



# NEWSLETTER

February 24<sup>th</sup>

## This Weeks Skills

We will Start Unit 6 Lesson 3 in Reading this week

**Phonics-** long I spelled \_igh (night), \_y (sky), \_ie (pie)

**Comprehension strategies-** Summarizing, Clarifying, Making Connections, Making Inferences, Predicting, Fact and Opinion

**Weekly Stories-** "A Trip to Peru", "Let's Go to School"

**High-Frequency Words-** too, why, sleep, don't, came, right

**Vocabulary Words-** nearly, crops, weave, attraction, uniform, often, herd, attend

**Writing-** Responding to Literature

**Grammar-** Adverbs

**Math-** Compare Two-Digit Numbers

**Social Studies-** Good Citizens

**Science-** Habitats

## Events

February 26<sup>th</sup>-  
Numeracy Day

February 28<sup>th</sup>- Spirit  
Day/Special Snack

March 3<sup>rd</sup>- Book  
Fair/Read Across  
America Week

March 7<sup>th</sup>- Half Day

March 14<sup>th</sup>- Spring  
Pictures

March 24<sup>th</sup>-28<sup>th</sup>- Spring  
Break

## TO-DO

Please read a book with your child each night. Math and Reading homework will be sent home every Monday.

## Reminders

Dictation test on Friday

Decodable Comprehension Test

Daily Math Grade

