

EXTRACURRICULAR ELIGIBILITY

Students are considered eligible for sports, plays, clubs, and other activities such as graduation marshal, student council and jazz band when they meet the following criteria.

Grade reports are defined as end of term report cards.

Students may not exceed one failing grade for the term. A failure in successive grade reporting periods (terms) will result in the student being ineligible to participate in NHIAA events. Students may regain eligibility by passing all classes at the next grade reporting period (term).

Students who do not meet the NHIAA requirement of four passing units are ineligible. A unit of work reflects a course that meets the equivalent of five (5) times per week.

All changes in eligibility status go into effect the day following the issuance of report cards or interims

ATHLETIC/EXTRACURRICULAR RULES

1. Students are expected to be in school the day of AND the morning AFTER a game or activity. One exception for a tardy the day of and/or absence the day after a game or activity will be allowed per season provided the pupil is in school prior to the beginning of the second class period on the day of a scheduled event. (A doctor's note is requested for injured students.)

2. Use or possession of illegal substances (including tobacco products) on or off school grounds suspends a student's participation in that sport/extracurricular activity;

First Offense: Student/Athlete will agree to the following or not participate for the remainder of the sport's season and/or the next season's sports.

- Minimum suspension of 20% of NHIAA sanctioned events (2 competitions minimum, Varsity or Junior Varsity) remaining in the season or continued into the next sport/activity in which a student participates.
- Minimum of 4 sessions with Student Assistance Program (SAP) Coordinator.
- Students will participate and attend all team functions, competitions, and practices during the suspension period (30 Days).
- Meet with Coach, SAP coordinator, and AD to reflect on learning experiences with SAP and to present individual goals for the remainder of the season.
- Loss of captaincy.

Second Offense:

- 45 School days suspension from extracurricular activities.
- Mandatory 4 sessions with Student Assistance Program (SAP) Coordinator.
- Students will not participate or attend any team functions, competitions, or practices during the suspension period (45 School Days).
- 5 hours community service designed to bring substance awareness to peers.

Third Offense:

- Student forfeits any sporting eligibility for the remainder of his/her high school career.

Petitioning for reinstatement may be allowed after all conditions of second offence have been met and one (1) year of suspension satisfied.

3. Eligibility rules: NHIAA eligibility rules apply to transfer students for their 1st quarter at Lin-Wood. Thereafter, Lin-Wood standards are applied.
4. All students participating in activities in grades 6-12 must purchase an Activities Association (AA) card (\$5.00). (This card can be used as admission to the home varsity basketball games.)
5. All students participating in JV and varsity athletics need to have a record of a physical on file and furnish proof of accident insurance coverage each year to the office.
6. All students participating in athletics in grades 6-12 need to have a record of a medical statement provided by a physician (within the meaning of NH RSA 329) certifying the student athlete has passed an annual pre-participation physical examination and furnished proof of accident insurance coverage each year to the office.

ATHLETIC CODE OF CONDUCT

1. All athletes shall abide by a code of ethics which will earn them the respect and honor that participation and competition in the interscholastic program affords.
2. Any conduct that results in dishonor to the athlete, the team, or the school will not be tolerated.
3. Acts of unacceptable conduct, such as, but not limited to theft, vandalism, disrespect, immorality, or violation of the law will not be tolerated.

PENALTIES FOR VIOLATION

1. Due to the serious nature of this rule, the coach involved, the athletic director, and the principal shall meet and determine the penalty according to the degree of the infraction.

NEW HAMPSHIRE INTERSCHOLASTIC ATHLETIC ASSOCIATION CODE OF ETHICS FOR SPECTATORS

1. Exemplify the highest moral character, behavior, and leadership so as to be a worthy example.
2. Maintain and exhibit poise, self-discipline, and restraint during and after the contest.
3. Conduct oneself in such a manner that attention is not drawn to an individual but to the participants playing the game.
4. Regulate one's actions at all times so that the individual will be a credit to the team supported, knowing that the school gets the praise or blame for the individual's conduct since/he she represents his/her school the same as does the athlete.
5. Support all reasonable moves to improve good sportsmanship.
6. Treat the visiting team and spectators as guests, being courteous and fair.
7. Avoid actions which will offend the individual athlete.
8. Accept the judgment of the coach.
9. Honor rights of visitors in a manner the individual would expect to be treated.

10. Respect the property of the school.
11. Display good sportsmanship by being modest in victory and gracious in defeat.
12. Pay respect to both teams as they enter for competition.
13. Appreciate the good plays by both teams.
14. Show sympathy for an injured player.
15. Regard officials as guests and treat them as such.
16. Direct energy to encourage home teams rather than booing officials.
17. Believe that the officials are fair and accept their decisions as final.
18. Learn the rules of the game in order to try and be a more intelligent fan.
19. Consider it a privilege and duty to encourage everyone to live up to the spirit of the rules of fair play and sportsmanship.
20. Realize that privileges are invariably associated with great responsibilities and that spectators have great responsibilities.

WINNING IS FOR A DAY: SPORTSMANSHIP AND ETHICS ARE FOR LIFETIME!

First Reading:	July 11, 2000
Second Reading:	July 25, 2000
Adopted:	July 25, 2000
Reviewed:	March 19, 2002
Reviewed:	August 12, 2003
Reviewed:	March 16, 2004
Revised:	August 9, 2005
Revised:	August 8, 2006
First Reading:	January 10, 2012
Second Reading:	February 14, 2012
Revised:	February 14, 2012
First Reading:	November 27, 2012
Second Reading:	December 11, 2012
Revised:	December 11, 2012
First Reading:	May 26, 2021
Second Reading:	June 9, 2021
Revised:	June 9, 2021