

Eel River Charter
2020—2021 School Accountability Report Card
Reported Using Data from the 2020—2021 School Year
California Department of Education

Address:	76350 Main St. Covelo, CA , 95428-9711	Principal:	Betty Tuttle, Admin
Phone:	(707) 983-6946	Grade Span:	K-6

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

About This School

Betty Tuttle, Admin

Principal, Eel River Charter

About Our School

Contact

Eel River Charter
76350 Main St.
Covelo, CA 95428-9711

Phone: (707) 983-6946
Email: office@eelriverschool.net

Contact Information (School Year 2020—2021)

District Contact Information (School Year 2020—2021)

District Name	Round Valley Unified
Phone Number	(707) 983-6171
Superintendent	Gorman, Mike
Email Address	mgorman@rvusd.us
Website	https://www.roundvalleyschools.org/

School Contact Information (School Year 2020—2021)

School Name	Eel River Charter
Street	76350 Main St.
City, State, Zip	Covelo, CA , 95428-9711
Phone Number	(707) 983-6946
Principal	Betty Tuttle, Admin
Email Address	office@eelriverschool.net
Website	http://www.eelriverschool.net
County-District-School (CDS) Code	23656072330272

Last updated: 1/5/22

School Description and Mission Statement (School Year 2020—2021)

The Eel River Charter School (ERCS) serves TK-6th grade students in a safe school, with interdisciplinary, holistic, hands-on curriculum. The school was founded in 1994 by parents. Parents and community members continue to govern the school. The Eel River Charter School's mission statement is "working with families in community through holistic teaching to develop educated, responsible, compassionate people".

The goal of the Eel River Charter School is to engage parents/families in the educational process, thereby providing the support structure and overlapping spheres of influence necessary for students to attain an integrated perception of learning. ERCS employs four part-time aides and a part time certificated educational consultant to assist the teachers in the 3 multi-grade classrooms. ERCS also employs an office manager, a part time business manager, and a part time lunch server and custodian.

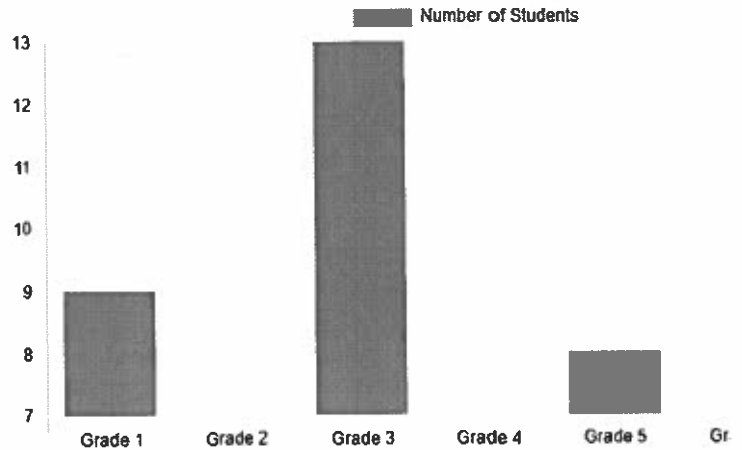
The Eel River Charter Schools is a direct funded charter school. ERCS does not have a principal/director or superintendent. The volunteer school Board, comprised of parents of students, handles some of the administrative duties, such as student discipline and employee management. The office manager, business manager, and teachers handle the routine, daily decisions and this core staff is accountable to the ERCS Board. An ERCS Board designee approves all school expenditures.

Historically, ERCS has fewer than 10 students per grade level, thus test results are not published to protect the privacy of the students in regards to the ELA, Math, Science, History, and Physical Fitness testing. Due to the small school size, ERCS does not have statistically significant sub-groups, other than economically disadvantaged.

Last updated: 1/5/22

Student Enrollment by Grade Level (School Year 2020—2021)

Grade Level	Number of Students
Grade 1	9
Grade 2	7
Grade 3	13
Grade 4	7
Grade 5	8
Grade 6	7
Kindergarten	13
Total Enrollment	64



Last updated: 1/5/22

Student Enrollment by Student Group (School Year 2020—2021)

Student Group	Student Group
Black or African American	0.00%
American Indian or Alaska Native	34.40%
Asian	0.00%
Filipino	0.00%
Hispanic or Latino	54.70%
Native Hawaiian or Pacific Islander	0.00%
White	10.90%
Two or More Races	0.00%

Student Group (Other)	Student Group
Socioeconomically Disadvantaged	100.00%
English Learners	32.80%
Students with Disabilities	14.10%
Foster Youth	6.30%
Homeless	0.00%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020—2021)

Year and month in which the data were collected: November 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw Hill Reading Wonders K-6 Additional Instructional materials: K-6 Fountas and Pinnell Benchmark Assessment System and Guided Reading Library K-6 Renaissance Star, Scholastic Core Clicks K-6 Scholastic Guided Reading	Yes	0%
Mathematics	McGraw Hill My Math K-5 Glencoe Math Grade 6 Additional Instructional Materials: K-6 Renaissance Star Benchmark Testing 4-6 Sumdog, Xtra Math	Yes	0%
Science	Instructional Materials: K-6 Generation Genius for Science K-1 Scholastic Magazine Weekly-Science Weekly-Let's Find Out,videos, computer games 2-3 Brainpop, YouTube Science, Khan Academy 4-6 Online Core Standards curriculum		0%
History-Social Science	Instructional Materials: K-1 Scholastic Magazine Weekly-Common Core worksheets, videos,computer games 2-3 Brainpop,YouTube videos 4-6 Harcourt-Brace American History, California History, Online Core Standards curriculum		0%
Foreign Language	N/A		0%
Health	N/A		0%
Visual and Performing Arts	N/A		0%
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0%

Note: Cells with N/A values do not require data.

Last updated: 1/10/22

School Facility Conditions and Planned Improvements

ERCS opened its doors on rented property in 1994. The school consists of a main school building housing the office, food service area, restrooms and library, 4 stand alone classrooms, a pump house, and outside restrooms built in 2003. The school had the opportunity to purchase the properties rather than lose the site. The Eel River Charter School continues to make facility upgrades in accordance with county building codes, and improvements to the school site as funding becomes available. The school facility is maintained at a level that protects the safety of the students, staff and general public. Class size is limited due to space restrictions in the classrooms.

Monthly safety inspections are held and any deficiencies are corrected as quickly as possible. Visitors are required to sign in at the office, and the students are supervised before and during school hours. The school is posted as unavailable for public use after school hours.

In 2020-21, the school was closed for 3/4 of the year due to the COVID pandemic. The office staff reported to work and the teaching and aide staff had daily contact and distance learning lessons with the students. Students returned to partial on-site learning in March. A new electrical panel and standby generator system was set up for the main hall building and water well. Also, the dying Ponderosa pine tree was finally removed from the school yard. Over the summer, two of the modular classroom interiors were painted, the porches to the classrooms were all re-done, and a storage container was installed on the school grounds. Future plans include campus security cameras, installation of a storage room in the main hall, completing the generator project so the other side of the campus has stand-by generator power, and possible purchase of an adjoining lot for increased playground area or possible school expansion as needed.

Last updated: 1/6/22

School Facility Good Repair Status

Using the most recently collected Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: November 2021

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: November 2021

Overall Rating	Good
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Last updated: 1/6/22

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Eel River Charter School is a very small K-6 elementary school with combination grade classes. There were fewer than 10 students at each grade level of testing 3rd through 6th, so the grade level scores for CAASPP, Science, and Physical Fitness are not reported to protect the confidentiality of the students and because the numbers are statistically unreliable due to small sample size. Historically, 95 to 100% of ERCS students complete the required tests each year.

Subject	School 2019-2020	School 2020-2021	District 2019-2020	District 2020-2021	State 2019-2020	State 2020-2021
English Language Arts / Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/8/22

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2020—2021)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	32	32	100.00	0.00	3.13
Male	17	17	100.00	0.00	0.00
Female	15	15	100.00	0.00	6.67
Black or African American	0	0	0	0	0
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	22	22	100.00	0.00	0.00
Native Hawaiian or Pacific Islander	0	0	0	0	0
White	--	--	--	--	--
Two or More Races	0	0	0	0	0
Socioeconomically Disadvantaged	32	32	100.00	0.00	3.13
English Learners	20	20	100.00	0.00	0.00
Students with Disabilities	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless					

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

Last updated: 1/8/22

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2020—2021)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	32	32	100.00	0.00	0.00
Male	17	17	100.00	0.00	0.00
Female	15	15	100.00	0.00	0.00
Black or African American	0	0	0	0	0
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	22	22	100.00	0.00	0.00
Native Hawaiian or Pacific Islander	0	0	0	0	0
White	--	--	--	--	--
Two or More Races	0	0	0	0	0
Socioeconomically Disadvantaged	32	32	100.00	0.00	0.00
English Learners	20	20	100.00	0.00	0.00
Students with Disabilities	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless					

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

Last updated: 1/8/22

**CAASPP Test Results in Science for All Students
 Grades Five, Eight and High School
 Percentage of Students Meeting or Exceeding the State Standard**

Fewer than 10 students tested so scores not reported.

Subject	School 2019-2020	School 2020-2021	District 2019-2020	District 2020-2021	State 2019-2020	State 2020-2021
Science (grades 5, 8, and high school)	N/A	--	N/A	2.63	N/A	28.72

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018—2019 school year.

Last updated: 1/8/22

CAASPP Test Results in Science by Student Group
Grades Five, Eight and High School (School Year 2020—2021)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	--	--	--	--	--
Male	--	--	--	--	--
Female	--	--	--	--	--
Black or African American	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
White	--	--	--	--	--
Two or More Races	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
English Learners	--	--	--	--	--
Students with Disabilities	0	0	0	0	0
Students Receiving Migrant Education Services	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless					

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

Last updated: 1/8/22

Career Technical Education (CTE) Programs (School Year 2020—2021)

ERCS is a K-6 school only. There are no high school students.

null

Last updated: 1/8/22

Career Technical Education (CTE) Participation (School Year 2020—2021)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	--
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	--
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

Last updated: 1/8/22

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2020–2021 Pupils Enrolled in Courses Required for UC/CSU Admission	--
2019–2020 Graduates Who Completed All Courses Required for UC/CSU Admission	--

Last updated: 1/8/22

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2020—2021)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

Last updated: 1/8/22

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2021-2022)

Unfortunately, due to the continuing COVID pandemic, Eel River Charter still finds itself in the position of limiting visitors and parents to as needed only to protect the health and safety of the students and staff. Therefore, ERCS has not held any events that are open to the public or any whole school assemblies for awards, holidays, or special events. The staff at ERCS hopes this changes soon.

Parent involvement benefits the students: not only do the children see the pieces of their lives come together in coherence, but they recognize a measure of their own worth in their parents' efforts. Students see that education is important because their parents invest time in their school. When parents walk into their child's school, that child feels excited, proud, and loved.

Parents are encouraged to provide 2 parent work hours per week, per child enrolled at the school ERCS runs on parent power: parents founded the school, and they form the final link in the chain of command. Depending on their interests, families choose how they will contribute. They do everything from administrative tasks to chaperoning field trips, facilities maintenance, cleaning facility, yard duty, serving on the Site Council or other parent committees, holiday decorations/celebrations at school, and general yard work.

When students are quarantined, parents must take over the role of teacher with the independent study instructional model.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2017-2018	School 2018-2019	School 2019-2020	District 2017-2018	District 2018-2019	District 2019-2020	State 2017-2018	State 2018-2019	State 2019-2020
Dropout Rate	--	--	--	25.00%	18.20%	10.70%	9.00%	8.90%	9.40%
Graduation Rate	--	--	--	75.00%	79.50%	85.70%	84.50%	84.20%	83.60%

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2018-2019	School 2019-2020	District 2018-2019	District 2019-2020	State 2018-2019	State 2019-2020
Suspensions	0.00%	0.00%	6.54%	3.98%	3.47%	2.45%
Expulsions	0.00%	0.00%	0.00%	0.19%	0.08%	0.05%

Suspensions and Expulsions for School Year 2019—2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2020–2021	District 2020–2021	State 2020–2021
Suspensions	0.00%	0.38%	0.20%
Expulsions	0.00%	0.00%	0.00%

Note: The 2019—2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019—2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019—2020 school year compared to prior years.

Last updated: 1/8/22

School Safety Plan (School Year 2021-2022)

The Eel River Charter School implements a comprehensive set of health, safety, and risk management policies. The school safety plan is reviewed annually by March 1. The comprehensive school safety plan was last reviewed and approved by the Board February 10, 2021. The school complies with the provisions of Education Code 44237, the county building and health codes, risk management evaluations, routine fire drills, TB screening for employees, CPR and First Aid training requirements, and fire laws. ERCS is tobacco, alcohol, and drug free and complies with safety laws. The Eel River Charter School continues to make facility upgrades and improvements to the school site as funding becomes available. The school facility is maintained at a level that protects the safety of the students, staff and general public.

Last updated: 1/10/22

D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year 2018-2019

Grade Level	Average Class Size	Number of Classes *1-20	Number of Classes *21-32	Number of Classes 33+
K	0.00	0	0	0
1	0.00	0	0	0
2	0.00	0	0	0
3	0.00	0	0	0
4	0.00	0	0	0
5	0.00	0	0	0
6	0.00	0	0	0
Other**	17.00	3	0	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year 2019-2020

Grade Level	Average Class Size	Number of Classes *1-20	Number of Classes *21-32	Number of Classes 33+
K	0.00	0	0	0
1	0.00	0	0	0
2	0.00	0	0	0
3	0.00	0	0	0
4	0.00	0	0	0
5	0.00	0	0	0
6	0.00	0	0	0
Other**	18.00	3	0	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year 2020–2021

Grade Level	Average Class Size	Number of Classes *1-20	Number of Classes *21-32	Number of Classes 33+
K	0.00	0	0	0
1	0.00	0	0	0
2	0.00	0	0	0
3	0.00	0	0	0
4	0.00	0	0	0
5	0.00	0	0	0
6	0.00	0	0	0
Other**	21.00	0	3	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary) (School Year 2018-2019)

Subject	Average Class Size	Number of Classes *1-22	Number of Classes *23-32	Number of Classes 33+
English				
Math				
Science				
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2019-2020)

Subject	Average Class Size	Number of Classes *1-22	Number of Classes *23-32	Number of Classes 33+
English				
Math				
Science				
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2020-2021)

Subject	Average Class Size	Number of Classes *1-22	Number of Classes *23-32	Number of Classes 33+
English				
Math				
Science				
Social Science				

Last updated: 1/8/22

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Pupils to Academic Counselor (School Year 2020—2021)

Title	Ratio
Pupils to Academic Counselor*	0

Last updated: 1/1/00

* One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2020—2021)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.00
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.00
Psychologist	0.00
Social Worker	0.00
Nurse	0.00
Speech/Language/Hearing Specialist	0.00
Resource Specialist (non-teaching)	0.00
Other	2.81

Last updated: 1/1/00

* One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2019-2020)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$13614.00	\$2824.00	\$10789.00	\$52813.00
District	N/A	N/A	\$14808.00	\$73023.00
Percent Difference – School Site and District	N/A	N/A	-27.00%	-28.00%
State	N/A	N/A	\$8443.83	\$71544.00
Percent Difference – School Site and State	N/A	N/A	22.00%	-26.00%

Last updated: 1/10/22

Note: Cells with N/A values do not require data

Types of Services Funded (Fiscal Year 2020–2021)

In 20-21, ERCS received Title I, Title II Part A, Title IV and REAP categorical funding. ERCS also received Title VI Indian Education funding for our Native students and Comprehensive Support and Improvement (CSI) funds. In addition, there were several ESSER, GEER, and other COVID funds that were used to offset the costs of enhancing safety measures, purchasing sanitizing equipment and supplies, purchasing Chromebooks for distance learning, purchasing curricula, tutoring students, emotional counseling for students, and generally keeping the school site, staff, and students as safe as possible during the COVID pandemic. These COVID funds were also used to support 'bringing the students back to site-based learning' in the 21-22 school year.

Title I, Title IV, and REAP funding helped support three part-time aide positions for the year. In addition, Title I funding pays the stipend for the Director of Student Achievement, who is responsible for over-seeing the Site Council, Federal Addendum and LCAP reporting, and serving as the Special Education liaison with the District, which provides Special Education services to ERCS students. Title II funds were used for staff recruitment and professional development. Title VI Indian Ed funding supported cultural music/art, anti-bullying, and emotional support and connection during distance learning. The Educational Consultant, funded with CSI grant funds, continued to work with struggling students, trouble-shoot the increased technical needs with distance learning, mitigate learning loss by calling, zooming, and emailing students and parents, tutoring reading over the summer, and implementing online student counseling and dyslexia tutoring for students.

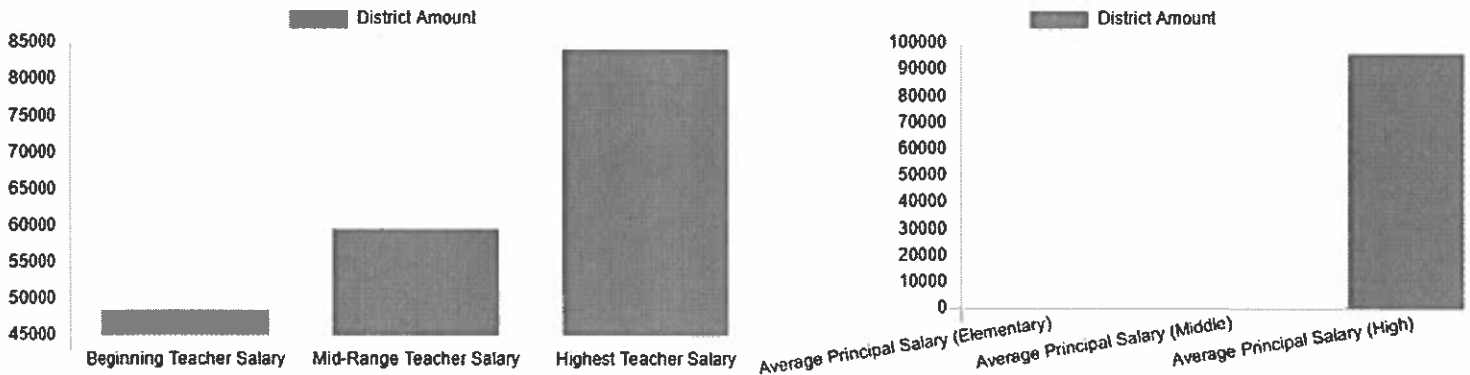
Last updated: 1/7/22

Teacher and Administrative Salaries (Fiscal Year Year 2019-2020)

This reflects District salaries, and not the salaries at the Eel River Charter School.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$48374.00	\$45813.00
Mid-Range Teacher Salary	\$59570.00	\$70720.00
Highest Teacher Salary	\$84091.00	\$93973.00
Average Principal Salary (Elementary)	\$96151.00	\$111613.00
Average Principal Salary (Middle)	\$0.00	\$119477.00
Average Principal Salary (High)	\$96151.00	--
Superintendent Salary	\$127500.00	\$150704.00
Percent of Budget for Teacher Salaries	25.00%	29.00%
Percent of Budget for Administrative Salaries	7.00%	6.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated:

Advanced Placement (AP) Courses (School Year 2020—2021)

Percent of Students in AP Courses 0.00%

Subject	Number of AP Courses Offered*
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered*	0.00%

Last updated: 12/10/21

* Where there are student course enrollments of at least one student.

Professional Development

In addition to the days on academic calendar for teacher professional development, the teachers meet weekly for 1 hour of collaborative time and professional development as needed.

Measure	2019-2020	2020-2021	2021-2022
Number of school days dedicated to Staff Development and Continuous Improvement	4	15	6