

Classroom Procedures 2023 – 2024

MATERIALS NEEDED:

1. One 3-ring binder for notes
2. Loose-leaf college ruled paper (not spiral - Spiral notebooks will NOT be allowed in my classroom.)
3. One Box of Tissue (Calculus and Precalculus)
4. One Ream of Copy Paper (Stats and Algebra)
5. Pencils (Mechanical preferred)

Teacher: Joe McRorey

School Phone: 830-955-8546 ext. 132

Cell Phone: 806-787-8458

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BINDER TOPICS:

Classroom Procedures

Warm-Ups

Notes

Classwork / Homework

Tests

CLASSROOM RULES/EXPECTATIONS:

1. Tom Moore students are expected to learn. Be prepared and in your seat when the tardy bell rings.
2. Make sure to follow all directions that you have listened to carefully.
3. Have respect toward everyone - always... This includes respecting yourself.
4. School district policies and guidelines must always be followed.

CONSEQUENCES:

We will maintain a classroom discipline log that will begin fresh each grading period. If a student breaks a classroom rule, he/she will sign and date the discipline log and record the offense.

1st offense – warning

2nd offense – detention after school

3rd offense – 2nd detention and parent contact

4th offense – office referral and parent contact

Students who are blatantly disrespectful or belligerent will receive an immediate office referral.

EVALUATION (for each six-week grading period):

60% will be based on Tests and Projects, and 40% will be based on Homework/Classwork/Quizzes.
(College grades will be based on your college course syllabus percentages.)

Contacting me:

I am in education because I want to be. I make myself available to you. Please feel free to call me, e-mail me, stop me in town, or visit me in my room whenever you need help or to chat.

Calculator Usage:

Calculators are provided for use in the classroom. Seating is assigned, and you are responsible for your desk and calculator. I check at the end of every class period to ensure all calculators are where they are supposed to be. If your calculator is missing, I will contact your parent.

I encourage you to purchase your own calculator for work outside class. This is not required but will make this and future math classes easier. I am most knowledgeable in the use of TI-84 products.

Grading Procedures:

Math can be viewed almost as a foreign language. To learn, practice is necessary. Therefore, expect an assignment after every lesson. I will follow ITM and SPC guidance on assignments and tests. Because we follow guidance from both, there will be a little more flexibility in this course compared to other classes you are taking in high school. Showing work is **REQUIRED** on all assignments and tests.

No work = no credit.

Assignments:

This is a high school or dual credit course. Expect assignments regularly. **All work is to be completed using standard pencils.** Work with colored pencils, ink, crayon, marker, etc. will not be accepted. For dual credit work, most assignments will be done online.

Late Work:

Late work will be penalized 10% per day after the due date.

Make-Up Work:

Make-up work is the student's responsibility. Students with an excused absence need to obtain the missed assignments from the teacher and turn them in within two days of returning to school. All tests must be made up within two weeks of the absence. **The student should contact the teacher and schedule a time to take the test on their first day back to school.**

I have read and understand the classroom rules and procedures for Mr. McRorey's math class.

Student's Printed Name

Parent's Printed Name

Student's Signature

Parent's Signature

Parent's E-mail

Parent's Phone Number

Student Information Sheet

Student Information

Last Name: _____ First Name: _____

Name Preferred for Class: _____

Home Address: _____

Home Phone: _____

Parent/Guardian Information

Father's Name: _____

Home Phone: _____ Cell Phone: _____

E-mail Address: _____

Work Phone: _____

I prefer you to contact me by: e-mail home phone cell phone work phone
(Please circle at least one)

Mother's Name: _____

Home Phone: _____ Cell Phone: _____

E-mail Address: _____

Work Phone: _____

I prefer you to contact me by: e-mail home phone cell phone work phone
(Please circle at least one)

Students:

Write three adjectives that describe you best:

What kind of special interests or hobbies do you have?

What are your feelings toward math?

Do you think you will use math after schooling? _____ Why do you feel this way?

In what sports or extracurricular activities are you involved?

Tell me more about you...
