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| Weekly Focus: | Monday: | Tuesday: | Wednesday: | Thursday: | Friday: |
| Theme: Pete The CatPhonics: NoneMath: NoneSight Words: None | 31. | 1. | 2. | 3.Kids 1st day | 4. |
| Theme: All About MePhonics: Aa, Bb, Cc, Dd, EeMath: #0, Getting startedSight Words: none |  7.Letter Aa | 8.Letter Bb | 9.Letter Cc | 10.Letter Dd | 11.Letter Ee |
| Theme: Brown Bear, Brown BearPhonics: Ff, Gg, Hh, Ii, JjMath: #1, PatternsSight Words: Brown, red, yellow, blue, green | 14.Letter FfColor brown | 15.Letter GgColor redTiger Talk- 6 PM  | 16.Letter HhColor yellow | 17.Letter IiColor blue | 18.Letter JjColor green |
| Theme: Rainbow FishPhonics: Kk, Ll, Mm, Nn, OoMath: #2, 2D shapesSight Words: purple, white, black, orange, pink | 21.Letter KkColor purple | 22.Letter LlColor white | 23.Letter MmColor black | 24.Letter NnColor orange | 25.Letter OoColor pink |
| Theme: ChrysanthemumPhonics: Pp, Qq, Rr, Ss, TtMath: #3, SortingSight Words: a, I | 28.Letter Pp | 29.Letter Qq | 30.Letter Rr | 31.Letter Ss | 1.Letter TtPTA P.J./ hat day $1 |

Behavior Codes:

1. I hurt a friend on the inside.
2. I hurt a friend on the outside.
3. I was not following directions.
4. I was not showing self- control.
5. I was not doing my work.

Behavior key:

Green: Great day!!!

Yellow: Student was given a few warnings for disruptive behavior.

Red: Student continued disruptive behavior after being moved to yellow. Parent contact.

\*\*\*Multiple red days will result in a parent/ teacher conference.\*\*\*



Reminders:

-Mondays are our P.E. days. Be sure to put tennis shoes on your child so they can participate.

-Please pack a snack and water bottle each day.

-Library books are returned on Thursdays.

-Any transportation changes should be in writing in your child’s folder