

2024-2025 Charles F. Hard Elementary Continuous Improvement Plan

Charles F. Hard Elementary School

Vision

The vision of Charles F. Hard Elementary Schools is to empower scholars to believe, achieve, and succeed.

Mission

The mission of Charles F. Hard Elementary School is to provide scholars with a safe and secure environment and learning opportunities that nurture the academic growth of the whole child in preparation for tomorrow's world.

Beliefs

Our school is a community where people offer strength and support for each other. By combining our resources as educators, parents, and students, we will be able to create the best possible academic environment. Each student is given an opportunity to reach his/her potential through collaboration.

Instructional Practices

Objectives

- Increase ELA proficiency from 36.1% to 40% with a stretch goal of 45% on the ACAP during spring 2025

Critical Initiatives

- Scholars will engage in daily school-wide intervention to help reinforce ELA skills that will enhance knowledge needed to become proficient.
 ELA (A): 36.1%
 ELA (G): 40%
 Math (A): 28.1%
 Math (G): 30%
- Scholars will engage in after-school tutoring sessions to increase

Culture and Climate

Objectives

- Increase sense of community and shared ownership by prioritizing student achievement to set high expectations for all students.

Critical Initiatives

- Establish systems, structures, policies, procedures & routines for collaborative work to focus on improved student outcomes.
 ELA (A): 36.1%
 ELA (G): 40%
 Math (A): 28.1%
 Math (G): 30%

PLC

Objectives

- To increase employee collaboration while using data to plan and prioritize support measures that ensures student success.
- To support initiatives designed to increase teacher effectiveness and improve student achievement.

Critical Initiatives

- Provide effective planning & implement support structures to increase teacher effectiveness & improve student success by using multiple measures.
 ELA(A):36.1%
 ELA(G):40%
 Math(A):%28.1%
 Math(G):%30%
- Use multiple measures of data to progress monitor student performance and discuss various strategies to ensure student success.

Critical Initiatives

their understanding of ELA
 ELA Achievement:36.1%
 ELA Growth:40%
 Math Achievement:28.1%
 Math Growth:30%

- PLC's, grade level, and subject area meetings to routinely review individual student data will be held.

ELA Achievement:36.1%
 ELA Growth:40%
 Math Achievement:28.1%
 Math Growth:30%

Key Measures

- Formative Assessments: once every nine weeks
- Benchmarks: 3 times/year, BOY, MOY & EOY (I-Ready)
- Summative Assessment: Spring 2025 ACAP
- Observations
- Use multiple measures of data to progress monitor

Critical Initiatives

their understanding of ELA
 ELA Achievement:36.1%
 ELA Growth:40%
 Math Achievement:28.1%
 Math Growth:30%

Key Measures

- Observations
- Parent-Community Involvement Interest Survey
- Data from Staff Surveys

Critical Initiatives

ELA Goal:36.1%
 ELA Achievement:40%
 Math Goal:28.1%
 Math Achievement:30%

Key Measures

- Formative Assessments: once every nine weeks
- Use multiple measures of data to progress monitor
- Observations
- Benchmarks: 3 times/year, BOY, MOY & EOY (I-Ready)
- Summative Assessment: Spring 2025 ACAP