

OUTCOMES		Supporting Strategy		
		S1	S2	S3
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	X	X	X
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	X	X	X

STRATEGY	
Strategy #1	Time and Attention: Provide intervention blocks for students at the elementary and middle school level who have unfinished learning in the areas of reading and math.
Strategy #2	Relationships and Mental Health Supports: Transition our special needs students who have been attending out of the district in a consortium program, back into our schools to attend with their neighborhood peers, as well as participate in a local transitions program.

Strategy #3	Conditions for Teachers: Increase classified hours and administrative support to implement safety protocols, small group instruction, and professional learning.
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#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Required		Year 2 Estimated Cost
			Year 1 Estimated Cost	Identified for Instruction (20%+)	
1	2.0 FTE Elementary Intervention teachers	S1	\$ 264,256.62	Yes	
2	1.0 FTE Middle School Intervention Teacher	S1	\$ 97,379.65	Yes	
3	1.0 Middle School Behavior Support Teacher for Consortium Students	S2	\$ 97,379.65		
4	.7 Classified Middle School Assistant to support Consortium Students	S2	\$ 51,651.31		
5	.5 Assistant Supt of Instruction to support professional learning	S3	\$ 88,934.49		
6	2.0 FTE bus drivers to increase transportation routes	S3	\$ 132,700.50		
7	.75 FTE Transportation support to assist with routing	S3	\$ 46,858.45		
8	.437 additional FTE to current Middle school Assistants to increase work day	S3	\$ 25,000.00	Yes	
9	20% Summer Learning Allocation/Contribution	S1	\$ 75,000.00	Yes	
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Total			\$ 879,160.67		\$ -

Total District Allocation \$2,796,684.06

	Budgeted or Estimated	Progress toward meeting min 20%+ on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement
Year 1	\$879,160.67	\$461,636.27		
Year 2	\$0.00	\$0.00		
Year 3	\$0.00	\$0.00		
	\$879,160.67	\$461,636.27	82.53%	\$559,336.81

