

Grand Bay Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-23.

School Responsibilities

Grand Bay Middle will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Students will be taught necessary concepts in an aligned curriculum
 - . Teachers will use test data to drive instruction in the classroom
 - Students scoring below proficiency on standardized tests will be scheduled for remediation classes in the areas of reading or math
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences:
 - Will be held at times convenient for the parent to attend, and all conferences will be completed by the end of second semester
 - Will involve/include parents in Statewide Parenting Day activities at the local school
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as 3. follows:
 - Progress reports for all students will be available at each mid quarter marking
 - Report cards will be available at the conclusion of each quarter
 - Students' progress can be monitored by the online teaching platform in the parent portal .
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Staff will be available throughout the year (by appointment) to meet with parents during planning time.
 - Appointments can be scheduled by calling the school registrar at 251-865-6511.
 - Teachers will provide a syllabus to the parents noting their planning periods in which conferences may be scheduled
- Provide parents opportunities to volunteer and participate in their child's class as follows: 5.
 - Parents may schedule volunteer hours with individual teachers and/or school personnel Parents may volunteer in various capacities during in school and after school activities
- Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent 6. practicable in a language that family members can understand.
 - Parents/teacher communication occurs several ways: phone calls, emails, Remind, written notes, and conferences. To ensure the family understands written messages Trans Act can be used to translate.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Take responsibility for my child's behavior while on campus or in transit
- . Help my child become a successful member of a literate school community
- Supply my child with required school materials .
- Take responsibility for my child's attendance and adhere to the uniform policy
- Create an effective place for homework to be done and ensure homework assignments are completed
- Actively encourage and stay involved in what my child is learning by checking the school website, online teaching tool, and the online parent portal on a regular basis

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Become a successful member of a literate school community
- Work hard to always do my best .
- Complete and return homework assignments on time
- Support discipline policies and uniform policy at Grand Bay Middle School
- Attend school regularly and promptly
- Increase amount of time spent reading and writing
- Give my parents or guardian all notices and information received by me from my school every day

51 Rebecca Brower, Principal

Parent(s) Signature

Student Signature

5.13.22

Date

Date

Date

Please press firmly when signing so signature is visible on all three pages. Yellow Copy- Teacher Pink Copy- Title I Documentation Revised May 2022

White Copy-Parent