

Glenburn Public School Newsletter

March 2024

Superintendent Notes

Inattentiveness can affect your child's ability to learn (Elementary)

Everybody's mind wanders now and then. But if your child regularly "zones out" at school, it can impact his ability to learn and retain new information. Studies show that younger students who can't focus tend to become older students who can't focus. And that can mean big trouble for your child's education.

To help your child keep his eye on the ball at school, strengthen his attention skills at home. Here's how:

- Break down large assignments. If he has a book report to write, show him how to divide it into smaller steps. "First, think about what you want to say. Next, make an outline of your thoughts. Then, start writing."
- Encourage breathers. Don't force your child to work for long periods of time. Instead, set a timer for 20 minutes and have your child take a five-minute break when it goes off. Frequent short breaks help your child clear his head and refocus on his work.
- Remove distractions. Keep the TV, phone, and other screens off while your child works. Keep noise to a minimum. Homework shouldn't have to compete for his attention!

Remind your child to use these tools in class when possible. Even a 30-second break (maybe by closing his eyes and breathing deeply) could help him buckle back down and tackle the worksheet in front of him.

Research-proven strategies can boost your

child's learning (Junior High)

Your middle schooler should have a designated place to study. But that's not the only place she should do her work. Research shows that students actually remember content better if they study the same material in different places.

To optimize learning and memory, students should:

1. Study the same information in different locations. This forces the brain to make multiple associations with the same material. When the brain relates the information to more than one background, the information has a better chance of sticking.
2. Vary the material they study in a single study session. For example, they might alternate studying vocabulary words and reading their history textbook. Research shows that concentrating on multiple skills, rather than on one at a time, leaves a deeper impression on the brain.
3. Space out study sessions over a period of days. This helps the brain retain the material for longer than a day or two. Cramming for a test the night before may get students a passing grade. But it won't do them much good beyond that. To the brain, a quick fill leads to a quick empty.
4. Write down a few notes after each class. This forces them to recall the information they learned. Studies show it is more effective than simply copying information from a blackboard.

Teens are more motivated to write if their writing is shared (High School)

It seems like today's teens barely communicate in whole words, let alone complete written sentences. But that doesn't mean writing is becoming any less important. In fact, the ability to write well is crucial for college application essays. It could also be the difference between your teen's getting a good job or getting passed over.

But how can you get your teen to write? Many experts believe that teens are more motivated to write when they know their writing will be seen by others.

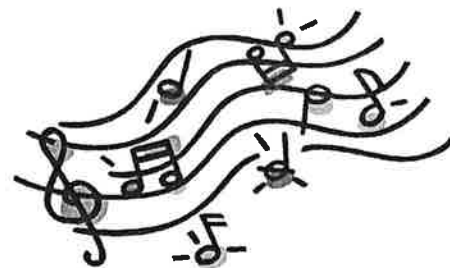
Suggest your teen look into:

- The school newspaper. Participating in a school publication lets your teen improve his writing and add an impressive activity to his school résumé.
- Writing contests. Encourage your teen to search online or ask his English teacher or the librarian about writing contests he can enter. From poetry to fiction to essay writing, there's a contest out there that's sure to fit your teen's work. Have him check out the teen writing community at figment.com for essay contests and more! Just beware of scams: Young writers should avoid any contest that asks for an "entrance fee."
- Online literary magazines. Suggest your teen check out websites like www.teenink.com. This print and online magazine accepts submissions from students between the ages of 13 and 19



Dates to Remember:

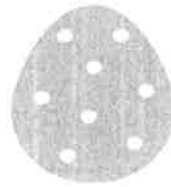
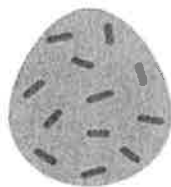
- March 1—Early Out 1:00 pm
- March 14-15—No School—Spring Break
- March 29—No School—Good Friday
- March 31—Easter
- April 1—No School—Easter Break
- April 5—Early Out 1:00 pm
- May 3—Early Out 1:00 pm
- May 16—Last Day School
- May 19—Graduation 1:00 pm



Elementary Spring Music Concert

March 21, 2024

7:00pm





GLENBURN PUBLIC SCHOOL
REGULAR SCHOOL BOARD MEETING
JANUARY 8, 2024 6:00 PM

· **Monday: March 4**

“I am not going to get up today”

Wear your pajamas

· **Tuesday: March 5**

“Maybe you should fly a jet! Maybe you should be a vet”

Dress up as your future profession

· **Wednesday: March 6**

“Oh the places you’ll go”

Dress up as somewhere you want to go (ex. Going to beach), Seniors wear where you’ll be attending college, or what your future plans are

· **Thursday: March 7**

“If I ran a zoo”

Wear your favorite animal print

· **Friday: March 8**

“The Cat in the Hat”

Wear the colors red, black, and white along with your favorite hat

Celebrating reading and Dr. Seuss!

The meeting was called to order by Board President Jamee Hansen. Other members present were Dianne Hensen, Amy Cunningham, Scott Heit, and Tyler Mickelson. Quorum was established.

Also present was Superintendent Larry Derr and Business Manager Jennifer Hansen.

Others attending the meeting were Principal James Swegarden, Principal Layne Fluhrer, Mellissa Young (GEA) and Melanie Jones (GEA).

AGENDA:

Heit moved to approve the agenda Cunningham seconded; motion was carried.

MINUTES OF PREVIOUS MEETING:

Hensen moved to approve the minutes from the December 11, 2023 regular meeting; Cunningham seconded; with no discussion; motion carried.

FINANCIAL REPORTS:

Hensen moved to approve, Hansen seconded, the December 2023 General Fund revenue report of \$465,894.82, December 2023 General Fund expenditure report of \$341,865.27 (ck #'s 74144-74201, direct deposit stub #'s 18968-19093), and the General Fund accounts payable bills to be paid for January 2023 of \$46,828.64; motion carried.

COMMITTEE REPORTS:

Negotiations – (Cunningham) - Negotiations Seminar will be February 1-2

School Improvement- (Heit) – Archery Started

Policy Committee – (Hensen) – working on new policy updates

Facility- (Mickelson) - none

Elementary Principal’s Report (Layne Fluhrer)

Report cards went out today
Christmas party we went to the bowling
alley on base
Star testing started last week

Athletics

Basketball is in full swing- double head-
er tomorrow – booster family fun
night
JH BBB has started and we have 17 stu-
dents out – Sierra Hansen is coach-
ing

High School Principal's Report (James Swegarden)

Speech has kicked off and we currently
have 15 students beginning the sea-
son. Mrs. Blegen is again this year's
coach
Response from jazz band performance
for the Minot Women's League in
Minot
Winter benchmark screening
Blood drive Wednesday
Winter formal Jan 20
MTSS A(academic) coaching call is
Wednesday
Math Grant
MTSS B(behavior) coaching call on Jan
24

Superintendent's Report (Larry Derr)

FB Co-op meeting in Newburg Wednes-
day
SB Elections

Board President's Report: (Jamee Hansen)

Negotiations Seminar in February

UNFINISHED BUSINESS:

A.) Board Policy Updates - Hensen made a
motion to approve the second readings for
ABEC. FAAA. FFD, FFK, DGGGA, BC,
BCAA, Cunningham seconded; roll call vote
taken with all voting yes; motion carried.

NEW BUSINESS:

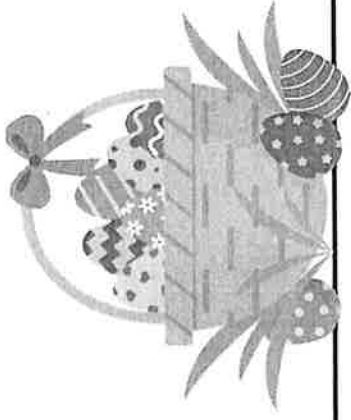
A.) Open Enrollments & Tuition Free
Agreements – none
B.) Request for unpaid leave – Cunningham
made a motion to approve the unpaid leave for
Mrs. Hagen, Hensen seconded; roll call vote
taken with all voting yes; motion carried.
D.) Negotiation Seminar - will be attending
next year






Hensen moved to adjourn the meeting, Mick-
elson seconded; meeting adjourned at 6:40
p.m.

s/Jamee Hansen, Board President
s/Jennifer Hansen, Business Manager



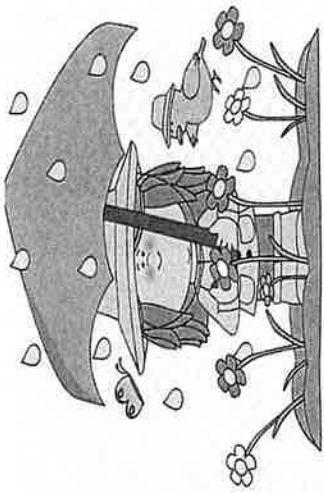
March 2024



Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Early Out 1:00pm	2 Speech Meet — Garrison
3	4	5	6 Region Large Group	7	8 7/8 BBB vs Kenmare 4:00/5:00	9 BBB State Qualifiers @ New Town Speech Meet— Glenburn
10	11 SB Meeting @ 6:00p.m	12	13 End 3rd Quarter	14	15 SPRING BREAK - NO SCHOOL	16 
17	18 Baseball and Softball Practice Begin	19 	20	21 Elementary Spring Concert 7:00pm	22	23
24	25 	26	27	28	29	30 
31 EASTER						

March Menu 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Breakfast comes with fruit and milk Lunch comes with milk, fruit, and salad bar					1 Cinnamon roll, yogurt Cheese pizza	2
3	4 Cereal, fruit Chicken alfredo, peas	5 Pop tarts, banana bread Hard/soft shell taco, corn, rice	6 Bacon egg cheese sandwich Buffalo chicken casserole, veggies	7 French toast Scalloped potatoes and ham, green beans	8 Oatmeal, fruit, yogurt Tomato soup, grill cheese sandwich	9
10	11 Cereal Burgers, fries, mixed veggies	12 Cheese omelets Chicken fajitas, sweet corn	13 Waffles, sausage Corn dogs, chips, veggies	14 NO SCHOOL	15 NO SCHOOL	16
17	18 Cereal Chicken fried steak, veggies	19 Scrambled eggs, toast, bacon Nachos, corn, rice	20 Bagels and cream cheese Hot dog, chips, veggies	21 Caramel rolls Beef veg soup, dinner roll	22 Pancakes Cheese lasagna, rolls, veggies	23
24	25 Cereal Pizza, breadstick, salad	26 Pop tarts Chicken fajita pasta, Veggies	27 Oatmeal, fruit Sloppy joe, fries	28 Biscuit gravy, hash browns Has sandwich, chips, veggies	29 NO SCHOOL	30
31						MENU IS SUBJECT TO CHANGE



April 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
7	1 NO SCHOOL APRIL FOOLS DAY	2 NO SCHOOL	3	4	5 Early Out 1:00pm	6 PROM Speech Regionals @ South Prairie
14	8 SB Meeting @ 6:00pm	9	10	11	12	13 Region Small Group
21	15	16	17	18	19	20
28	22 Student Council Convention @ Bismarck	23	24	25	26	27 State Speech @ Man- dan
	29	30				