

*Kremlin-Hillsdale Public Schools*

**Re-Entry Plan**

Revised: August 31, 2022

## Kremlin-Hillsdale 2022-23 School Year

We are providing guidelines for traditional and virtual learning for the 2023 school year. The start of this school year will start with guidelines in place, but could change depending on information throughout the school year. We are committed to the safety and education of our students at Kremlin-Hillsdale. This outline will evolve as information dictates.

We are providing traditional learning, but know we must be prepared to provide distance learning. Distance learning may be warranted throughout the year and must be prepared to provide education at the highest level possible. Kremlin-Hillsdale has a committed staff and has been involved in weekly discussions throughout the summer to provide the best education possible for our students.

Guidance from state and local health authorities will be monitored closely with steps taken as necessary to maintain safe conditions for students, teachers, staff and the community as a whole.

Sincerely,

Jim Patton  
Superintendent  
Kremlin-Hillsdale Schools

The outline was made from input by community members, staff, and administration, county health department, state department of education, CDC and approved by Kremlin-Hillsdale Board of Education.

Guidelines to address:

Extensive cleaning practices

Blended traditional learning/Virtual Learning as needed

---

## Check daily before sending to school

Home Questionnaire

-Cough

-Shortness of breath or difficulty breathing

-Chills or repeated shaking with chills

-Loss of taste or smell

Stay at home if 3 of the first 4

-Fever or a measured temperature greater than or equal to 100.4 degrees Fahrenheit

-Known close contact with a person who is lab confirmed to have COVID-19 if exposure to the active confirmed case occurred within the last 14 days

Stay at home if either exists

## Entry to school

Bus riders will enter from back of school building

Walkers/ drop-off/pick-up will enter front of buildings or cafeteria only

Doors will open at 8:00 for elementary and high school buildings

Cafeteria will open at 7:50

JH/HS will go immediately to designated classrooms

PK-5 will go to breakfast or immediately to classroom

Will rely on each family to conduct self-assessment each morning

-Temperature check and other symptoms

-Exposure to others diagnosed with COVID-19

Students who remain home will be able to access class assignments through google classroom or packages.

Students who become ill at school will be sent to a designated isolation room.

## Helpful Information

-Immediately notify your county health department

when a positive test is confirmed, state or county health officials interview the persons who tested positive for "contact tracing" to determine if anyone was exposed or needs to take precautions.

-Health officials then make notifications, including whether any contacts need to quarantine, isolate, or in the case of a business or organization, to close.

-Confirm any reports you hear with county health officials before issuing any communication

## Positive Case contacts

-School Board	Superintendent
-County Health Department	Superintendent
-Website/All	Call central office
-Building sites	Principals

## Cleaning and Disinfection

Placed in classrooms and around school

Cleaning surfaces at least once a day

Extra cleaning on buses

Commonly used surfaces cleaned daily

## School Protocol Symptoms

If student or staff member becomes symptomatic during school day or show signs of any of the following: cough, shortness of breath or difficulty breathing, chills or repeated shaking of chills, loss of taste or smell, or fever or measured temperature greater than 100.4 degrees (as stated by CDC guidelines), they will need to go to isolation room, until arrival of parent or able to be checked out. If student or staff member has any of these symptoms; they are to remain home at **least 24 hours** after they are fever free and have dramatically improved.

Suspected or confirmed to have Covid-19 has been in facility, the district should close off areas used by the ill persons and wait as long as practical before beginning cleaning and disinfection. Areas should have outside doors and windows opened before disinfection. A confirmed case would be **quarantined for 5 days** or when county health official approves student re-entry. County health officials will be contacted to help in contact tracing, and to determine, if any staff or student in close contact, need to be quarantined.

## School Closure

-If positive case has been confirmed, the superintendent will determine the number of days the site or sites may be closed in the district. State and local health authorities will be consulted in making this decision.

-If extended 3 or more days, the administration will communicate to the staff and community:

Distance Learning

Device checkout/Liability form

Meal Service if possible

Staffing assignments

Building hours

- Mask required in consideration of county and 5 confirmed cases within school

- Distance learning in consideration of county and 15 confirmed cases within school

## Strategies for School Buildings

-Parents and all visitors will be asked not to pass front offices when delivering or picking up students

-Open houses may be virtual or in-person determined by principal

-Parent/Teacher conferences may be either virtual, telephone or by email

-Students referred to Principal's office will remain outside the door

-Teachers will remind students about cleaning and hygiene practices

- Seating charts in classrooms

## Transportation

- Seating chart
- Windows open when possible
- Social distance when possible
- Extended cleaning and disinfected
- Mask optional, but recommended

## Cafeteria

- Staggered lunch times
- Social distancing when possible
- No outside guests to be allowed to have lunch on site**

## Learning Module 1

- Traditional learning
  - Plan A
    - Classroom instruction with blended learning using google classroom

## Learning Module 2

- Virtual learning – Students will be required to check in daily weekly (3)
- Option 1 (1)
  - Students take online courses using Edgenuity or Google Classroom
  - Monitored by staff with curriculum aligned with OAS (2)
  - Semester commitment required
  - Assessments may be requested onsite **credits will be awarded the same as traditional students per class** (4)
  - Students will be assigned a Kremlin-Hillsdale Teacher
  - Students may participate in extracurricular activities, but must be enrolled in one onsite class (5)
  - Transportation will only be offered on regular route times
- Option 2 (1)
  - Virtual learning can be done by picking up packets, with curriculum aligned with OAS every Tuesday and Thursday. (2)
  - Onsite assessments required credits will be awarded the same as traditional students per class (4)
  - Semester commitment required
  - Students may participate in extracurricular activities, but must be enrolled in one onsite classes** (5)
  - Transportation will only be offered on regular route times

**Federal Funds Including ESSER I (CARES Money), ESSER II, and ESSER III (ARP)**

CARES - ESSER 1	\$0.00	
ESSER 2	\$0.00	
ARP - ESSER 3	\$27,720.02	Learning Loss Set Aside
	\$0.00	Available to spend as described below
	\$27,720.02	Total ARP - ESSER 3

**ESSER I (CARES Money)** will be spent purchasing supplies and equipment to purchase supplemental educational equipment and software for Kremlin-Hillsdale students.

**ESSER II and ESSER III** funds will be spent within the categories listed below with 20 % of ESSER III (ARP) being spent specifically to address learning loss created by the Covid-19 pandemic:

-Kremlin-Hillsdale Public Schools plans to utilize ARP-ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. In order to maintain operations and continuity of the district in either direct preparation for, to prevent, or in response to Covid 19; or because of loss of revenue due in large part to the same, the consultation committee supports efforts by Kremlin-Hillsdale Public Schools to utilize the various approved funding in the following manner: Costs associated with district Property Insurance to ensure the safety of students and maintain the operation and continuity of services of the school district in response to the effects of COVID-19.

Costs associated with water utilities to ensure the safety of students and maintain the operation of and continuity of services of the school district in response to the effects of COVID-19.

-20% of Kremlin-Hillsdale Public Schools total ARP funds (\$191,626.91) will be \$38,325.39. These funds will be utilized to determine individual student and grade level learning gaps or loss due to COVID-19, and then to address such loss through research-based interventions and programs. As such, the following are recommendations from the Consultation Committee:

In order to respond to the academic effects of COVID-19 and the subsequent learning loss in the area of secondary mathematics, we will be hiring one FTE Paraprofessional to allow us to provide more one-on-one assistance for students at the secondary level who are not achieving at the appropriate level in math. The addition of this paraprofessional will allow the district to serve secondary students in a targeted manner in consultation with the student's regular math teacher and through the use of appropriate diagnostic tools. The new paraprofessional will serve under the direct supervision of a certified math teacher.

-Kremlin-Hillsdale Public Schools plans to utilize ARP/ESSER III funds to Prepare, Prevent, and/ or Respond to the COVID-19 impact on our district. The consultation committee recognizes that all aforementioned expenditures will serve all students and position the district to meet not only the academic needs of students but their emotional and mental health needs as well. It is both our desire and our understanding that we meet the needs of the whole child regardless of their situation. Again, we believe that what we have put forth within this ARP/ESSERIII budget will

meet all the needs of all the students that we serve. Furthermore, other federal and non-federal district funds have and will be used to support all efforts to ensure that the district is meeting all the academic, social, emotional, and mental health needs of all students, especially those that may be disproportionately impacted by COVID-19.

1. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
6. Training and professional development for staff of the local educational agency on sanitation.
7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
10. Providing mental health services and supports.
11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

12. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. B) Implementing evidence-based activities to meet the comprehensive needs of students. C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. D) Tracking student attendance and improving student engagement in distance education.
13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
14. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
15. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.