

Dear 3rd Grade Parents,

HCRI may be utilizing Alternative Methods of Instruction due to extreme weather. Alternative Methods of Instruction (AMi) plans allow for districts to provide instruction during exceptional or emergency circumstances.

In order for your child's attendance to count on AMi days, they have to complete and return the work the next in-person school day. All work has to be completed for it to count. If all work is not completed, your child will be counted absent for the day. The work will still have to be done as if your child was absent from school that day.

You can contact your child's teacher by email or Class Dojo. We will respond in a timely manner. We will not be at school, so you will not be able to contact us by phone.

A daily math and reading log is included. It is recommended that students read 20 minutes daily. Practice multiplication facts! Xtra math can be done online daily. Xtra math uses your child's teacher's email.

Sincerely,
3rd Grade Teachers

Mrs. Whittaker	Mrs. Mugler	Mrs. French
whittakerc@henrycountyr1.k12.mous	muglegj@henrycountyr1.k12.mous	frenchp@henrycountyr1.k12.mous



Student Name: _____

Parent Signature: _____

Weekly Reading Log

Goal: 20 minutes daily or 100 minutes total

	Title of Book(s)	Number of Minutes
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		
Monday		
	Total:	

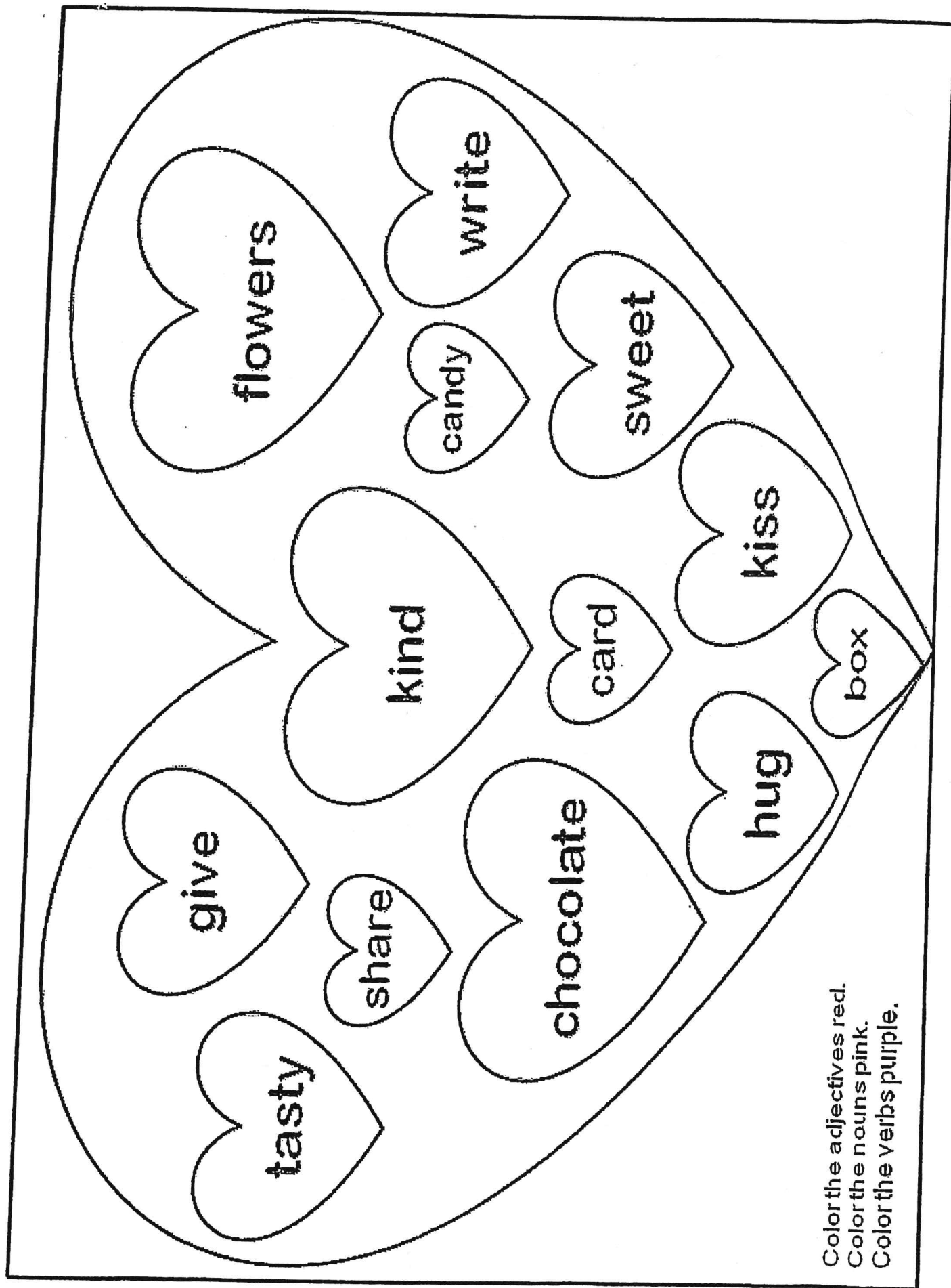


Weekly Log

Goal: 20 minutes daily or 100 minutes total

	Type of practice (game, quiz, flashcards, etc.)	Number of Minutes
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		
Monday		
	Total:	

Day 1	
Grammar	Parts of Speech Heart Coloring Sheet Parts of Speech sort
Math	Adding to 1,000 Number Sequences
Writing	Spring Narrative 1
Missouri Fun Facts	Capitol or Capital? Making Words



Color the adjectives red.
Color the nouns pink.
Color the verbs purple.

Name _____ Sort the words by their part of speech. Check off the heart beside the word after you use it.

Nouns	Verbs	Adjectives

February	write	lovely	yummy	open	friend
hug	sweet	red	envelope	share	flowers
heart	deliver	cards	kind	pink	family
candy	give	funny	send	make	pretty

Name: _____

Adding to 1,000

Solve the equations.

$$\begin{array}{r} + 678 \\ \underline{146} \end{array}$$



$$\begin{array}{r} + 416 \\ \underline{295} \end{array}$$



$$\begin{array}{r} + 884 \\ \underline{79} \end{array}$$



$$\begin{array}{r} + 238 \\ \underline{183} \end{array}$$



$$\begin{array}{r} + 445 \\ \underline{91} \end{array}$$



$$\begin{array}{r} + 732 \\ \underline{178} \end{array}$$



$$\begin{array}{r} + 273 \\ \underline{47} \end{array}$$



$$\begin{array}{r} + 536 \\ \underline{345} \end{array}$$



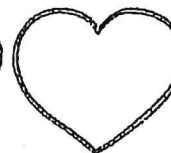
$$\begin{array}{r} + 381 \\ \underline{252} \end{array}$$

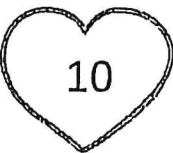


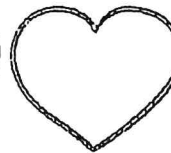
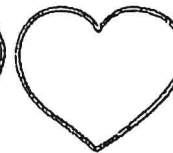
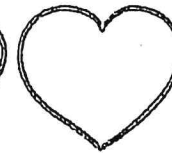
NAME: _____

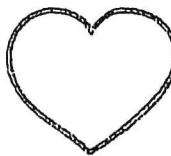
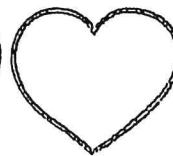
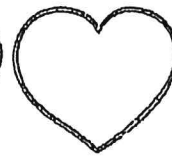
NUMBER SEQUENCES

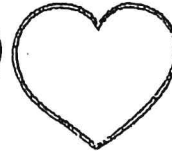
ONE  3  6  9   

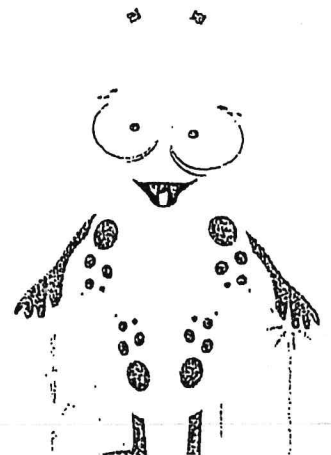
TWO  4   12   

THREE  5  10    25 

FOUR  2  5  9   

FIVE  15  13  11   

SIX  40  36  32   



Spring Narrative 1

Name: _____

Narrative Writing Prompt

Finish this spring narrative.

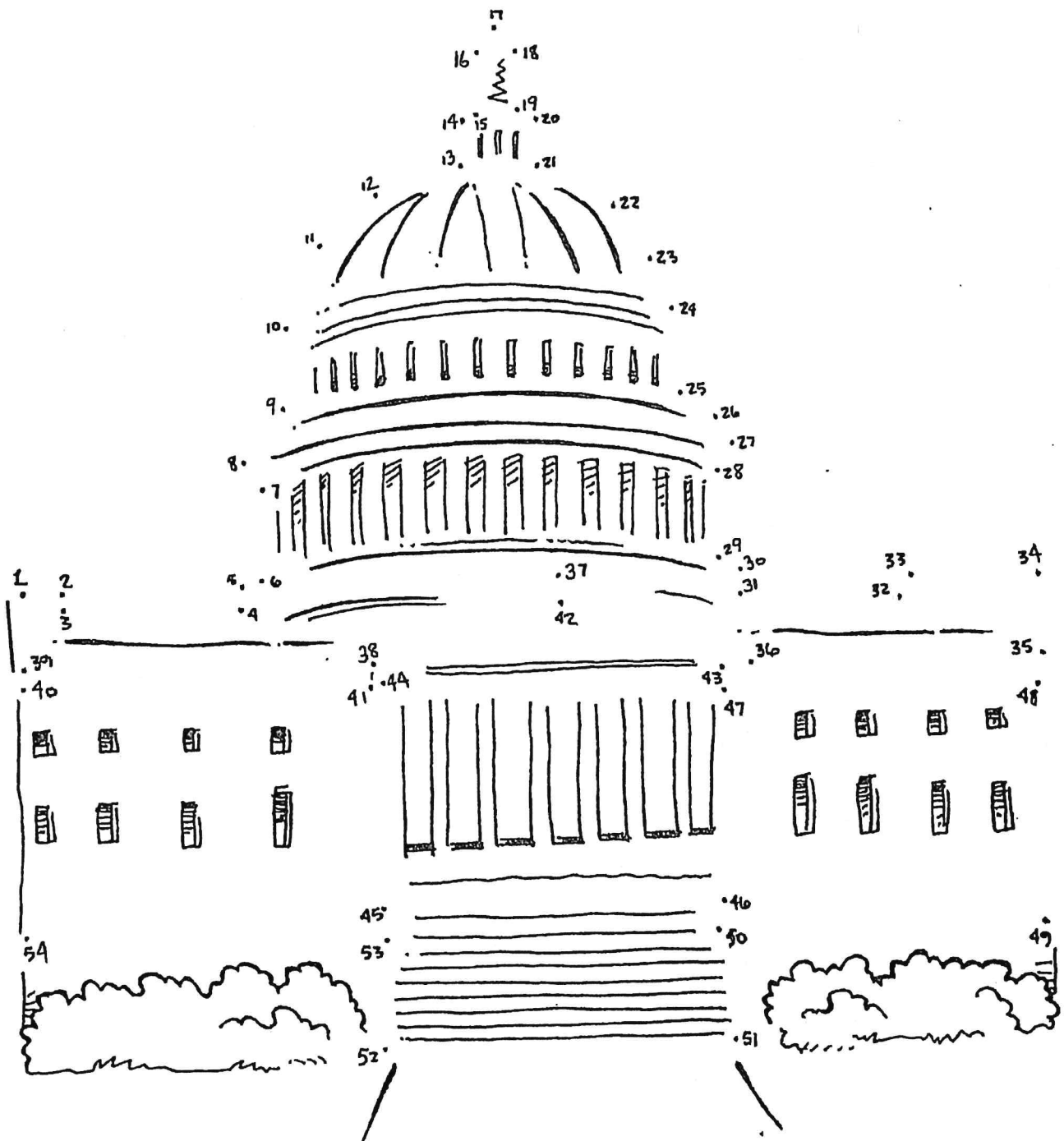
I couldn't help watching the clock. The minutes were ticking by so slowly. The sun was shining and it was so warm we wouldn't even have to wear coats. The teacher finally signaled for us to line up. I could taste the 20 minutes of freedom waiting for me. As soon as I stepped outside I began to sprint right out onto the playground.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Capitol or Capital?

The capital of Missouri is Jefferson City. In Jefferson City, there is a beautiful, four-story, white marble building with a dome that stands on a high bluff overlooking the Missouri River. This is the capitol building.

Connect the dots to draw Missouri's state capitol building.



MAKING WORDS

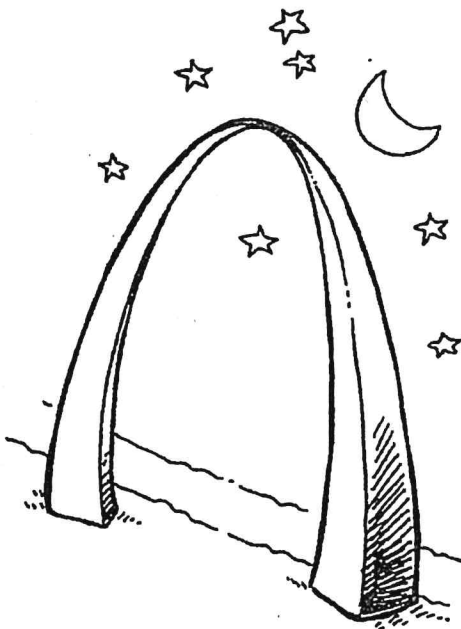
How many words can you make from the name St. Louis?
How many words can you make from the name Kansas City?

ST. LOUIS

is

it

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



KANSAS CITY

an

it

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Day 2	
Math	Data Handling Brain Power!
Reading	Finding the Main Idea Passage 1 + 2
Writing	Snow Day Fun!
Missouri Fun Facts	Welcome, Kindergartners! Fun at the Fair



Valentine's Day Fill in The Blanks



It was finally Valentine's Day in Room 126! All the _____ were _____
(plural noun)

excited! The students had brought _____ candies and _____
(adjective)

_____ cards to share with the class. Mrs. _____
(adjective) (name)

was dressed in a red _____. She was going to teach the class
(adjective)

how to _____ at the party. When I opened my Valentine
(verb)

cards I said "_____ " because they were so
(expression)

_____. I felt very _____ because I had such
(adjective) (emotion)

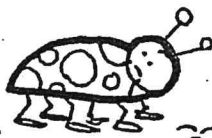
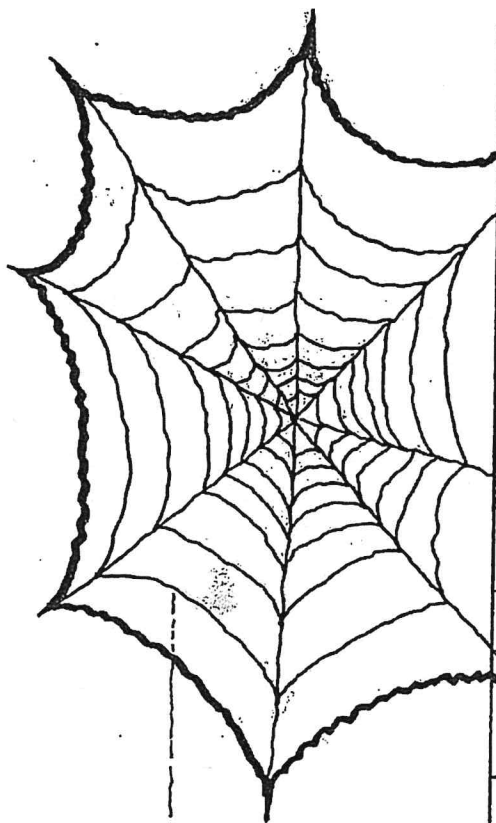
a _____ day!
(adjective)

$2 \times 5 =$	$3 \times 6 =$	$8 \times 4 =$	$5 \times 3 =$
$2 \times 6 =$	$7 \times 2 =$	$3 \times 7 =$	$4 \times 6 =$
$5 \times 6 =$	$9 \times 3 =$	$7 \times 4 =$	$5 \times 8 =$
$5 \times 9 =$	$2 \times 8 =$	$5 \times 4 =$	$4 \times 9 =$



SPIDER SPINS THE ANSWER

What table has no legs to stand on? To read the message, first work the multiplication problems. Then, write the appropriate letter corresponding to each answer on the lines at the bottom of the page.



$\begin{array}{r} \text{J} \\ 8 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} \text{U} \\ 9 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \\ 5 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} \text{N} \\ 7 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} \text{Z} \\ 4 \\ \times 3 \\ \hline \end{array}$
$\begin{array}{r} \text{I} \\ 9 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} \text{V} \\ 0 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} \text{B} \\ 1 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} \text{Y} \\ 5 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} \text{O} \\ 7 \\ \times 6 \\ \hline \end{array}$
$\begin{array}{r} \text{I} \\ 9 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} \text{D} \\ 3 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} \text{Z} \\ 2 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} \text{P} \\ 5 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} \text{V} \\ 0 \\ \times 9 \\ \hline \end{array}$
$\begin{array}{r} \text{B} \\ 3 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} \text{Y} \\ 10 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} \text{I} \\ 9 \\ \times 10 \\ \hline \end{array}$	$\begin{array}{r} \text{O} \\ 5 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} \text{X} \\ 8 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} \text{F} \\ 5 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} \text{B} \\ 9 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} \text{H} \\ 4 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} \text{L} \\ 5 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} \text{G} \\ 6 \\ \times 4 \\ \hline \end{array}$
$\begin{array}{r} \text{T} \\ 5 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} \text{A} \\ 6 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} \text{L} \\ 8 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} \text{C} \\ 7 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} \text{M} \\ 7 \\ \times 7 \\ \hline \end{array}$

Answer

A 49 54 25 15 27 10 72 90 63 18 45 36 42 56 TABLE

Blizzard

Name: _____

Informational Writing Prompt

- *bad winter snowstorm
- *heavy snow and high winds

*can bring several feet of snow in a short period of time

*a whiteout can occur in a blizzard-
the blowing snow
makes it hard
to see

- *wind can blow snow into big piles called snowdrifts
- *snowdrifts can block doorways and trap people in buildings

A student read a book and took some notes about blizzards. Use this student's notes to write an informational paragraph.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a set of legal pads. The edges of the paper are slightly irregular, suggesting it might be a scan of a physical document. There is no handwriting or other markings on the page.

All Aboard!

Harry S. Truman was the 33rd president of the United States. He was born in Lamar.

President Truman traveled across the country on the railroad.

He stopped in small towns to meet the ordinary people who make up the United States.

Follow the train from California to Washington, D.C.

How many states does the train go through? Write the number in the box below.



MISSOURI AUTHOR

Laura Ingalls Wilder is the author of the *Little House* books. These books tell the stories of her pioneer childhood. She wrote most of her *Little House* books from her home in Mansfield.

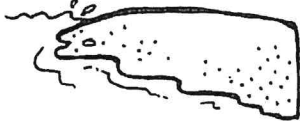
Use the picture clues to complete the names of some of Laura's *Little House* books.

1. Little  in the Big 

2.  Boy

3. The Long 

4. On the  of Plum 

5. By the  of Silver 

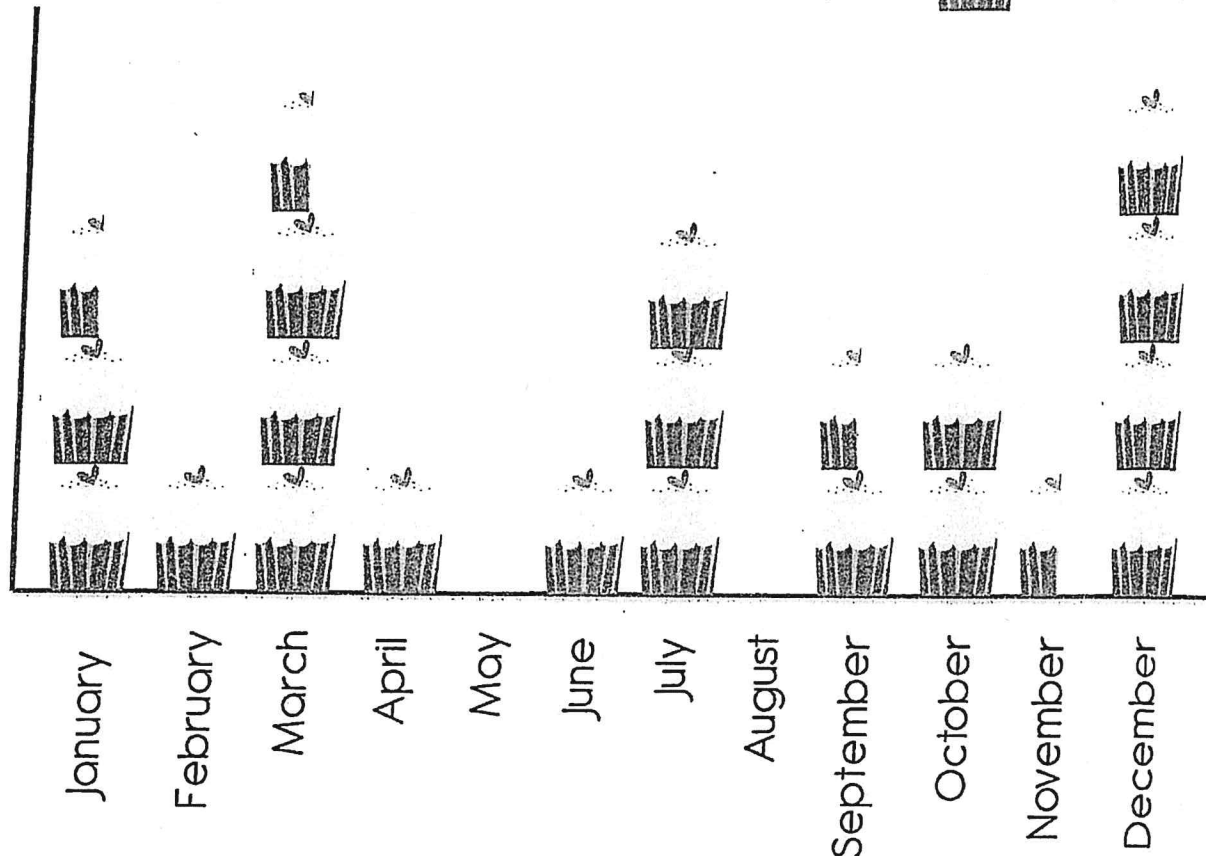
Need some help? Here are the names of some of Laura's books:
The Long Winter *Little House on the Prairie* *By the Shores of Silver Lake*
Little House in the Big Woods *On the Banks of Plum Creek* *Farmer Boy*

Day 3	
Grammar	Valentine's Day Fill in The Blanks
Math	Multiplication Coloring sheet Spider Spins the Answer
Writing	Blizzard
Missouri Fun Facts	All Aboard! Missouri Author

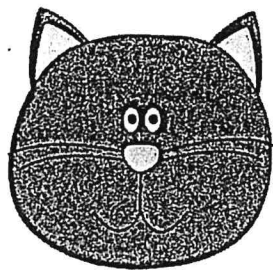
NAME: _____

DATA HANDLING

Our class birthdays  = 2 people



1. How many birthdays are there in July?
2. How many birthdays are there in March?
3. Which month has the most birthdays?
4. How many more children have birthdays in December than October?
5. How many fewer children have birthdays in April than January?
6. How many children have birthdays in January, February and March?
7. What is the total number of children in the class?



NAME: _____

BRAIN POWER!

Work out the answers mentally...

1. $53 + 6 =$

2. $24 + 3 =$

3. $78 + 5 =$

4. $59 + 4 =$

5. $27 + 12 =$

6. $45 + 25 =$

7. $62 + 23 =$

8. $48 + 34 =$

9. $89 + 44 =$

10. $77 + 67 =$

1. $38 - 4 =$

2. $25 - 9 =$

3. $69 - 6 =$

4. $53 - 5 =$

5. $36 - 15 =$

6. $54 - 28 =$

7. $72 - 24 =$

8. $89 - 67 =$

9. $60 - 36 =$

10. $95 - 46 =$

Clever cat!



Finding the Main Idea

The main idea is what a passage is about as a whole. Forming pictures as you read helps you focus on the main idea. Make a “movie in your mind.”

Passage 1

Haley was so excited that she practically danced into the pet shop. She was about to meet her first pet! Her mother had promised her that she could choose a small animal. Haley looked at bunnies, hamsters, rats, and mice. There were so many to choose from! She wondered how she could decide.

Then, in the corner cage, she saw the cutest animal she'd ever seen. With its black and white bands of fur, it looked like a tiny panda bear. Haley knew that she wanted that guinea pig.



What is the main idea?

- Ⓐ Haley can't decide which guinea pig she wants as a pet.
- Ⓑ Haley can't decide what kind of animal she'd like as a pet.
- Ⓒ Haley chooses a guinea pig for her first pet.

Which sentences in the passage helped you to figure out the main idea?

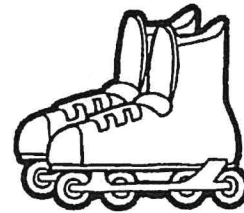
- Ⓐ Haley was so excited that she practically danced into the pet shop. AND Her mother had promised her that she could choose a small animal.
- Ⓑ Haley looked at bunnies, hamsters, rats, and mice. AND She wondered how she could decide.
- Ⓒ She was about to meet her first pet! AND Haley knew that she wanted that guinea pig.

Finding the Main Idea

Passage 2

James Merlin made the first pair of in-line skates in 1760. His skates had wooden spools in a row. He wore them to a party and ran into a mirror. He never wore them again. Few people tried skating, but those that did copied Merlin's skate design. In 1863 James Plimpton decided to change the design. He made skates with four spread-out wheels. This style was the only kind of wheeled skate for over 100 years.

Then in 1980 Scott Olsen saw a pair of old in-line skates. He played hockey and wanted to keep his skills strong year round. He knew other hockey players and ice skaters wanted to train without ice, too. They needed skates that moved like ice skates. Olsen made a new pair of in-line skates. He called them Rollerblades.



People got excited when they saw the new skates. Even those who didn't ice skate wanted to try them. Once they did, they lost interest in roller skates. Now many people like in-line skating better than any other kind of skating.

What is the main idea?

- Ⓐ In-line skates were popular during the 1700s.
- Ⓑ In-line skates have replaced roller skates in popularity.
- Ⓒ Hockey players and ice skaters are the only people who use in-line skates.

Which sentences in the passage helped you to figure out the main idea?

- Ⓐ He knew other hockey players and ice skaters wanted to train without ice, too. They needed skates that moved like ice skates.
- Ⓑ James Merlin made the first pair of in-line skates in 1760. His skates had wooden spools in a row.
- Ⓒ People got excited when they saw the new skates. AND Once they did, they lost interest in rollerskates. Now many people like in-line skating better than any other kind of skating.

Snow Day Fun!

Name: _____

Opinion Writing Prompt

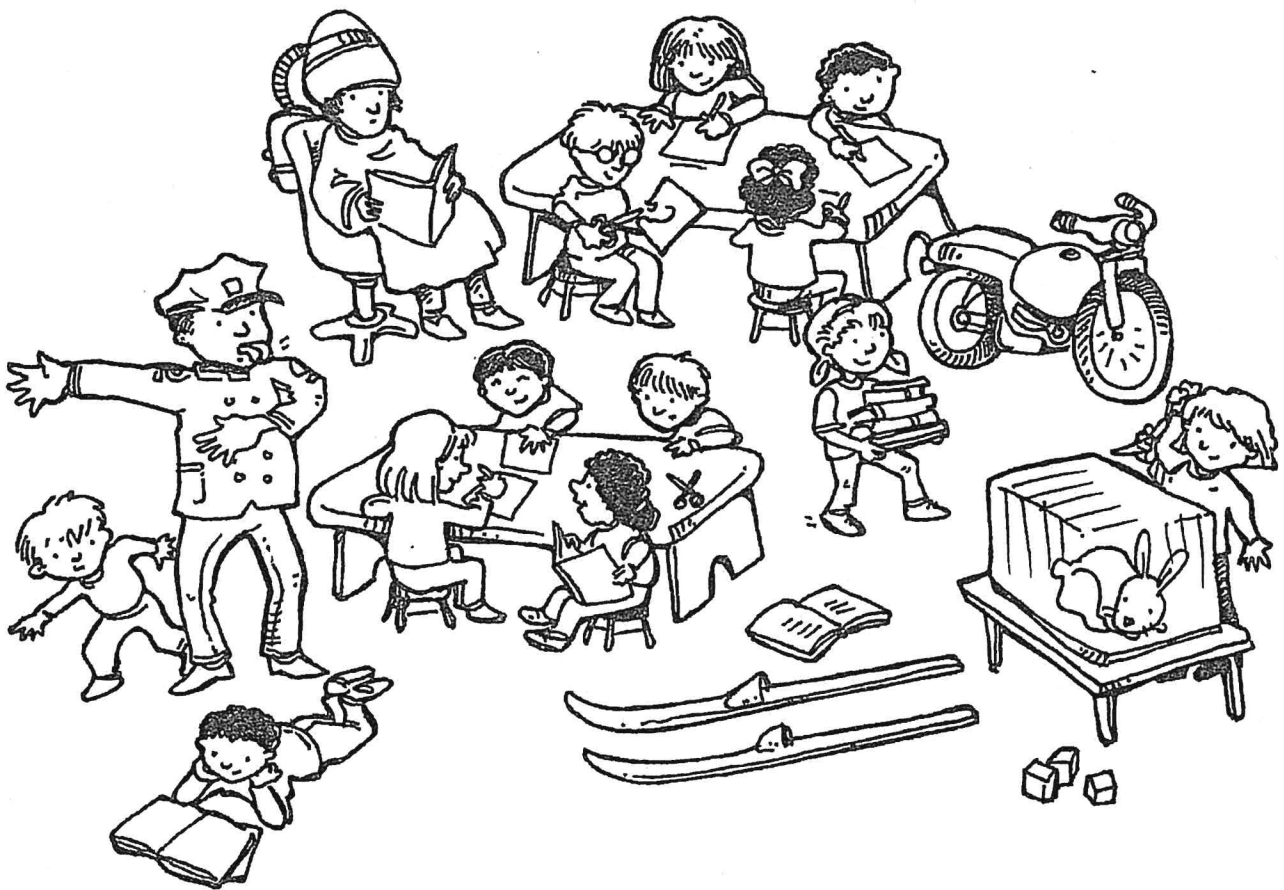
What is the best thing to do on a SNOW DAY? Write a paragraph telling all about it- be sure to state your opinion, include at least 3 sentences describing your reasons, and wrap it all up by restating your opinion.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

WELCOME, KINDERGARTENERS!

Susan Blow opened the country's first public kindergarten in St. Louis in 1878.

Can you find four things in the picture below that don't belong in a classroom?



FUN AT THE FAIR

Sedalia is the home of the Missouri State Fair.

Find the following items in the busy fair scene below:

- a girl with a balloon
- a pie contest table
- a banjo table
- a hot dog
- a cotton candy stand
- twin girls dressed alike
- a jar of strawberry jam



Day 4	
Math	Rounding Practice
Reading	Main Idea Passage 3 + 4
Writing	Free Write
Missouri Fun Facts	Unusual Names The Johnson Shut-Ins

Name _____

Rounding Practice



Round to the nearest 10.			Round to the nearest 100.		
1	65		16	311	
2	56		17	485	
3	32		18	296	
4	81		19	704	
5	28		20	239	
6	30		21	672	
7	49		22	593	
8	19		23	562	
9	42		24	925	
10	37		25	846	
11	12		26	749	
12	63		27	365	
13	96		28	183	
14	45		29	133	
15	74		30	654	

Name _____



Rounding Practice 2

Round to the nearest 10.			Round to the nearest 100.		
1	75		16	928	
2	33		17	75	
3	29		18	294	
4	58		19	658	
5	20		20	204	
6	85		21	573	
7	46		22	638	
8	73		23	867	
9	52		24	739	
10	35		25	773	
11	79		26	952	
12	8		27	542	
13	21		28	255	
14	94		29	439	
15	55		30	245	

Passage 3

Suddenly Lori had an idea. "Suppose these boxes were piled here to hide a door," she cried.

"Why would you think that?" Brad asked.

"Because we know that the men came in here. They aren't in here. If the way we came in is the only way out, they'd have had to walk right past us," Lori reasoned.

"Which they didn't," Caleb pointed out. "That means that there has to be another way out of here."

Caleb and Lori began moving the cardboard boxes as quickly as they could.

Brad protested, "If the men went through a door behind those boxes, how did the boxes get back in front of the door?" He crossed his arms and rolled his eyes toward the ceiling. His jaw dropped.

"Caleb! Lori! Stop moving those boxes and look what I've found!" Brad said excitedly.

What is the main idea?

- Ⓐ Caleb, Lori, and Brad move boxes to look for a hidden door.
- Ⓑ Caleb, Lori, and Brad find the men hiding behind a secret door.
- Ⓒ While Caleb and Lori move boxes, Brad finds something exciting.

Which sentence(s) in the passage helped you to figure out the main idea?

- Ⓐ "Because we know that the men came in here. They aren't in here. If the way we came in is the only way out, they'd have had to walk right past us," Lori reasoned.
- Ⓑ Caleb and Lori began moving cardboard boxes as quickly as they could. AND "Caleb! Lori! Stop moving those boxes and look what I've found!" Brad said excitedly.
- Ⓒ Brad protested, "If the men went through a door behind those boxes, how did the boxes get back in front of the door?"

Passage 4

Easter Island lies in the South Pacific Ocean. Although it is not large, many people know its name. Easter Island is famous because of its giant statues. These statues look like people. They are hundreds of years old. Those who lived on the island long ago made them. They probably did it to honor dead relatives.

Even with the modern tools of today, it would be hard to create such statues. Yet these were carved by hand. Large, red rocks sit atop the heads of some of the statues. Balancing those stones must have been very difficult.



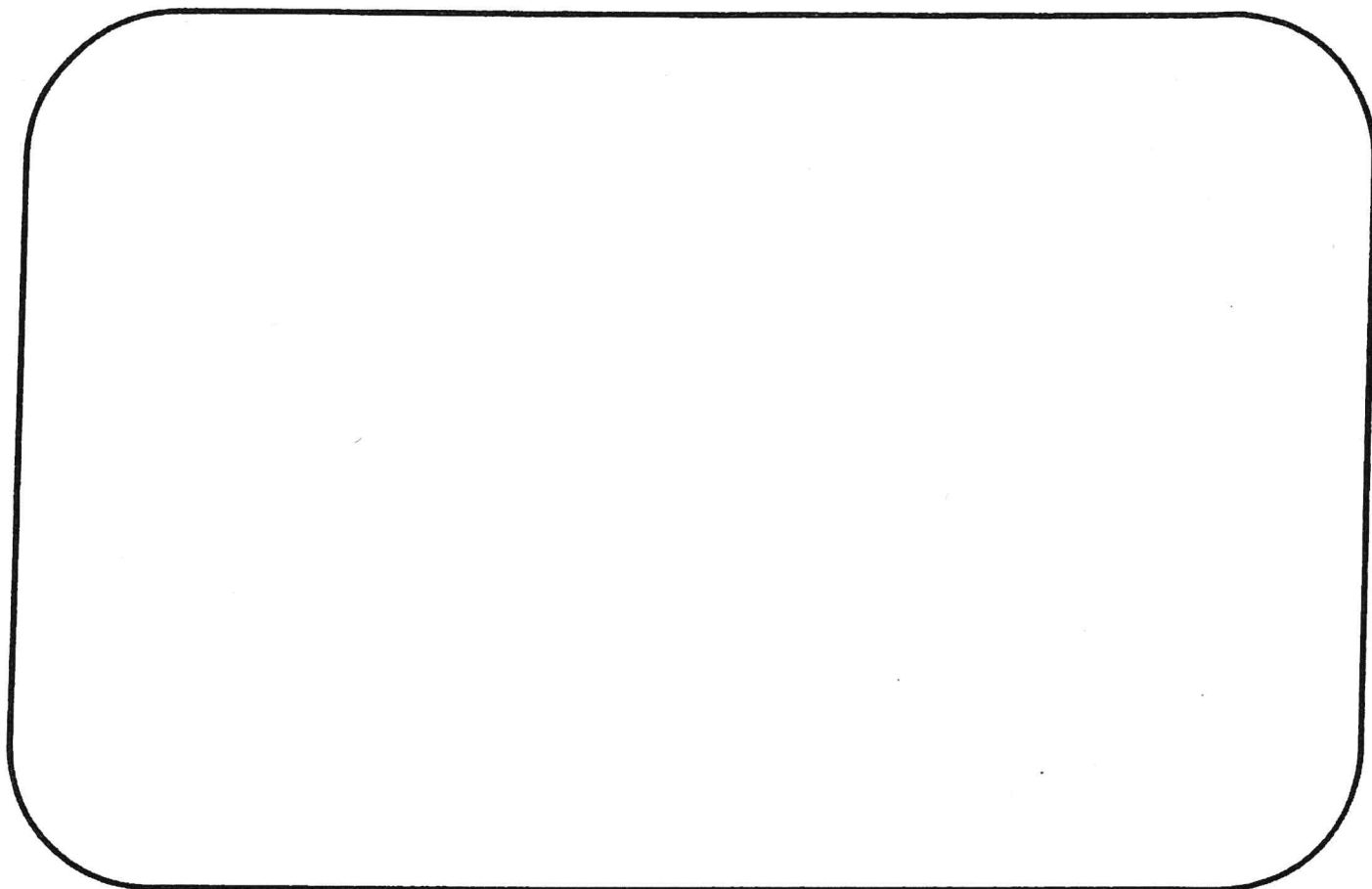
What is the main idea?

- Ⓐ Easter Island has large statues that were hard to build.
- Ⓑ People with modern tools have fixed the giant statues on Easter Island.
- Ⓒ The giant statues on Easter Island were famous at one time.

Which sentences in the passage helped you to figure out the main idea?

- Ⓐ Large, red rocks sit atop the heads of some of the statues. AND Balancing those stones must have been very difficult.
- Ⓑ Easter Island is famous because of its giant statues. AND Even with the modern tools of today, it would be hard to create such statues.
- Ⓒ Easter Island lies in the South Pacific Ocean. AND Although it is not large, many people know its name. Easter Island is famous because of its giant statues.

Name: _____



UNUSUAL NAMES

Missouri has some towns with unusual names. See if you can find them in the word search below.
The names can be found across, down, and diagonally.

T	I	G	H	T	W	A	D	L	S	V	D
B	T	Z	U	U	E	A	H	O	P	O	I
R	A	Y	M	O	S	H	U	Y	E	M	A
I	O	M	A	E	D	E	A	E	C	R	M
D	L	E	N	R	W	L	T	E	U	E	O
A	S	T	S	C	P	T	O	N	L	D	N
L	C	A	V	R	N	T	O	N	I	O	D
C	B	T	I	U	Y	A	N	O	A	E	D
A	M	A	L	S	T	O	U	R	R	S	I
V	F	A	L	O	A	P	E	C	L	O	T
E	O	L	E	N	G	K	R	E	N	C	M

WORD LIST

Bridal Cave

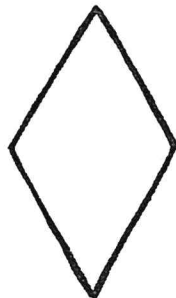
Diamond

Fair Play

Humansville

Peculiar

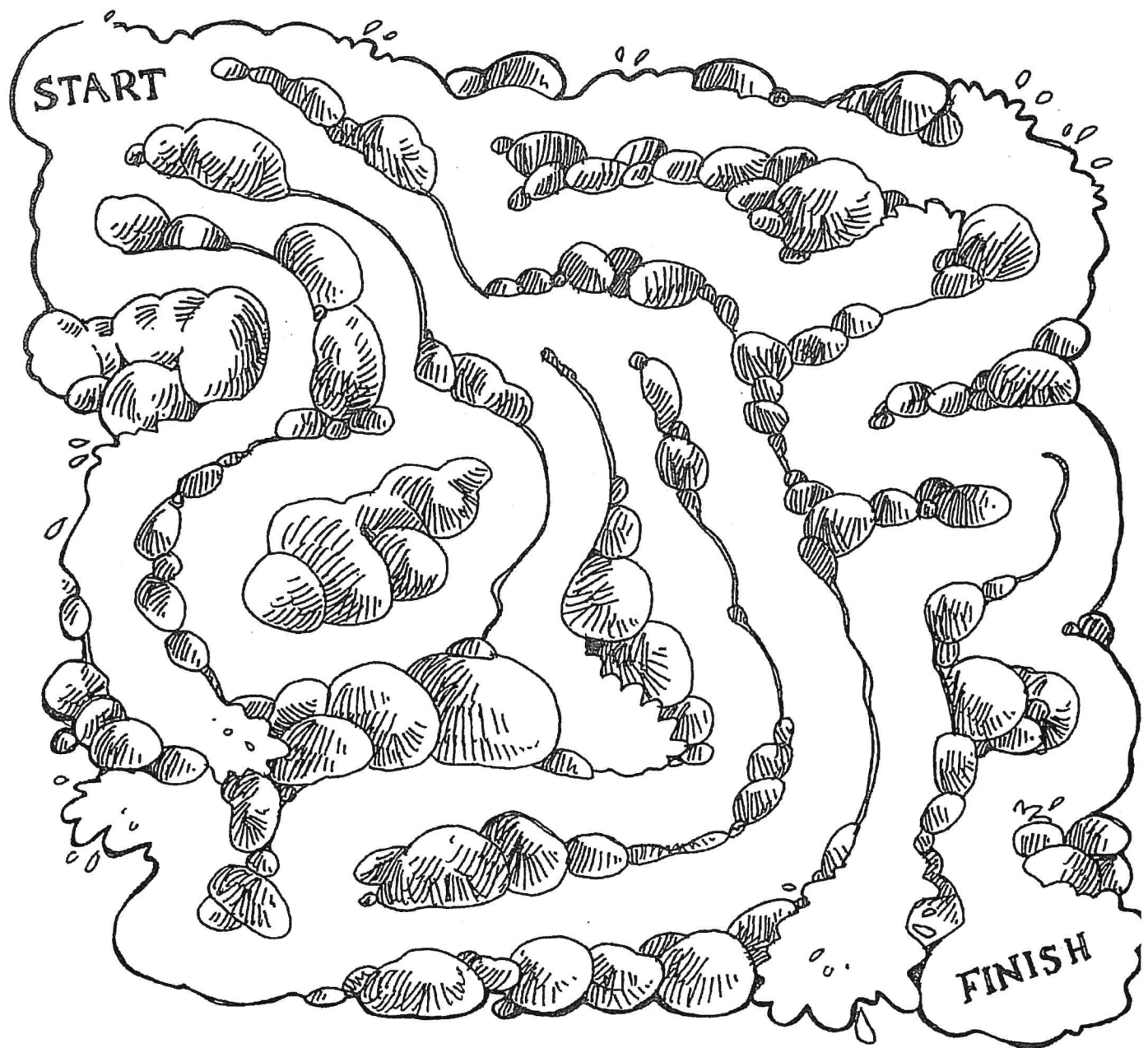
Tightwad



The Johnson Shut-Ins

A prehistoric volcano erupted in southeast Missouri over 200 million years ago. Hot lava formed big, hard rocks. Over the years, the Black River flowed through this rock formation and carved out natural waterslides, waterfalls, and wading pools. Currents send swimmers down chutes into little whirlpools. This area is known as the Johnson Shut-Ins.

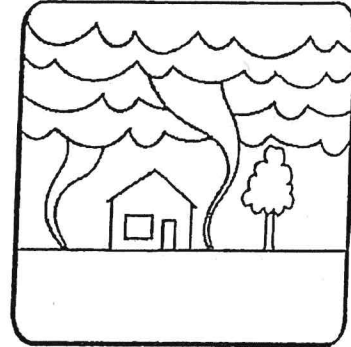
Find your way through the chutes below until you reach the end of the river.



AMI Day 5	
Reading/Science	Tornadoes and Hurricanes
Grammar	Plural Nouns and Comparative and Superlatives Nouns
Math	Addition and Subtraction
Writing	The Best Part of the Day- opinion writing

Tornadoes

Tornadoes are spinning columns of wind and are extremely dangerous. Some powerful tornadoes can cause a lot of damage, such as picking up heavy objects like houses, cars, and trees!



Tornadoes can occur anywhere and at any time, but they are most common during the spring and summer months around evening time. Northern Texas, Oklahoma, Kansas, and Nebraska are all part of "tornado alley" which is where tornadoes occur most often.

Each year, there are about 700 tornadoes in the United States. A tornado is a funnel cloud that forms when warm air is pushed up very quickly by cold air. Then, more warm air rushes in and starts to spin and creates a funnel. Not all funnels touch the ground, but when they do, tornadoes form.

The Fujita Scale is used to measure the intensity of a tornado. Tornadoes are rated on a scale of F0-F5. Weak tornadoes would be between F0-F1, strong tornadoes would be an F2-F3, and violent tornadoes would be rated F4-F5. Major tornadoes can have winds that blow faster than 300 miles per hour!

1. Tornadoes are spinning columns of _____.
2. List the states where a tornado is most likely to occur:

3. The _____ measures the intensity of a tornado.
4. Tornadoes form when _____ air is pushed up very quickly by _____ air.

Hurricanes

People who live along seacoasts know that hurricanes can cause a lot of damage. A hurricane is an enormous rotating storm that develops over warm ocean waters in the summer or fall.



Hurricanes start with an area of low air pressure with winds that move in a circular motion around it. The low pressure area brings up warm, moist air from the water below and grows into a tropical storm. When a hurricane touches land, it drenches the land with heavy rains. Winds can blow between 75 to 200 miles per hour and tear roofs off houses. These storms are so big that they can be hundreds of miles wide, much bigger than a tornado. Storm surge is also very damaging. The winds of the hurricane push the water from the ocean onto the coast. These waves can be many feet high and causes flooding along the coast.

A hurricane usually lasts for over a week and moves at about 10 to 20 miles per hour. They rotate in a counter-clockwise direction around an 'eye'. The "eye" of the storm is the calmest part. There are only light winds and has fair weather.

The Saffir-Simpson scale measures the intensity of hurricanes.

Category	Winds (MPH)	Storm Surge (ft)	Damage
1	74-95	4-5	Minimal
2	96-110	6-8	Moderate
3	111-130	9-12	Extensive
4	131-155	13-18	Extreme
5	>155	>18	Catastrophic

1. Hurricanes form
over _____ water.

2. The _____ of
a hurricane is calm.

3. A Category 4 storm has winds between _____ mph.

4. The storm surge for a Category 2 hurricane can be
_____ feet high.

5

plural nouns

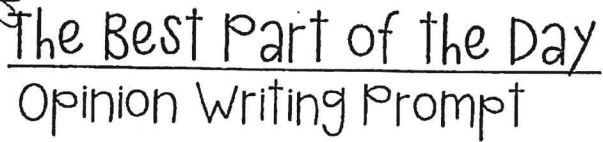
Directions: Write the plural form of each noun on the line.

- | | |
|------------------|-----------------|
| 1. bench _____ | 6. flash _____ |
| 2. lash _____ | 7. box _____ |
| 3. tax _____ | 8. bus _____ |
| 4. stretch _____ | 9. branch _____ |
| 5. gas _____ | 10. glass _____ |

6 comparative & superlative

Directions: Choose the word or words that best complete each sentence.

- Alaska is the _____ state in the country.
(A) more largest (B) most largest (C) larger (D) largest
- Sarah's sweater was _____ than her sister's.
(A) more softer (B) most softest (C) softer (D) softest
- The last question on the test was the _____ of all.
(A) more difficult (B) most difficult (C) difficulter (D) difficultest
- Cody was the _____ boy in his class.
(A) more kinder (B) most kindest (C) kinder (D) kindest

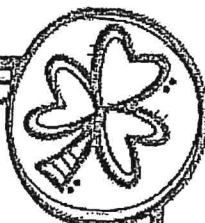


What do you think is the best part of the school day? State your opinion and then give detailed reasons to support your opinion.

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Name _____



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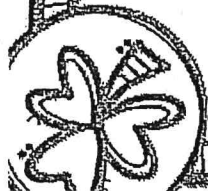
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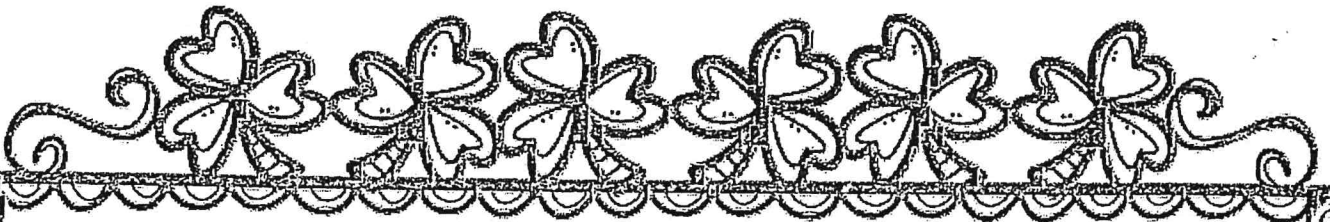
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$$\begin{array}{r} 454 \\ +178 \\ \hline \end{array}$$





Name _____

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$$\begin{array}{r} 623 \\ -246 \\ \hline \end{array}$$

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$$\begin{array}{r} 434 \\ -136 \\ \hline \end{array}$$



