# 2018-19 Texas Academic Performance Report

District Name: INGRAM ISD

Campus Name: INGRAM EL

Campus Number: **133904101** 

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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### Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	77%	77%	*	73%	82%	_	_	_	*	40%	*	75%	87%	74%	63%
At Meets Grade Level or Above	2018 2019	77% 45%	74% 33%	74% 33%	- *	68% 27%	83% 38%	-	-	-	* *	50% 10%	* * *	79% 32%	61% 40%	75% 31%	80% 21%
At Masters Grade Level	2018 2019 2018	43% 27% 25%	38% 20% 18%	38% 20% 18%	- * -	32% 16% 12%	47% 24% 27%	-	-	-	*	13% 0% 0%	*	40% 19% 19%	33% 20% 17%	40% 17% 20%	40% 13% 10%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	84%	84%	*	76%	94%	-	-	-	*	60%	*	82%	93%	82%	67%
At Meets Grade Level or Above	2018 2019 2018	78% 49% 47%	72% 48% 35%	72% 48% 35%	- * -	73% 43% 38%	73% 52% 30%	-	-	-	* *	38% 10% 25%	*	78% 44% 41%	56% 64% 17%	74% 46% 39%	85% 38% 54%
At Masters Grade Level	2019 2018	25% 23%	23% 12%	23% 12%	*	10% 14%	42% 10%	-	-	-	*	10% 25%	*	19% 16%	43% 0%	19% 14%	13% 8%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	76%	76%	-	74%	79%	-	_	-	*	38%	*	79%	71%	75%	85%
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	68% 41% 36%	68% 41% 36%	-	60% 40% 27%	72% 44% 40%	- -	* - *	-	* * *	50% 15% 13%	* * *	71% 45% 31%	65% 33% 41%	67% 40% 33%	38% 38% 38%
At Masters Grade Level	2019 2018	22% 24%	14% 14%	14% 14%	-	11% 7%	18% 19%	-	- *	-	*	15% 0%	*	11% 14%	21% 15%	14% 12%	0% 13%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	83%	83%	-	86%	83%	-	-	-	*	62%	*	89%	72%	81%	100%
At Meets Grade Level or Above	2018 2019 2018	78% 48% 49%	78% 50% 43%	78% 50% 43%	-	73% 49% 33%	79% 54% 47%	-	- *	-	* *	38% 38% 25%	*	76% 49% 40%	79% 52% 47%	77% 47% 40%	63% 31% 50%
At Masters Grade Level Grade 4 Writing	2019 2018	28% 27%	24% 20%	24% 20%	-	20% 13%	29% 23%	-	- *	-	*	8% 0%	*	21% 19%	28% 21%	23% 13%	15% 0%
At Approaches Grade Level or Above	2019 2018	67% 63%	63% 53%	63% 53%	-	57% 40%	74% 58%	-	-	-	*	23% 25%	*	70% 55%	50% 50%	58% 50%	62% 38%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	30% 20%	53% 30% 20%	-	40% 26% 17%	58% 35% 21%	-	- *	-	*	25% 15% 13%	*	28% 19%	50% 33% 21%	28% 17%	38% 23% 0%
At Masters Grade Level	2019 2018	11% 11%	10% 1%	10% 1%	-	9% 0%	12% 2%	-	- *	-	*	15% 13%	*	6% 0%	17% 3%	9% 2%	0% 0%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above	2019 2018	86% 84%	92% 74%	92% 74%	- *	90% 66%	93% 81%	-	*	-	*	75% 38%	* -	92% 63%	92% 89%	90% 72%	82% 44%
At Meets Grade Level or Above	2019 2018	54% 54%	45% 40%	45% 40%	- *	48% 29%	43% 52%	-	*	-	*	17% 13%	*	44% 31%	46% 53%	40% 37%	45% 17%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

										Two or	Special	Special	Continu-	Non- Continu-		EL (Current
	<b>.</b>		~	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
At Masters Grade Level 2019 2018	<u>State</u> 29% 26%	<u>District</u> 18% 15%	<u>Campus</u> 18% 15%	American - *	Hispanic 13% 16%	<u>White</u> 24% 17%	Indian - -	Asian *	Islander - -	Races *	<u>(Current)</u> 17% 13%	<u>(Former)</u>	Enrolled 19% 6%	Enrolled 16% 28%	<u>Disadv</u> 17% 10%	<u>Monitored)</u> 18% 0%
Grade 5 Mathematics <sup>^</sup>	2070	1070	10 / 0		1070	17 70					1370		070	2070	1070	0,0
At Approaches Grade Level or																
Above 2019 2018	90% 91%	94% 80%	94% 80%	- *	95% 77%	93% 81%	-	*	-	*	92% 38%	*	96% 73%	92% 89%	94% 78%	91% 68%
At Meets Grade Level or Above 2019 2018	58% 58%	60% 41%	60% 41%	- *	55% 33%	61% 48%	-	*	-	*	42% 25%	*	60% 35%	59% 49%	60% 37%	55% 11%
At Masters Grade Level 2019 2018	36% 30%	36% 15%	36% 15%	- *	28% 10%	41% 21%	-	*	-	*	17% 13%	*	35% 10%	38% 22%	35% 12%	27% 0%
Grade 5 Science	5070	1370	1370		1070	2170					1370		1070	2270	1270	070
At Approaches Grade Level or Above 2019	75%	91%	91%	_	82%	98%	-	*	_	*	55%	*	90%	92%	90%	73%
2018	76%	72%	72%	*	67%	74%	-	-	-	*	38%	-	59%	89%	68%	42%
At Meets Grade Level or Above 2019	49%	61%	61%	-	49%	70%	-	*	-	*	27%	*	61%	62%	58%	45%
2018	41%	37%	37%	*	38%	38%	-	- *	-	*	13%	- *	31%	46%	35%	16%
At Masters Grade Level 2019 2018	24% 17%	25% 15%	25% 15%	- *	21% 13%	28% 19%	-	-	-	*	0% 0%	-	22% 10%	30% 22%	20% 13%	27% 5%
All Grades All Subjects																
At Approaches Grade Level or Above 2019	78%	81%	83%	*	79%	88%		*		71%	55%	100%	84%	82%	81%	75%
2019	77%	74%	72%	*	66%	75%	-	*	-	86%	39%	85%	70%	75%	70%	57%
At Meets Grade Level or Above 2019 2018	50% 48%	48% 42%	46% 36%	*	42% 31%	51% 40%	-	*	-	50% 36%	22% 17%	53% 62%	45% 34%	50% 40%	44% 35%	35% 25%
At Masters Grade Level 2019 2018	24% 22%	20% 15%	22% 14%	*	16% 11%	28% 17%	-	*	-	29% 9%	11% 8%	33% 31%	19% 12%	26% 17%	19% 12%	13% 4%
All Grades ELA/Reading	2270	1070	11/0		1170	17 70				570	0,0	5170	1270	17 /0	1270	170
At Approaches Grade Level or																
Above 2019 2018	75% 74%	78% 70%	82% 72%	*	79% 65%	86% 78%	-	*	-	80% 75%	51% 46%	100% 80%	81% 71%	84% 74%	80% 71%	73% 53%
At Meets Grade Level or Above 2019 2018	48% 46%	45% 39%	40% 38%	*	37% 29%	42% 46%	-	*	-	40% 25%	14% 13%	33% 80%	39% 34%	41% 44%	37% 37%	31% 28%
At Masters Grade Level 2019 2018	21% 19%	17% 14%	17% 16%	*	13% 12%	22% 20%	-	*	-	20% 13%	11% 4%	17% 60%	17% 13%	18% 20%	16% 14%	10% 6%
All Grades Mathematics At Approaches Grade Level or	1970	1470	10 /0		1270	2070				1370	470	0070	1370	2070	14 /0	070
Above 2019	82%	87%	87%	*	85%	90%	-	*	-	80%	71%	100%	88%	86%	86%	81%
At Meets Grade Level or Above 2018	81% 52%	81% 53%	77% 53%	*	75% 48%	78% 56%	-	*	-	88% 60%	38% 31%	100% 67%	76% 50%	79% 58%	76% 51%	73% 40%
At Masters Grade Level 2018	50% 26%	45% 23%	40% 28%	*	35% 18%	43% 38%	-	*	-	63% 40%	25% 11%	60% 50%	39% 25%	42% 36%	38% 26%	33% 17%
All Grades Writing 2018	24%	17%	16%	Ŧ	12%	19%	-	Ŧ	-	13%	13%	20%	15%	17%	13%	3%
At Approaches Grade Level or																
Above 2019 2018	68% 66%	70% 58%	63% 53%	-	57% 40%	74% 58%	-	- *	-	*	23% 25%	*	70% 55%	50% 50%	58% 50%	62% 38%
At Meets Grade Level or Above 2019 2018	38% 41%	38% 27%	30% 20%	-	26% 17%	35% 21%	-	- *	-	*	15% 13%	*	28% 19%	33% 21%	28% 17%	23% 0%
At Masters Grade Level 2019 2018	14% 13%	27% 16% 4%	20% 10% 1%	-	9% 0%	12% 2%	-	-	-	*	15% 13%	*	6% 0%	17% 3%	9% 2%	0% 0%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science			•								-						
At Approaches Grade Level or																	
Above	2019	81%	85%	<b>9</b> 1%	-	82%	98%	-	*	-	*	55%	*	90%	92%	90%	73%
	2018	80%	79%	72%	*	67%	74%	-	-	-	*	38%	-	59%	89%	68%	42%
At Meets Grade Level or Above	2019	54%	53%	61%	-	49%	70%	-	*	-	*	27%	*	61%	62%	58%	45%
	2018	51%	45%	37%	*	38%	38%	-	-	-	*	13%	-	31%	46%	35%	16%
At Masters Grade Level	2019	25%	21%	25%	-	21%	28%	-	*	-	*	0%	*	22%	30%	20%	27%
	2018	23%	19%	15%	*	13%	19%	-	-	-	*	0%	-	10%	22%	13%	5%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

Total Students: 568
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academie	c Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	66	66	-	76	55	-	-	-	*	77	*	71	57	69	73
	2018	63	53	53	-	52	51	-	*	-	*	38	*	51	55	52	67
Grade 4 Mathematics	2019	65	75	75	-	67	85	-	-	-	*	69	*	72	80	75	62
	2018	65	53	53	-	53	54	-	*	-	*	50	*	51	55	50	44
Grade 5 ELA/Reading	2019	81	78	78	-	84	76	-	*	-	*	82	*	81	74	76	75
5	2018	80	73	78 73	*	78	67	-	-	-	*	50	-	66	82	73	83
Grade 5 Mathematics	2019	83	88	88	-	89	86	-	*	-	*	100	*	86	90	89	90
	2018	81	87	87	*	91	82	-	-	-	*	88	-	87	87	89	97
All Grades Both Subjects	2019	69	70	78	-	79	76	-	*	-	63	81	75	78	77	78	74
	2018	69	66	67	*	71	64	_	*	_	88	56	75	65	71	67	80
All Grades ELA/Reading	2019	68	66	73	_	80	67	_	*	_	*	79	*	77	67	73	74
An Grades EE Arteading	2018	69	65	64	*	67	59	_	*	_	*	44	*	59	70	63	79
All Grades Mathematics	2010	70	73	82	-	79	85	_	*	_	*	83	*	80	86	83	74
	2019	70	68	71	*	75	68	-	*	-	*	69	*	70	72	71	81

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African	Hispanic	White	American	Asian	Pacific	Two or More Baces	Special Ed	Econ Disady	EL (Current)
		State	District	Campus	American	mspanie	White	Indian	Asian	Islander	Races		DISUUV	(current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	39%	56%	-	54%	59%	-	-	-	*	40%	54%	63%
					-			-	-	-				*
Mathematics					-			-	-	-	*			
	2018	4/%	51%	4/%	*	52%	39%	-	-	-	-	*	48%	57%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
	2019	78%	81%	<b>8</b> 1%	-	78%	82%	-	*	-	*	67%	78%	73%
Students Requiring Accelerated Instruction														
	2019	22%	19%	19%	-	22%	18%	-	*	-	*	33%	22%	27%
STAAR Cumulative Met Standard	2010	0.00/	010/	010/		000/	0.20/		*		*	750/	000/	700/
STAAD Non Proficient Students Bromoted by				91%	-	88%	93%	-	Ŧ	-	Ŧ	/5%	89%	73%
STAAR NOT-FTOTICIENT STUDENTS FTOTIOLEU DY				95%	_	97%	100%	_	_	_	*	100%	94%	91%
STAAR Met Standard (Non-Proficient in Prev		9770	9070	3370		9270	10070					100 /0	9470	9170
Retained in Grade 5		63%	*	*	-	*	_	-	-	-	-	*	*	*
	2010	0070												
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
2	2019	83%	88%	88%	-	90%	84%	-	*	-	*	67%	89%	73%
Students Requiring Accelerated Instruction														
	2019	17%	12%	12%	-	10%	16%	-	*	-	*	33%	11%	27%
STAAR Cumulative Met Standard	2010	000/	020/	000/		020/	020/		*		*	020/	020/	020/
STAAD Non Proficient Students Dromoted by		2019       41%       39%       56%       -       54%       59%       -       -       -       -       +       40%       54%         2019       45%       60%       63%       -       74%       53%       -       -       -       +       40%       54%         2019       45%       60%       63%       -       74%       53%       -       -       -       +       40%       54%         2019       47%       51%       47%       *       52%       39%       -       -       -       -       *       48%         2019       78%       81%       81%       -       78%       82%       -       *       -       *       48%         2019       22%       19%       -       22%       18%       -       *       33%       22%         2019       86%       91%       91%       -       88%       93%       -       -       *       75%       89%         2018       97%       95%       95%       -       92%       100%       -       -       -       *       *         2018       97%       88%		82%										
STAR NULFFICILLETIC SULLETIS PROTIOLEU DY	nts         2019       41%       39%       56%       -       54%       59%       -       -       -       *       40%       54%         2018       38%       32%       35%       -       -       -       *       *       34%         2019       45%       60%       63%       -       74%       53%       -       -       -       *       60%       64%         2018       47%       51%       47%       *       52%       39%       -       -       -       *       48%         an First STAAR Administration       2019       78%       81%       81%       -       78%       82%       -       -       -       *       48%         2019       26%       91%       9%       -       22%       18%       -       -       *       33%       22%         2019       86%       91%       91%       -       88%       93%       -       -       *       75%       89%         2019       93%       *       *       -       -       -       *       *       *       *       *       *       *       *       * </td <td>86%</td>		86%											
STAAR Met Standard (Non-Proficient in Prev	nts         2019       41%       39%       56%       -       54%       59%       -       -       -       +       40%       54%         2018       38%       32%       35%       -       33%       35%       -       -       -       +       *       34%         2019       45%       60%       63%       -       74%       53%       -       -       -       +       40%       54%         2018       47%       51%       47%       *       52%       39%       -       -       -       *       60%       64%         2019       78%       81%       81%       -       78%       82%       -       -       -       *       48%         2019       28%       91%       98%       93%       -       -       -       33%       22%         2019       86%       91%       91%       -       88%       93%       -       -       -       75%       89%         2019       97%       95%       95%       -       92%       100%       -       -       -       +       +       +       -       -		0070											
Retained in Grade 5		65%	*	*	-	*	-	-	-	-	-	*	*	*

District Name: INGRAM ISD Campus Name: INGRAM EL

Campus Number: 133904101

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 568 Grade Span: PK - 05 (Current EL Students)

At Approaches Grade Level or Above       2019       78%       81%       73%       -       -       -       73%       -       73%       73%       74%       73%       74%         At Meets Grade Level or Above       2019       50%       48%       42%       36%       -       -       -       -       30%       51%       65%       20%       55%       55%         At Masters Grade Level       2019       50%       48%       42%       36%       -       -       -       24%       15%       30%       63%       30%       30%       22%       24%       2						Bilingual	<b>BE-Trans</b>	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
Will Grade Lavel or Above       2019       79%       B1%       33%       -       -       -       73%       10%       73%       24%       73%       74%       72%       -       -       -       73%       51%       53%       60%       77%       55%       20%       57%       55%       20%       57%       55%       60%       57%       55%       60%       57%       55%       60%       57%       55%       60%       57%       55%       60%       57%       55%       60%       55%       60%       55%       60%       55%       60%       55%       60%       55%       20%       55%       60%       52%       -       -       -       26%       9%       30%       9%       1%       7%				District	Campus	Education	Early Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Meets Grade Level or Above       2018       77%       74%       72%       -       -       -       57%       65%       20%       27%       55%       30%       32%       30%       32%       32%       22%       35%       -       -       -       24%       15%       35%       20%       22%       24%       35%       -       -       -       24%       35%       20%       22%       24%       35%       20%       24%       35%       20%       22%       25%       15%       15%       35%       20%       22%       25%       15%       15%       35%       20%       25%       26%	All Grades All Subjects	Performance	Level													
At Meets Grade Level or Above       2019       50%       44%       46%       -       -       -       30%       -       30%       63%       30%       22%         At Masters Grade Level       2019       24%       20%       22%       -       -       -       9%       -       9%       2% <t< td=""><td>At Approaches Grade Level or Above</td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	At Approaches Grade Level or Above					-	-	-	-	-						
At Masters Grade Level       2019       24%       20%       15%       14%       -       -       -       9%       1.5%       9%       1.1%         UI Grades ELAReading       2019       75%       76%       82%       -       -       -       -       75%       76%       72%       2%<	At Meets Grade Level or Above	2019	50%	48%	46%	-	-	-	-	-	30%	-	30%	63%	30%	32%
Nil Grades ELAREading       2019       75%       78%       27%       -       -       -       70%       70%       20%       -       2018       73%       70%       72%       -       -       -       25%       40%       66%       52%       28%         At Meets Grade Level or Above       2018       46%       39%       38%       -       -       -       26%       -       26%       22%       28%         At Mastes Grade Level or Above       2019       21%       17%       -       -       -       -       7%       -       7%       -       24%       13%       36%       -       24%       23%       3%       7%       3%	At Masters Grade Level	2019	24%	20%	22%	-	-	-	-	-	9%	-	9%	38%	9%	11%
At Approaches Grade Level or Above       2019       7%       7%       7%       -       -       -       -       -       70%       -       72%       48%       40%       -       -       -       -       24%       23%       3% <td>All Grades ELA/Reading</td> <td>2018</td> <td>22%</td> <td>15%</td> <td>14%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>2%</td> <td>2%</td> <td>3%</td> <td>0%</td> <td>2%</td> <td>2%</td>	All Grades ELA/Reading	2018	22%	15%	14%	-	-	-	-	-	2%	2%	3%	0%	2%	2%
At Meets Grade Level or Above       2019       48%       45%       40%       -       -       -       26%        26%       2       26%       2.2%       28%       28%       28%       28%       28%       28%       37%       38%       -       -       -       24%       13%       26%       -       7%       7%       7%       9%       7%       9%       7%       9%       7%       9%       7%       -       -       7%       -       7%       -       7%       7%       9%       8%       7%       -       -       -       7%       -       7%       7%       8%       7%       -       -       -       7%       7%       7%       8%       7%       -       -       -       73%       6%       7%<	5					-	-	-	-	-						
At Masters Grade Level       2019       2019       17%       10%       10%       10%       10%       20%       17%       1       1       1       10% </td <td>At Meets Grade Level or Above</td> <td>2019</td> <td>48%</td> <td>45%</td> <td>40%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>26%</td> <td>-</td> <td>26%</td> <td>*</td> <td>26%</td> <td>28%</td>	At Meets Grade Level or Above	2019	48%	45%	40%	-	-	-	-	-	26%	-	26%	*	26%	28%
III Grades Mathematics       2019       19/0       <	At Masters Grade Level	2019	21%	17%	17%	-	-	-	-	-	7%	-	7%	*	7%	9%
At Approaches Grade Level or Above       2019       8.2%       87%       -       -       -       -       79%       0%       73%	All Grades Mathematics	2018	19%	14%	16%	-	-	-	-	-	3%	0%	7%	*	3%	3%
At Meets Grade Level or Above       2019       50%       53%       53%       -       -       -       -       35%       57%       5						-	-	-	-	-						
At Masters Grade Level       2019       2010       23%       28%       -       -       -       -       9%       -       9%       *       9%       1%       9%       0%       1%       9%       0%       1%       0%       <	At Meets Grade Level or Above	2019	52%	53%	53%	-	-	-	-	-	35%	-	35%	*	35%	37%
All Grades Writing       Zullo       Zullo <thzullo< t<="" td=""><td>At Masters Grade Level</td><td>2019</td><td>26%</td><td>23%</td><td>28%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>9%</td><td>-</td><td>9%</td><td>*</td><td>9%</td><td>13%</td></thzullo<>	At Masters Grade Level	2019	26%	23%	28%	-	-	-	-	-	9%	-	9%	*	9%	13%
At Approaches Grade Level or Above       2019       68%       70%       63%       -       -       -       -       64%       -       64%       *       64%       58%       53%       -       -       -       33%       -       33%	All Grades Writing	2018	24%	17%	16%	-	-	-	-	-	0%	0%	0%	*	0%	0%
At Meets Grade Level or Above       2019       38%       30%       -       -       -       -       18%       -       18%       -       18%       -       18%       -       18%       -       18%       17%       10%       -       -       -       0%       -       0%       -       0%						-	-	-	-	-		-				
At Masters Grade Level       2019       14%       16%       10%       -       -       -       -       0%       -       0%       *       0%       1% <t< td=""><td>At Meets Grade Level or Above</td><td>2019</td><td>38%</td><td>38%</td><td>30%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>18%</td><td>-</td><td>18%</td><td>*</td><td>18%</td><td>17%</td></t<>	At Meets Grade Level or Above	2019	38%	38%	30%	-	-	-	-	-	18%	-	18%	*	18%	17%
All Grades Science       2019       81%       85%       97%       -       -       -       -       67%       -       67%       7%       7%       7%       7%       -       -       67%       -       67%       7%       7%       7%       7%       -       -       67%       7%       44%       41%       41%       41%       41%       50%       41%       50%       41%       50%       41%       -       44%       44%       -       44%       44%       50%       41%       50%       41%       50%       41%       50%       51%       45%       -       -       -       19%       19%       -       *       44%       44%       50%       31%       30%       30%       30%       -       *       19%       19%       13%       30%       50%       60%       66%       66%       66%       -       -       -       66%       66%       66%       66%       66%       73%       -       -       -       70%       9%       71%       71%       71%       71%       71%       71%       71%       71%       71%       71%       71%       71%       71%       71%       71% <td>At Masters Grade Level</td> <td>2019</td> <td>14%</td> <td>16%</td> <td>10%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>0%</td> <td>-</td> <td>0%</td> <td></td> <td>0%</td> <td>0%</td>	At Masters Grade Level	2019	14%	16%	10%	-	-	-	-	-	0%	-	0%		0%	0%
At Meets Grade Level or Above       2018       80%       79%       72%       -       -       -       -       -       44%       44%       -       *       44%       41%         At Meets Grade Level or Above       2019       54%       53%       61%       -       -       -       -       44%       -       44%       -       44%       *       44%       50%         At Masters Grade Level       2019       25%       21%       25%       -       -       -       -       19%       19%       -       *       33%       30%         At Masters Grade Level       2019       25%       21%       25%       -       -       -       -       33%       -       33%       30%         Chool Progress Domain - Academic Growth Score       2018       69%       66%       67%       -       -       -       -       72%       -       72%       *       72%       71%         All Grades ELA/Reading       2018       69%       66%       67%       -       -       -       71%       -       71%       *       71%       71%       *       74%       74%       74%       87%       85%	All Grades Science	2018	13%	4%	1%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Meets Grade Level or Above       2019       54%       53%       61%       -       -       -       -       44%       -       44%       *       44%       50%         At Masters Grade Level       2018       51%       45%       37%       -       -       -       19%       19%       19%       18%       33%       -       *       19%       18%       33%       30%       33%       *       33%       *       33%       *       33%       6%	At Approaches Grade Level or Above					-	-	-	-	-			67%			
At Masters Grade Level       2019       25%       21%       25%       -       -       -       -       -       -       33%       -       33%       33%       33%       33%       33%       33%       33%       33%       33%       33%       33%       6%       7%       6%       6%       6%       6%       6%       7%       6%       6%       7%       6%       6%       6%       7%       6%       6%       7%       6%       6%       6%       6%       6%       6%       6%       6%       7%       6%       6%       6%       7%       6%       6%       7%       6% <td>At Meets Grade Level or Above</td> <td>2019</td> <td>54%</td> <td>53%</td> <td>61%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>44%</td> <td>-</td> <td></td> <td></td> <td>44%</td> <td>50%</td>	At Meets Grade Level or Above	2019	54%	53%	61%	-	-	-	-	-	44%	-			44%	50%
chool Progress Domain - Academic Growth Score         All Grades Both Subjects       2019       69%       70%       78%       -       -       -       72%       -       72%       *       72%       71%         All Grades Both Subjects       2019       69%       66%       67%       -       -       -       72%       -       72%       *       72%       71%         All Grades ELA/Reading       2019       68%       66%       73%       -       -       -       -       87%       94%       65%       *       87%       85%         All Grades ELA/Reading       2018       69%       65%       64%       -       -       -       71%       -       71%       *       71%       71%       83%       83%         All Grades Mathematics       2019       70%       73%       82%       -       -       -       74%       -       74%       74%       74%       83%         All Grades Mathematics       2019       70%       68%       71%       -       -       -       86%       97%       58%       86%       87%         cogress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)	At Masters Grade Level	2019	25%	21%	25%	-	-	-	-	-	33%	-		*	33%	30%
All Grades Both Subjects       2019       69%       70%       78%       -       -       -       72%       -       72%       *       72%       71%         All Grades Both Subjects       2018       69%       66%       67%       -       -       -       87%       94%       65%       *       87%       85%         All Grades ELA/Reading       2019       68%       66%       73%       -       -       -       -       71%       -       71%       *       71%       74%       71%       74%       74%       71%       74%       74%       74%       74%       74%       74%       74%       74%       74%       74%       74% </td <td></td> <td>2018</td> <td>23%</td> <td>19%</td> <td>15%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>6%</td> <td>6%</td> <td>-</td> <td>*</td> <td>6%</td> <td>6%</td>		2018	23%	19%	15%	-	-	-	-	-	6%	6%	-	*	6%	6%
All Grades ELA/Reading       2018       69%       66%       67%       -       -       -       -       87%       94%       65%       *       87%       85%         All Grades ELA/Reading       2019       68%       66%       73%       -       -       -       -       71%       -       71%       *       71%       71%         All Grades Mathematics       2019       69%       65%       64%       -       -       -       -       87%       90%       *       *       87%       83%         All Grades Mathematics       2019       70%       73%       82%       -       -       -       -       74%       -       74%       *       74%       71%       71%         2018       70%       68%       71%       -       -       -       -       86%       97%       58%       *       86%       87%         rogress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)         Reading       2019       41%       39%       56%       -       -       -       57%       57%       57%       63%         2018       38%       32%       35%			600/	700/							700/		700/		700/	
All Grades LEARceading       2013       60%       60%       73%       1	All Grades Both Subjects					-	-	-	-	-		- 94%		*		
All Grades Mathematics       2019       70%       73%       82%       -       -       -       -       -       74%       -       74%       *       74%       71%         rogress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing       Students (Percent of Non-Proficient Passing)       STAAR       -       -       -       -       -       74%       -       74%       *       74%       71%       86%       87%         rogress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)       - </td <td>All Grades ELA/Reading</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	All Grades ELA/Reading					-	-	-	-	-						
rogress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)         Reading       2019       41%       39%       56%       -       -       -       -       57%       -       57%       63%         2018       38%       32%       35%       -       -       -       -       *	All Grades Mathematics	2019	70%	73%	82%	-	-	-	-	-	74%	-			74%	71%
Reading         2019         41%         39%         56%         -         -         -         -         -         57%         -         57%         63%           2018         38%         32%         35%         -         -         -         -         * <t< td=""><td></td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>0070</td><td>9770</td><td>3070</td><td></td><td>0070</td><td>07 70</td></t<>						-	-	-	-	-	0070	9770	3070		0070	07 70
2018       38%       32%       35%       -       -       -       -       -       *						issing STA -	AR) -	-	-	-	57%	-	57%	*	57%	63%
	5					-	-	-	-	-		*		*		
	marchates					_	-	-	-	-		62%	-	*		

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)					-								
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 95%	*	100% 94%	100% 96%	-	*	-	100% 100%	100% 95%	100% 95%	100% 95%
Mobile Other Exclusions	4% 1%	3% 1%	4% 0%	*	5% 1%	4% 0%	-	*	-	0% 0%	5% 0%	4% 1%	3% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	-	* *	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 92%	100% 93%	*	100% 91%	100% 94%	- -	*	-	100% 100%	100% 96%	100% 92%	100% 88%
Mobile Other Exclusions	4% 1%	7% 1%	6% 1%	*	8% 2%	6% 0%	-	*	-	0% 0%	4% 0%	7% 1%	6% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	- - -	* * *	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 568 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	96.1%	96.9%	*	96.9%	96.8%	_	*	-	97.3%	97.1%	96.9%	97.6%
2016-17	95.7%	95.9%	96.8%	*	96.9%	96.8%	_	*	-	96.4%	97.2%	96.8%	97.4%
2010-17	93.770	93.970	50.070		50.970	90.070	-		_	90.470	57.270	90.070	97.470
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2010 17	1.570	1.170											
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%		_	-	-	_	_	-	_	-	-	-
Graduates, TxCHSE,	50.470	55.570											
and Continuers	94.3%	97.3%											
Class of 2017	94.5%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%		_	-	-	_	_	-	_	-	-	-
Dropped Out	5.9%	3.1%		_	-	-	_	_	-	_	-	-	-
Graduates and TxCHSE	90.1%	96.9%		_	-	-	_	_	-	_	-	-	-
Graduates, TxCHSE,	50.170	50.570											
and Continuers	94.1%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	_	_	_	_	_	_	-	_	_	_	_
Dropped Out	6.3%	3.1%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	96.9%		_									_
Graduates, TxCHSE,			_										
and Continuers Class of 2016	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.3%	-	-	_	_	-	-	-	-	-	-	-
Graduates, TxCHSE,			-										
and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
	02 10/	04 10/											
Graduated	92.1%	94.1%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	00.170	00.070											
Graduated	91.8%	90.1%	-	_	-	_	_	_	-	-	-	-	_
Received TxCHSE	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.6%	-	_	-	_	_	_	-	-	-	-	_
Graduates and TxCHSE	92.8%	91.4%	-	_	-	_	_	_	-	-	-	-	_
Graduates, TxCHSE,	52.070	51.470											
and Continuers	93.3%	91.4%	_	_	_	_	_	_	_	_	_	_	_
and continuers	95.570	91.470	-										
4-Year Federal Graduation Rate	Without Evel	lucione (Cr 0	17)										
Class of 2018	90.0%	95.9%	12)										
Class of 2017	89.7%	95.9% 96.9%		-	-	-	-	-	-	-	-	-	-
	09.770	90.970	-	-	-	-	-	-	-	-	-	-	-
DUED/DAD Craduates (Longitud	linal Data)												
RHSP/DAP Graduates (Longitud Class of 2018	68.5%	*											
Class of 2017	88.5%	93.2%	-	-	-	-	-	-	-	-	-	-	-
	00.5%	95.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	Data)												
		0.0%											
Class of 2018 Class of 2017	5.0% 6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Data)												
Class of 2018	82.0%	94.0%											
Class of 2017	60.8%	94.0% 16.7%	-	-	-	-	-	-	-	-	-	-	-
	00.0%	10.7 %	-	-	-	-	-	-	-	-	-	-	-
	Cueduetee (I	a marite rational F											
RHSP/DAP/FHSP-E/FHSP-DLA			kate)										
Class of 2018 Class of 2017	86.8% 85.9%	94.1% 88.3%	-	-	-	-	-	-	-	-	-	-	-
	05.9%	00.3%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creducted (Americal C													
RHSP/DAP Graduates (Annual F													
2017-18	37.7% 87.2%	- 92.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	07.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD E Creductes (Annual Date													
FHSP-E Graduates (Annual Rate	e)	0.00/											
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		00.00/											
2017-18	81.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	28.6%	-	-	-	-	-	-	-	-	-	-	-
	<b></b>												
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	72	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	25	173,272
White	-	-	44	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	1	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	9	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	63	272,526
Special Education Graduates	-	-	11	25,962
Economically Disadvantaged Graduates	-	-	40	166,956
LEP Graduates	-	-	9	21,359
At-Risk Graduates	-	-	22	144,805

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready	Graduates	s (Student A	Achievement)	***									
College, Career, or Military Ready (A													
2017-18	65.5%	70.8%	-	-	-	-	-	-	-	-	-	-	
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	38.9%	-	-	-	-	-	-	-	-	-	-	
TSI Criteria Graduates (Annual Grad English Language Arts	luates)												
	58.2%	52.8%	-	-	-	-	-	-	-	-	-	-	
2017-18	46.0%	29.2%	-	-	-	-	-	-	-	-	-	-	
Both Subjects 2017-18	42.1%	26.4%		-	-	_	-	-	-	_	-	-	
Dual Course Credits (Annual Gradua													
Any Subject	100)												
	20.7%	31.9%	-	-	-	-	-	-	-	-	-	-	
	19.9%	24.2%	-	-	-	-	-	-	-	-	-	-	
AP/IB Met Criteria in Any Subject (A Any Subject	Innual Grad	duates)											
	20.4%	2.8%	-	-	-	-	-	-	-	-	-	-	
2016-17	20.1%	7.4%	-	-	-	-	-	-	-	-	-	-	
Associate's Degree													
Associate's Degree (Annual Gradu 2017-18		0.0%											
2017-18 2016-17	1.4% 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
OnRampsCourse Credits (Annual G	iraduates)												
2017-18	1.0%	11.1%	-	-	-	-	-	-	-	-	-	-	
Career/Military Ready Graduates													
Career or Military Ready (Annual Gr	aduates)												
	28.7%	46.5%	-	_	_	_	-	-	-	-	-	_	
	13.2%	20.0%	-	-	-	-	-	-	-	-	-	-	
Approved Industry-Based Certification	on (Annual	Graduates)											
2017-18	4.8%	26.4%	-	-	-	-	-	-	-	-	-	-	
2016-17	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	
Graduate with Completed IEP and W 2017-18	/orkforce F 1.7%	Readiness (A 2.8%	nnual Gradua	tes)									
2017-18 2016-17	1.0%	2.8% 0.0%	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	
CTE Coherent Sequence Coursewor	rk Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
	38.7%	45.8%	-	-	-	-	-	-	-	-	-	-	
2016-17	17.3%	17.9%	-	-	-	-	-	-	-	-	-	-	

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

									Two or				
				African		4	American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	ates)											
2017-18	4.3%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan a	nd Identified	as a current S	Special Educat	ion Student (Ani	nual Graduates	)						
2017-18	2.6%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus CCMR-Related Indicators

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= 0	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	ial Graduates	<i>.</i> )										
	22 10/	27 50/											
2017-18 2016-17	32.1% 23.4%	37.5% 24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	25.4%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.0%											
2017-18 2016-17	19.8%	25.0% 10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	19.0%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	20.8%											
2017-18 2016-17	12.9%	20.8% 9.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	12.970	9.570	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)	I											
2017-18	58.4%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-17)												
All Subjects	(012065 11-12)												
2018	25.8%	8.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	5.2%			_						n/a	_	n/a
English Language Arts	20.270	5.270									n/a		n/a
2018	15.3%	0.7%	_	_	_	_	_	_	_	_	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	13.970	0.070	-								n/a		n/a
2018	7.3%	0.0%	_	_	_	_	_	_	_	_	n/a	-	n/a
2017	7.2%	2.3%			_						n/a	-	n/a
Science	7.270	2.570									n/a		n/a
2018	10.8%	2.7%	-	_	_	-	-	_	-	_	n/a	-	n/a
2017	10.9%	3.5%	-	-	_	-	-	-	-	-	n/a	-	n/a
Social Studies	10.570	0.070									n/a		1//4
2018	14.5%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	0.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.070	0.070									n/a		n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	25.0%	-	-	_	_	_	_	-	_	n/a	-	n/a
2018	49.1%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	-5.170		-	-	-	-		-	-	-	n/a	-	n/a
2018	42.5%	*	-	-	_	_	_	_	-	_	n/a	-	n/a
2018	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	41.570		_								170		1.74
2018	52.8%	-	-	-	-	_	-	-	-	-	n/a	-	n/a
2010	52.070	-	-	-	-	-	-	-	-	-	n/d	-	n/a

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%		Campus	American		white	-	ASIdII	Isialiuer	Races	Eu	Disauv	n/a
Science	51.570		-								n/a		n/a
2018	38.0%	*	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	66.7%		_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	50.570	00.770									1/4		1//4
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested 2017-18	74.6%	65.3%									n/a		2/2
2017-18	73.5%	55.8%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
At/Above Criterion	75.570	55.070	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	l Graduates) *** 1036	956	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics 2017-18	521 515	490 465		-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Average ACT Seere (Appund													
Average ACT Score (Annual All Subjects	Graduates)												
2017-18	20.6	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017-18	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2017-18	20.9	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

	Two or												
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject	•												
2017-18	43.4%	67.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	32.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of High	aher Educatio	on (TX IHE)										
2016-17	54.6%	34.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	45.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	Iment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	46.4%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.4%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus Student Information

Student Information         Fotal Students         Students by Grade:         Early Childhood Education         Pre-Kindergarten         Kindergarten         Grade 1         Grade 2         Grade 3         Grade 4	Count 568 0 90 78 67 73 93	npus Percent 100.0% 0.0% 15.8% 13.7% 11.8%	District 1,168 0.0% 7.7%	<b>Sta</b> 5,416,44 0.3
Students by Grade: Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	0 90 78 67 73	0.0% 15.8% 13.7%	0.0% 7.7%	
Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	90 78 67 73	15.8% 13.7%	7.7%	0.3
Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	90 78 67 73	15.8% 13.7%	7.7%	0.3
Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	90 78 67 73	15.8% 13.7%	7.7%	
Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	78 67 73	13.7%		4.4
Grade 1 Grade 2 Grade 3 Grade 4	67 73		6.7%	6.9
Grade 2 Grade 3 Grade 4	73	118%	5.7%	7.1
Grade 3 Grade 4		12.9%	6.3%	7.2
Grade 4		16.4%	8.0%	7.
	74	13.0%	6.3%	7.
Grade 5	93	16.4%	8.0%	7.
Grade 6	0	0.0%	9.2%	7.
Grade 7	0	0.0%	9.2 <i>%</i> 7.8%	7.
Grade 8	0	0.0%	6.4%	
				7.
Grade 9	0	0.0%	8.2%	8.
Grade 10	0	0.0%	6.3%	7.
Grade 11	0	0.0%	6.5%	6.
Grade 12	0	0.0%	7.0%	6.
thnic Distribution:				
African American	4	0.7%	0.5%	12.
Hispanic	302	53.2%	45.7%	52.
White	251	44.2%	51.2%	27.
American Indian	0	0.0%	0.0%	0.
Asian	2	0.4%	0.3%	4
Pacific Islander	0	0.0%	0.0%	0.
Two or More Races	9	1.6%	2.3%	2.
conomically Disadvantaged	491	86.4%	78.3%	60.
Ion-Educationally Disadvantaged	77	13.6%	21.7%	39.
Section 504 Students	32	5.6%	9.2%	6
Inglish Learners (EL)	125	22.0%	16.0%	19
students w/ Disciplinary Placements (2017-18)	0	0.0%	1.5%	1.
students w/ Dyslexia	10	1.8%	2.7%	3
t-Risk	398	70.1%	53.1%	50.
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability				
Students with Intellectual Disabilities	24	40.7%	54.5%	42.
Students with Physical Disabilities	22	37.3%	21.8%	21.
Students with Autism	*	*		13.
Students with Behavioral Disabilities	8	13.6%	17.3%	20.
Students with Non-Categorical Early Childhood	*	*	*	1.
1obility (2017-18):				
Total Mobile Students	74	16.1%	15.8%	15.

#### Texas Academic Performance Report 2018-19 Campus Student Information

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	2	0.4%		
Hispanic	32	6.9%		
White	39	8.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	10.5%	10.5%	1.7%	18.2%	18.2%	6.2%
Grade 1	3.1%	3.1%	3.1%	10.0%	10.0%	5.5%
Grade 2	5.7%	5.7%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	0.0%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	1.2%	1.2%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	2.7%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	19.3	18.9
Grade 1	22.1	22.1	18.8
Grade 2	18.3	18.3	18.7
Grade 3	18.3	18.3	18.9
Grade 4	24.1	24.1	19.2
Grade 5	23.0	23.0	21.2
Grade 6	-	22.3	20.4
Secondary:			
English/Language Arts	-	14.0	16.6
Foreign Languages	-	9.5	18.9
Mathematics	-	13.8	17.8
Science	-	14.3	18.9
Social Studies	-	11.9	19.3

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	78.7%	58.9%	64.1%
Teachers	34.7	68.2%	48.1%	49.8%
Professional Support	1.7	3.3%	4.9%	10.1%
Campus Administration (School Leadership)	3.7	7.2%	4.8%	3.0%
Educational Aides:	10.9	21.3%	8.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.
Part-time	0.0	n/a	0.0	572.
Counselors				
Full-time	1.0	n/a	2.0	12,433.
Part-time	0.0	n/a	1.0	1,097.
Faltune	0.0	Ti/d	1.0	1,097.
Total Minority Staff:	7.0	13.8%	15.1%	50.49
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.69
Hispanic	2.0	5.8%	7.4%	27.79
White	32.7	94.2%	92.6%	58.49
American Indian	0.0	0.0%	0.0%	0.39
Asian	0.0	0.0%	0.0%	1.79
Pacific Islander	0.0	0.0%	0.0%	0.29
Two or More Races	0.0	0.0%	0.0%	1.19
Males	2.0	5.8%	33.2%	23.89
Females	32.7	94.2%	66.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.40
Bachelors	29.7	85.6%	83.4%	73.6%
Masters	5.0	14.4%	14.1%	24.30
Doctorate	0.0	0.0%	2.5%	0.79
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.8%	5.0%	7.04
1-5 Years Experience	12.0	34.6%	27.8%	28.99
6-10 Years Experience	5.7	16.4%	17.3%	19.09
11-20 Years Experience	8.0	23.1%	25.9%	29.39
Over 20 Years Experience	7.0	20.2%	23.9%	15.79
Over 20 Teals Experience	7.0	20.270	24.070	13.7%
Number of Students per Teacher	16.4	n/a	14.5	15.

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.3	6.3
Average Years Experience of Principals with District	2.0	3.0	5.4
Average Years Experience of Assistant Principals	1.0	1.5	5.3
Average Years Experience of Assistant Principals with District	1.0	1.5	4.7
Average Years Experience of Teachers:	11.0	12.5	11.1
Average Years Experience of Teachers with District:	4.8	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,000	\$42,086	\$47,218
1-5 Years Experience	\$41,958	\$42,814	\$50,408
6-10 Years Experience	\$45,318	\$45,314	\$52,786
11-20 Years Experience	\$50,450	\$50,707	\$56,041
Over 20 Years Experience	\$56,515	\$56,086	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$47,292	\$48,438	\$54,122
Professional Support	\$62,203	\$62,122	\$64,069
Campus Administration (School Leadership)	\$84,103	\$83,687	\$78,947
nstructional Staff Percent:	n/a	56.4%	64.5%
Contracted Instructional Staff (not incl. above):	1.0	1.9	6,043.6

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	119	21.0%	15.2%	19.7%
Career & Technical Education	0	0.0%	32.5%	26.3%
Gifted & Talented Education	22	3.9%	5.6%	8.1%
Special Education	59	10.4%	9.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	2.1%	1.9%	6.4%
Career & Technical Education	0.0	0.0%	7.0%	4.9%
Compensatory Education	0.9	2.5%	1.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	30.1	86.7%	83.8%	71.4%
Special Education	3.0	8.6%	6.2%	9.1%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report