

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level and above standards. It describes how teachers will use quality instruction linked to goals.

The Sharp Creek Compact:

- Focuses on student learning skills
- Describes how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home to strengthen students' skills
- Explain how parents and teachers will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Sharpie of the Month

August September October November
December January February March April

Parents as Partners

SCE encourages parent/school partnerships. Frequent communication regarding student learning is accomplished via Family Engagement Coordinator, Gold Folders, PBIS Rewards, Remind School Website, Sharpie of the Month, Conferences, Parent Portal, 2.0 School Messenger, Newsletters, School Phone messages, text messages, e-mails, and the Facebook page.

Partnership Opportunities

Open House: July 29, 2025

- August 11th- Annual Title 1
- September 4th & 5th- Grandparent's Lunch
- September 25th- Hispanic Heritage Night
- October 9th 5:00pm-7:00pm Fall Festival
- November 20th & 21st- Thanksgiving Lunch
- December 11th- Run the Creek with Santa
- February 5th- Coffee House Writing (K-2)
- March 26th- EGGstravaganza 5:00pm-7:00pm
- April 16th- GMAS Prep Night

Communication about Student Learning

Sharp Creek Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Grade Level Newsletters
- Postcards to share academic progress and provide positive praise
- Tuesday Gold Folders
- Sharp Creek Elementary School Webpage
- Sharp Creek Official Facebook Page
- Sharp Creek Instagram Page
- Parent-Teacher conferences as needed
- Report cards and progress reports will be sent according to the Carroll County Calendar
- The Parent Resource Center is located in the Conference Room.

Please see Mrs. Todd for more details

Jointly-Developed Agreement

The parents and staff worked together and shared ideas to develop the school-parent compact. Teachers from each grade level met to suggest valuable commitments to ensure students are engaged and learning. Parents provided valuable feedback on the drafts presented at different Title One Input Meetings. We encourage all parents and students to continually provide feedback throughout the year. All feedback is collected and reviewed for future revisions to the compact.

Sharp Creek Elementary School-Parent Compact

115 Old Muse Road
Carrollton, GA 30116 770-214-8848



July 16, 2025

Robert Tolbert
Principal

robert.tolbert@carrollcountyschools.com

Amanda Eskew
Assistant Principal

amanda.eskew@carrollcountyschools.com

Lynda Bingham
Instructional Coach

lynda.binghamr@carrollcountyschools.com

Kaci Todd
MTSS Coordinator

kaci.todd@carrollcountyschools.com

School Goals

Sharp Creek Elementary school goals are to increase P&D by 3% in ELA, Math, and Science GMAS. We will focus on the increase in STAR Reading and Math. We will focus on implementing “Walk to Interventions” for phonics instruction in 3-5. In grades K-2 we will implement Hello Literacy skills for mastery.

Focus:

- Grades K-5 will focus on ELA/Reading by working on the main idea, key details, and phonics instruction.
- Grades K-5 will focus on numerical reasoning
- Increase 3% K-5 reading on grade level
- English Language Learners and Students with Disabilities will receive additional support, materials, and strategies in the area of reading/ELA and math as needed.

District Goals

The Carroll County Board of Education establishes goals for the entire school system. The goals for the 2025-2026 school year includes:

- Increase the number of students scoring Proficient and Distinguished in ELA by 3%.
- Increase the number of students scoring Proficient and Distinguished in math by 3%.

Teacher/School Responsibilities:

- Present parents with grade level expectations and resources to help their child to succeed and

reach/exceed expectations in Literacy, Math, Science, and Social Studies.

- Communicate regularly through phone calls, emails, notes, weekly folders, and parent-teacher conferences
- Share strategies and practices on how parents can support learning during partnership opportunities and meetings.
- Invite parents to volunteer for various events and assist in the classroom or other areas of the school.
- Focus on safety and security for our students and their social/emotional needs.
- Students that fall into the subgroup categories of ELL, ED, or SWD will receive additional supports and instructional strategies as needed in the area of reading and math
- Report to parents frequently about their child’s progress through PBIS Rewards, Gold folders, phone calls, and emails as needed. Mid-term and 9-week progress reports will be provided through Infinite Campus-Parent Portal.
- Parents can observe and participate in the classroom.
- Provide instructional strategies through Title I events and newsletters.

Family Responsibilities

Attend family events at the school

- Check academic progress regularly
- Look for newsletters, weekly folders that are sent home
- We will request additional assistance as needed for language barriers.
- Assist students in learning to recognize numbers, addition & subtraction facts, multiplication & division facts, fluently.
 - [99 Math](#) - for mastering basic

math facts

- [IXL](#)-boost confidence and skills in Math, ELA, Science
- Attend parent-teacher conferences
- Read or listen to my child read a minimum of 20 minutes nightly.
 - [MyOn](#)- great for reading
 - [SplashLearn](#)- build your students phonics skills

Student Responsibilities

- Listen and learn from my teachers and parents to improve literacy and math
- Complete my assignments
- Set/Meet/Discuss & Exceed my Academic & Learning focused goals with my teacher & parents.
- Share my work with my parents each Tuesday through my Gold Folder
- Read a minimum of 20 minutes nightly
- Students are to use the strategies and websites provided by the school to practice skills at home.