

Knappa School District 4
Astoria, Oregon, 97103

Talented and Gifted Program for Hilda Lahti Elementary

The TAG team will develop a Talented and Gifted Program for those students whom qualify. Students may be referred to the TAG team. The team will collect information and make a determination on the referral. **(ORS 343.407)**

The student will be referred to the Talented and Gifted Program by

1. Receiving the appropriate score on an assessment.
2. Parent referral.
3. Teacher referral.

The parent or teacher may request a referral form and return the filled out form to the Talented and Gifted coordinator.

Identification (OAR 581-022-2500)

There are several ways to be eligible for referral for TAG services.

They are:

1. Score 97% or above on an ability test. For Kindergarten we utilize the AGS Early Screening Profile. The student must score a 6 in any of the three Screening Index scores. The student must have a stanine score of 9 to be eligible. Other ability tests vary according to age and developmental level, but the final score must fall at or above the 97% level. **(OAR 581-22-1310)**

2. For 3-12 grade, the student must score 97% or above on the statewide assessments as per **ORS 581-022-1310**. They may be identified in either math or reading or both.

3. Teacher has collected academic work that shows an 'outstanding ability' level of work.

AND:

1. Classroom work portfolio
 2. Teacher survey
 3. Parent Survey
- (OAR 581-022-1310)**

Once the information is collected, the TAG team will set a date for a meeting. The team members will include:

1. Counselor
2. Principal
3. Referring teacher (If different)
4. Regular classroom teachers
5. ELL and SPED Case managers if appropriate to make sure that cultural and language factors are considered for eligibility.

If the student does not achieve a 97% on an ability or assessment score, the student may qualify if

- There are classroom work samples which show the potential to score the at an 'outstanding level.'
- Teacher or staff can collect work samples that show an ability to perform at a level considered an "outstanding" level.

If the student is found eligible the team will determine eligibility type.

1. Determine student eligibility
 - a. Student meets criteria as:
 - i. Intellectually Gifted
 - ii. Academically gifted, either in math or reading.
 - iii. Creative ability in using original or nontraditional methods in thinking and producing.
 - iv. Leadership ability in motivating the performance of others either in educational or non-educational settings.
 - v. Ability in the visual or performing arts, such as dance, music or art.
2. Student will be processed.
 - a. A Notification To Parents of Student Eligibility will be sent to the parents informing them of the student's eligibility with the proposed date for the Program Planning Meeting. **(OAR 581-022-1320)**
 - b. At this meeting program options are considered and discussed with the classroom teacher.

- c. Program planning meeting will be attended by:
 - i. Counselor
 - ii. Regular classroom teacher
 - iii. Principal
 - iv. Other staff if appropriate
 - v. ELL and/or SPED case managers if appropriate.

A TAG folder is placed into the Cumulative folder with the students information and results.

Students with Disabilities (OAR 581-22-1310)

- A student with a learning disability may be identified in two ways:
- 1. Scores on the 89th percentile on an individual intelligence test such as the WISC III.
 - 2. Scores on the 97th percentile on either the verbal or performance Subtests on an intelligence test.
 - 3. Work portfolio or observational report that shows an ability to perform at an “outstanding ability.”

This information is sent to the TAG team along with the other necessary pieces of information.

If the parents disagree with the TAG team’s decision, they may file a complaint with the TAG team and request that their child be reconsidered for receiving TAG Services (**OAR581-022-1940**), (**OAR 581-022-1940**)

- 1. To file a complaint, the parent will turn in written notification of their request to the TAG coordinator.
- 2. The team will meet to consider the request.
- 2. The parent will be notified of the team’s decision.

Instructional Services and Approaches: (OAR 581-022-2500)

Instructional Programs and Services	Evidence and Explanation of Implementation: Grade Level and Content Area
In Elementary School Enrichment lessons provided in the curriculum are utilized.	Teacher will document extension lessons used.
Middle School and High School Students are accelerated in their classes to the appropriate level.	Schedule and Transcript will show appropriate class placement.
Cluster Grouping	School wide cluster grouping grades 1 - 6
Differentiated Instruction involving tiers of depth and complexity	2-6 (language arts and social science, and 7-12 (math, language arts, and science courses) all middle and high school campuses

Advanced Placement (AP) Course Offerings

Name of AP Course	Schools and Grade Levels Offered
AP US History	Knappa High School. 11th and 12th Grade
AP English and Composition	Knappa High School. 11th and 12th Grade.

District Plans for Continuous Improvement

1. District TAG administrators will attend yearly training.
2. District TAG administrators will plan and run district PD on topics related to:
 - a. Classroom accommodations
 - b. Eligibility requirements.

District Contact Information: (ORS 343.397),(OAR 581-022-2500)

District TAG Coordinator: Chris Gremer, gremerc@knappak12.org

Knappa School Board TAG policy:

<https://policy.osba.org/knappa/I/IGBB%20D1.PDF>

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