

# **NJSLA Results: Spring 2023 Administration**

**Paulsboro Schools District**

**Presentation Date: October 2023**

# Section 1

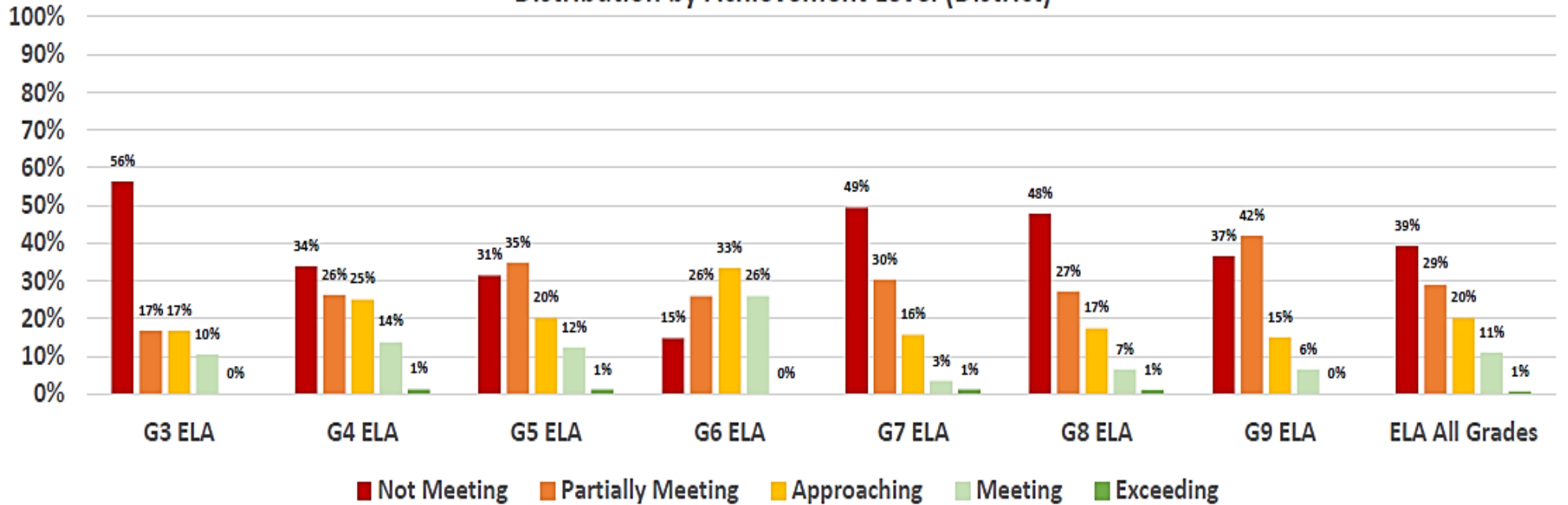
## District Analysis

**PAULSBORO SD**  
**2022-23 Spring NJSLA**  
**ELA/Language Arts**

Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	96	56%	21%	17%	15%	17%	23%	10%	37%	0%	5%
4	80	34%	13%	26%	15%	25%	21%	14%	37%	1%	15%
5	89	31%	12%	35%	14%	20%	20%	12%	43%	1%	10%
6	81	15%	12%	26%	14%	33%	25%	26%	38%	0%	11%
7	89	49%	12%	30%	13%	16%	20%	3%	33%	1%	23%
8	92	48%	13%	27%	12%	17%	20%	7%	36%	1%	20%
9	93	37%	15%	42%	15%	15%	18%	6%	37%	0%	15%
All Grades	620	39%	14%	29%	14%	20%	21%	11%	37%	1%	14%

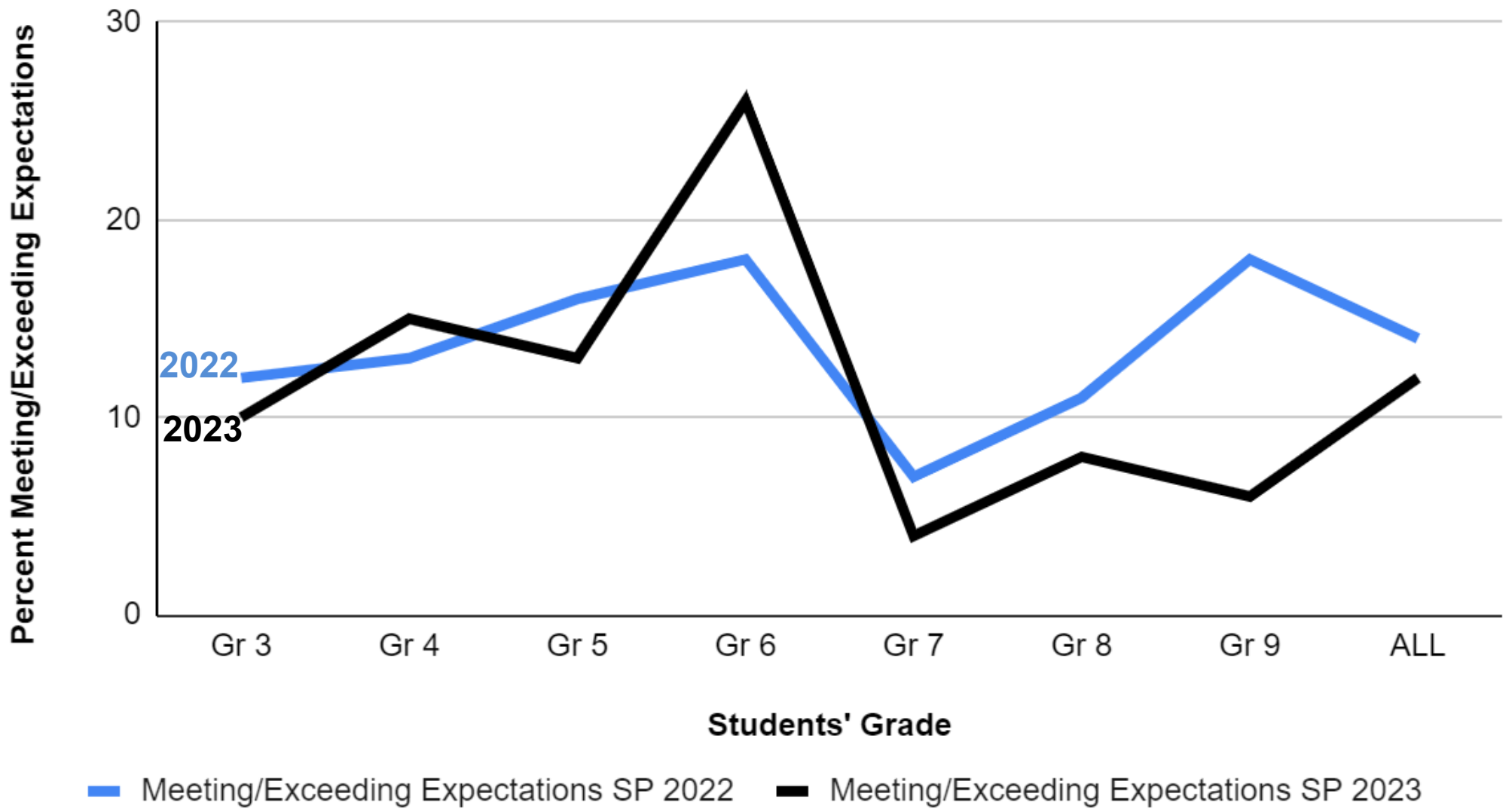
# PAULSBORO SD 2022-23 Spring NJSLA ELA/Language Arts

Distribution by Achievement Level (District)





# ELA Results: Spring 2022 v. Spring 2023



**PAULSBORO SD**  
**2022-23 Spring NJSLA**  
**Mathematics**

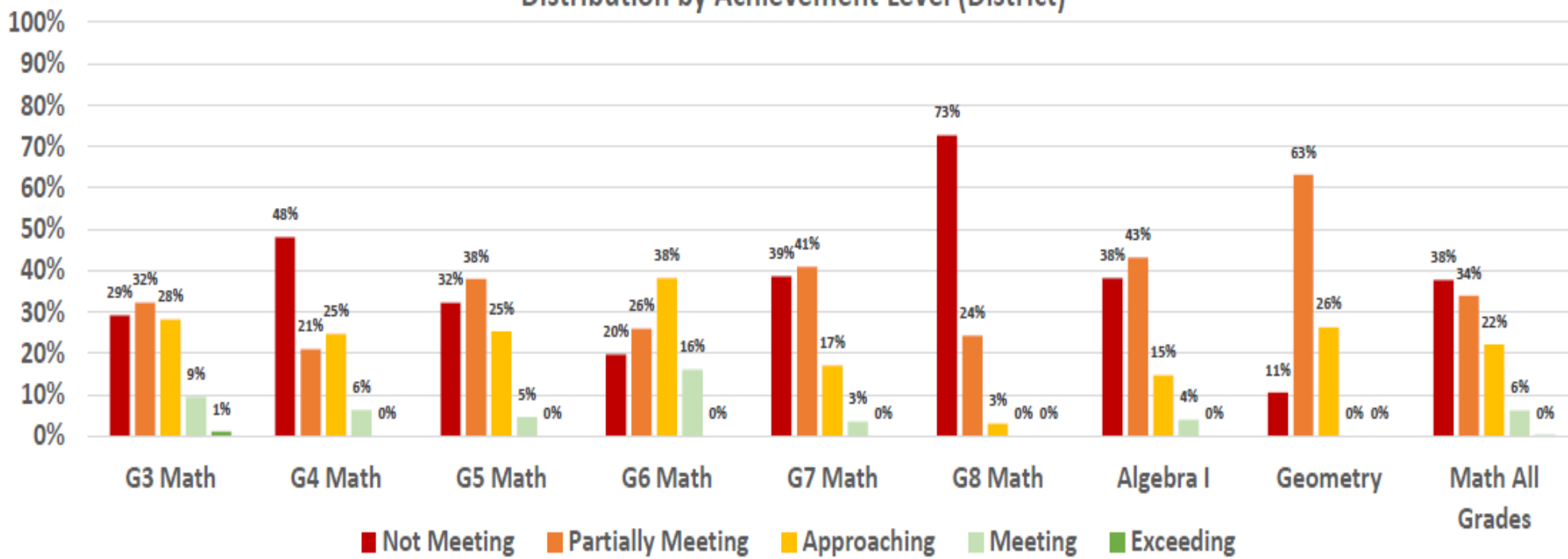
Grade	Total Tested in District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	96	29%	13%	32%	17%	28%	25%	9%	34%	1%	12%
4	81	48%	13%	21%	18%	25%	25%	6%	37%	0%	7%
5	87	32%	13%	38%	21%	25%	26%	5%	31%	0%	9%
6	81	20%	14%	26%	23%	38%	28%	16%	28%	0%	7%
7	88	39%	13%	41%	23%	17%	31%	3%	29%	0%	5%
8	66	73%	34%	24%	27%	3%	21%	0%	17%	0%	1%
Algebra I	102	38%	16%	43%	26%	15%	23%	4%	30%	0%	5%
Geometry	19	11%	16%	63%	14%	26%	16%	0%	44%	0%	10%
<b>All Grades</b>	<b>620</b>	<b>38%</b>	<b>16%</b>	<b>34%</b>	<b>21%</b>	<b>22%</b>	<b>24%</b>	<b>6%</b>	<b>31%</b>	<b>0%</b>	<b>7%</b>

# PAULSBORO SD

## 2022-23 Spring NJSLA

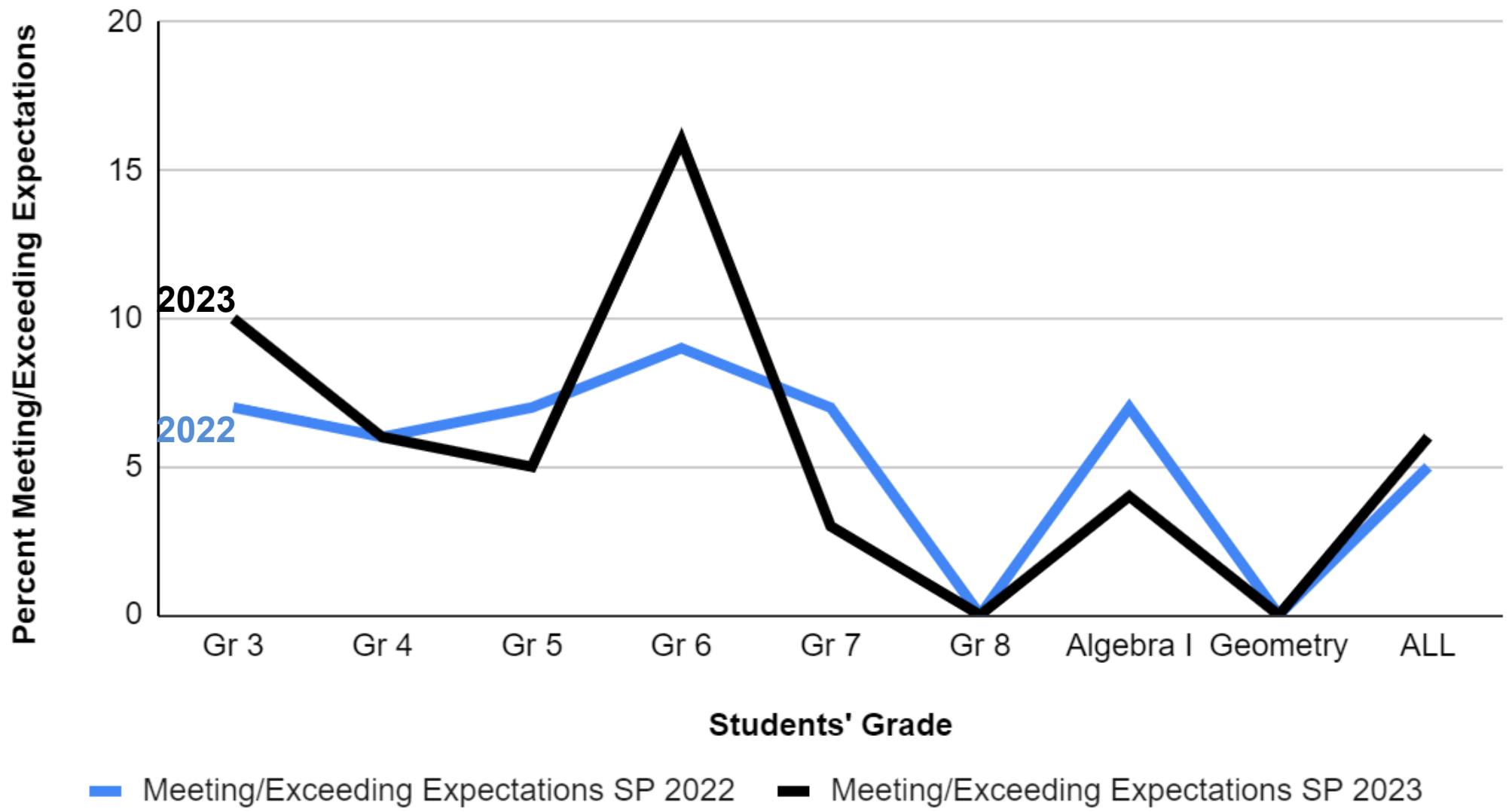
### Mathematics

Distribution by Achievement Level (District)





# MATH Results: Spring 2022 v. Spring 2023





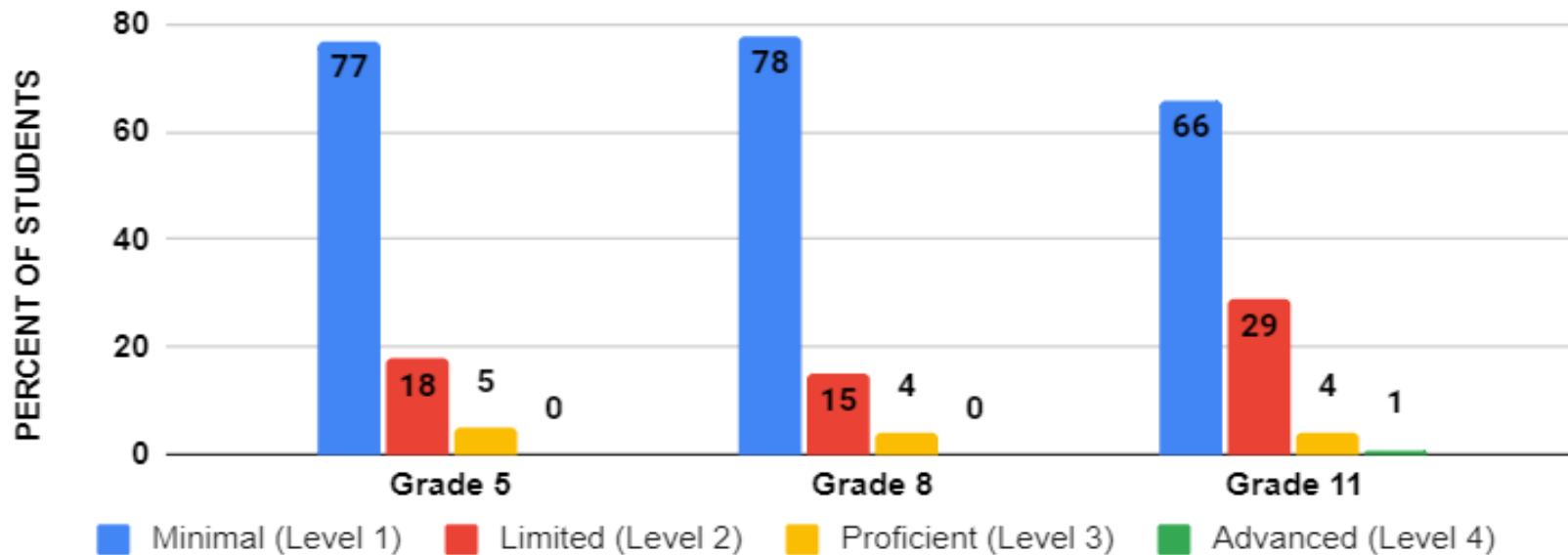
# PAULSBORO SD

## 2022-23 Spring NJSLA

### Science

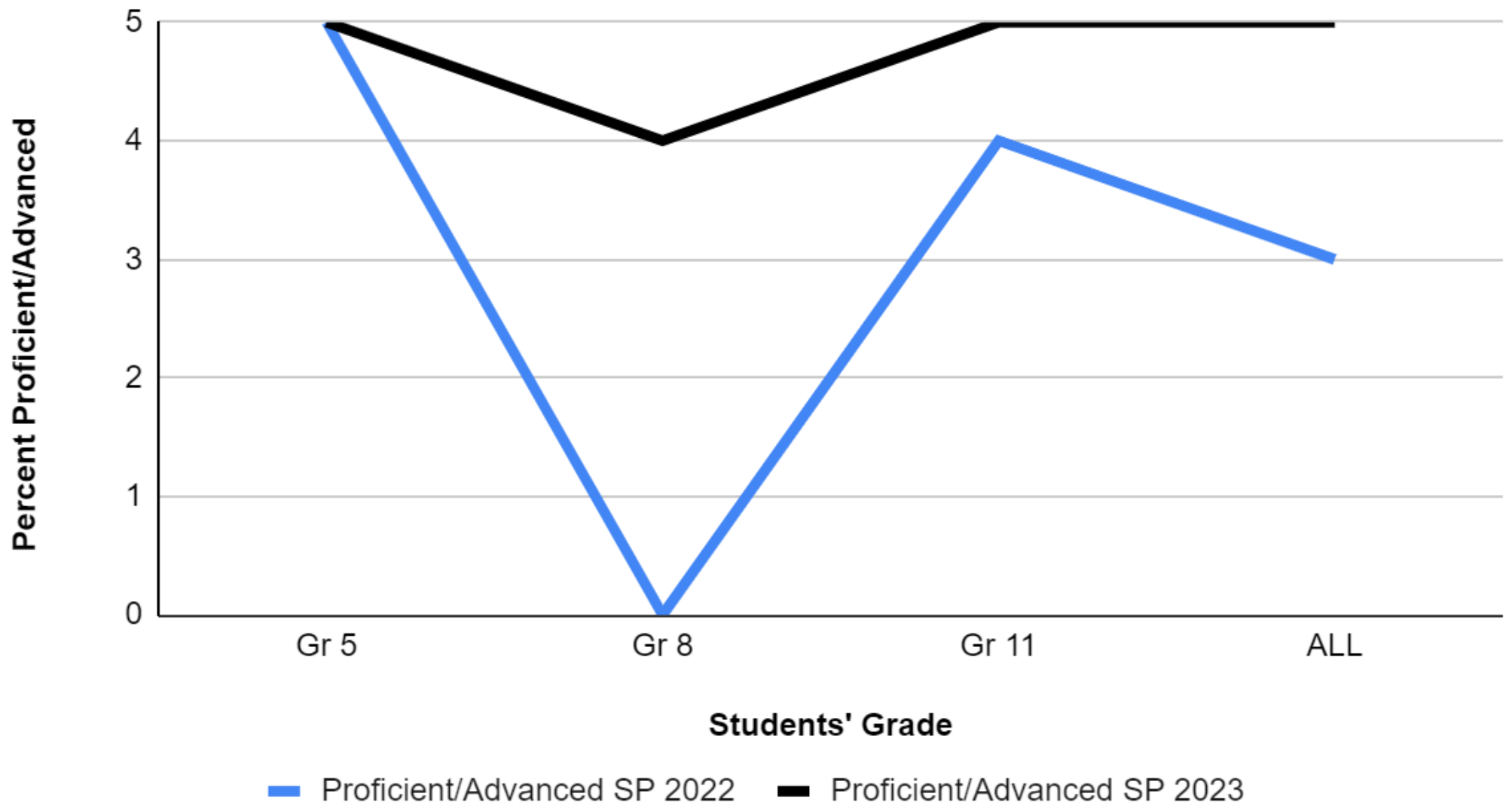
Grade	Total # students Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		District	State	District	State	District	State	District	State
5	87	77%	38%	18%	35%	5%	21%	0%	6%
8	94	78%	40%	18%	42%	4%	14%	0%	4%
11	85	66%	44%	29%	26%	4%	22%	1%	8%
All Grades	266	74%	41%	22%	34%	4%	19%	0%	6%

## 2022-23 SPRING NJLSA SCIENCE





# SCIENCE Results: Spring 2022 v. Spring 2023



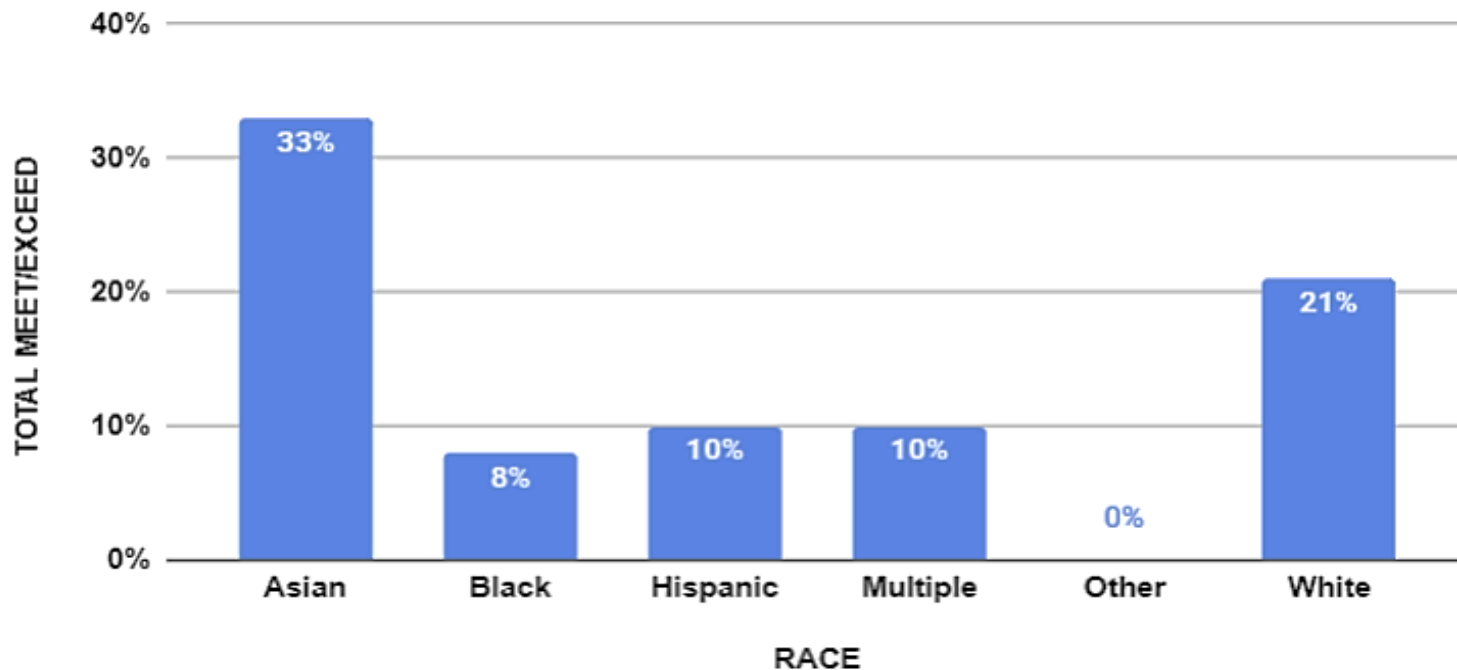
# Section 3

## Demographic Analysis

**PAULSBORO SD**  
**2022-23 Spring NJSLA by Subgroup Race**  
**ELA/Language Arts**

Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
All Grades	Asian	3	0%	1	33%	1	33%	0	0%	1	33%	0	0%
	Black	287	46%	125	44%	92	32%	47	16%	21	7%	2	1%
	Hispanic	139	22%	57	41%	38	27%	30	22%	14	10%	0	0%
	Multiple	50	8%	24	48%	11	22%	10	20%	5	10%	0	0%
	Other	3	0%	1	33%	0	0%	2	67%	0	0%	0	0%
	White	138	22%	35	25%	38	28%	36	26%	27	20%	2	1%
	All Students	620		243	39%	180	29%	125	20%	68	11%	4	1%

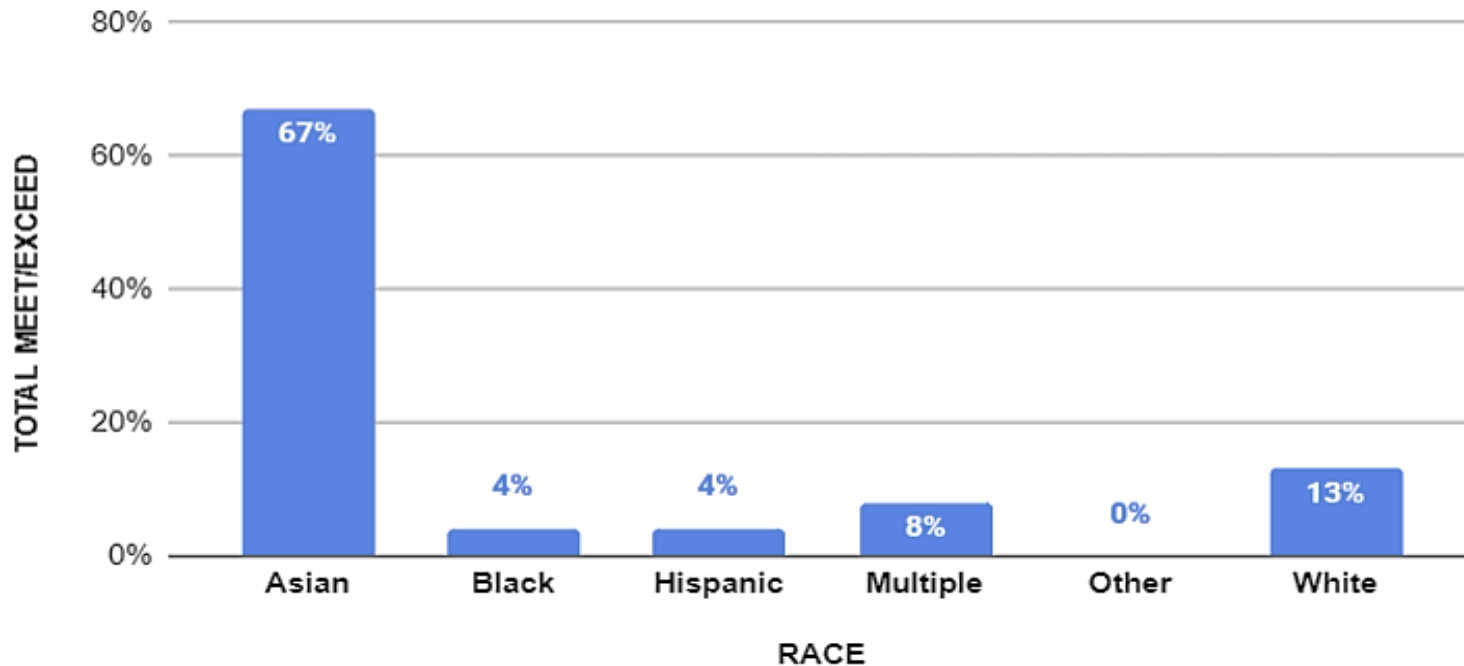
**Total Percent of Students Meeting/Exceeding Expectations ELA**



**PAULSBORO SD**  
**2022-23 Spring NJSLA by Subgroup Race**  
**Mathematics**

Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
All Grades	Asian	3	0%	0	0%	1	33%	0	0%	2	67%	0	0%
	Black	283	46%	118	42%	101	36%	54	19%	10	4%	0	0%
	Hispanic	141	23%	62	44%	44	31%	30	21%	5	4%	0	0%
	Multiple	51	8%	15	29%	21	41%	11	22%	3	6%	1	2%
	Other	3	0%	0	0%	1	33%	2	67%	0	0%	0	0%
	White	139	22%	39	28%	42	30%	40	29%	18	13%	0	0%
	All Students	620		234	38%	210	34%	137	22%	38	6%	1	0%

**Total Percent of Students Meeting/Exceeding Expectations MATH**



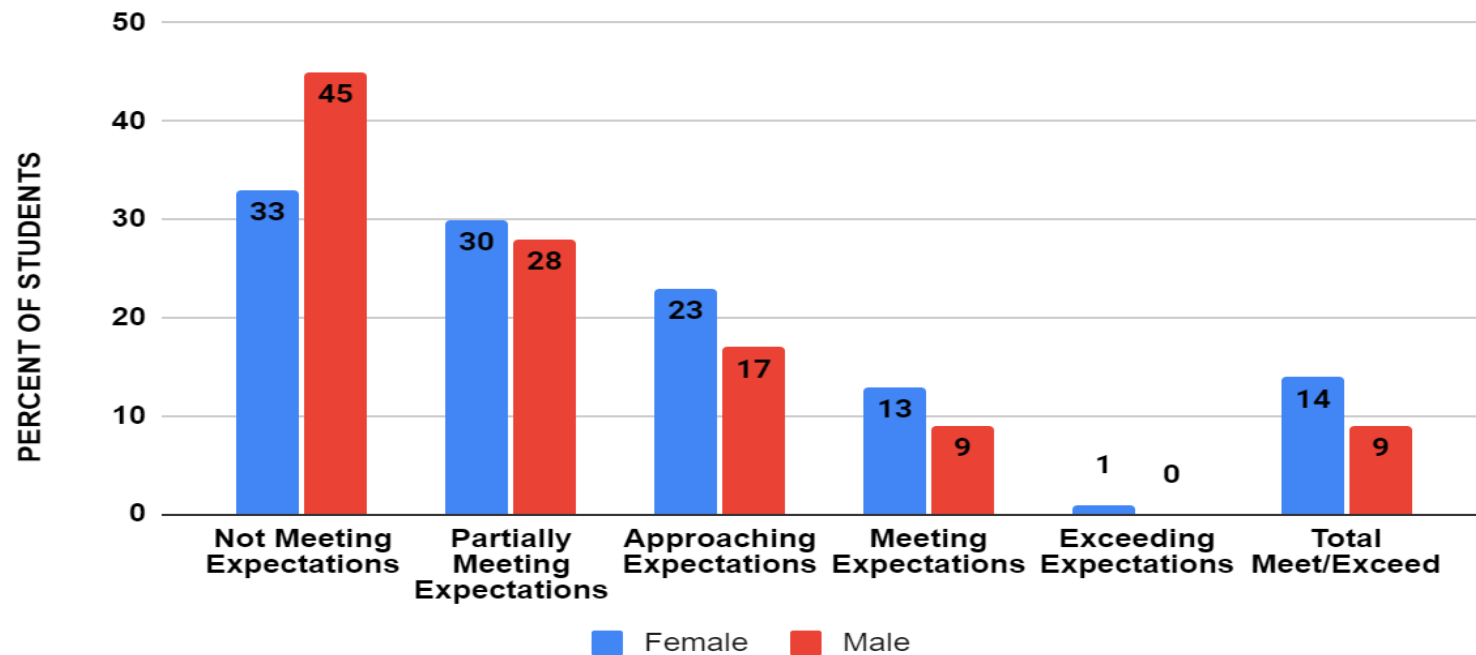
# PAULSBORO SD

## 2022-23 Spring NJSLA by Subgroup Gender

### ELA/Language Arts

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
All Grades	Female	297	48%	98	33%	88	30%	69	23%	39	13%	3	1%
	Male	323	52%	145	45%	92	28%	56	17%	29	9%	1	0%
	All Students	620		243	39%	180	29%	125	20%	68	11%	4	1%

### SUBGROUP GENDER - ELA



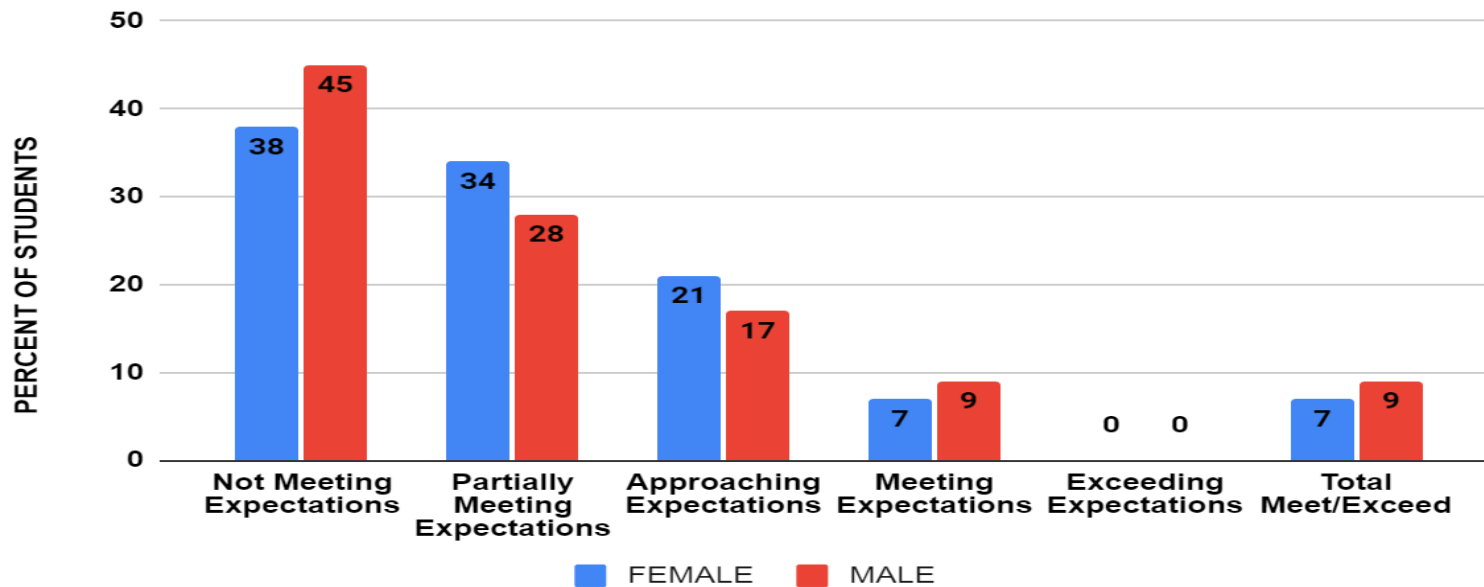
# PAULSBORO SD

## 2022-23 Spring NJSLA by Subgroup Gender

### Mathematics

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
All Grades	Female	296	48%	113	38%	100	34%	62	21%	21	7%	0	0%
	Male	324	52%	121	37%	110	34%	75	23%	17	5%	1	0%
	All Students	620		234	38%	210	34%	137	22%	38	6%	1	0%

### SUBGROUP: GENDER - MATH

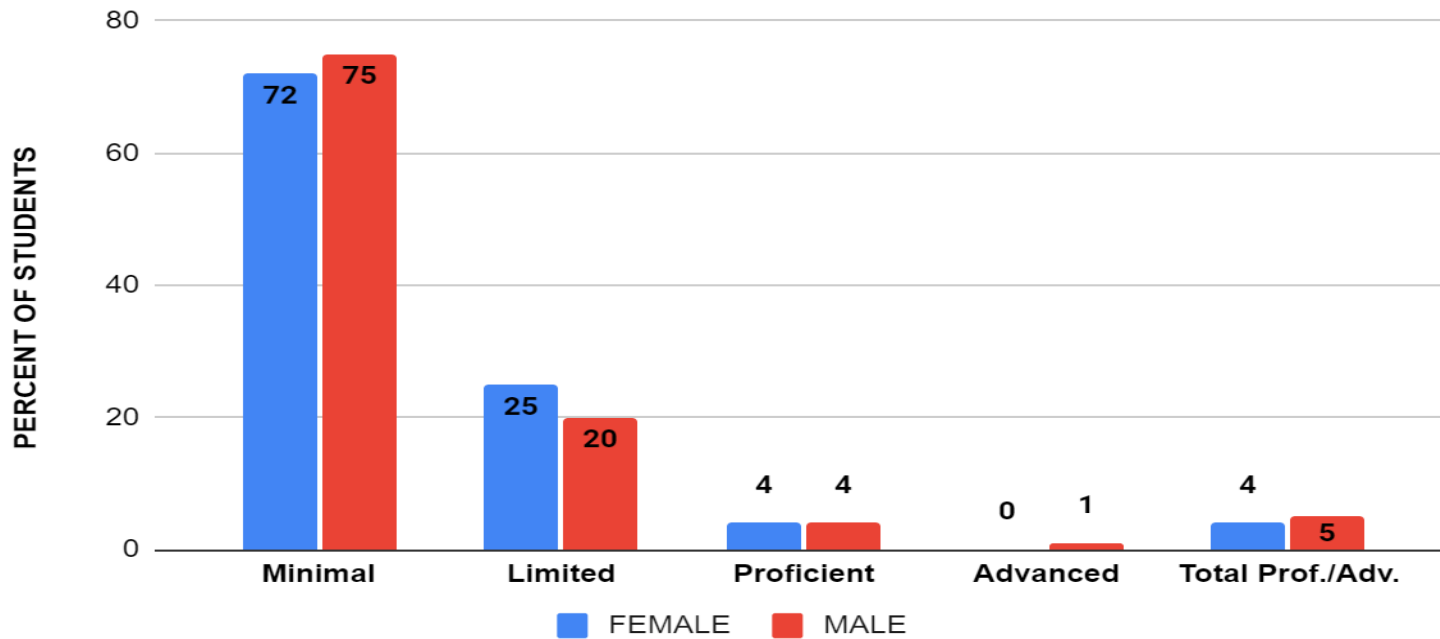


# PAULSBORO SD

## 2022-23 Spring NJSLA by Subgroup Gender Science

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
All Grades	Female	110	41%	79	72%	27	25%	4	4%	0	0%
	Male	156	59%	117	75%	31	20%	7	4%	1	1%
	All Students	266		196	74%	58	22%	11	4%	1	0%

### SUBGROUP: GENDER - SCIENCE

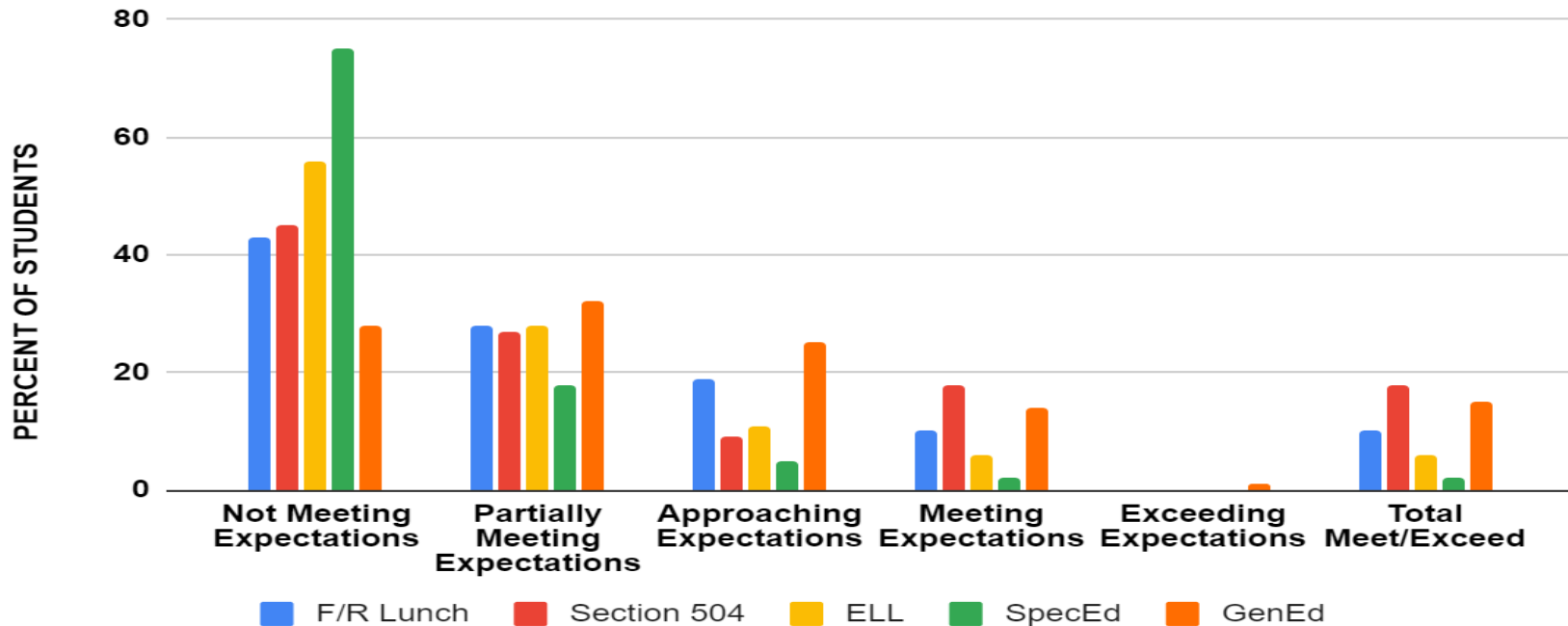




**PAULSBORO SD**  
**2022-23 Spring NJSLA by Subgroup Program**  
**ELA/Language Arts**

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
All Grades	F/R Lunch	370	60%	159	43%	103	28%	71	19%	37	10%	0	0%
	Section 504	22	4%	10	45%	6	27%	2	9%	4	18%	0	0%
	ELL	18	3%	10	56%	5	28%	2	11%	1	6%	0	0%
	SpecEd	143	23%	107	75%	26	18%	7	5%	3	2%	0	0%
	GenEd	464	75%	131	28%	149	32%	116	25%	64	14%	4	1%
	All Students	620		243	39%	180	29%	125	20%	68	11%	4	1%

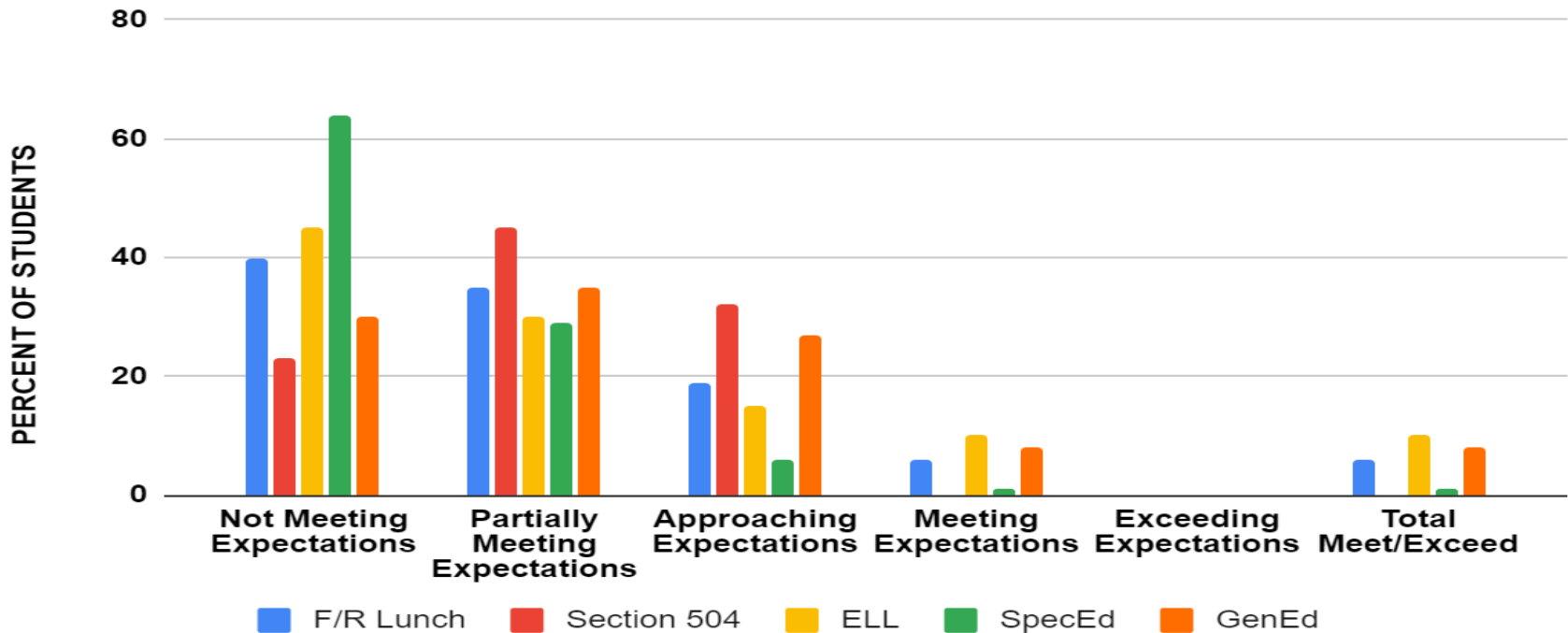
**SUBGROUP: PROGRAM - ELA**



# PAULSBORO SD 2022-23 Spring NJSLA by Subgroup Program Mathematics

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
All Grades	F/R Lunch	368	59%	147	40%	129	35%	70	19%	21	6%	1	0%
	Section 504	22	4%	5	23%	10	45%	7	32%	0	0%	0	0%
	ELL	20	3%	9	45%	6	30%	3	15%	2	10%	0	0%
	SpecEd	141	23%	90	64%	41	29%	9	6%	1	1%	0	0%
	GenEd	464	75%	138	30%	164	35%	126	27%	35	8%	1	0%
	All Students	620		234	38%	210	34%	137	22%	38	6%	1	0%

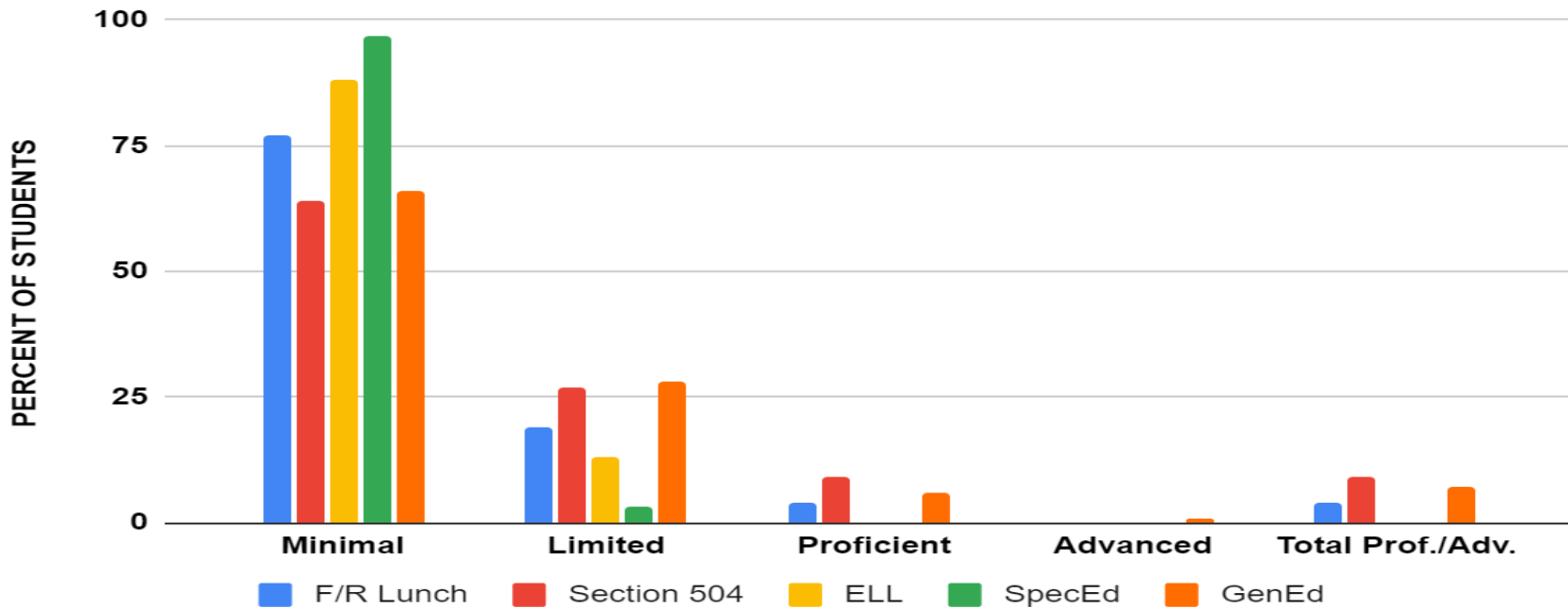
## SUBGROUP: PROGRAM - MATH



**PAULSBORO SD**  
**2022-23 Spring NJSLA by Subgroup Program**  
**Science**

Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
All Grades	F/R Lunch	125	47%	96	77%	24	19%	5	4%	0	0%
	Section 504	11	4%	7	64%	3	27%	1	9%	0	0%
	ELL	8	3%	7	88%	1	13%	0	0%	0	0%
	SpecEd	63	24%	61	97%	2	3%	0	0%	0	0%
	GenEd	198	74%	131	66%	55	28%	11	6%	1	1%
	<i>All Students</i>	266		196	74%	58	22%	11	4%	1	0%

**SUBGROUP: PROGRAM - SCIENCE**



# PAULSBORO SD

## NOTABLE ACHIEVEMENTS

### ENGLISH LANGUAGE ARTS

- Grade 4 and 6 showed improvement in ELA from Spring 2022 to Spring 2023.
- The Spring 2022 Grade 3 and Grade 5 cohorts of students improved their test scores as they transitioned from one grade level to the next.

### MATHEMATICS

- Grade 3 and 6 showed improvement in Math from Spring 2022 to Spring 2023.
- The Spring 2022 Grade 5 and Grade 8 cohorts of students improved their test scores as they transitioned from one grade level to the next.
- Overall, students improved their Math performance from Spring 2022 to Spring 2023.

### SCIENCE

- Grade 8 and Grade 11 showed improvement in Science from Spring 2022 to Spring 2023.
  - There was no decrease in Science performance in any grade (Grade 5 stayed the same from Spring 2022 to Spring 2023)
- Overall, student improved their Science performance from Spring 2022 to Spring 2023.

# PAULSBORO SD

## INTERVENTION STRATEGIES

- **Students will be administered a fall, winter and spring diagnostic assessment in ELA, math and science. The district will work to ensure 95% participation in all three assessments.**
  - The District will use status reports provided through iReady and LinkIt to verify student participation
  - Administrators will identify focus standards to inform instructional practices of teachers. These focus standards will be included in the planning and creation of annual school goals. Progress will be tracked through lesson plans and student performance on formal assessments; including, but not limited to, student growth assessments and benchmarking.
- **Based on data retrieved from the fall diagnostic assessment, students will be organized into tiers so that proper intervention services can be provided based on student needs (Tier I, Tier II, Tier III)**
  - Tier I – teacher will provide in class support to students, these supports are universal, and all students can benefit (for example, modeling, collaborative learning, inquiry-based learning, scaffolding, etc.)
  - Tier II, Tier III – targeted, intense, small group or one-to one interventions. Goal is to provide academic supports to a small group of students with the same need – occurs during a time that does not interfere with core and non-core instructional periods
- **Staff will monitor progress of students regularly to determine the effectiveness of the interventions. This will occur minimally three times a year and prior to the Spring administration of the NJSLA. Progress data will be available in iReady and LinkIt to determine student improvement.**
  - Staff will review progress data during collaborative learning time to identify struggles and share best practices
- **High impact tutoring is highly successful in closing achievement gaps. Intensive, individualized support is offered on a one-to-one basis after school.**
  - Parents are notified by school personnel to seek permission for participation and progress follow up.