

Franklin County High School  
9<sup>th</sup> Grade World History and Geography

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N236

2021-2022

Course Description: Students will study the rise of the nation-state in Europe, the origins and consequences of the Industrial Revolution, political reform in Western Europe, imperialism across the world, and the economic and political roots of the modern world. Students will explain the causes and consequences of the great military and economic events of the past century, including the World Wars, Great Depression, Cold War, and Russian and Chinese Revolutions. Students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Students will explore geographic influences on history, with attention to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. Additionally, students will examine aspects of technical geography and how these innovations continuously impact geopolitics in the contemporary world.

### Course Units of Study

- Age of Revolution (1750-1850)
- The Industrial Revolution (1750s-1900s)
- Nationalism and Imperialism (1850-1914)
- World War I through the Depression (1910s-1930s)
- Rise of Totalitarianism and World War II (1930s-1945)
- Cold War (1945-1991)
- Creation of New States and Decolonization (1940s-1980s)
- Understanding the Contemporary World (1980s- present)

### Student Expectations:

Students will work as individuals, groups, and/or pairs.

Students are expected to come to class prepared each day with their Chromebook.

Students should be ready to learn and participate.

There will be both daily and weekly assignments that students are expected to complete.

### Daily Activities:

Each day will begin with Bell Work (Objective Question).

Daily lessons will include note taking, readings, activities, current event topics, and group discussions. The lessons are organized to cover the Tennessee Social Studies Standards. Assignments are given through Google Classroom or in person and students are responsible for keeping up with their work.

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Due dates are posted on Unit Pacing Guides but dates may be pushed back because of school activities or weather delays. Assessments: Students will be assessed on their completion and accuracy on Objective Questions (essays), Unit Modules (on Google Classroom), and Unit Test (hard copies).

There will be tests for each Unit.

**Grades Percentages Consist of the following**

Grades	100%
Daily Participation	30%
Guided Practice	10%
Assignments / Projects	10%
Test	50%

Tests missed due to an absence can be made up, but it is the student’s responsibility to arrange with the teacher to do so upon return.

Work on the Objective Questions and Unit Modules need to be made up at home by the due dates.

**Behavior:**

1. Be on time, be prepared to start, be engaged.
2. Respect yourself, classmates, teachers, and school property at all times.
3. Honesty: Be honest with yourself and others at all times.
4. Be responsible for your actions. 5. Follow the Franklin County Student Handbook.

**Teacher Expectations:**

1. My goal is to have a great Semester at FCHS High and help all students earn a high school diploma.
2. I, the teacher, will follow school county procedures in dealing fairly with students on discipline issues.
3. I will be available for conferences with parents when needed.

Please feel free to communicate via email or to set up a meeting either in person or by phone.