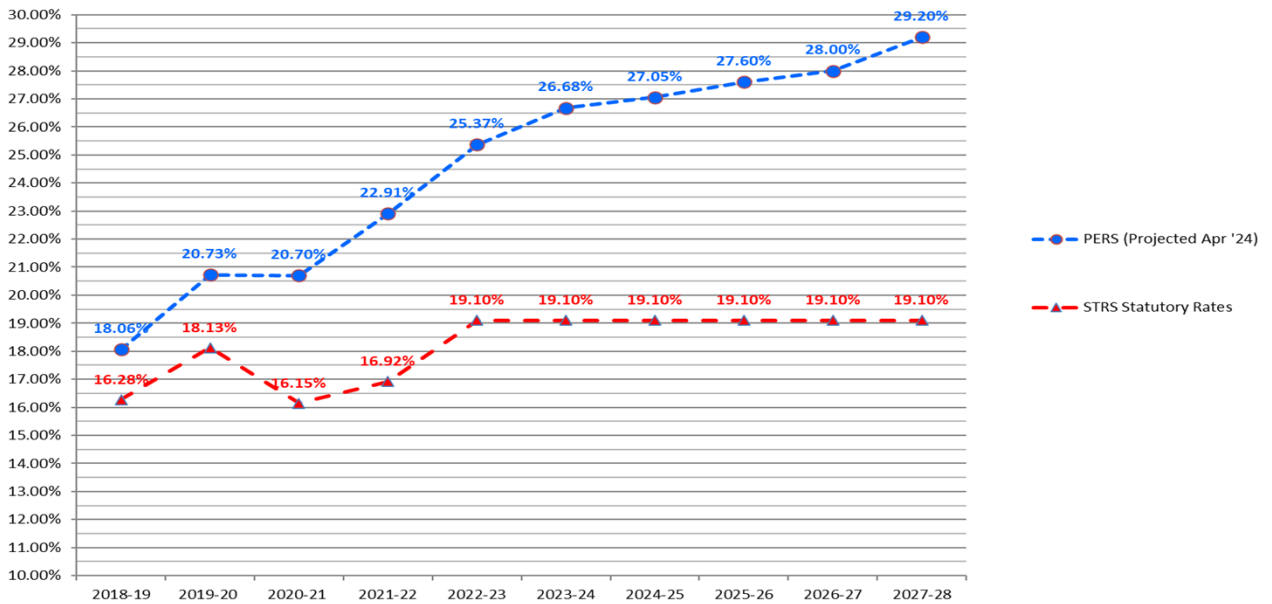
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**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2024-25 Adopted Budget
SALARIES & BENEFITS**



5

**SANTA MARIA JT UNION HIGH SCHOOL DISTRICT
2024-25 Adopted Budget PERS & STRS Rates**



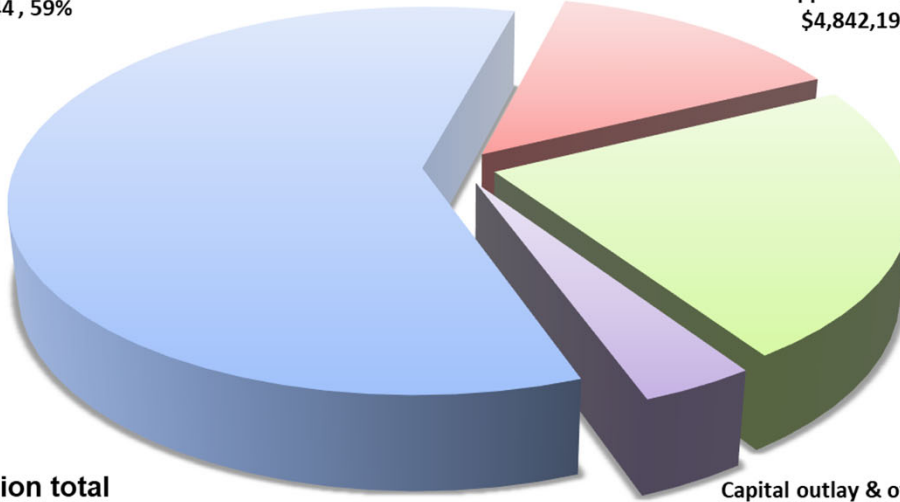
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**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2024-25 Adopted Budget
LCAP**

Salaries & Benefits,
\$20,966,344 , 59%

Supplies & Equipment,
\$4,842,199 , 14%

Services, training,
software license
renewals, \$8,052,811,
23%



\$ 35.2 million total

Capital outlay & other
outgo (SBCEO),
\$1,340,000 , 4%

7

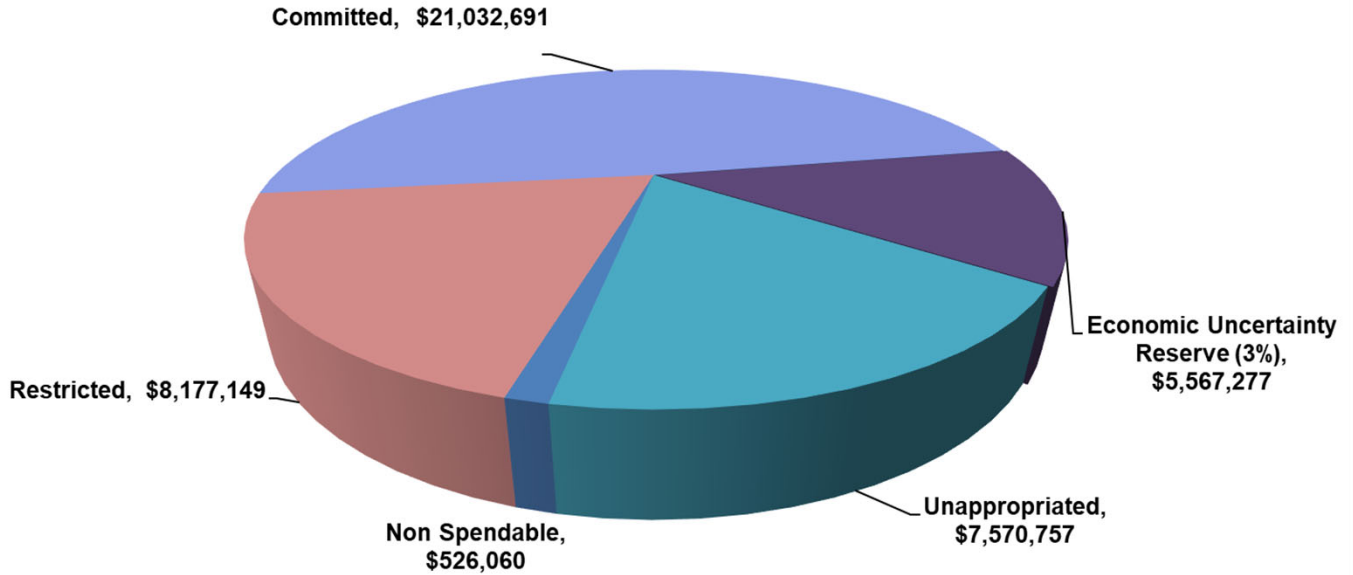
**SMJUHSD GENERAL FUND SUMMARY
2024-25 ADOPTED BUDGET**

Beginning Fund Balance	\$ 57,466,923
Plus Revenues & Transfers In	170,982,917
Minus Expenses & Transfers Out	<u><185,575,905></u>
Equals Ending Fund Balance	\$ 42,873,935

8

8

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2024-25 Adopted Budget
FUND BALANCE, GENERAL FUND**



9

SB858 RESERVE CALCULATIONS & DISCLOSURE

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT 2024-25 ADOPTED BUDGET SB 858 RESERVE REQUIREMENT CALCULATIONS & DISCLOSURE			
	2024-25	2025-26	2026-27
Minimum Reserve Level Required (3%)	\$ 5,567,277	\$ 5,357,027	\$ 5,300,529
Reserve Level in District's budget	\$ 5,567,277	\$ 5,357,027	\$ 5,300,529
Amount in excess of minimum			
General Fund	7,570,757	6,388,785	3,630,989
* Fund 17 Special Reserve	1,787,173	1,369,809	1,376,658
Total amount in excess of minimum	\$ 9,357,930	\$ 7,758,594	\$ 5,007,647

* In Fund 17, Special Reserve, amounts in this fund are earmarked for costs associated with opening a new school, that cannot be paid with bond funds. The 2024-25 year is year 5 of a 6 year, \$2.6 million plan, to replace the District's buses.

10

10



NEXT STEPS:

- **No action**
- **Public hearing**
- **Approval 6/12**
- **State Adopts Budget mid-late June**

REGULAR MEETING
June 4, 2024

APPENDIX D

Draft of Minutes

Special Board Meeting: May 1, 2024

Regular Board Meeting: May 14, 2024

**SPECIAL MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

A special meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on May 1, 2024.

Members present: Perez, Aguilar, Baskett, Hernandez, Garvin

OPEN SESSION

Call to Order / Flag Salute

Ms. Perez called the meeting to order at 2:08 p.m. Mr. Baskett led the flag salute.

OPEN SESSION PUBLIC COMMENTS

No public comments were submitted.

GENERAL

Local Control Accountability Plan (LCAP) Study Session – Appendix A – INFORMATION ONLY

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

As part of the development of the 2024-25 Local Control Accountability Plan, the Board conducted a Study Session to review each of the goals contained in the LCAP plan, as well as the related Actions and Services. Various District Directors briefly presented each LCAP goal and received feedback from the Board.

No action was required. This session was intended to keep the Board connected to the process of developing the annual plan prior to its final approval at two regularly scheduled meetings in June.

FUTURE BOARD MEETINGS FOR 2024

Unless otherwise announced, the next regular meeting of the Board of Education will be held on May 14, 2024. Closed session is scheduled to begin at 4:45 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the May agenda.

Regular Board Meetings for 2024:

June 4, 2024 *	August 6, 2024*	November 12, 2024
June 12, 2024*	September 10, 2024	December 10, 2024
July 9, 2024	October 8, 2024	

**Not on the second Tuesday of the month*

ADJOURN

The meeting was adjourned at 3:37 p.m.

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on May 14, 2024 with a closed session scheduled at 5:00 p.m. and an open session immediately following.

Members present: Perez, Aguilar, Baskett, Hernandez

Members absent: Garvin

OPEN SESSION

Call to Order

Ms. Perez called the meeting to order at 5:00 p.m.

CLOSED SESSION PUBLIC COMMENTS

No public comment was submitted.

The meeting was adjourned to a closed session.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Ms. Perez called the meeting to order at 6:32 p.m. Ms. Hernandez led the Flag Salute.

Mr. Garcia announced the Closed Session actions. The Board unanimously approved Personnel Actions for Certificated and Classified staff along with Student Matters as presented.

REPORTS

Student Reports

Paul Aguilar-Alcazar/DHS: The Robotics team recently competed in the VEX Robotics World Championship. Four students were awarded a Kiwanis Scholarship. The Dragon Awards and a bonfire movie night are coming up. Before graduation, staff will host a picnic for the Seniors.

Perla Delgado-Paniagua/SMHS: The Alpine Club visited Yosemite and Close Up Washington is doing a popcorn fundraiser. FFA has finished their judging season and are preparing for their annual banquet. Band and Guitar Orchestra have upcoming concerts. ASB is preparing for many activities during Mental Health Awareness Month and Spirit Week. Prom will be May 26, with Grad Night and Senior Honors Night scheduled soon after.

Teya Nastaskin/ERHS: Ms. Laura Branch has been named the 2024-25 Santa Barbara County Teacher of the Year. A few students recently won the Elks Student of the Month and Student of the Year award. The VPA Department has been busy with a variety of performances. The AG Department is preparing for the FFA Awards Banquet while Spring sports are wrapping up. Senior activities are currently underway.

Camila Uribe-Quezada/PVHS: The Class of 2026 has started their fundraising efforts for their Senior activities while the current Seniors recently held their Prom. With college deadlines looming, the College and Career Center is assisting students with college items. ASB hosted the Panther Olympics, and PV's track and field teams went to their Division 2 CIF finals.

Superintendent's Report

He thanked the board and staff for participating in the LCAP Study Session. Mr. Garcia attended several events such as Righetti's UC Success Night and the Special Olympics. Driver Appreciation Day, Administrative Assistants Day, Day of the Teacher, and School Lunch Heroes were recently celebrated. Classified Employees week is coming up next month. Mr. Garcia joined several administrators on a trip to the Apple Headquarters for an education leadership briefing customized for our district. Three of our teachers are slated to receive prestigious recognitions such as Teacher of the Year. Mr. Garcia shared a few admin hire updates and introduced two new directors.

Board Member Reports

Ms. Perez: She reemphasized the importance of the LCAP report and attended Delta's Superintendent's Advisory Meeting. She also praised Dr. Garvin's contribution to education as he was recognized at a Santa Barbara County School Board dinner.

Mr. Aguilar: He continues to be impressed by the students during the Superintendent Advisory meetings.

Mr. Baskett: He stated it was wonderful to read about Ms. Branch's Teacher of the Year award in the newspaper.

Ms. Hernandez: She enjoyed attending the Mixteco Parent meeting at Santa Maria High. Her highlight was participating in the Superintendent Advisory meetings at the school sites. She would enjoy receiving feedback from the student board reps on policy decisions.

REPORTS FROM EMPLOYEE ORGANIZATIONS

No reports were submitted.

OPEN SESSION PUBLIC COMMENTS

Name	Topic
Kathy Grimes	Finances
Sandy Garcia	Speech Therapy Staffing
Stacy Newby	Student Elks Rodeo Queen Nomination

PRESENTATIONS

Recognition of Student Board Representatives

Resource Person: Diana Perez, Board President

Ms. Perez presented the students with certificates and thanked them for their services in reporting out on behalf of their school sites.

Skills USA/Allan Hancock College Awards

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Thomas Lamica, Dean of Academic Affairs at Allan Hancock College

Mr. Lamica thanked staff and admin for the collaborations put in place to better the future of all students. Award banners were presented to students who won at the SkillsUSA competitions. SkillsUSA is a national career technical student organization. Allan Hancock College has a chapter that invites dual enrolled students to participate and compete at the college level.

Bond Feasibility Update

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Khushroo Gheyara, Executive Vice President at Caldwell Flores Winters, Inc. (CFW)

Mr. Gheyara shared follow up information to the bond feasibility survey that was presented last month. Goals of a proposed new bond program include construction of a new high school, continue the modernization of current facilities, and further expand academic pathway programs. Progress made towards a new bond program was discussed along with the voter opinion survey findings. Mr. Gheyara explained the proposed revisions to the finance plan and the next possible steps.

ITEMS SCHEDULED FOR ACTION

GENERAL

Public Hearing on Initial Proposals for Successor Negotiations from the District to the SMJUHSD Faculty Association

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

At the April 16, 2024, meeting, the District presented their Initial Proposals for Successor Negotiations to the SMJUHSD Faculty Association for public review as required by Government Code 3547. A public hearing was required to provide an opportunity for members of the public to directly address the Board on this topic. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Mr. Baskett and seconded by Mr. Aguilar to adopt the District's Initial Proposal to the SMJUHSD Faculty Association as presented. The motion passed with a roll call vote 3-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Absent
Dr. Garvin	Absent

Additional Initial Proposal for Successor Negotiations from the District to the SMJUHSD Faculty Association. INFORMATION ONLY / NO ACTION NEEDED - Appendix C

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

Government Code 3547 requires that all initial proposals in collective bargaining must be presented at a public meeting of the public-school employer. The District's additional initial proposal to the SMJUHSD Faculty Association is being presented to the public as an informational item. At the Board of Education meeting to be held on June 4, 2024, a public hearing will be held on the District's additional initial proposal to the SMJUHSD Faculty Association. The public, having had a reasonable time to inform itself regarding the provisions of the initial proposal, will have an opportunity to express itself regarding the proposal in the form of public comment during the hearing. Having received the public comment, the Board will vote to adopt the additional initial proposal. A copy of the additional initial proposal is attached as Appendix C.

NO ACTION WAS NEEDED.

Declaration of Need for Fully Qualified Educators – Resolution 16-2023-2024

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration shall remain in force for the 2024/25 school year.

A motion was made by Mr. Aguilar and seconded by Ms. Hernandez to approve Resolution No. 16-2023-2024, to certify the Declaration of Need for Fully Qualified Educators for the 2024/25 school year. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

Classified School Employees Week – Resolution Number 15-2023-2024

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

Resolution Number 15-2023-2024 declares May 19 through May 25, 2024, to be Santa Maria Joint Union High School District’s Classified School Employees Week. Classified school employees play crucial roles in education. From the time students board a school bus to the time they head home at the end of the day, every aspect of their education experience is impacted by a classified school employee. Classified employees are integral to public education. Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees.

The board president read:

WHEREAS, classified professionals provide valuable services to the schools and students of the Santa Maria Joint Union High School District; and

WHEREAS, classified professionals contribute to the establishment and promotion of a positive instructional environment; and

WHEREAS, classified professionals serve a vital role in providing for the welfare and safety of Santa Maria Joint Union High School District students; and

WHEREAS, classified employees of the Santa Maria Joint Union High School District strive for excellence in all areas relative to the educational community;

NOW, THEREFORE, BE IT RESOLVED that the Santa Maria Joint Union High School District Board of Education hereby recognizes and wishes to honor the contribution of the classified professionals to quality education in the State of California and the Santa Maria Joint Union High School District and declares the week of May 19 through May 25, 2024, as Classified School Employee Week in the Santa Maria Joint Union High School District.

A motion was made by Mr. Aguilar and seconded by Ms. Hernandez to approve Resolution No. 15-2023-2024 as presented. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

Approval of MOU for Classified Bargaining Unit regarding Pay and Allowances for the 2023-2024 fiscal year – Appendix D

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

The District has reached agreement with the California School Employees Association (CSEA) regarding Pay and Allowances for the 2023-2024 fiscal year.

The Memorandum of Understanding (MOU) dated April 9, 2024, will take effect pending approval by both parties. For specific details please refer to Appendix D.

A motion was made by Mr. Aguilar and seconded by Ms. Hernandez to approve the Agreement with the Classified Bargaining Unit as presented. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

Approval of Tentative Agreement for Classified Bargaining Unit regarding the 2023-24 Reclassification Process – Appendix E

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement regarding the 2023-2024 reclassification process.

The Tentative Agreement dated April 22, 2024, will take effect July 1, 2024, pending approval by both parties (see Appendix E).

A motion was made by Mr. Baskett and seconded by Mr. Aguilar to approve the Tentative Agreement with the Classified Bargaining Unit as presented for the reclassification recommendation. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

INSTRUCTION

Adoption of Instructional Materials

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction;
Karen Rotondi, Director of Teaching & Learning

The following instructional materials were presented to the Board of Education for approval.

[Kognity Digital Curriculum and Online Learning Platform](#)

This instructional material is aligned with the Common Core and the Next Generation Science Standards for the SMJUHSD NGSS 3-Course Model Course Model which has Earth Science Performance Expectations (formerly called Standards) distributed throughout each course. Our District NGSS 3-Course Sequence of science courses include Physics of the Universe, Biology: The Living Earth, and Chemistry in the Earth System.

The Kognity Digital Curriculum and Online Learning Platform was piloted by District science teachers starting on January 11th and ending on March 15th. Science teachers then voted and provided their feedback on this resource by completing two forms modeled after the [NGSS Toolkit for Instructional Materials Evaluation \(TIME\)](#). The District NGSS Committee then reviewed the vote and all science teachers' feedback at their March 26, 2024 meeting. A motion was made, seconded, and all approved moving forward with a request to purchase these Kognity materials for our District NGSS Courses.

[Vista Higher Learning Get Ready!](#)

The Vista Higher Learning Get Ready! curriculum was selected by a team of English Language Development teachers and English Learner Specialists representing Pioneer Valley, Righetti, and Santa Maria High Schools. Three different publisher curricula were reviewed during the 2023-24 school year. Get Ready! was selected for Introduction to ELD and for Intermediate ELD courses.

A motion was made by Ms. Hernandez and seconded by Mr. Aguilar to approve the instructional materials as presented. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

[Approval of Designated Representation to California Interscholastic Federation League \(CIF\)](#)

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Education Code 33353(a) (1) gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues.

Athletic Directors for SMJUHSD for 2024-2025:

- Kevin Barbarick, Righetti High School
- Anthony Morales, Pioneer Valley High School
- Dan Ellington, Santa Maria High School

A motion was made by Mr. Aguilar and seconded by Ms. Hernandez to approve the designated representatives to the CIF league as presented. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

BUSINESS

Adoption of School Facilities Needs Analysis - Level II Fees. Appendix F - Resolution Number 17-2023-2024

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Pursuant to Government Code Sections 66995.5 et. seq., the District is required to adopt a School Facilities Needs Analysis in order to levy the alternative school facility fees provided under Senate Bill 50. The School Facilities Needs Analysis prepared by School Works, Inc. presented as Appendix I of this agenda, demonstrates that the District may continue to impose Level II Fees on new residential construction. Prior to adopting the School Facilities Needs Analysis, the Board must conduct a public hearing and respond to any comments it receives.

Current Fee

Level II - \$2.96

Proposed Fee

Level II - \$3.23 - effective May 15, 2024 upon approval

Resolution Number 17-2023-2024 authorizes the District to continue assessing the Level II fees for new residential construction pursuant to Government Code Section 65995. The District’s School Facilities Needs Analysis was available for public review at least 30 days prior to the public meeting, as required by law.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Mr. Aguilar and seconded by Ms. Hernandez to review, consider, and adopt the findings contained in the School Facilities Needs Analysis and adopt the Level II Fees identified in Resolution No. 17-2023-2024, presented as Appendix F. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

Approve Bid: Santa Maria High School Morrison Bus Drop Off (Project #17-267.1.2)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on April 26, 2024, for the Santa Maria High School Morrison Bus Drop Off (Project #17-267.1.2). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Seamair Construction, Inc. <i>San Luis Obispo, CA</i>	\$228,540.00
RCH Construction <i>Paso Robles, CA</i>	\$319,588.00

Three (3) contractors, holding general building contractor “A/B” license, attended the mandatory job walk on April 18, 2024. Two (2) bids were received by administration. Seamair Construction, Inc. was determined to be the apparent low bidder.

A motion was made by Mr. Baskett and seconded by Mr. Aguilar to approve the Santa Maria High School Morrison Bus Drop Off (Project #17-267.1.2) to the lowest bidder, Seamair Construction, Inc. for the bid amount of \$228,540.00 to be paid from Fund 01. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
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Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

Approve Bid: Summer Flooring Installation at Pioneer Valley High School, Santa Maria High School and the Support Services Center (Project# 24-485)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on April 26, 2024, for the Summer Flooring Installation at Pioneer Valley High School, Santa Maria High School and the Support Services Center (Project# 24-485). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Floor It, Inc. <i>Orcutt, CA</i>	\$235,736.00

Two (2) contractors, holding contractor “C-15” license, attended the mandatory job walk on April 17, 2024. One (1) bid was received by administration. Floor It, Inc. was determined to be the apparent low bidder.

A motion was made by Mr. Aguilar and seconded by Ms. Hernandez to approve the Pioneer Valley High School, Santa Maria High School and the Support Services Center (Project# 24-485) to the lowest bidder, Floor It, Inc. for the bid amount of \$235,736.00 to be paid from Fund 01. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

CONSENT ITEMS

A motion was made by Mr. Aguilar and seconded by Ms. Hernandez to approve the consent items as presented. The motion passed with a roll call vote 4-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes

Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Absent

A. Approval of Minutes – **Appendix G**

Regular Board Meeting – April 16, 2024

B. Approval of Warrants for the Month of April 2024:

Payroll	\$ 18,406,780.91
Warrants	\$ 4,834,139.84
Total	\$ 23,240,920.75

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the eight month of the 2023-24 monthly attendance report.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Allan Hancock Joint Community College District	MOU renewal that outlines partnership between AHJCCD & SMJUHS D to provide AHJCCD Cal-SOAP services to various SMJUHS D sites through June 30, 2025.	\$300,000/ District Title I	Krista Herrera
AVID	AVID provides support for first-generation college-going students for the 2024-2025 school year.	\$15,552/ LCAP 1.7	Krista Herrera
California State University, Cal Poly San Luis Obispo	Engineering Possibilities in College (EPIC) is a one-week virtual summer program offered by Cal Poly San Luis Obispo, introducing campers to the varied fields of engineering through hands-on labs from July 7, 2024 to July 12, 2024.	\$15,800/Title IV	Krista Herrera
Document Tracking Services	Document Tracking Services provides the District with California State-approved templates for	\$6,761/LCAP 3.6	Krista Herrera

REGULAR MEETING
May 14, 2024

	the District's Local Control Accountability Plan, School Plan for Student Achievement, School Accountability Report Card, and other templates as needed from May 1, 2024 to May 1, 2025.		
EMS LINQ	EMS LINQ will provide one (1) in-person trainer for five (5) days by June 24, 2024.	\$17,500/ Kitchen Infrastructure/Training Funds	Yolanda Ortiz
First Christian Church	Facility rental for Staff Professional Development on August 12 and 14, 2024.	\$3,070/General Funds	Yolanda Ortiz
Medical Billing Technologies, Inc.	LEA Medi-Cal Direct Billing Program Opti Services annual contract agreement with Medical Billing Technologies, INC, "MBT" starting July 1, 2024 to June 30, 2027, to manage district LEA Billing Option Program (LEA BOP).	\$35,000/LEA Medical Billing	Krista Herrera
Parent Institute for Quality Education (PIQE)	PIQE will provide an Educator Workshop of Effective Engagement Practices on Saturday, May 11, 2024 from 8:30 am-3:30 pm via Zoom. This 6-hour workshop will train educators/school staff in the Dual Capacity-Building Framework, teaching effective family engagement strategies to enhance partnerships between families, schools, and communities.	No Cost	Krista Herrera
Ross Realty	Extension of the June 14, 2022 Board approved agreement for real estate services through May 31, 2026.	6% commission	Yolanda Ortiz
Scholar System, LLC	Dr. Victor Rios will deliver two 60-minute professional keynote address scheduled on August 12 and 14, 2024.	\$25,000/ General Funds	Krista Herrera
Sports Legends Photography	District-wide student ID photography services will be provided from August 1, 2024 to June 30, 2025.	\$2.95 per student/LCAP 3.1	Krista Herrera

REGULAR MEETING
May 14, 2024

Top Youth Speakers	Keynote speaker for 9th grade students at Santa Maria High School on August 8 and 9, 2024.	\$5,364/LCAP 2.7	Yolanda Ortiz
United We Lead Foundation	UWLF shall provide a Summer School, Young Writers Academy, for 9th and 10th grade Migrant students with supplemental instruction in a virtual setting in Summer 2024.	\$29,850/Migrant and LCAP 7.7	Krista Herrera
United We Lead Foundation	UWLF shall provide a Summer School, Math & STEM Innovation Academy, for 9th and 10th grade Migrant students with supplemental instruction in a virtual setting in Summer 2024.	\$29,850/LCAP 7.7	Krista Herrera
Vista Higher Learning	The Vista Newcomers English Language Development (ELD) curriculum, Get Ready, in conjunction with the Professional Learning offered by Vista's Get Ready, will ensure standardized teaching methodologies and comprehensive support for newcomer students throughout the SMJUHS (Santa Maria Joint Union High School District) from May 2024 to June 2027.	\$99,078.53/Title III	Krista Herrera

E. Facility Report – **Appendix B**

F. Obsolete Equipment

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration requested authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through the website <https://www.publicsurplus.com/sms/browse/home>. Auction notice will be posted in no less than three public places within the District, including the District’s website at <http://www.smjuhsd.org>

Tag #	Asset Category	Description	Serial #
38417	MONITOR	SMART BOARD M600	
	SCANNER	FUJITSU SCANNER	AHC3015997
	SCANNER	FUJITSU SCANNER	AHC3016006

11959	MACH/TOOLS	TIRE BALANCER COASTS DIRECT DRIVE 850S	212302578
	MACH/TOOLS	LINCOLN ELECTRIC SQUIRT WELDER DC-400	39202
00141	MACH/TOOLS	AIRCO 200 AMPERE DC BUSY BEE	HE819690
	MACH/TOOLS	MILLER WELDER	
10812	MACH/TOOLS	MILLER WELDER	
	MACH/TOOLS	LINCOLN ELECTRIC IDEA ARC 250	UI090505328
03589	MACH/TOOLS	WILTON DRILL PRESS	
03590	MACH/TOOLS	WILTON DRILL PRESS	
13860	MACH/TOOLS	IDEAL ARC LINCOLN WELDER	U1050105235
21719	MACH/TOOLS	LINCOLN IDEAL POWER ARC 250 WELDER	5187
21720	MACH/TOOLS	LINCOLN IDEAL POWER ARC 250 WELDER	7391
33046	COMPUTERS	OPTIPLEX 9030 AIO	HCB5W52

G. Memorandum of Understanding between SMJUHS D and Grand Canyon University

SMJUHS D agrees to continue to participate in Grand Canyon University's Participants in Learning, Leading, and Serving (PLLS) program. This is a no cost agreement that details the benefits and contributions to PLLS schools and districts. One of the goals is to ensure qualified high school seniors receive GCU information in addition to the added benefits provided to SMJUHS D students such as award packages. PLLS districts will have access to various resources such as Professional Development opportunities.

H. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to order expulsion: 606252, 358775, 608172, 606535, 607882, 607556.

I. Approval of New Course Adoptions

The following new courses were presented to the Board of Education for approval. Full course descriptions are available for review at the District Office or on the district website www.smjuhsd.org under [Curriculum Dept – Course Descriptions](#).

Math Computer Science Fundamentals

The Computer Science foundation this course provides will prepare students for further study in computer science & mathematics, including robotics, video game design, post-graduate computer science use and studies, and help solve real-life problems with coding. The material emphasizes computational thinking while covering the basic building blocks of programming along with other elements of

computer science. These problems will emphasize the mathematical strands of Creating Equations, Reasoning with Equations & Inequalities, Conditional Probability & the Rules of Probability, Interpreting Categorical & Quantitative Data, Building Functions, Interpreting Functions, Trigonometric Functions, Quantities, and Vector & Matrix Quantities, Geometric Measurement & Dimensions, Congruence, and Modeling with Geometry. A-G approved.

Robotics

Students will work in engineering teams to design, build and test increasingly complex robots. The course will illustrate the engineering design process, the importance of integrating sensors, complex machine control (programming), and multi-robot systems in a robot design. Students will be expected to solve challenges using physical robots with custom code. Students will work in teams to complete four design projects that will serve as assessments during the year and will also participate in in-house and regional competitions. Special attention will be paid to the design process and its communication through both presentation and documentation. The course will include a final exam, which will incorporate a design challenge, documentation, and presentation of design. A-G approved.

Art 2

This is a two-semester intermediate level art course with a focus on helping students develop skills in painting and pencil rendering through observation and application of art principles. This course will build on existing knowledge of art making skills and design concepts complemented by art history, theory, appreciation, and criticism. Students will complete projects and discussions designed to build on their understanding of the fundamentals of drawing and painting as a process, and its relation to space, color, and form. Students will improve their techniques in the mediums they have explored and be introduced to a new set of materials. Disciplines in both two dimensional and three-dimensional art, such as advanced drawing (from observation, memory, and imagination), advanced painting, collage, and sculpture will be the focus of this class. A-G approved.

ASL1

This course will teach basic signs, grammar, fingerspelling, and the cultural aspects of Deafness. Students will learn basic communication. Total participation is mandatory in order to properly learn the language. Activities will include students working in pairs or groups, role playing, skits, songs, and impromptu presentations. In addition to written homework, students are expected to study/practice outside the classroom daily. Pending A-G approval.

Concurrent Enrollment Courses:

AHC Math 121 Trigonometry

This is a college concurrent course that will provide students with the opportunity to earn college credit and to fulfill high school graduation requirements through the study of directed angles, degree/radian measures of angles, trigonometric

functions of angles and of numbers, solutions of right and oblique triangles, identities, functions of composite angles, graphs, equations, inverse functions, vectors and complex numbers.

AHC Math 131 College Algebra

This concurrent course will provide students with the opportunity to earn college credit and to fulfill high school graduation requirements through the study of college level algebra for majors in science, technology, engineering, and mathematics: polynomials, rational, radical, exponential, absolute value, and logarithmic functions; systems of equations; theory of polynomial equations; analytic geometry.

AHC English 101

Designed to help students enhance their analytical reading and writing skills using a wide variety of texts. Emphasizes college-level expository essay construction, communication, and research methods leading to the preparation and writing of a research paper.

Taft Math 2100

This course is a beginning course in calculus and analytic geometry including functions, limits and continuity, derivatives, integrals, applications of derivatives and integrals, transcendental functions, and Fundamental Theorem of Calculus. This course is primarily for Science, Technology, Engineering and Math majors, and is taught with a computer component.

Taft Stats 1510

This course emphasizes descriptive statistics including the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education, sampling, sampling distributions, measures of central tendency and measures of dispersion, introductory treatment of probability and statistical inference with one and two sample problems, confidence intervals and hypothesis testing regarding means and proportions, and correlation and linear regression, ANOVA and nonparametric techniques such as the one-sample sign test, Wilcoxon rank-sum, Spearman's correlation, odds ratios and Kruskal-Wallis.

Taft English 1600

This course focuses on critical thinking and composition through reading of essays, poetry, drama, and fiction. It introduces critical evaluation, develops techniques of analytical, critical and argumentative writing, explores inference, evi-

dence, inductive and deductive reasoning, identification of assumptions, underlying conclusions and other terms of logical thinking, and continues expository writing.

J. Approval of Discard or Sale of Obsolete Textbooks

The following textbooks were submitted for discard or sale by various sites:

Textbook Title	ISBN #	# of Copies	Site
Earth Science-Agriculture	0-03-092207-0	225	PVHS
Leadership Personal Development and Career Ap	978-1-4354-9288-9	30	PVHS
Precalculus with Trigonometry vol. 1	978-1-60328-004-4	366	SMHS
Precalculus with Trigonometry vol. 2	978-1-60328-004-4	430	SMHS
African American Literature	0-13-435447-8	68	SMHS
Literature from Around the World	0-13-435451-6	64	SMHS
Asian American Literature	0-13-435467-2	67	SMHS
Latino Literature	0-13-435445-1	123	SMHS
Society the Basics 9 th Edition	978-0-13-228490-5	70	SMHS

K. Santa Maria High School Reconstruction (Project No. 17-267) Approval of Amendment No. 12 to the Facilities Lease, Including Change Order No. 12 Increasing the Guaranteed Maximum Price (GMP) Amount.

The SMHS Reconstruction No. 17-267 Project Increment 1, Phase 0 GMP provided by Vernon Edwards Constructors was approved under Amendment No. 1 as \$2,739,104.00. Amendments No. 2 through No. 11 increased the GMP to \$67,548,590.43.

Amendment No. 12, including CO No. 12, provides for modifications to Increment 1, Phase 1 New 50 Classroom and Administration Building plans. Change Order (CO) No. 12 scope includes adjustments or new work related to landscaping, plaster, piping for a future well, mailboxes, concrete, irrigation, hydroseeding, tree relocation, and caulking. Credits include backstop netting, dugout padding, asphalt, seal coats, and unused allowances. The cost of the added work is \$22,587.79 which increases the total GMP to \$ 67,571,178.22. Amendment No. 12 will be the final change for the project.

L. Authorization to Utilize Sourcewell for District-wide Purchases of Computer Equipment, Peripherals & Related Services for the Length of the Contract through October 30, 2024.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive

bidding, utilize contracts, master agreements, multiple award schedules... established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of computer equipment, peripherals and related services be made utilizing the provisions of the Public Contract Code through SHI International Corp. Sourcewell Contract Number #081419-SHI through October 30, 2024.

- M. District Wide Edge Switch Refresh, E-Rate (Project No. 24-480) Final Approval of Contract.

On March 12, 2024, the Board approved the award of the District Wide Edge Switch Refresh, E-Rate (Project No. 24-480) to ConvergeOne, Inc. (C1). As the original approval was based on a submitted proposal, the Board must now approve the final negotiated contract agreement incorporating district terms, conditions, NASPO VALUEPOINT Cooperative Purchasing Program Master Agreement No. AR3230 - State of California Department of General Services Participating Addendum No. 7-20-70-47-03 (Board authorized use on January 16, 2024), and the C1 proposal with the original bid amount of \$2,244,010.60 to be paid for from Fund 01.

- N. District Wide Wireless Access Point Upgrade, E-Rate (Project No. 24-481) Final Approval of Contract.

On March 12, 2024, the Board approved the award of the District Wide Wireless Access Point Upgrade, E-Rate (Project No. 24-481) to ConvergeOne, Inc. (C1). As the original approval was based on a submitted proposal, the Board must now approve the final negotiated contract agreement incorporating district terms, conditions, NASPO VALUEPOINT Cooperative Purchasing Program Master Agreement No. AR3230 - State of California Department of General Services Participating Addendum No. 7-20-70-47-03 (Board authorized use on January 16, 2024), and the C1 proposal with the original bid amount of \$979,376.77 to be paid for from Fund 01.

- O. Authorization to Piggyback on Downey Unified School District for the purpose of Apple Computer Products and Services through June 30, 2024.

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Downey Unified School District has awarded their bid to Apple Inc. - Piggyback Bid # 23/24-11 through June 30, 2024. The district recommends that the board

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find and determines that it is in the best interest of the district to authorize software purchases under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

P. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Auni Baldwin (DO) Teaching Learning Coaching Conference	New Orleans, LA October 27-29, 2024	Teaching Learning Coaching is the largest conference designed specifically for instructional coaches and the team members who work with them. This event has expanded and evolved to include sessions to improve overall school culture and facilitate healthy conversations, and is a valuable learning opportunity for coaches, administrators, and teachers.	LCAP 4.1
Tyler Lamica (MRC), Russell Thomas (MRC) and Dan Howard (MRC) + 7 Students SkillsUSA National Conference	Atlanta, GA June 23-29, 2024	Three MRC Skills USA Advisors will travel with their students to Atlanta, GA to compete in the Skills USA National Competition.	CTEIG
Russell Thomas (MRC) ACF Convention	Phoenix, AZ July 13-17, 2024	Educational & networking opportunities for culinary educators & foodservice professionals.	CTEIG
Ricardo Gabaldon (RHS) + 6 Students Folklorico Dance Conference	Albuquerque, NM July 5-14, 2024	Students and teachers will learn choreographies led by highly acclaimed choreographers, teachers, and investigators of Mexican folk dance.	CTEIG
Alondra Novoa-Martinez (SMHS) Agriculture Teacher Puerto Rican Education and Exploration Program	San Juan, Puerto Rico May 31- June 8, 2024	Participants will learn about tropical agriculture production, trade/policy, Puerto Rican ag education, eco-tourism and culture, Meet with experts to explore local issues and practices in agriculture, food, and natural resources.	Perkins
Maribel Vargas-Meza, Antonio Garcia	Oaxaca, Mexico June 18 – June 24,	The first Annual Multilingual and Intercultural Education Conference hosted by the California	Title III/ General Funds

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CABE Multilingual & Intercultural Education Conference in Oaxaca	2024	Association for Bilingual Education. Conference will include cultural field trips and workshops geared towards understanding education and bilingualism in indigenous communities. Participants will earn a certificate of participation of Intercultural & Bilingual Education.	
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Q. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO24-01567	Softchoice Corporation	\$184,145.15	MS CAMSA Agreement / General Fund IT
PO24-01624	Sage Renewable Energy Consulting, Inc.	\$173,000.00	District wide Solar PV & Microgrid Project / General Fund Operations
PO24-01632	Bently Mills, Inc.	\$230,468.66	24-485 Carpet PVHS, SMHS, SSC / General Fund RRMA
PO24-01659	California Turf Equip & Supply	\$76,881.36	Force z23sit EFI Infield Groomers (2) / General Fund Grounds
PO24-01661	Apple	\$161,926.75	Apple iPads & carts / General Fund LCAP 5.4

R. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Snap Mobile, Inc.	Boy's Volleyball	\$1,489.60
Snap Mobile, Inc.	Track & Field	\$6,202.50
Snap Mobile, Inc.	Softball	\$2,476.00
Total Pioneer Valley High School		<u>\$10,168.10</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Snap Mobile, Inc	Baseball	\$17,727.10
Allied Universal	Warrior Goats	\$2,800.27
Children's Creative Project	Marimba Band	\$650.00
Basin Street Regulars, Inc	Band/Jazz	\$200.00
Total Righetti High School		<u>\$21,377.37</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Cane's Chicken Fingers	Class of 2026	\$160.00
Total Santa Maria High School		<u>\$160.00</u>
Delta High School		

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<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Garth and Diane Araujo	DHS Outreach	\$200.00
Santa Maria Elks Lodge No. 1538 Elko Charities	DHS Robotics	\$3,450.00
Touring Elks #1538	DHS Robotics	\$500.00
Santa Maria Lodge No. 1538 COMMITTEE ACCOUNT	DHS Robotics	\$1,000.00
Santa Maria Lodge No. 1538 COMMITTEE ACCOUNT. Menudo Committee	DHS Robotics	\$300.00
Santa Maria Elks Lodge No. 1538 SCW ACCOUNT	DHS Robotics	\$500.00
Santa Maria Lodge No. 1538 COMMITTEE ACCOUNT. Photo Committee	DHS Robotics	\$250.00
Bakersfield College Foundation, Inc.	DHS Robotics	\$200.00
Total Delta High School		<u>\$6,400.00</u>
Mark Richardson CTE Center & Agricultural Farm		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
J.M. Brown INC DBA: Main Street Shell Service	MRC-Culinary	\$500.00
Total MRCTECAF		<u>\$500.00</u>

FUTURE BOARD MEETINGS FOR 2024

Unless otherwise announced, the next regular meeting of the Board of Education will be held on June 4, 2024. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2024:

- | | | |
|-----------------|--------------------|-------------------|
| June 12, 2024* | September 10, 2024 | December 10, 2024 |
| July 9, 2024 | October 8, 2024 | |
| August 6, 2024* | November 12, 2024 | |

**Not on the second Tuesday of the month*

ADJOURN

The meeting was adjourned at 7:51 p.m.