

## **Mobile County Public School System Parent and Family Engagement Policy** **2021-2022**

effective strategies train parents. The district parent advisory committee will also serve as a trainer of trainer model for Parent and Family Engagement.

Q. Describe how the LEA may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

The LEA will arrange school meetings at a variety of times, before, during and after school to maximize parent engagement and participation. The LEA will also consider other locations and Saturday events as well as "technological communications" i.e., Virtual platforms, Facetime, SKYPE, Conference Call, email and district communications to provide parents who are unable to attend such conferences at school the opportunity participate in a conference. Specifically during the necessary precautions established due to COVID-19. The LEA's Office of Home-School-Community program manager, district parent program managers and local school parent organizers will assist teachers and other support staff who work directly with participating children with in-home conferences as necessary (following COVID-19 precautions).

R. Describe how the LEA may adopt and implement model approaches to improving parental involvement.

The LEA will implement the Dual Capacity-Building Framework (version 2) for Family-School Partnerships, a framework for designing family engagement initiatives developed from multiple research sources, that acts as a scaffold for the development of family engagement strategies, policies and programs. The LEA will provide professional development to support the Dual-Capacity Building framework as well as resources.

S. Describe how the LEA may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.

The LEA will establish a districtwide parent advisory council which will consist of a representative number of parents from each Title I school. The parents will participate in the decision making for the LEA which also providing feedback from schools regarding parent and family engagement and the Title I program as applicable. This council will also provide information to keep parents informed. The council will meet quarterly and as needed to represent the LEA. The website includes meeting dates, contact information and other information to keep all parents informed.

T. Describe how the LEA may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

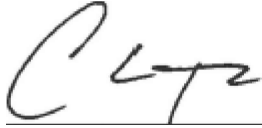
The school district will develop appropriate roles for community-based organizations, stakeholders and businesses to support parent engagement activities. The LEA and local school needs assessments determine the various roles developed for community-based organizations and businesses to support parent involvement. October is set aside as "Parent and Family Engagement" month, with statewide parenting day celebrated during this time, this serves as an opportunity to showcase one of the many collaborative efforts between the LEA, local schools and community-based organizations and businesses. Community and business partners will receive information regarding all activities so they can support and stay informed!

Sec. 1116(f)

U. Describe how the Local Education Agency, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, parent and family members of homeless children, and parents and family members of immigrant children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. In carrying out the Parent and Family Engagement requirements, to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

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This LEA Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as evidenced by an agenda and sign in sheets. The school district will distribute this policy to all parents of participating Title I, Part A children on or before October 25, 2021.



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PLAN APPROVED BY (Person or Entity)

9-24-21

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DATE OF APPROVAL