



6th Grade: Exploring Environmental and Natural Resources

Instructor: Sarah Moore

Room: Room 502

School Phone: (336) 241 - 3900

Email: smoore@randolph.k12.nc.us

Class Time: 11:31 am - 12:26 pm

*****It may take 24 hours to respond to emails.**

I look forward to working as a team this year to help your child succeed in their first year of middle school. I would appreciate for parents/guardians to contact me immediately with concerns so we can resolve any issues and continue working together to help your child meet his/her goals this year. Please help me by reminding your child of his/her responsibilities of learning, meeting deadlines for assignments, self-control, and respect. I am looking forward to an exciting school year.

Course Description:

This middle school course focuses on the importance of natural resources in the agriculture industry and conserving our natural resources. Topics will include renewable vs. nonrenewable resources, alternative energy, stewardship, and the impact agriculture has on the environment. English language arts, mathematics and science are reinforced in this course. Work-based learning strategies appropriate for this course are mentorship, school-based enterprise, service learning, job shadowing and supervised agricultural experience. FFA competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

Class Materials:

- Twin Pocket Folder with Prongs
- Loose leaf paper
- Pencils, lead, easers
- Colored pencils
- Glue stick

Grading/Weight scale:

All grades will be based on points and weighted using the scale below. Grades will be updated regularly; it is highly recommended that both student and parent login to power school weekly to monitor progress. The following are the weighted categories for Exploring Environmental and Natural Resources.

Grading Policy:

Classwork/Projects– 40%

Test/quizzes – 30%

SAE/FFA - 30%

Test:

I gladly welcome every student to do test corrections. Students will have **5 days** to turn in corrections from the time the graded test was returned. However, this must be done on the student's own time. I still expect every student to study for every test. There is no reason why anyone should not strive for perfection in my class.

Grading Scale:

A 100-90
B 89-80
C 79-70
D 69-60
F 59-0

Laboratory:

This course will require students to participate in laboratory activities. Students that do not follow rules/procedures during labs, will be given an alternative assignment during the following lab or until they can follow rules. This is to insure the safety of every student in the class.

Class Rules:

- Be Prepared- Sharpen Pencils and have all materials ready before class begins.
- Be Respectful- of each other
- Stay in your seats or with your assigned groups unless otherwise directed by the teacher.
- No personal conversations during class or during group work
- Only water is allowed in the class/lab room. No food!
- No violence- violence and horseplay is not tolerated under any circumstances
- NO CELL PHONES

Food & Drink Policy:

Only water is allowed in my classroom. Water must be in a clear water bottle or container. NO OTHER DRINKS ARE ALLOWED IN MY ROOM!! (Soda, Juice, Gatorade, etc...) If you bring anything but water into my room you will be asked to sit it in the front of the room, if you refuse, you will be asked to throw it away. NO FOOD IS ALLOWED IN MY ROOM! If you have food, keep it in your lunch box or locker. Food should always be eaten in the cafeteria. If you bring food and eat it in my room, you will be asked to put it away, if you do not I will ask you to throw it away! (This includes candy).

Cell Phones:

I DO NOT allow cell phone use in my class. Students should keep them turned off and kept in a pocket. If I see a cell phone in a student's hand I will confiscate the phone and it will be kept till the end of my class. If this is a recurrence the cell phone will be taken and turned into the office, a parent will need to stop by the office to retrieve the phone.

Parents, if you need to get in touch with your child, please call the office. If you do not want your child's phone confiscated by a teacher, please remind your child to leave the phone in their pocket.

Student Organization (FFA):

All students are highly encouraged to participate in the FFA. The FFA is a national organization that strives to promote career success, leadership, and personal growth. It is the ideal experience for any youth. Some opportunities offered by the FFA are local activities, learning leadership skills, career development events, travel, and awards. Starting in September the school chapter will try to meet every month.

We are an affiliate, so the is only \$5.00. All students in an Agricultural Course are members.

In every class students should:

- **Respect-** themselves, classmates, materials/property, and faculty. Respect is earned not given.
- **Be Prepared-** by having class materials every day and being in your seat at the beginning of class.
- **Be the best you can-** work hard and present your best self in everything you do and take responsibility for your actions.

Classroom Consequences

- Verbal Warning/ Seat Change
- Parent/Guardian Phone Call
- Silent Lunch/Afterschool Detention
- Office Referral

Tardy Policy:

- 1st Tardy: Verbal warning
- 2nd Tardy: Call Parent/Guardian
- 3rd Tardy: Call Parent/Guardian,
- 4th Tardy & more: administrative referral

STUDENT INFORMATION FORM

Uwharrie Ridge 6-12 School Agriculture Department

Please complete all items, and sign this form. This is for my personal records and will not be seen or shared with anyone else. I need up to date contact and medical information due to the hands-on nature of this course. We need to be aware of any medical items or allergies in case something happens during one of our outside labs to best handle an emergency. Thank you for your assistance.

Course enrolled ___ Exploring Environmental and Natural Resources _____ Period ___ 3 ___

Student Name _____ Grade: ___ 6 ___

Mailing Address _____

Primary Phone _____ E-Mail _____

Mother/Guardian Name _____ Occupation _____

Phone _____ E-Mail: _____
Emergency Number _____ Preferred Method of Contact _____

Father/Guardian Name _____ Occupation _____

Phone _____ E-Mail _____
Emergency Number _____ Preferred Method of Contact _____

With whom does the child live with on a regular basis? _____

Emergency Contact Name _____ Phone _____

Emergency Contact Name _____ Phone _____

Do You Have any Medical Conditions or Allergies that I should be aware of: YES NO

If Yes, List below _____

Is there any other information that I need to be aware of about your student? YES NO
If Yes, List below _____

(CONTINUE)

Parent/Guardian and Student Contract

I have read and understand the Course Syllabus for Exploring Environmental and Natural Resources that was presented on the first day of class by Sarah Moore. I am satisfied with the course schedule, grading procedures, discipline procedures, and requirements for which the students of Exploring Environmental and Natural Resources will be held responsible. If I have any questions regarding the outline, I will contact Sarah Moore for more information and clarification. Furthermore, I understand by county school board policy, it is the student's responsibility to ask the teacher for make-up work and have all missing assignments completed within 5 days of absence, either excused and unexcused. I also understand that the students of this course are required to be prepared every time they are in class which includes a #2 pencil on test days, a pen or pencil every day, a 3-ring binder for classroom materials every day, and blank notebook paper every day. If a student is consistently unprepared for class, I agree that they should be sent to ISS for that class period and still responsible for the work they missed during class that day.

Safety is a primary concern in the agriculture department. Students will be using computers and equipment for various course activities. It is imperative that students be aware of their surroundings and others around them while using this equipment. Students should not engage in rough housing with other students or play around with the equipment. Although our students are high school level, we still expect them to follow basic safety rules and exercise common sense within our classrooms, greenhouse, and shop areas. In addition to being safe, we expect students to handle their equipment appropriately at all times. If equipment is broken due to the student rough housing or playing around, they will be expected to pay for the equipment or work in the agriculture department to pay off what they owe.

Students: I have read this Contract and understand it. I will honor it while in the agriculture department.

Signature: _____

Date: _____

Parent/Guardian: My child has discussed this plan with me. I understand it and will support the agriculture department.

Signature: _____

Date: _____