

Indian Policies and Procedures Brockton School District 2024-2025 School Year

It is the intent of the Brockton School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Brockton School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Brockton School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 25 Impact Aid application. .

The Brockton School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to Tribal leaders and parents of Indian children prior to the submission of their FY 25 Impact Aid application.

Indian Policies and Procedures

Tribe's PREFERRED METHOD OF COMMUNICATION: United States Postal Service (USPS)
The following Indian policies and procedures become effective upon school board approval.

POLICY 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow Tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1:

- 1.1) The completed applications, evaluations, and program planning will be disseminated to parents of Indian children, Tribal officials, and the Indian Education Committee via mail and will also be sent home with students. A summary will be prepared and disseminated via mail and sent home with students one week in advance of public hearings held in October and March to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publicly advertised by the local newspaper, flyers distributed to local businesses, and information sent home with students to allow all interested parties to attend. In addition, representatives from the District and Indian Education Committee will schedule meetings with the Brockton School parents and community to seek input.

- 1.2) In addition, information regarding these materials will be included in the District's monthly newsletter, if appropriate.
- 1.3) Parents of Indian children, Tribal officials, and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the local newspaper as well as posted in local businesses. The location, date, and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.
- 1.4) Parents of Indian children, Tribal officials, the Indian Education Committee, and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.
- 1.5) Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.
- 1.6) The Indian Policies and Procedures (IPP) will be sent to all parents of Indian students and the Fort Peck Tribes via USPS. The mailing will be done annually after the IPP's are reviewed and adopted by the Brockton School Board.

POLICY 2: The Brockton School District will provide an opportunity for the Fort Peck Tribes and parents of Indian children to provide their views on the District's educational program and activities. including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.

[34CFR222.94(a)(2)]

- i Notify Tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the Tribe's preference for method of communication, and...
- ii Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of Tribes and parents of Indian children.

Procedure 2:

- 2.1) The LEA surveys the parents of Indian children and Tribal officials via mail and will send home with students in the Fall to allow them the opportunity to make commentary concerning: (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs, (2) the overall operation of the District's education program and, (3) the degree of parental participation allowed in the same. The Brockton School Board will thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the Board.

- 2.2) Indian parents and Tribal officials will be given notice of any and all meetings by including in the above-referred questionnaire, to be disseminated in the fall semester, information as to the location of legally posted Board notices. The location, date, and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.
- 2.3) The Brockton School District has consulted with the Tribe prior to the adoption of these board policies. The Fort Peck Tribes prefer all communication with the Tribe and the parents of Indian children be disseminated via postal mail.
- 2.4) The LEA will, to the extent possible, take the Tribe's preferred method of communication into consideration for all correspondence with the Tribe and the parents of Indian children for consultation on the IPP and the educational program and activities.
- 2.5) At each of the monthly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, two public hearings are scheduled in October and March which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from Tribal officials as well as parents of Indian children will be seriously considered.

POLICY 3: The Brockton School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

- i Share relevant information related to Indian children's participation in the LEA's education program and activities with Tribes and parents of Indian children; and...
- ii Allow Tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

- 3.1) The Brockton School District will monitor Indian student participation in all academic and co-curricular activities.
- 3.2) School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.
- 3.3) The Brockton School District will share its assessment of district funding, Indian student participation, related academic achievements, and other related data will be shared with the parents of Indian children and Tribal officials by mail and sent home with students at least one week in advance of any meeting to discuss the extent to which Indian children participate with non-Indian children.

- 3.4) Parents of Indian children, Tribal officials, and other interested parties may express their views on participation at any time through direct communication with the school at any school board meeting or to the Indian Education Committee.
- 3.5) Copies of all annual reports will be provided to tribal officials via postal mail at least one week in advance of any meeting to discuss the assessment and any related modifications to the educational program or activities to improve Indian participation. Summaries of the assessments will be sent home to the parents of Indian children via mail and sent home with students at least one week in advance of any meeting to discuss the assessment and any related modifications to the educational program or activities to improve Indian participation. Full copies of the assessment will be provided to parents upon request to the school district.

POLICY 4: The Brockton School District will modify the IPP if necessary based upon the results of any assessment or input described in this document. [34CRF222.94Ca)C4)]

Procedure 4:

- 4.1) The Brockton School Board has scheduled a meeting in October and March to discuss the content of the IPP and educational program and activities. Parents of Indian children and Tribal officials are notified via mail and information sent home with students regarding these meetings and their ability to submit comment. In addition, the parents of Indian children and Tribal officials may recommend changes to the IPP or the educational program at any regularly scheduled Indian Education meeting, school board meeting, or in direct communication with the school district.
- 4.2) The Brockton School Board will evaluate all recommendations for changes to the IPP.
- 4.3) The Brockton School Board will decide on all recommended revisions to the IPP.
- 4.4) Any changes by the Brockton School Board will become effective immediately upon adoption.
- 4.5) The Brockton School District will disseminate copies of the revised IPP to the Tribe and parents of Indian children within 30 days of adoption by the Brockton School Board. The IPP will be sent to the Tribes and parents via USPS mail. The IPP will also be presented to the Fort Peck Tribal Council in person upon request by the Tribal Council.

POLICY 5: The Brockton School District will respond at least annually in writing to comments and recommendations made by the Tribes or parents of Indian children, and disseminate the responses to the Tribes and parents of Indian children prior to the submission of the IPP by the LEA. [23CRF222.94(a)(5)]

Procedure 5:

- 5.1) The Brockton School District will, at least annually, respond in writing to comments and recommendations made by the Brockton School Indian Education Committee, Tribal officials, or parents of Indian children, and disseminate the responses to all parties by mail and send home with students prior to the submission of the IPP by the District.
- 5.2) Comments received by the District through the various consultation processes (including meetings, Tribal communications, parent communications, etc.) shall be collected and presented at the Brockton School Indian Education Committee meetings so that they become part of the written meeting minutes. Written minutes of the Brockton School Indian Education Committee will be kept in a chronological file Titled "Brockton School Indian Education Committee Meeting Minutes."

POLICY 6: The Brockton School District will provide a copy of the IPP annually to the affected Tribes.

Procedure 6:

- 6.1) The Brockton School District will annually provide, every January, a copy of the current Indian Policies and Procedures to the Fort Peck Tribes by USPS mail.